## Journal of Research in International Education

## **Calling All Researchers**

As many readers of INTERCOM will be aware, September 2002 saw the launch of the *Journal of Research in International Education*, published by Sage and with Professor Jeff Thompson as Editor-in-Chief. Three Co-Editors, coordinating submissions from different regions internationally, are Dr Bob Sylvester (Americas), Professor Tom Maxwell (Asia/Pacific) and Dr Mary Hayden (Africa, Europe and the Middle East).

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Three editions of the journal have now appeared, a fourth is due for publication in August 2003, and we hope that those who have had the opportunity to see what has been published to date will agree that contributors have generated high quality writing, linked to topical and important issues in the context of international education today.

"contributions should be considered relevant and readable"

One major aim of those involved in the production of the journal is that contributions should be considered relevant and readable not only by those with a professional interest in research (such as university personnel) but also by those working in schools and colleges as teachers and administrators. It is also considered

important that the journal should appeal not only to those based in international schools around the world, but also to those working in national systems where international education is being promoted, whether offering international or national curricula and with multicultural or monocultural student populations.

To this end the Editors are keen to encourage submissions of articles for possible publication from those who have conducted research relevant to this varied context and would like to

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disseminate the findings more widely. We wish to include writing not only from those with an established track record of publications, but also from those who have not published in this way before and are interested to dip a tentative toe into the world of writing for academic journals. The research may be small scale (arising, perhaps, from a Masters dissertation or a Doctoral thesis – although it may not have been linked to an academic qualification at all), and may be empirical or largely literature-based. It may arise from a very specific context (one school or classroom, perhaps) or have a more wide ranging focus.

Further details relating to wordlength, style and so on can be found via the JRIE section of the Sage website www.sagepub.co.uk. Other queries may be addressed in the first instance to Dr Mary Hayden at the University of Bath (M.C.Hayden@bath.ac.uk). Dissemination of the outcomes of research in a readable form is all-important – so if you have something interesting to say, do get in touch!