Foreign Languages Centre
Part-time courses for the general public

2014 - 2015
Daytime, lunchtime and evening foreign language classes

Arabic  French  German  Greek  Italian  Japanese
Mandarin Chinese  Polish  Portuguese  Russian  Spanish
Welcome to the Foreign Languages Centre

We are delighted that you are interested in our programme and that you are excited about learning a foreign language. We believe we can offer you just what you are looking for as we specialise in teaching languages to a wide spectrum of adult learners. Our courses for the general public are open to everyone and there is no formal entry requirement.

"Whether as a University student or a member of our Community courses, you will I am sure enjoy your classes with our FLC staff - a group of dedicated and experienced teachers who give their best to enable you to give of yours. Our commitment to teaching together with the acknowledgement that we operate in increasingly international contexts, means that we aim to give you the linguistic and cultural sensitivities and awareness necessary to play your part as global citizen or traveller abroad."

Steve Wharton
Director of Language Learning and Teaching

"The Foreign Languages Centre is a wonderful place to work. Our teachers are very enthusiastic and love sharing their language with the students. I love the interactions between different cultures and the creative synergy that derives from it. I am very proud to work in such an exciting and interesting environment."

Isabella Stefanutti
Foreign Languages Centre Course Director and student of Arabic

Disclaimer: Every effort has been made to ensure the accuracy of this information, but as courses and personnel change over time, this information may also change. It should therefore be treated as a guide rather than a definitive statement.
Why study with the Foreign Languages Centre?

- We offer a wide range of foreign languages from beginner through to advanced levels
- Our tutors are all qualified language teachers who are experienced and committed
- We offer a friendly approach to learning
- Our courses are quality assured
- As a student at the Foreign Languages Centre, you have free use of the University Self Access Language Centre (SALC). The SALC is open all week and there you can study at your own pace using all the latest language learning media and software. You can also watch foreign satellite TV channels and find a full range of foreign language publications.
- As a student at the Foreign Languages Centre, you can use the University library’s facilities (on access-only terms)

‘Teaching at the FLC is a great experience for me! Our students are keen and responsive and at the end of each course they feel they have learnt a lot! During our classes, we talk about current affairs, look at authentic material (German brochures, newspapers, German websites etc.) and watch film clips. Lessons are interactive and fun - for the students and me!’

Astrid Forsyth
German Teaching Fellow

About us

The Foreign Languages Centre at the University of Bath aims to make foreign languages accessible to everyone. Our classes are open to members of the general public, members of staff at the University and undergraduate and postgraduate students. You may be looking to enhance your CV and develop professionally, you may be preparing for a holiday abroad or you may be looking for a different pastime. By enrolling on one of our courses, you will enjoy exploring another language and culture, whilst enhancing your skills and having fun!

Our team

Our language teachers are all native speakers who qualified to teach either in the UK or in their country of origin. They have extensive teaching experience gained either at the University of Bath or in other higher education institutions. They are managed by a Course Director, who looks after the organisation of the courses, and is helped by three administrators, who are your first point of contact for enquiries and enrolments.

The courses

Courses generally run for 11 weeks. After that, students can enrol for the continuation of the course. The courses are planned as a complete entity, but the vast majority of our courses continue term after term, year after year, offering progression and the opportunity for language proficiency.

We offer daytime, lunchtime and evening courses. Our courses aim to develop all four language skills (speaking, listening, reading and writing), although lunchtime courses give more emphasis on speaking.

The majority of our courses are held on the University campus. Here, the classrooms are usually equipped with audio visual equipment, which enables the teachers to use interactive materials and use a variety of teaching methods. Some of our daytime classes are held in Bath city centre.

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Language stages

We offer six different stages of language learning, but not in all languages. Please see the individual language entries for full details. You would normally expect to progress at the rate of one stage each year, but this is not an obligation; some of our students repeat the same stage if they do not feel confident enough to move on. Our stages are based on the Common European Framework of Reference, which is internationally recognised as an indicator of language competence.

Each stage is followed by letters A, B or C. The letter A indicates the first 11 weeks of that stage. The letter B indicates the following 11 weeks (or 8 weeks*) of the stage. The letter C indicates the final 6 weeks of the stage.

For example: Stage 1A indicates a complete beginners course of 11 weeks. Stage 1B is not intended for complete beginners as the students in that class would already have had 11 weeks of learning. Stage 1C indicates the 6 week summer term, where students revise topics learnt in stage 1A and 1B.

*Please note: when the stage B runs during the Summer term, this stage will only last for 8 weeks.

To find out which stage will be best for you, go through the following flow chart. When you can’t confidently answer ‘yes’, you have stopped at the stage best suited to your needs. If you are still in doubt, please call us 01225 383991, write to flc@bath.ac.uk or visit www.bath.ac.uk/flc.

