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*Newsletter of the Centre
for the study of Education
in an International Context
School of Education
University of Bath*

INTERCOM

Jeff Thompson: "CEIC - a continuing success"



It would be a mistake, in any educational enterprise, to assume that success can be measured only in quantitative terms. The age of accountability has encouraged the quantification of a variety of educational indicators by which the progress of individuals, institutions and even national systems may be described. We have become accustomed, in too short a time, to accept numerical indices as fit for such purposes. Those of us who are linked through a common interest in the promotion of education internationally know that the wide range of contexts in which we work offers much more than numbers can represent in terms of the quality of the educational processes in which we are engaged.

That is no less true of CEIC than of any other educational activity. It is certain that, judged by quantitative indicators alone, the Centre continues to enjoy success through the increasing number of those gaining qualifications, a growth in recruitment to Advanced Courses, larger than ever Summer School attendance and increased research support from external bodies. This edition of Intercom bears witness to such rapid developments of which we are all a part. But we have also endeavoured to extend the nature of the Centre's work in responding to the wider needs of those with whom we work worldwide. Thus we have, in the past months, introduced an Audit and Support Service for schools and government departments, and have extended our consultancy base to a greater number of constituencies.

All of this adds up to high achievement, whichever way you measure it!

Thank you to all those who continue to play such a vital role in our success.

INTERNATIONAL SUMMER SCHOOL 1997 DATES

Visit Britain's beautiful World Heritage City! Network with colleagues from other schools! Study modules on campus in Bath! Use the University's 24-hour Library and Learning Centre equipped with 350 computer workstations! The next International Summer School to be held at Bath will take place between Monday July 7 and Friday July 25 1997. A full range of modules, dissertation and tutorial sessions, whole group lectures and social activities are planned. Why not join us for a week or two (or three)? Details are included in documents accompanying this newsletter, or contact Emma Hicks at CEIC for more information.

AUDIT AND SUPPORT SERVICE

CEIC has introduced a comprehensive service for schools worldwide comprising both audit and support elements. Audit is designed to evaluate independently an institution's achievement of its own objectives, and to provide a support service as a response to the needs identified by the institution in partnership with CEIC.

For further information about the Audit and Support Service, please contact CEIC at University of Bath.

CONGRATULATIONS

Congratulations to all who have successfully completed modules and qualifications since our last newsletter.

Details appear inside.



UNIVERSITY OF
BATH

NEW MEMBERS OF STAFF

Welcome to staff who have recently joined, and are working through, the Centre for the Study of Education in an International Context.

Rita Johnston, lecturer and Distance Learning module developer, joined CEIC in the new year. Rita taught Geography in the UK before moving overseas. She worked in Australia and New Zealand for 13 years and, after returning to the UK, took a research degree in Management. Since then, she has worked as an academic and in business. This year, Rita has taught a module in connection with the Secondary Schools Management Development Project in Botswana and she has just returned from conducting a Training Needs Analysis in Namibia.

John Bailey is working with Rita on the development of distance learning materials for advanced courses. John completed his masters and doctorate degrees in the School of Education at Bath, and has been working closely with CEIC on the Botswana Project; he was responsible for the development of a group of school management teams, heads, deputies and senior teachers in the Francistown region. John has extensive overseas experience on a number of projects.

Derek Goulden has a broad experience in education, having taught both within the UK and overseas: he was Head of Colegio Colombo-Britanico at Cali and has held appointments at the Universities of the West Indies, Leeds and Bristol. Derek has also worked with Pan American/World Health Organisation (PAHO/WHO) in the Caribbean, with responsibility for coordinating teacher and management education programmes, and he was Director of Examinations for the International Baccalaureate Organisation.

John Lowe has extensive experience as a science educator in Kenya and the Solomon Islands. For the last couple of years John has worked his way through a series of contracts and consultancies, some at the London Institute of Education and some in the field, most notably in Eritrea and Poland. John's interests and experience lie mostly in the field of curriculum and assessment, whenever possible with an overseas bias, although in recent months he has also become involved in studies of educational planning and policy making. His research passion is the interaction between culture and learning, especially the learning and interpretation of science.

