MA TESOL
Teaching English to Speakers of Other Languages

UPDATED PROGRAMME
The MA TESOL is a full time specialist degree for people who wish to enhance their career prospects in the field of teaching English as a second, foreign or additional language. It provides the tools and resources that you need in order to develop your teaching skills, reflect upon your professional practice and conduct your own research. The programme places particular emphasis on helping you to develop appropriate methods and materials to suit your social and cultural context.

- A highly competitive programme that integrates the latest developments in TESOL research and practice.
- Suitable for pre- and post-experience participants.
- Specialised teacher training seminars that help students to gain expertise in relevant classroom procedures.
- Opportunities to share experience with educators from a range of backgrounds and to establish an international network of professional contacts.
- Flexible, technology-enhanced learning.
- Campus-wide academic and professional support.
- Specialised critical reading and writing course for MA TESOL students.
- The opportunity to participate in a major conference in the field of TESOL.
- The opportunity to combine study for the MA TESOL with a globally recognised Cambridge English language qualification.
- Credits equivalent to two MA units offered to students who already hold either a Cambridge Delta or a Trinity College LTCL Diploma in TESOL.

Upon graduating with the MA TESOL you will be able to:

- enhance your employability in a range of fields, including English language teaching, bilingual education, language teacher education, intercultural communication and business communication skills
- demonstrate knowledge of the latest practice, theory and policy of international language education
- apply your knowledge to the teaching of English in a variety of contexts around the globe
- demonstrate understanding of current issues in the English language teaching profession
- critically analyse the role of English as the world’s major international language
- use research to inform your daily practice and decision making as a language educator
- contribute professionally and academically to the rapidly changing world of international English language education.

Dr Trevor Grimshaw
Director of Studies, MA TESOL

Trevor has worked as a language teacher, researcher, translator and curriculum consultant in many countries. His recent projects have focused on intercultural issues in TESOL; the ‘East Asian learner’ stereotype; and the marketization of English as an International Language. He is a co-editor of Teaching Language & Culture in an Era of Complexity (2010, Peter Lang) and has published articles in Educational Studies, Language and Intercultural Communication and the Journal of Research in International Education. Trevor is a member of the British Association for Applied Linguistics and chair of the Association for the Promotion of Quality in TESOL Education (QuiTE).
The MA TESOL involves the following areas of study. From each area, you can choose between a range of different topics and assignments to suit your needs.

**Second Language Acquisition includes:**
- Culture, identity and second language learning
- Cross-linguistic differences and second language development
- Influences on second language development: environmental, psychological, etc.
- Bilingualism, multilingualism and plurilingualism.

**Language Awareness includes:**
- English as an international language
- Language in its social context
- Functional grammar
- Text, discourse and genre analysis
- Native-speakerism
- Pragmatics and sociocultural awareness

**Language Teaching Methodology and Curriculum includes:**
- Designing, managing and evaluating language programmes
- Designing materials and syllabuses for language teaching
- Developing appropriate methods for use in specific contexts
- Content and Language Integrated Learning (CLIL) and bilingual education

**Teaching and Assessing English as an International Language includes:**
- Teaching the language skills
- Current approaches to the teaching of grammar, phonology and vocabulary
- Language testing and assessment
- Teaching Young Learners English (TYLE)
- New technologies for language learning
- Teacher development and reflective practice.

**Research Methods in Education includes:**
- Designing a small-scale research project
- Case study research in language education
- Action research for language teachers
- Survey research.

**Dissertation (15,000 words)**
To conclude your MA TESOL programme, you will design, conduct and evaluate a small-scale research project. The dissertation can be on any topic, provided that it is grounded in the field of TESOL. You will learn to critically engage with research literature, analyse and interpret data, and draw appropriate conclusions for your professional practice.

**Dr Katie Dunworth**  
Lecturer in TESOL

Katie has worked as a TESOL teacher, lecturer, researcher and academic administrator in Australia and the UK. Her teaching and research interests include language assessment in higher education, pragmatics, and English in an international context. A former co-editor of TESOL in Context and the English Australia Journal, she has published in a number of journals, including TESOL Quarterly and Quality in Higher Education. Her most recent research project investigated post-entry student language assessment and development across the higher education sector in Australia.

**Dr Hugo Santiago Sanchez**  
Lecturer in TESOL

Santiago has worked as a TESOL teacher, lecturer, teacher trainer and researcher in the UK and Latin America. His teaching and research interests include teacher cognition, language awareness, and language testing. His recent research projects have investigated grammar teaching practice and feedback. His most recent publications have focused on pre-training beliefs, subject matter knowledge, pedagogical knowledge, and literary reading in EFL contexts. Santiago is a member of the British Association for Applied Linguistics.
Entry requirements and application procedures

The student body on this popular programme is diverse. Studying here will be academically challenging, but our community is also friendly and fun.

To enrol on the MA TESOL programme you should demonstrate the following:

• A good undergraduate degree (first or 2:1 Honours degree, or equivalent) in an appropriate subject, from a recognised university.
• An academic reference (e.g. from a university tutor).
• An acceptable level of English. If English is not your first language, please refer to our webpages for the most up to date information on entry requirements.

“Having taught IELTS courses for four years, I felt that I needed to take a year out to refresh myself. After careful consideration, I finally chose the MA TESOL at the University of Bath. Everything that I have learnt and experienced here has been consistent with my expectations. The programme gave me a solid theoretical foundation and a deeper understanding of practical issues. For example, before my MA course I used to evaluate and adapt teaching materials in order to cater for students with different English language proficiencies, but I had no idea whether my work was on the right track. The MA TESOL provided me with exactly the knowledge that I needed in this respect. Tutors at the University of Bath are very nice and are always ready to help students who have difficulties. Such care and comfort are important, especially for international students who are thousands of miles away from home. Before returning to China I already had three job offers, and I chose the one that suited me best. I now regard Bath as my second home. Choosing Bath was one of the best decisions I’ve ever made. The university and the city will never let you down!”

Jing Deng
Graduate of the programme

For more information and how to apply to this programme, please visit the website:
www.bath.ac.uk/study/pg

or contact education-ma@bath.ac.uk
or call +44 (0)1225 386634