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Stage 1A

Can you talk about yourself and your daily routine? YES
Can you understand when people talk slowly about themselves? YES
Can you write a short passage about yourself using the correct forms of the present tense? YES
Can you read short passages about topics you are interested in? YES

Stage 1B

If you can do all this and do not need to consolidate your knowledge, go to the next stage

Stage 2A

If you can do all this and do not need to consolidate your knowledge, go to the next stage

Stage 2B

If you can do all this and do not need to consolidate your knowledge, go to the next stage

Stage 3A and 3B

If you can do all this and do not need to consolidate your knowledge, go to the next stage

Stage 4A and 4B

If you can do all this and do not need to consolidate your knowledge, go to the next stage

Stage 5A and 5B

If you can do all this and do not need to consolidate your knowledge, go to the next stage

Stage 6A and 6B

If you can do all this and do not need to consolidate your knowledge, go to the next stage

Still confused? Give us a call on 01225 383991 and we will be happy to help out!

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Arabic French German Greek Italian Japanese Mandarin Chinese Polish Portuguese Russian Spanish
ARABIC

Our teacher

Khalil Estaytieh
Khalil Estaytieh was born in Bethlehem and worked at the Anglican International School in Jerusalem. Amongst his responsibilities at the school was the teaching of Arabic to both native and non-native speakers and the preparation of the students for the International Baccalaureate Diploma Programme examination. Khalil has a BA in English as a Foreign Language in addition to a postgraduate degree in Teaching and Translation. Since coming to England, Khalil has taught Arabic in Ulverston Victoria High School and in private language schools in the South West of England. He is also the author of Palestinian Colloquial Arabic, a book for beginner non-native speakers of spoken Arabic.

Our courses

At the Foreign Languages Centre we teach Modern Standard Arabic, which is the recognised means of formal spoken and written communication. It is used throughout the Arabic speaking world on official occasions, in education and in the media.

Arabic 1 (1A, 1B, 1C)
The course is aimed at complete beginners and is designed to enable learners to communicate in Modern Standard Arabic within a limited range of everyday situations using the four skills: reading, writing, listening and speaking. The course introduces the students to the Arabic writing system and enables them to read and write basic words and sentences. Emphasis is placed on the learner’s ability to speak and listen.

On completion of Arabic 1, students will be able to:
- Master the Arabic alphabet and sound system
- Recognise and pronounce correctly all Arabic sounds
- Write accurately from dictation
- Ask for basic information
- Talk about yourself, your education, and your family
- Be aware of basic cultural aspects of social interaction in the Arab world

NB. The lunchtime course will develop mainly speaking and listening skills and written Arabic will be presented in the Latin script.

Arabic 2 (2A, 2B, 2C)
This course is designed for students who already have some knowledge of the Arabic language and who are already familiar with the script but who lack a basic understanding of the grammar system. It is also designed to meet the need of students who have completed Arabic 1, who wish to broaden their ability to speak.

On completion of Arabic 2, students will be able to:
- Comprehend simple print texts on familiar topics
- Comprehend simple audio/video texts on familiar topics
- Be able to compose simple paragraphs about themselves and their family and friends
- Express themselves in Arabic at a required level using a range of sentence structures and phrases

Arabic 3 (3A, 3B, 3C)
Entry requirements: Arabic 1 and 2 (or equivalent). This course aims to develop communicative skills in a wide range of contexts enabling the student to effectively interact in formal situations where Modern Standard Arabic would be spoken and used.

On completion of Arabic 3, students will be able to:
- Express themselves in Arabic in a wide range of sentence structures and phrases
- Understand a range of spoken Arabic beyond common courtesy requirements
- Use a greater variety of vocabulary

Our programme

A: Autumn Term from 29 September 2014 to 12 December 2014
B: Spring Term from 2 February 2015 to 1 May 2015 (Easter break: 30 March 2015 to 10 April 2015)
C: Summer Term from 5 May 2015 to 22 June 2015

All Arabic classes will take place on campus.

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<tr>
<th>Level</th>
<th>Day and Time</th>
<th>Price</th>
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<tr>
<td>Arabic 1A (KE)</td>
<td>Tuesdays, 18.15-20.15</td>
<td>£149 (concessions £135)</td>
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<td>Arabic 1B (KE)</td>
<td>Tuesdays, 18.15-20.15</td>
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<td>Arabic 1C (KE)</td>
<td>Tuesdays, 18.15-20.15</td>
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</table>
**FRENCH**

Our teachers

**Annelyse Apicella**
Annelyse Apicella joined the Foreign Languages Centre in January 2014. She graduated in 2011 from the University of Provence Aix-Marseille in Language, Literature and Foreign Civilisation, option FLE (Français Langue Etrangère/Teaching French as a Foreign Language). After graduating, she obtained the Certificate of Ability to Teach French as a Foreign Language (DAEFLF).

**Stéphanie Lelarge**
Stéphanie Lelarge has been teaching at the Foreign Languages Centre since 2003.

**Valérie Morgan**
Valérie Morgan has been teaching French at the Foreign Languages Centre since 2007. Originally from Dax, in the South West of France, she graduated in English at the University of Bordeaux. She qualified as a teacher after moving to Bath in 1993. Before working at the FLC, Valérie taught in secondary schools in Borneo and in the UK. In addition to having specialised in teaching French to adults, she also teaches home-schooled children and prepares them for French exams.