Michael Fertig joins CEIC after spending over 20 years working in secondary schools, with extensive experience in management positions. As an OFSTED-trained Inspector, he has been involved in inspection activities in the United Kingdom and abroad. Mike's current work includes teaching at Masters level, acting as a distance learning tutor, and consultancy. He has recently

returned from Lesotho, where he ran a series of workshops on 'the teacher as researcher', as part of the Secondary Education Support Project, and he will know to many through his participation in Summer School.

James Cambridge joins the staff as a Research Officer after having spent a year in South Africa with a local non-governmental organization working in professional development of science teachers. Previously, Jim taught biology in UK, the Yemen Arab Republic and the Kingdom of Lesotho. He first came to the University of Bath as a full time student on the Master of Education course.

His current interests include research into values in international education, the description and classification of schools in an international context, and educational assessment in science.



NEW PROJECT IN NAMIBIA

Over the next two years, CEIC will be working in partnership with the Centre for Continuing Education at The University of Bath to deliver a staff development programme to the Namibia College of Open Learning (NAMCOL). The project, which is funded by ODA, started in September with a training needs analysis, and there are plans for two visits by colleagues from the School of Education in the first year with a further four visits in the second year. Members of NAMCOL staff will be studying for an MA in Educational Management by distance learning.

Malaysia

CEIC started the year with a visit by Mary Hayden at the beginning of January to The Alice Smith School in Kuala Lumpur to teach the Assessment module. Thanks are due to Mrs Sue de Bohun, the School Principal, and to Ms Anita Soosay for their assistance in organising the event. Thanks too for their support in organising a further visit by Jeff Thompson in August 1996, to teach the Education in an International Context module.

Meet the CEIC Team

*Standing (l-r) Glyn Cowlshaw, Michael Fertig, Rita Johnston, Jim Cambridge, Mary Hayden & Derek Goulden
Seated (l-r) John Bailey, John Lowe, Jeff Thompson, Sally Johnston & Jim Harvey.*



Lesotho

Staff from CEIC visited Lesotho in January, where Chris Cloke taught the Information Technology module at Machabeng High School. Participants, supported by the ODA Secondary Education Support Project, also studied the Evaluation module with Jim Harvey, and meetings took place at the NTTC to look at possible paths of development for the Information Technology and library facilities in the College. In May, John Ericson visited the ODA project in Lesotho as a consultant, and then returned in June to Lesotho with Keith Bishop, Sue Martin and Jen Russ, all of whom are consultants in the Teaching and Learning dimension of the same project. The Introduction to Educational Management module will be taught at Machabeng High School by Mike Fertig during November 1996.

The Centre hosted a visit to Bath by 23 colleagues from Lesotho in June August in connection with the Lesotho Secondary Education Support Project. They studied modules in the School of Education and joined in the Summer School programme, as well as engaging in a range of different activities.

Peru

In February Jeff Thompson, Mary Hayden, and Jim Harvey visited Peru to establish a Study Centre at the Colegio San Silvestre in Miraflores, Lima. Thanks are due to Mrs Rina Bayly, the Headmistress, and Colin Darbyshire, the Chairman of the School Board, for their support. Many thanks are also due to John Macfarlane, Head of Science at San Silvestre, who instigated the visit and organised local advertising. Five modules were taught to a group of teachers and educational administrators based in and around Lima. Jim Harvey visited San Silvestre again during August 1996, with Paul Denley, when they taught the Methods of Educational Enquiry and Management of Innovation modules. A further visit is planned for February 1997.

Kenya

In April, Jim Harvey visited the Nairobi Study Centre, based at St Mary's School, to teach the Management of Innovation module. Thanks are extended in particular to the Headmaster, Fr. Michael McMahon, and to the Bursar, Fr. Heeron for their ongoing support. A further module will be offered at St. Mary's during November 1996.

