



Centre for Sociocultural and
Activity Theory Research

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The Centre's work addresses critically the dynamics of qualitative transformation within organised practices as found among individuals, groups and organisations.

Specific foci include:

- Description and analysis of organised practices
- Theoretical and methodological developments required to study the dynamics of transformation
- The development of pedagogies and strategies for such transformation

Current research interests are:

- Effort and attainment in secondary schools
- Prosody in classroom discourse
- Learning in and for interagency working
- Institutional argumentation, justification and categorization during referral for additional help in primary schools
- Development of teaching practices in nursing education through 'practice-developing research'
- The practice and activity of preschool teaching
- Sport and social exclusion
- The implications for children of economic transformation in Russia, Brazil and South Africa
- Digital storytelling
- The formative effects of schooling on attitudes and beliefs about security, violence and crime.
- The implementation of the Disability Discrimination Act
- Institutional modality and authority in secondary school reform
- Teachers' and school leaders' learning in the midst of work
- Teacher-student dialogue and its impact on learning
- Inclusive education
- Theories of dialogue and their relation to educational praxis

