

AERA SIG: Ecological & Environmental Education

NEWSLETTER

Issue 9

Spring, 2000

Chair's Report

by Dilafruz Williams

This has been a good year for us at the SIG. At the last AERA meeting in 1999, the program committee, with Henry St. Maurice's tremendous diligence, aimed at increasing SIG memberships. Michael Apple's keynote and the reception that followed drew a large audience and we were able to recruit new members. Thanks to that effort in particular, and with further follow-through, our membership has enabled us to increase the number of paper presentations this year.

I wish to express my sincere gratitude to all — each and every member — for your support, and hope that we will sustain the membership. Let's each make a pledge to recruit just one new member during 2000-2001! Having sown the seeds and worked the soils, we can ensure strength in growth.

I hope that many of you will come to AERA this year. Peter Corcoran has planned a great program with a local site visit. Combined with the particular charms of New Orleans the E&EE SIG community should have a memorable time next month.

I have enjoyed my tenure in this role and hope to connect with many of you at AERA.

E&EE SIG Officers 1999 - 2000

SIG Chair: Dilafruz Williams
Portland State University, Oregon, USA

Program Chair: Peter Blaze Corcoran
Florida Gulf Coast University, USA

Secretary-Treasurer: Henry St. Maurice
University of Wisconsin - Stevens Point, USA

Special Subscription offer for
AERA E&EE SIG Members

International Research in Geographical & Environmental Education.

Contact: Mike Grover
Channel View Publications
Frankfurt Lodge, Clevedon Hall
Victoria Road,
Clevedon BS21 7HH UK
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Advance Notice: Seminar 0043

Environmental Education: From Theory to Practice

4 to 10 March 2001

Directed by Justin Dillon,
International Education Unit,
Kings College London

- Topics will include:
- *EE and development*
 - *EE and health education*
 - *International environmental policy*
 - *Local Agenda 21*
 - *Evaluating curriculum*
 - *Teacher development*
 - *Student learning and attainment*

(programme subject to change)

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<u>Name</u>	<u>yr.</u>	<u>Name</u>	<u>yr.</u>	<u>Name</u>	<u>yr.</u>
Eleanor Abrams	00	Juhu Kim	01	Paulo Speller	00
Patricia Acosta	01	Barbara Klemm	00	Henry St. Maurice	00
Mauri Ahlberg	00	Genet Kozik-Rosabal	01	Robert Stevenson	00
Marsha Alibrandi	02	Susan Laird	00	Richard Tchen	00
Ruth Allen	01	Louise Langevin	01	Patricia Thompson	02
Gary Anderson	00	Huey-li Li	00	William Timpson	01
Julie Andzejewski	00	Gerald Lieberman	00	Regina Toolin	01
Michael Apple	00	Brenda Litchfield	01	Jennifer Vaclevancour	00
Phyllis Balcerzak	00	Edwin Liu	00	Kim Walker	00
Ray Barnhardt	01	Sonia MacPherson	00	Arjen Wals	00
Cartol Basile	00	Thomas Martens	00	Cameron White	00
Larry Bencze	01	Ritter Martha	01	Dilafruz Williams	00
David Blades	01	Doris Martin	01	Karen Woolf	01
G. Michael Bowen	01	Gary McCloskey	01	Dennis Yockers	00
Chet Bowers	00	Christine Moseley	01	Uri Zoller	01
Eddie Boyes	00	Milton Meux	01		
Marie Brennan	01	Gene Myers	02		
Michael Brody	00	Thomas Nelson	00		
Hank Bromley	00	Tamara Nelson	00		
Eileen Bunderson	00	Jana Noel	00		
Norma Calderon-Cruz	01	Karen Noordhoff	00		
William Carlsen	00	Kenneth O'Brien	01		
Beth Carlsson	00	Robyn Opels	00		
Paul Clarke	01	Isabel Orellana	02		
Linda Colon	01	Joy A. Palmer	00		
Perry Cook	00	Mana Pilar	00		
Peter Blaze Corcoran	00	Mahdu Suri Prakash	00		
Christine Cunningham	00	Diane Pruneau	00		
Kathryn DeLawter	01	John Pryor	00		
Justin Dillon	00	Franz Rauch	00		
Liliane Dionne	01	G. Thomas Ray	00		
Rose Eisenberg Wilder	00	Elaine Riley	00		
Tracy Faulconer	00	Martha Ritter	01		
Robert V. Farrell	00	Dionisos Rivas	01		
Karen Ferneding Lenert	00	Horst Rode	00		
Bruce Frana	00	Barbara Rothstein	00		
M. Gene Franks	01	Anthony Rud	00		
Richard Frazier	01	Margaret Ruestow	01		
Jean Frederickson	02	Anastasia Samaras	00		
Catherine Garnier	02	Matt Sanger	00		
Stephan Gilchrist	01	Carol Saunders	00		
Robin Good	00	Lucie Sauvé	01		
Noel Gough	01	Lorraine Savoie-Zaje	01		
Annette Gough	01	Kate Scantelbury	00		
Maxine Greene	00	Karsten Schnack	01		
Yuri Gromyko	00	Elaine Schwartz	00		
Irene Healy	00	William Scott	00		
David Henderson	00	Christine Shea	00		
Brett Hoffman	01	Wallace Sherlock	00		
Brabara Howard	00	David Shutkin	01		
Bill Hug	02	David Scott Silverberg	00		
David Hursh	00	Shelley Simon	00		
Bob Jickling	00	Michael Skapa	00		
Gail Jones	00	Christine Sleeter	00		
Peter Kahn	00	Gregory Smith	00		
Jeff Kane	00	Nicholas Smith-Sebasto	01		
Kathleen Kesson	01	John Snarey	01		
James Kilbane	01	Adrienne Sosin	01		