**Carole Barbier**
Carole Barbier joined the Foreign Languages Centre in September 2011, after having taught French in secondary schools, in Further Education Colleges and within Higher Education. She has also worked as a Teaching and Learning Consultant, supporting teachers to improve their teaching. Originally from France, Carole has lived in Europe, the USA and Africa and has a broad understanding as well as an interest in global education issues. In addition to teaching with the FLC, Carole also works as a trainer in schools and colleges. She trains on pedagogy and how to make learning effective and fun, which is what she tries to deliver and implement in her classes.

**Our courses**

**French 1 (1A, 1B, 1C)**
French 1A is ideal for complete beginners. On completion of French 1, students will be able to:
- Participate in an everyday conversation with one sympathetic native speaker
- Understand main points in short, clear messages and announcements
- Find specific, predictable information in everyday written text
- Write messages and short texts

**Coming Back to French (A,B,C)**
This class is ideal for students who already have some knowledge of French, maybe from having learnt French at school some years ago. The classes aim to ‘freshen up’ the knowledge and to develop it further.

**French 2 (2A, 2B, 2C)**
Entry requirements: French 1 or GCSE level (or equivalent, CEFR A1). On completion of French 2, students will be able to:
- Sustain a reasonably fluent straightforward description on one of a variety of subjects within his or her field of interest, presenting it as a linear sequence of points

**French 3 (3A, 3B, 3C)**
Entry requirements: intermediate level of French (CEFR A2). On completion of French 3, students will be able to:
- Understand the main points of clear standard speech on familiar matters regularly encountered in work, leisure and education, including short narratives
- Read straightforward factual texts on subjects related to his or her field and interests with a good level of comprehension
- Write straightforward connected text on topics which are familiar or of personal interest

NB. Lunchtime classes have similar aims as above, however, progress is slower as they only last for one hour.

**Whatever your motivation to learn French, you will always find a person to talk to. Being able to speak French is a useful tool for your career, holidays or social life.**

**Sandrine Alègre**
French Language Coordinator

**‘Whatever your motivation to learn French, you will always find a person to talk to. Being able to speak French is a useful tool for your career, holidays or social life.’**

**Valérie Morgan**
Valérie Morgan has been teaching French at the Foreign Languages Centre since 2007. Originally from Dax, in the South West of France, she graduated in English at the University of Bordeaux. She qualified as a teacher after moving to Bath in 1993. Before working at the FLC, Valérie taught in secondary schools in Borneo and in the UK. In addition to having specialised in teaching French to adults, she also teaches home-schooled children and prepares them for French exams.

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**French 2 (2A, 2B, 2C)**
Entry requirements: French 1 or GCSE level (or equivalent, CEFR A1). On completion of French 2, students will be able to:
- Sustain a reasonably fluent straightforward description on one of a variety of subjects within his or her field of interest, presenting it as a linear sequence of points

**French 3 (3A, 3B, 3C)**
Entry requirements: intermediate level of French (CEFR A2). On completion of French 3, students will be able to:
- Understand the main points of clear standard speech on familiar matters regularly encountered in work, leisure and education, including short narratives
- Read straightforward factual texts on subjects related to his or her field and interests with a good level of comprehension
- Write straightforward connected text on topics which are familiar or of personal interest

NB. Lunchtime classes have similar aims as above, however, progress is slower as they only last for one hour.
French 4 (4A, 4B, 4C)

Entry requirements: French 3 or A-level (or equivalent, CEFR 1). On completion of French 4, students will be able to:

- Communicate confidently and spontaneously in a wide range of situations
- Understand most TV news and current affairs programmes with some support
- Read articles and reports concerned with contemporary problems
- Write an essay or report, which develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail

Advanced French Conversation (A, B, C)

This class is ideal for students who have a good knowledge of the language and who want to practise it in an informal way. The course also aims to further the students’ knowledge of culture and current affairs in France and French speaking countries.

Our Programme

A: Autumn Term from 29 September 2014 to 12 December 2014
B: Spring Term from 2 February 2015 to 1 May 2015 (Easter break: 30 March 2015 to 10 April 2015)
C: Summer Term from 5 May 2015 to 24 June 2015

* French 1B in the Summer Term lasts 8 weeks and runs from 6 May 2015 to 1 July 2015.
** All French classes will take place on campus, with exception of French 2 (Mondays, 10:00-12:00), French 4 (Thursdays, 10:00-12:00) and French 5 (Fridays, 10:00-12:00), which run in Bath city centre.

