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*Newsletter of the Centre for
the study of Education in an
International Context*

I N T E R N A T I O N A L

EdD with an international flavour!



Participants in the EdD International Education unit offered on campus during June/July 2002

Some readers will be familiar with the modular doctorate programme offered by the Department of Education, which leads to the award of the degree of Doctor of Education (EdD) following successful completion of 4 units plus a Research Enquiry of around 40,000 words. One of the optional EdD units, entitled *International Education: philosophy and practice*, has been developed by CEIC colleagues and is running again on campus in June/July 2003. The 2002 unit included input from Jeff Thompson, Mike Fertig, Jim Cambridge, George Walker (IB Organization), Roger Brown (IB Research Unit), Keith Allen (St Clare's Oxford), Richard Pearce (International School London) and Mary Hayden: a variation

on this line-up will lead the 2003 sessions.

Overall the EdD programme continues to go from strength to strength, with more than 100 teachers and administrators around the world now participating and a range of units offered. During June/July 2003, for instance, units to be offered also include *Language & Culture*, and *Educational Research: philosophy and practice*. Further details may be obtained by contacting Gill Brooke-Taylor, administrator for the EdD and PhD programmes, at G.B.Brooke-Taylor@bath.ac.uk



**UNIVERSITY OF
BATH**

A personal view by Jim Cambridge

I acquired the brief for editing INTERCOM soon after my appointment in 1996 at the University of Bath as Research Officer with CEIC. Back then, around issue number 6, INTERCOM was a single folded sheet of A3 that listed events such as the international Summer School at Bath and gave news about what CEIC personnel were up to. As a press baron in the making, my early attempts at coming to grips with Quark Xpress and producing a dummy newsletter were not always very successful. I remember

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one occasion when Jeff Thompson gave his opinion that my sense of page layout was hardly an advance on the days when *The Times* announced the death of Nelson at Trafalgar! Any readers who are old enough will recall that the front page announcing that historic event was composed of columns of closely packed text lacking pictures and headlines. However, I wasn't put off. I relaxed into the job and started to take the tabloid press more seriously. I soon had ambitions to make the newsletter a much brighter publication packed with pictures, snappy headlines and interesting articles and features - and I was prepared to learn from the professionals. Over a period of time, with suggestions from colleagues, the newsletter evolved into the

format which you see in the copy you are holding now.

One function of INTERCOM has always been to act as a link between CEIC at the University of Bath and the students who participate in our advanced courses in



In April 2003, Jim Cambridge left his CEIC desk in the Department of Education at the University of Bath to move along the corridor to take up a post as Research Fellow with the International Baccalaureate Research Unit. In this 'Personal View' Jim looks back on seven years of editing the Intercom newsletter.

education all over the world. The newsletter could keep students informed of the dates and locations of Study Centres and spread the news about what colleagues were up to in Bath and around the world. It was also realised that an element of reader participation is generally a good thing. So the 'personal view' feature was introduced, in which a particular aspect of international education was discussed in each issue. To start the ball rolling John Lowe (an indefatigable traveller who also seems to have been a roving foreign correspondent in many editions) wrote a short article for INTERCOM 6 about international and comparative education. This was such a good piece that it was later offered to a wider audience in the

International Schools Journal. Following that start, a variety of international education practitioners, students on advanced courses in education and other academics have contributed to the pages of INTERCOM. Richard Laryea, a teacher from Ghana and a member of the writing team of the draft Education for Peace programme, shared his views on 'Peace and the International Educator' in INTERCOM 7. This was followed in INTERCOM 8 by discussions of the challenge of prolonged school-based

A personal view by Jim Cambridge

by Barry Drake and in INTERCOM 9 by promoting women in international schools by Carol Thearle. A positive feature of INTERCOM is the short time that can elapse between writing an article and seeing it in print. I was able to take advantage of this myself when I wrote my response to newspaper interviews with Nick Tate, then of the Qualifications and Curriculum Authority (QCA), and George

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Walker, Director General of the IBO. My discussion of 'Globalisation and International Education' was later published in a revised form in *IB World*, provoking a response from Bora Rancic in INTERCOM 11 that 'international into national does go' in the context of Groups 1 and 2 (Languages) in the IB Diploma programme. The theme of language was continued by Peter MacKenzie in INTERCOM 12 when he asked whether English language education was a key to internationalism, while in the same edition, Anne McKillop-Ostrom addressed the issue of transition for globally mobile families and the needs of students on the move between international schools. The pastoral needs of school students were also discussed in INTERCOM 14, when Gail Bradley considered inclusive education in the context of pupils with physical disabilities or mild to severe learning difficulties, and in INTERCOM 15, when Michael Allan considered cross-cultural issues. In the meantime, teachers had not been forgotten. Paul Walsh discussed international teacher recruitment in INTERCOM 13 by pointing out the need for MAGNIFICENT teachers (who are Motivated, Accountable, Global thinkers, Nurturing, In-tune, Fervid, Innovative, Current, Non-partisan Team players) working in a school

that CARES (Communicates, Appreciates, Encourages and Supports)! Most recently, Roger Brown has discussed international education and e-learning (INTERCOM 16). Book reviews have also had a place in the newsletter. Richard Pearce, for instance, reviewed books on global mobility and transition and managing international schools.