Re-introducing AJEE

The Australian Journal of Environmental Education is now edited by the collective of Annette Gough (Managing Editor) and Noel Gough from Deakin University, and John Fien and Debbie Heck from Griffith University. The format for AJEE is to have three main sections:

- Feature articles (up to 3500 words) are refereed articles contributing to the theory and practice of environmental education.
- Classroom/field/practical notes (up to 1000 words) provide an opportunity for environmental educators to share ideas and experiences about teaching techniques, and particular experiences .
- Resource reviews (up to 3500 words) are a significant component of the journal. Reader response research indicates that reviews are the most read section of a journal, so we intend to publish a significant number each year. If you would like to join the panel of reviewers please contact Annette at the address below.

The deadline for contributions to the 2000 issue of AJEE is 30 June. If you would like to submit an article but may need a little longer than 30 June, send Annette an e-mail giving her a submission date, and then negotiate!

Dr Annette Gough
 Managing Editor, AJEE
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 Burwood Victoria 3125 AUSTRALIA
 aggough@deakin.edu.au

2000 SIG Program

BUSINESS MEETING & ADDRESS: *Education for Sustainability and the Environment in Historically Black Colleges and Universities and Minority Institutions.* Collette Hopkins, Clark Atlanta University

SESSION XX.X (HOTEL X, ROOM Y)

SYMPOSIUM: *Critical Issues in Significant Life Experiences Research and EE Curriculum.*

Chair: Dilafruz Williams, Portland State University. Presenters: Justin Dillon, Kings College London; Annette Gough, Deakin University; Noel Gough, Deakin University; Stephen Gough, University of Bath.

Discussants: Kathleen Kesson, Goddard College-Vermont; William Scott, University of Bath

SESSION XX.X (HOTEL Z, ROOM D)

PAPERS: *Going Green and Acting Sustainably: Research Stories.*

Chair: Peter Blaze Corcoran, Florida Gulf Coast University; Discussant: William Hug, Portland State University.