French 5 (5A, 5B, 5C)

Entry requirements: French 4 or A-level (or equivalent, CEFR B2). On completion of French 5, students will be able to:

- Express themselves fluently and spontaneously without obvious searching for expressions
- Understand extended speech even when it is not clearly structured
- Understand factual, discursive and literary texts and some specialised texts aimed at the general reader, appreciating some distinctions of style
- Write well-structured text, expressing points of view at some length

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**GERMAN**

**Our teachers**

**Astrid Forsyth**
Astrid Forsyth started teaching at the Foreign Languages Centre in 2000 and was appointed as Team Leader for German in 2008. Originally from Northern Germany, she holds a teaching degree from the University of Hildesheim for Primary Education. Astrid has been teaching in all programmes of the Foreign Languages Centre: undergraduate, postgraduate and community. She has also co-operated in Routes into Languages and other outreach programmes at the Centre.

**Petra Pekova**
Petra Pekova has been teaching German at the Foreign Languages Centre since 2013. She is originally from the Czech Republic and holds a teaching degree for secondary schools in German and English from the Silesian University in the Czech Republic. Before relocating to the UK, Petra worked as a MFL teacher in Prague. Currently, she teaches popular German community courses at the Foreign Language Centre at the University of Bath, as well as teaching in secondary schools.

**Elke Pawlowski**
Elke Pawlowski has been teaching at the Foreign Languages Centre since 1995. She is originally from Wilhelmshaven in Northern Germany and she studied English and American Studies at the University of Bremen. Elke worked as an archaeological assistant with the Scottish Urban Archaeological Trust before starting her career in teaching German as a foreign language. Since then, she has been teaching adults, as well as children in secondary schools. She is a committee member of the Bath German Society.

**Manuela von Papen**
Manuela von Papen started teaching at the Foreign Languages Centre in 1995.

“If I am selling to you, I speak your language. If I am buying, dann müssen Sie Deutsch sprechen.”

**Willy Brandt** (Chancellor of the Federal Republic of Germany from 1969 to 1974 and Nobel Peace Prize in 1971)

**Our courses**

**German 1 (1A, 1B, 1C)**
German 1A is ideal for complete beginners. On completion of German 1, students will be able to:

- Participate in an everyday conversation with one sympathetic native speaker
- Catch main points in short, clear messages and announcements
- Find specific, predictable information in everyday written text
- Write messages and short texts

**German 2 (2A, 2B, 2C)**
Enter requirements: German 1 or GCSE (or equivalent, CEFR A1). On completion of German 2, students will be able to:

- Sustain a reasonably fluent and straightforward description on one of a variety of subjects within his or her field of interest, presenting it as a linear sequence of points
- Understand the main points of clear standard speech on familiar matters regularly encountered in work, leisure and education, including short narratives
- Read straightforward and factual texts on subjects related to his/her field of interest
- Write straightforward and connected text on topics that are familiar or of personal interest

**German 3 (3A, 3B, 3C)**
Enter requirements: intermediate level of German (CEFR A2). On completion of German 3, students will be able to:

- Give clear detailed descriptions and presentations on a wide range of subjects related to their field of interest, expanding and supporting ideas with subsidiary points and examples
- Understand the gist and some detail of recorded or broadcast audio material on topics of personal and general interest, as well as on current affairs when the delivery is relatively slow and clear and delivered in standard dialect
- Access authentic texts with the help of a dictionary
- Produce short descriptive and narrative texts and write formal and informal letters

**German 4 (4A,4B,4C)**
Enter requirements: German 3 or A-level (or equivalent, CEFR B1). On completion of German 4, students will be able to:

- Communicate confidently and spontaneously in a wide range of situations
- Read articles and reports concerned with contemporary problems, in which the writers adopt particular attitudes and viewpoints
- Write a review of a film, book or play
German 6 (6A, 6B, 6C)
Entry requirements: German 5 or equivalent (CEFR C1). On completion of German 6, students will be able to:

- Engage with relative ease in spoken interaction on complex and abstract topics using an appropriate range of grammatical structures, vocabulary and discourse markers
- Understand most of the implications and intentions of spoken language, including humour and irony, delivered in a range of accents and registers and at any natural speed
- Understand with relative ease most styles, registers and nuances of speech
- Understand with relative ease lengthy texts in most registers, with recourse to reference materials for specialised topics
- Write clearly in a range of appropriate styles on complex topics in a range of genres

Deutsch ohne Grenzen (A, B, C)
This class is for advanced students of German. The language is studied and analysed in detail.

Our Programme
A: Autumn Term from 29 September 2014 to 12 December 2014
B: Spring Term from 2 February 2015 to 1 May 2015 (Easter break: 30 March 2015 to 10 April 2015)
C: Summer Term from 5 May 2015 to 22 June 2015

All German classes take place on campus.
Our courses

Greek 1 (1A, 1B, 1C)
Greek 1A is ideal for complete beginners. On completion of Greek 1, students will be able to:

- Participate in an everyday conversation with one sympathetic native speaker
- Catch main points in short, clear messages and announcements
- Find specific, predictable information in everyday written text
- Write messages and short texts

Greek 4 (4A, 4B, 4C)
Enter requirements: Greek 3 or equivalent (CEFR B1). On completion of Greek 4, students will be able to:

- Communicate confidently and spontaneously in a wide range of situations
- Understand most TV news and current affairs programmes with some support
- Read articles and reports concerned with contemporary problems, in which the writers adopt particular attitudes and viewpoints
- Write a review of a film, book or play

Our programme

A: Autumn Term from 29 September 2014 to 12 December 2014
B: Spring Term from 2 February 2015 to 1 May 2015 (Easter break: 30 March 2015 to 10 April 2015)
C: Summer Term from 5 May 2015 to 22 June 2015

All Greek classes take place on campus.