All these articles are archived in the CEIC web pages (www.bath.ac.uk/ceic/) where you can read them at leisure. My best wishes and thanks are extended to all those who have written for the newsletter. I am grateful for your interesting and entertaining contributions, which have helped to make INTERCOM the success that it has become. INTERCOM has been a nursery for developing ideas and a forum for discussion about international education between practitioners, students and academics as well as

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a bulletin board for spreading news about CEIC and the courses of the University of Bath Department of Education. As I move on professionally to join the International Baccalaureate Research Unit as a Research Fellow, I look on my time working with the newsletter with great pleasure. INTERCOM will continue to grow and develop under the capable co-ordination of Philippa Wheeler, but I know from my own experience that she will need to receive material for publication from readers. International education is an endlessly fascinating subject and there are many people involved in it with interesting stories to relate. If you are reading this and feel inspired to share your ideas with the international education community, get in contact with Philippa as soon as possible!

CEIC AROUND THE WORLD

Study Centre news



Mark Sunman (left) at Colegio San Silvestre with Giselle Bringas and Andy Cino, February 2003

efficiency and good humour have made it all possible: John Macfarlane, Zora Vrtikapa and Mark Sunman. Thank you to you all.

Bangkok

In May 2003 Paul Denley made the journey to Bangkok to teach Methods of Educational Enquiry to a group of participants from Thailand, Cambodia and Indonesia. As ever, we have to thank Doug Edwards and Keith Wecker for their support and encouragement in our on-going link with the New International School of Thailand, which continues to go from strength to strength.

Lima

Teaching of MA units at Study Centres around the world has continued since the last edition of INTERCOM. February 2003 saw Mary Hayden travelling to Lima for the last unit (Assessment) to be offered at Colegio San Silvestre. This has been a successful Study Centre, with many teachers and administrators from a number of different schools and colleges participating in Bath courses over the years. As participants have graduated, completed six units and moved onto their dissertation, or moved to posts in different parts of the world, numbers wishing to participate in units have declined and it has been agreed that the Study Centre link between Bath and San Silvestre should draw to a close – for the time being at least. We very much appreciate all the support provided for our work in Lima over the years by the many colleagues with whom we have worked closely. In particular we wish to thank Rina Bayly, Headmistress of San Silvestre, Colin Darbyshire, Chairman of the Board, and the three San Silvestre members of staff who have acted as Study Centre coordinators and whose unfailing enthusiasm,



Study Centre group at NIST with tutor Dr Paul Denley, May 2003

Düsseldorf

Once again we must also thank Beatrice Larose and Neil McWilliam from the International School of Düsseldorf for their efficiency and support of our link with that school, to which Mike Fertig travelled to offer the Managing Educational Innovation unit in June 2003.

CEIC AROUND THE WORLD

Study Centre news

Two new Study Centres established

Plans for the foreseeable future, Study Centre-wise, include return visits to Bangkok and Düsseldorf in November and October 2003 respectively, and a further unit to be offered at Machabeng College Lesotho in January 2004. We are also delighted to announce the establishment of two new Study Centres, both of which will be hosting a first visit from a University of Bath tutor in the second half of 2003. The first unit will be offered at the Galaxy Schools in Rajkot, Gujarat, India in August 2003, and plans are also well under way for the first unit to be offered at the International School of Brussels in October 2003.

As always, further information about any aspect of our plans may be obtained by sending an email to ceic@bath.ac.uk.

Intercom welcomes contributions from readers.

If you have a comment to make on anything in this newsletter, please contact us by post or by e-mail at ceic@bath.ac.uk

STUDY CENTRE DATES

Plans for 2003/2004 currently include the following:

15 - 18 August 2003

Galaxy Schools, Rajkot, India

Methods of Educational Enquiry

25 - 28 October 2003

International School of Brussels

Methods of Educational Enquiry

15 - 18 November 2003

New International School of Thailand,

Bangkok

Managing International Schools

October 2003

International School of Düsseldorf

Details to be confirmed

January 2004

Machabeng College, Lesotho

Details to be confirmed

Journal of Research in International Education

Calling All Researchers

As many readers of INTERCOM will be aware, September 2002 saw the launch of the *Journal of Research in International Education*, published by Sage and with Professor Jeff Thompson as Editor-in-Chief. Three Co-Editors, coordinating submissions from different regions internationally, are Dr Bob Sylvester (Americas), Professor Tom Maxwell (Asia/Pacific) and Dr Mary Hayden (Africa, Europe and the Middle East).

"Three editions of the journal have now

Three editions of the journal have now appeared, a fourth is due for publication in August 2003, and we hope that those who have had the opportunity to see what has been published to date will agree that contributors have generated high quality writing, linked to topical and important issues in the context of international education today.