- *Greening the Curriculum of Universities: A Cross University Study.* Kim Walker, University of Technology-Sydney; I. Thomas, RMIT, Melbourne; Arjen Wals, Wageningen Agricultural University-Netherlands.
- *Observations on the Conduct of 'Authentic' Ecology Research: A Cautionary Tale for Educators.* G. Michael Bowen, Trent University-Ontario.
 - *Environmental Education: Participatory Action Research Case Studies.* Kalay Mordock, Cornell University.
- *Does an Interdisciplinary Modular Curriculum Unit Affect Students' Motivation for Environmental Involvement?* Uri Zoller, Haifa University; Michal Gross, Haifa University.
- *Education for Sustainability, Biodiversity, Ill-Definedness and Pluralism.* Arjen Wals, Wageningen Agricultural University.
- *Conservation/Creativity: An Ecological Model of Creativity and Human Development for Education.* Sonia MacPherson, University of British Columbia.

SESSION XX.X (HOTEL A, ROOM C)

ROUNDTABLES: *Teaching and Learning Environmental Education*

- *Roundtable Discussions at a Youth Conference: What's Being Learned? How Do We Measure It?.* Marsha Alibrandi, North Carolina State University; Will Snyder, William Miller, University of Massachusetts.
- *An Assessment of Growing Up in Cities: An EE Program for Children in Johannesburg, South Africa.* Louise Chawla, Kentucky State University.
- *Using Environmental Education to Promote Educational Reform and Effective Technology Integration: eeZone Online.* Christine M. Kelly, Bricolage Interactive Design.
- *Teaching EE Using an Inductive Inquiry in a Computer-based Instructional Program.* Brenda C. Litchfield, John V. Dempsey, University of South Alabama.
- *Researching Schools' Contributions to Sustainable Development: Perspectives on EE and Environmental Management.* William Scott, Stephen Gough, Alan Reid, University of Bath.
- *Learning, Community and Ecology: Building a Sense of Place for First year Students as a Transition into College.* William M. Timpson, G.M. Kimball, A.M. Merline, G. Digregorio, P. Shang, R. Gasser, D. McKelfresh, Colorado State University.
- *EE in the Early Years: An Integrated Issues Approach.* Cameron S. White, University of Houston; Carole Basile, University of Colorado-Denver.

SESSION XX.X (HOTEL B, ROOM Z)

ROUNDTABLES: *Developing Ecological Theory, Literacy and Action.*

- *Theoretical Foundations of an Eco-Justice Pedagogy.* C.A. Bowers, Portland State University
- *Global Warming: What Do Students Know 10 years on?* Edward Boyes, Martin Stanisstreet, University of Liverpool.
- *Green is the Democratic Classroom.* James Kilbane, Indiana University.
- *Exploring Professional and Personal Experiences of Environmental Educators: Defining Sense of Place.* Anneliese Mueller, Eleanor Abrams, University of New Hampshire.
- *The Environmental Literacy of Urban Middle School Teachers.* Marcia Owens, Emory University.
- *Constructions of Self, Community and Nature.* Henry St. Maurice, University of Wisconsin-Stevens Point; Wallace Sherlock, University of Wisconsin-Whitewater.

Secretary-Treasurer's Report

by Henry St. Maurice

As of June 1, 1999, the Ecological & Environmental Special Interest Group had a roster of 131 current members, of whom 108 were members of AERA. Therefore, our SIG has been allocated two paper sessions at the 2000 Annual Meeting. The 1999-2000 officers have set a goal of increasing our paid current membership to more than 129 AERA members, at which point we would gain another paper session at the 2001 meeting.

Before we meet in New Orleans, please help our group meet this goal by renewing your membership and recruiting eligible new members. There can be no easier investment in research on ecological and environmental education than your dues. Listed with your name (please correct any errors or omissions) on p.2 is your term of membership. If it shows "00," you should renew your membership now to stay on our mailing list in 2000-2001.

Send your current roster data, along with your remittance for US\$5 (AERA member) or \$10 (non-member) payable to AERA (credit cards not accepted), to the address below.

AERA Ecological & Environmental SIG Roster Data

Name:

Position:

Affiliation:

Mailing Address:

Telephone:

Fax:

E-Mail:

Interests:

Current AERA Member ____ Y ____ N

SIG Renewal ____ New SIG Member ____

**To check our roster and communicate on the Internet
with all of us in the EEE SIG, go to our web site:
<http://www.uwsp.edu/acad/educ/hstmauri/eesig.htm>**

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Mailing Label