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<th>Price</th>
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<td>Mondays, 18:15-20:15</td>
<td>£149 (concessions £135)</td>
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<td>Greek 1B (ASG)</td>
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<td>Greek 1C (ASG)</td>
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<td>Greek 4A (ASG)</td>
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Our teacher

Anna Simandiraki-Grimshaw

Anna Simandiraki-Grimshaw joined the Foreign Languages Centre in 2005. Originally from Crete, she holds a Bachelor of Arts from the University of Crete, Greece, in Archaeology and History of Art. She later obtained a Masters in Mediterranean Archaeology and a PhD in Minoan Archaeology from the University of Bristol. From 2003 to 2009 she worked at the University of Bath as an International Baccalaureate Research Fellow. She also worked as a Visiting Research Fellow at the University of Cincinnati in 2009. In addition to teaching Greek at the Foreign Languages Centre, Anna also researches, teaches and publishes in Aegean Archaeology as an Associate Lecturer at the University of Kent and as a Panel Tutor at the Continuing Education Departments of the universities of Oxford and Cambridge.
Monica Albertinazzi Parkhurst
Teaching Fellow in Italian

There are so many reasons why I love teaching for the FLC! First of all I am blessed with truly amazing students whose commitment never fails to impress me and motivate me as a teacher. I also feel incredibly lucky to be part of a great team of tutors from whom I can learn and share good practice. Thanks to them and to the wonderful FLC staff, the working atmosphere is always pleasant and exciting. This is why I can honestly say that this is the best job I have ever had!

Monica Albertinazzi Parkhurst
Teaching Fellow in Italian

Farida Seyidova
Farida has been teaching the Foreign Languages Centre since 2013, but she started teaching Italian in 1997. She taught various language courses abroad including those of the Italian Embassy in Azerbaijan, courses organised jointly by the Italian Embassy and the BYToA Charity Fund, by the EU Tacis programme and by the Russian Union of Youth, where she was awarded the “Best Teacher” certificate. Furthermore, from 2000 to 2009, in collaboration with the Italian Ministry of Defence, she organised and held an Italian language course for cadets and officers, who went to Italy later to attend courses organised within the framework of NATO’s PfP programme. She is an author of the only trilingual military dictionary (1000 entries) in Russian, Azeri and Italian. In 2004, for the promotion of Italian language and culture abroad, she was awarded “The Order of the Star of Italian Solidarity” (“Stella della Solidarietà italiana”), signed by the President of Italy Carlo Azeglio Ciampi.

Italian 1 (1A, 1B, 1C)
Italian 1A is ideal for complete beginners. On completion of Italian 1, students will be able to:
• Participate in an everyday conversation with one sympathetic native speaker
• Catch main points in short, clear messages and announcements
• Find specific, predictable information in everyday written text
• Write messages and short texts

NB. Lunchtime classes have similar aims as above. However, progress is slower, as they last only one hour.

Il Bel Paese
This course is ideal for students who have completed Italian stage 1 (or equivalent, CEFR A1). Through the exploration of Italian recipes, films, traditions, art and songs, students will improve their knowledge of Italian vocabulary and grammar. Focus will be on developing mainly listening, reading and speaking skills.

Italian 2 (2A, 2B, 2C)
Enter requirements: Italian 1 or GCSE (or equivalent, CEFR A1). On completion of Italian 2, students will be able to:
• Sustain a reasonably fluent and straightforward description on one of a variety of subjects within his or her field of interest, presenting it as a linear sequence of points
• Understand the main points of clear standard speech on familiar matters regularly encountered in work, leisure and education, including short narratives
• Read straightforward, factual texts on subjects related to his or her field of interest with a good level of comprehension
• Write straightforward, connected text on topics that are familiar or of personal interest
I am studying Italian level 1 and am in the third term with Monica. I can tell I am not the only one in the class who finds Monica an excellent teacher; it is natural for her to create a positive buzz in the classroom, a great atmosphere for learning.

John Nolan
Italian lunchtime student

### Italian 3 (3A, 3B, 3C)
Entry requirements: intermediate level of Italian (CEFR A2). On completion of Italian 3, students will be able to:

- Give clear detailed descriptions and presentations on a wide range of subjects related to their field of interest, expanding and supporting ideas with subsidiary points and examples
- Understand the gist and some detail of recorded or broadcast audio material on topics of personal and general interest, as well as on current affairs when the delivery is relatively slow and clear and delivered in standard dialect
- Access authentic texts with the help of a dictionary
- Produce short descriptive and narrative texts and write formal and informal letters

### Il bello dell’Italia
This course is ideal for proficient speakers of Italian. Mainly a conversational course, Il bello dell’Italia explores ideas of what makes Italy beautiful. This course covers a multitude of topics: art, sociology, history, literature, music and anthropology, to name but a few.