Botswana

In May Jeff Thompson visited the Maru a Pula Study Centre, Botswana to teach Curriculum Studies. Rita Johnston and Felicity Wikeley also travelled to Botswana to teach the Management of Innovation and School Improvement modules to students supported by ODA. Mary Hayden also visited Gaborone in May, and returned in August with Professor Hugh Lauder to teach two further modules. Further visits are planned for December 1996 and April 1997.

Thailand

Jim Harvey visited the Study Centre at the New International School of Thailand to teach the Curriculum Studies module in May. Thanks are due to Mrs Pamela Edmonds, who organized this visit, and to Mr Keith Allen, Headmaster, for continued support. A further module will be offered at NIST in December 1996, when Diane Lewthwaite will be coordinating arrangements.

BATH INTERNATIONAL SUMMER SCHOOL 1996 - 301 STUDENTS FROM 54 COUNTRIES

The International Summer School exceeded previous records and was once again a very successful event. A total of 301 students came to Bath from 54 countries of residence and, between them, attended 472 'person-modules'. A programme of social evenings, which included music and dancing from Lesotho, Cyprus and Latvia, contributed to an enjoyable three weeks.

NOTES FROM THE FIELD: CONSULTANCY IN LESOTHO

I visited Lesotho in September in order to carry out a series of consultancy workshops within the Secondary Education Support Project, writes *Mike Fertig*. A wide range of different constituents attended the workshops, including teacher advisors, management advisors, inspectors, lecturers from the National Teacher Training College, and a group of local headteachers.

The main focus of the consultancy was on examining issues surrounding 'the teacher as researcher', with particular emphasis placed upon action research as a vehicle for the examination of practice. Workshops gave participants an opportunity to identify focus areas for research and to analyse different data gathering techniques. A key concern related to the notion of classroom observation and its potential for delivering a range of both qualitative and quantitative data which could be used to help colleagues make judgements about classroom processes. At the conclusion of the consultancy period, participants were asked to produce an action plan for their research activity which will inform follow-up subject-based consultancies to be carried out by colleagues from the School of Education in November.

During my stay I was able to visit and observe lessons in four secondary schools in Maseru and Mofales Hoek. I was made to feel very welcome by everyone I met, and would like to thank all for their kindness and hospitality.

RECENT PUBLICATIONS BY MEMBERS OF THE CENTRE

The following publications may be of interest. If you have difficulty tracking any of these down, please contact Emma Hicks.

Mary Hayden and Jeff Thompson (1996) 'An Investigation of the Effectiveness of an Evaluation Instrument Designed for Use with Modular Masters Courses in a range of International Contexts' *Assessment & Evaluation in Higher Education* Vol. 21 (1).

M C Hayden & J J Thompson, 'Potential Difference: The Driving Force for International Education'. Paper delivered at the European Council of International Schools Administrators Conference, April 1996. Accepted for Publication in *International Schools Journal*

John Lowe (1995) 'The impact of school science on the world-view of Solomon Island students' *Prospects* XXV(4). December.

Rita Johnston (1996) 'The competent reflective practitioner' *Innovation and Learning in Education* 2 (1), 4-10.

DATES FOR THE DIARY

- Nairobi Study Course:
Methods of Educational Enquiry
14 - 21 November 1996.
- Bangkok Study Course:
Management of Innovation
5 - 8 December 1996.
- Maseru Study Course:
Introduction to Educational
Management
8 - 11 November 1996.
- Gaborone Study Course:
Evaluation
14 - 17 December 1996.
- Lima Study Course:
19 - 28 February 1997.
- Bath International Summer School:
7 - 25 July 1997.

STAFF STUDENT LIAISON COMMITTEE

The School of Education has a Staff Student Liaison Committee which meets twice per term to discuss issues relating to the Advanced Courses programme. If anyone registered as a student has issues they would like to be discussed at one of these meetings, please send them for the attention of Mary Hayden, Director of Studies.