"contributions should be considered relevant and readable"

One major aim of those involved in the production of the journal is that contributions should be considered relevant and readable not only by those with a professional interest in research (such as university personnel) but also by those working in schools and colleges as teachers and administrators. It is also considered important that the journal should appeal not only

to those based in international schools around the world, but also to those working in national systems where international education is being promoted, whether offering international or national curricula and with multicultural or monocultural student populations.

To this end the Editors are keen to encourage submissions of articles for possible publication from those who have conducted research relevant to this varied context and would like to disseminate the findings more widely. We wish to

"the Editors are keen to encourage submissions of articles for possible publication"

include writing not only from those with an established track record of publications, but also from those who have not published in this way before and are interested to dip a tentative toe into the world of writing for academic journals. The research may be small scale (arising, perhaps, from a Masters dissertation or a Doctoral thesis – although it may not have been linked to an academic qualification at all), and may be empirical or largely literature-based. It may arise from a very specific context (one school or classroom, perhaps) or have a more wide ranging focus.

Further details relating to wordlength, style and so on can be found via the JRIE section of the Sage website www.sagepub.co.uk. Other queries may be addressed in the first instance to Dr Mary Hayden at the University of Bath (M.C.Hayden@bath.ac.uk). Dissemination of the outcomes of research in a readable form is all-important – so if you have something interesting to say, do get in touch!

IB Research Notes

The most recent edition of IB Research Notes has been published, and is available on the Research pages of the International Baccalaureate Organization website (www.ibo.org). The lead article, written by Ruth McGhee, a researcher from Canada, will be of interest to many readers and is entitled "Implementing the International Baccalaureate Diploma Programme in UK schools - Rationales and Challenges".

New Members of the Research Unit

We are pleased to welcome three new members of staff to the International Baccalaureate Research Unit. Jim Cambridge, as many will be aware, was editor of Intercom and a Teaching Fellow at the University of Bath. Jim has now joined IBRU as a Research Fellow and commenced working on a number of projects within the Research Unit, one of which is the Interactive Intergenerational project described below. In addition to Jim's appointment, two Research Assistants will be joining the team. Anna Simandiraki and Zhen Yao will take up their posts in July 2003.

An important component of the IB Diploma

Learning between the young and older persons

Programme is Creativity, Action, Service (CAS). In many schools, CAS activities involve students working with the elderly. Interactive Intergenerational Learning (IIL) can take many forms, with one challenge being how to evaluate and assess the informal experiential learning that arises from such activities.. Collaboration between UNESCO and the IBO in the field of intergenerational learning was

established in 2001, arising directly from important characteristics of the work of the two organizations. Initial discussions led to a joint objective to pursue enquiries that would lead to a better understanding of the nature of the learning arising from intergenerational interactions and at the conclusion of the first phase of the study a report was published. [See <http://www.bath.ac.uk/ceic/ibru/index.html> and select the link to IB Research Notes 1 (2) for more information.] Phase two of the project consists of the selection of a representative sample of UK schools in which to undertake in depth case studies with a view to understanding more fully the nature of learning that takes place in intergenerational activities. To this end a telephone survey of IB schools in the UK was conducted during May 2003 with the aims of establishing contact with IBRU and finding out about the types of IIL-related activities being conducted in the context of CAS. Criteria for selection of the schools in the survey were: their appearance in the Directory of IB schools (IBO, 2003) and their relative proximity to Bath, with schools in the Southwest, Midlands and Home Counties being given priority. However, priority was also given to schools recommended by colleagues for the quality of their intergenerational activities.

Selection for inclusion in the survey was balanced between institutions in the private and maintained sectors, with nine private and twelve state schools and colleges contacted. Schools reported a variety of activities with the elderly, most of it involving the young giving service to the old. They expressed interest in the research question, particularly in terms of the question of how experiential learning is assessed in the context of CAS. The outcome of this survey has been the identification of a number of schools as potential partners to take part in the next stage in the project.

We would be pleased to hear from teachers who have activities that they believe would be of interest for this ongoing research project.

THE ALLIANCE FOR INTERNATIONAL EDUCATION

The time has come for individual and organizational partners to put their heads together to found an *ALLIANCE FOR INTERNATIONAL EDUCATION* to foster reflection as well as action. A Conference is planned which will create the opportunity for such reflection and will act as a forum for international and intercultural exchange.

EDUCATION FOR INTERNATIONAL MINDEDNESS

will be the theme of this conference, to take place in the cosmopolitan city of Düsseldorf,

Germany, 1st - 3rd October 2004

Topics will include

Citizenship and Global Issues, Understanding Cultures and Religions, Examples of Partnerships for International Education, Speaking a Common Language, Peace Education and Conflict Resolution, Leadership and Management in International Education, The Alliance and its Website.

For more information, please contact

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CALL FOR PAPERS

If you would like to contribute to this Conference by presenting on one of the topics above, a synopsis of your proposed presentation will need to be received before 1 March 2004.

**Conference organized under the auspices of the University of Bath and of the
International Baccalaureate Organization**

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