I am studying Italian level 1 and am in the third term with Monica. I can tell I am not the only one in the class who finds Monica an excellent teacher; it is natural for her to create a positive buzz in the classroom, a great atmosphere for learning.

John Nolan
Italian lunchtime student

### In Italia oggi
This course aims to familiarise students with the varieties of contemporary Italian language related to specific areas of public life. Through the analysis of newspaper articles, video clips and internet material, the class will discuss and debate the latest current affairs and cultural issues. Recent political developments, news and cultural trends will be explored in order to stimulate further analysis and encourage the development of language oral/aural skills. This course is ideal for proficient speakers of Italian.

### Our programme
- **Autumn Term** from 29 September 2014 to 12 December 2014
- **Spring Term** from 2 February 2015 to 1 May 2015 (Easter break: 30 March 2015 to 10 April 2015)
- **Summer Term** from 5 May 2015 to 22 June 2015

* All Italian classes will take place on campus, with the exception of Italian 3 (Tuesdays, 10.00-12.00) and In Italia oggi (Tuesdays 10.00-12.00), which run in Bath city centre.

<table>
<thead>
<tr>
<th>Level</th>
<th>Day and Time</th>
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</table>
I really love teaching my language and culture and it is my honour to introduce Japanese to my students. The students of Japanese are very enthusiastic and they love learning about my culture. It is great for me to see their progress!

Mieko Zuckermann

Japanese Teaching Fellow

Our Courses

Japanese 1 (1A, 1B, 1C)
Japanese 1A is ideal for complete beginners. On completion of Japanese 1, students will be able to:

- Participate in an everyday conversation with one sympathetic native speaker
- Catch main points in short dialogues and messages
- Find specific, predictable information in everyday material using Hiragana and Katakana
- Write messages and short texts using Hiragana and Katakana

Japanese 2 (2A, 2B, 2C)
Entry requirements: Japanese 1 or equivalent (CEFR A1). On completion of Japanese 2, students will be able to:

- Sustain a reasonably fluent and straightforward conversation
- Understand straightforward, factual information about common everyday or job-related topics
- Read notes and messages using Hiragana, Katakana and familiar Chinese characters
- Write straightforward, connected text on topics that are familiar or of personal interest, using Hiragana, Katakana and some Chinese characters

Our programme

A: Autumn Term from 29 September 2014 to 12 December 2014
B: Spring Term from 2 February 2015 to 1 May 2015 (Easter break: 30 March 2015 to 10 April 2015)
C: Summer Term from 5 May 2015 to 22 June 2015

All Japanese classes take place on campus.

Level | Day and Time | Price
---|---|---
Japanese 1A (MZ) | Tuesdays, 18:15-20:15 | £149 (concessions £135)
Japanese 1B (MZ) | Tuesdays, 18:15-20:15 | £149 (concessions £135)
Japanese 1C (MZ) | Tuesdays, 18:15-20:15 | £93 (concessions £84)
Japanese 2A (MZ) | Mondays, 18:15-20:15 | £149 (concessions £135)
Japanese 2B (MZ) | Mondays, 18:15-20:15 | £149 (concessions £135)
Japanese 2C (MZ) | Mondays, 18:15-20:15 | £93 (concessions £84)

Our teacher

Mieko Zuckermann
Mieko Zuckermann has been teaching at the Foreign Languages Centre since 2006. She is originally from Tokyo and studied music at Musashino Music University. She received a diploma in teaching Japanese as a foreign language in 1983. Since then, Mieko has been teaching Japanese in Japan and in the UK. She also teaches Japanese tea ceremony, flower arrangement and calligraphy.
MANDARIN CHINESE

Our teachers

Jurong Zheng
Jurong Zheng joined the Foreign Languages Centre in September 2010. Originally from Shanghai, Jurong obtained an MBA from the Cass Business School in London and a PhD in International Business at the University of Reading. Jurong worked as a Research Fellow at the University of Bath between 1996 and 2009. In addition to her teaching at the Foreign Languages Centre, Jurong also teaches Chinese to school age children at Bath Chinese School and works part-time for the NHS.

Daisy Zhu
Daisy Zhu joined the Foreign Languages Centre in September 2012. Daisy was born in China but she has spent 20 years studying and working in the UK. She obtained a MSc in Comparative and International Education from the University of Oxford and a DPhil in Linguistics from the University of York. She has taught Chinese at all levels in the UK since 1995. In addition to teaching, Daisy also works as a freelance translator.

