

# IBRU News

## IB Research Notes

The new edition of *IB Research Notes*, Vol 3 No 4 is available online from [www.ibo.org](http://www.ibo.org). This issue focuses on the continuing debate surrounding the definition of international education. In the feature articles, Greg Carroll challenges the assumption that a definition is needed by asking whether a valid distinction can be made between international education and good education, and Bob Sylvester argues for the application of a historical perspective in defining the term by looking at sources from the early twentieth century onwards. Martin Skelton, in his response to these articles, discusses both contributions and identifies the critical differences between them. There is also a profile of Research Committee member Samir Chammaa, as well as news about recent research publications and work on the International Education Research Database.

## New Colleagues

Roger Brown, formerly the Head of Research Support and Development with IBRU, has recently moved on to undertake educational consultancy work in New York city. We thank Roger for his contribution to the establishment of IBRU and to the development of *IB Research Notes* as a leading forum for discussing international educational research, and wish him success in his new venture. We also look forward to an exciting future for IBRU. As reported in the last issue of *Intercom*, Jim Cambridge has joined IBRU as Research Fellow, the Research Unit has also grown with the appointment of two research officers, Ms Zhen Yao and Dr Anna Simandiraki.

Sally-Anne Mann has also joined the team as Project Secretary, supporting the administration of the Interactive Intergenerational Learning and ISAP projects and the Research Database.



IBRU team as at November 2003

From left to right: Francoise Dixon, Jim Cambridge, Zhen Yao, Anna Simandiraki, Jeff Thompson, Sally-Anne Mann

## Internationalism Self-assessment Project (ISAP)

The increasing global interest in international education, the continuing quest for a clear understanding of what such education encompasses, and the addition of internationalism as an important component of the ethos and curriculum of a wide variety of schools, have brought together the IBO and the International Schools Association (ISA) in a new and significant joint Pilot Project. In the spirit of an Alliance for International Education, the two organizations are working together to evaluate the ISA's booklet 'Self-Assessing Internationalism, an Instrument for Schools'. The booklet originates from work carried out over several years by the ISA. The SEK University in Santiago, Chile was commissioned by the ISA in 2001 to develop this work into a more detailed, academic document. Now the ISA will work with IBRU to trial the working of the Instrument in a number of different categories of schools throughout the world. The Project will run for some 14 months, with interim reporting of progress at a number of international education conferences during that time.