   **Time:** Mon, Apr 9 - 1:30 - 2:15pm
   **Location:** Marriott Chicago Downtown / Great America, Sixth Floor
   **Abstract:** Using a number of different frameworks and perspectives, this paper session includes four presentations with a focus on the delicate human and nature/ecological relationships.

2. Crossing Borders (1): From Environmental Education Teaching to Evaluation
   **Time:** Mon, Apr 9 - 2:15 - 3:00pm
   **Location:** Marriott Chicago Downtown / Great America, Sixth Floor
   **Abstract:** The focus is on the dialectic relationship between teaching and evaluating environmental education. It reveals new examples of the best we might accomplish in our efforts to contribute to improved environmental education practice and research.

3. Crossings Borders (2): Examining and Reexamining Environmental Education Practice and Research
   **Time:** Mon, Apr 9 - 3:45 - 4:30pm
   **Location:** Marriott Chicago Downtown / Great America, Sixth Floor
   **Abstract:** This paper discussion session (roundtable) brings together six papers which cross traditional borders and boundaries in examining and reexamining environmental education practice and research.

4. Using Evaluation Data to Redesign an Ecology Center
   **Time:** Mon, Apr 9 - 4:45 - 5:30pm
   **Location:** Marriott Chicago Downtown / Great America, Sixth Floor
   **Abstract:** This paper discussion session (roundtable) brings together six papers which cross traditional borders and boundaries in examining and reexamining environmental education practice and research.

5. Crossings Borders (2): Examining and Reexamining Environmental Education Practice and Research
   **Time:** Mon, Apr 9 - 3:45 - 4:30pm
   **Location:** Marriott Chicago Downtown / Great America, Sixth Floor
   **Abstract:** This paper discussion session (roundtable) brings together six papers which cross traditional borders and boundaries in examining and reexamining environmental education practice and research.

6. Crossings Borders (2): Examining and Reexamining Environmental Education Practice and Research
   **Time:** Mon, Apr 9 - 3:45 - 4:30pm
   **Location:** Marriott Chicago Downtown / Great America, Sixth Floor
   **Abstract:** This paper discussion session (roundtable) brings together six papers which cross traditional borders and boundaries in examining and reexamining environmental education practice and research.
4. Environmental Education Research: Retrospect and Prospect

Time: Tue, Apr 10 - 2:15 pm - 3:45pm
Location: Sheraton Chicago Hotel & Towers / Ontario, Level 2

Abstract:
In this interview style session, Alan Reid and Bill Scott will promote discussion of the first ten years of the international refereed journal, 'Environmental Education Research'. They will present an overview of the trends and shifts of the work taking place in and around environmental education, and explore recent commentaries and reflections on this work, based on their experience as editors of the journal, and of a newly-published collection, 'Researching Education and the Environment: retrospect and prospect', that invited comment and critique on key themes within the research field from a range of perspectives and a variety of scholars.

Chair: Paul Hart (University of Regina)
*Alan Reid, William A. H. Scott (University of Bath)

5. Going Beyond Traditional Boundaries: Applying Novel Methods and Perspectives to Environmental Education

Time: Wed, Apr 11 - 9:00am - 10:15am
Location: Sheraton Chicago Hotel & Towers / Huron, Level 2

Abstract:
This interactive symposium includes four presentations which cross and intersect disciplines outside environmental education research. Numerous other disciplines have developed perspectives, methods, and empirical findings that have substantial potential for advancing research in environmental education. This session goes beyond the traditional boundaries of our field, applying novel methods or perspectives of other disciplines to environmental education.

Students’ Perspectives on Environmental Education: “I’m Not Looking at It From a Tree’s Point of View.”
*Nicholas A. C. Hopwood (Oxford University)

Deconstructing Early Childhood Content, Context, and Pedagogy Through Everyday Environmental Education Experiences
*Amy N. Cutter-Mackenzie, *Susan Edwards (Monash University)

The Impact of Identity on the Pedagogical Practice of Environmental Educators
*Patrick FitzHugh Dowd (King’s College - London)

Researching Teachers’ Thinking and Practice in Environmental Education: Reflections on the Research Framework
*Seyoung Hwang (University of Bath)

Chair: Bob Jickling (Lakehead University)
Discussant: Justin S. Dillon (King’s College - London)

6. Sustainable Development: Practice, Policy, Indicators, Tensions, and Beyond

Time: Wed, Apr 11 - 11:15 am - 1:30pm
Location: Hyatt Regency Chicago / Grand Ballroom, Sections B-F, East Tower - Gold Level

Abstract: This paper session invites an expanded discussion on sustainable development, a discussion that reflects both advances and tensions on practice and research in sustainable development particularly as it relates to education.

Educing Chinese Farming Women for Sustainable Development: An Ethnographic Study
*Julia T. Brousard (Harvard University)

All Mixed Up! Instrumental and Emancipatory Learning Toward a More Sustainable World: Considerations for EE Policymakers
Francisca Hubbeke, Floor Geering-Eijff, Sandra Van der Kroon, Janneke Vader, *Arjen E. Wals (Wageningen University)

Indicators for Sustainable Development: Perspectives, Challenges, and Progress in Relation to Education
*Alan Reid, Jutta Nikiet, William A. H. Scott (University of Bath)

Globalization and Environmental Education: Looking Beyond Sustainable Development
*Arjen E. Wals (Wageningen University), Bob Jickling (Lakehead University)

Chair: Amy N. Cutter-Mackenzie (Monash University)
Discussant: Robert B. Stevenson (State University of New York - Buffalo)

7. Empowering Young People Through Environmental Adventures, Motivators, Narratives, and Classrooms

Time: Thu, Apr 12 - 2:15 pm - 3:45pm
Location: Sheraton / Sheraton Ballroom, Section V, Level 4

Abstract: This interactive symposium session brings together four presentations focusing on adventures, motivators, narratives and classrooms that empower young people to participate in and interact with their environment. The session solicits an intensified focus on quality environmental education experiences.

Motivations to Environmental Action Participation by Exemplar Youth: UNEP International Children’s Conference on the Environment
*Annelise Carleton-Hug, J. William Hug (Montana State University)

Leadership Training and Environmental Education: The Youth Enrichment Adventure

Expanding the Floating Classroom Program From Coast to Classroom: Expanding Coastal Literacy
*Margaret Boldt (Texas A&M University - Corpus Christi), *Russel Migtet (Texas Sea Grant Program), *Douglas J. Loveless (Texas A&M University - Corpus Christi)

Narratives of Location: Using Landscape to Explore the Relationships Between Epistemology and Place in Science
*Carol B. Brandt (Virginia Polytechnic Institute and State University)

Chair: Marcia Diane McKenzie (University of British Columbia)
Discussant: Constance Russell (Lakehead University)

8. Ecological and Environmental Education - SIG Business Meeting

Time: Thu, Apr 12 - 6:15 pm - 7:45pm
Location: Marriott Chicago Downtown / Great America, Sixth Floor

Abstract: While the Ecological and Environmental Education SIG meeting incorporates official AERA administration tasks (including the election of SIG officers for 2007-2008), this meeting will focus on engaging all participants in a substantive discussion of a proposal for the production of an environmental education research handbook.

Chair: Robert B. Stevenson (State University of New York - Buffalo)
Chair: Amy N. Cutter-Mackenzie (Monash University)
Discussant: Michael J. Brody (Montana State University)