Our courses

Mandarin 1 (1A, 1B, 1C)
Mandarin 1A is ideal for complete beginners. On completion of Mandarin 1, students will be able to:

• Participate in an everyday conversation with one sympathetic native speaker
• Catch main points in short, clear messages and announcements
• Find specific, predictable information in everyday material using Pinyin and a limited number of Chinese characters
• Write messages and short texts, using Pinyin and a limited number of Chinese characters

Mandarin 2 (2A, 2B, 2C)
Enter requirements: Mandarin 1 or equivalent (CEFR A1). On completion of Mandarin 2, students will be able to:

• Sustain a reasonably fluent and straightforward conversation
• Understand straightforward and factual information about common everyday or job related topics
• Understand the main points of clear standard speech on familiar matters regularly encountered in work, leisure and education, including short narratives
• Write straightforward connected text on topics which are familiar or of personal interest using Pinyin and some characters

Mandarin 3 (3A, 3B, 3C)
Enter requirements: Mandarin 2 or equivalent (CEFR A2). On completion of Mandarin 3, students will be able to:

• Use the target language in a variety of situations and for a variety of purposes
• Understand the gist and detail of recorded audio material on topics of personal and general interest
• Find specific, predictable information in everyday material using characters and understand informal letters relating to personal information
• Write messages and short personal letters using characters

Our programme

A: Autumn Term from 29 September 2014 to 12 December 2014
B: Spring Term from 2 February 2015 to 1 May 2015 (Easter break: 30 March 2015 to 10 April 2015)
C: Summer Term from 5 May 2015 to 22 June 2015

All Mandarin Chinese classes take place on campus.

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POLISH

Our teacher

Hanna Gruszcyńska

Hanna Gruszczynska joined the Foreign Languages Centre in September 2012. Originally from Poznań, Hanna completed her MSc degree in Environmental Sciences, followed by a BA in English Philology and TEFL (Teaching English as a Foreign Language) at the University of Adam Mickiewicz in Poznan before moving to the UK in 2005. In 2006 she obtained the Qualified Teacher Status. She has taught adults and children at all levels in Poland and in the UK since 2005. In addition to teaching, Hanna has worked as a freelance translator and interpreter for various organisations and private clients. In 2010 she was granted full membership of the Chartered Institute of Linguists (CIoL) and completed a postgraduate Diploma in Translation course at the City University London. Hanna is currently working towards the CIoL Diploma in Translation qualification. She also anticipates pursuing an MA qualification in TEFL at the University of Birmingham later this year.

Our courses

Polish 1 (1A, 1B, 1C)
Polish 1A is ideal for complete beginners. On completion of Polish 1, students will be able to:

- Participate in an everyday conversation with one sympathetic native speaker
- Catch main points in short, clear messages and announcements
- Find specific, predictable information in written everyday material
- Write messages and short texts

Polish 2 (2A, 2B, 2C)
Entry requirement: Polish 1 (or equivalent, CEFR A1). On completion of Polish 2, students will be able to:

- Sustain a reasonably fluent and straightforward conversation
- Understand straightforward and factual information about common everyday or job-related topics, identifying both general messages and specific details, providing speech is clearly articulated in a generally familiar accent
- Read straightforward, factual texts
- Write straightforward, connected text on topics that are familiar or of personal interest

Our programme

A: Autumn Term from 29 September 2014 to 12 December 2014
B: Spring Term from 2 February 2015 to 1 May 2015 (Easter break: 30 March 2015 to 10 April 2015)
C: Summer Term from 5 May 2015 to 22 June 2015

All Polish classes take place on campus.

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<td>Polish 2C (HG)</td>
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PORTUGUESE

Our teacher

Ana Bertolossi

Ana Bertolossi joined the Foreign Languages Centre in January 2010. Originally from Brazil, she graduated in Portuguese and English Languages at the Federal University of Rio de Janeiro. After moving to the UK, Ana obtained the Further Education Teaching Certificate and the Certificate in Teaching English to Foreigners (CELTA). She has been teaching Portuguese language in various Higher Education institutions in the South West region since 2003.

Our courses

Portuguese 1 (1A, 1B, 1C)

Portuguese 1A is ideal for complete beginners. On completion of Portuguese 1, students will be able to:

• Participate in an everyday conversation with one sympathetic native speaker
• Catch main points in short, clear messages and announcements
• Find specific, predictable information in written material
• Write messages and short texts

Portuguese 2 (2A,2B, 2C)

Entry requirement: Portuguese 1 (or equivalent, CEFR A1). On completion of Portuguese 2, students will be able to:

• Sustain a reasonably fluent, straightforward conversation
• Understand the main points of clear standard speech on familiar matters regularly encountered in work, leisure and education, including short narratives
• Read straightforward, factual texts with a good level of comprehension
• Write straightforward, connected text on topics that are familiar or of personal interest

Our programme

A: Autumn Term from 29 September 2014 to 12 December 2014
B: Spring Term from 2 February 2015 to 1 May 2015 (Easter break: 30 March 2015 to 10 April 2015)
C: Summer Term from 5 May 2015 to 22 June 2015

All Portuguese classes take place on campus.

Our programmes

Portuguese 1A (AB) Thursdays, 18:15-20:15 £149 (concessions £135)
Portuguese 1B (AB) Thursdays, 18:15-20:15 £149 (concessions £135)
Portuguese 1C (AB) Thursdays, 18:15-20:15 £93 (concessions £84)
Portuguese 2A (AB) Tuesdays, 18:15-20:15 £149 (concessions £135)
Portuguese 2B (AB) Tuesdays, 18:15-20:15 £149 (concessions £135)
Portuguese 2C (AB) Tuesdays, 18:15-20:15 £93 (concessions £84)

Differences between Brazilian Portuguese and European Portuguese

Ana comes from Brazil, so she will have a Brazilian accent and will model Brazilian Portuguese. Having studied Portuguese language at University, she is well aware of the differences between the Portuguese languages spoken around the world and she will point out the differences during the course. The main differences between Brazilian and European Portuguese are:

• Lexicon - most words are the same, some are slightly different, some are very different, some are the same, but they mean different things (a bit like in American English and British English).
• Grammar - Brazilian grammar is less complex
• Pronunciation - it is quite different. Ana will raise awareness of the different accents in the Portuguese speaking world by using sound or video clips.

Portuguese
RUSSIAN

Our courses

Russian 1 (1A, 1B, 1C)
Russian 1A is ideal for complete beginners. On completion of Russian 1, students will be able to:
- Participate in an everyday conversation with one sympathetic native speaker
- Catch main points in short, clear messages and announcements
- Find specific, predictable information in simple written text
- Write messages and short texts

Russian 2 (2A, 2B, 2C)
Enter requirement is Russian 1 (or equivalent, CEFR A1); on completion of Russian 2, students will be able to:
- Sustain a reasonably fluent and straightforward conversation
- Understand the main points of clear standard speech on familiar matters regularly encountered in work, leisure and education, including short narratives
- Read straightforward, factual texts
- Write straightforward, connected text on topics that are familiar or of personal interest

Russian 3 (3A, 3B, 3C)
Enter requirement is Russian 2 (or equivalent, CEFR A2); on completion of Russian 3, students will be able to:
- Give clear detailed descriptions and presentations on a wide range of subjects related to their field of interest
- Understand the gist and some detail of recorded or broadcast audio material on topics of personal and general interest as well as on current affairs when the delivery is relatively slow
- Access authentic texts with the help of a dictionary
- Produce short descriptive and narrative texts and write formal and informal letters

Russian 4 (4A, 4B, 4C)
Enter requirement Russian 3 (or equivalent, CEFR B1); on completion of Russian 4, students will be able to:
- Communicate spontaneously in a wide range of situations
- Understand TV news and current affairs programmes with some support
- Read articles and reports
- Produce short descriptive and narrative texts

Our programme

A: Autumn Term from 29 September 2014 to 12 December 2014
B: Spring Term from 2 February 2015 to 1 May 2015 (Easter break: 30 March 2015 to 10 April 2015)
C: Summer Term from 5 May 2015 to 22 June 2015

All Russian classes take place on campus.

Level | Day and Time | Price
---|---|---
Russian 1A (LK) | Thursdays, 18:15-20:15 | £149 (concessions £135)
Russian 1B (LK) | Thursdays, 18:15-20:15 | £149 (concessions £135)
Russian 1C (LK) | Thursdays, 18:15-20:15 | £93 (concessions £84)
Russian 2A (LK) | Mondays, 18:15-20:15 | £149 (concessions £135)
Russian 2B (LK) | Mondays, 18:15-20:15 | £149 (concessions £135)
Russian 2C (LK) | Mondays, 18:15-20:15 | £93 (concessions £84)
Russian 3A (LK) | Tuesdays, 18:15-20:15 | £149 (concessions £135)
Russian 3B (LK) | Tuesdays, 18:15-20:15 | £149 (concessions £135)
Russian 3C (LK) | Tuesdays, 18:15-20:15 | £93 (concessions £84)
Russian 4A (LK) | Wednesdays, 18:15-20:15 | £149 (concessions £135)
Russian 4B (LK) | Wednesdays, 18:15-20:15 | £149 (concessions £135)
Russian 4C (LK) | Wednesdays, 18:15-20:15 | £93 (concessions £84)

Our teacher

Larisa Kasyan
Larisa Kasyan joined the Foreign Languages Centre in 2001. Originally from Belarus, Larisa is a bilingual Russian and Belarusian speaker. She has teaching degrees in Russian and English as a Foreign Language for both Primary and Secondary teaching. Larisa has been teaching children and adults at all levels for 26 years in Russia, Belarus and the UK. In addition to working as a Language Tutor, she also works as a freelance translator and regularly conducts the Russian GCSE and A-Level exams as a registered Cambridge CIE Examiner.

‘You can’t learn Russian language in one day, but learning how to read, speak and write can be so incredibly exciting! My students’ achievements are my priority, as well as creating a comfortable and supportive atmosphere for them to succeed. I have an incredible passion for the Russian language and love teaching! My motto is not only to teach the language but also to teach you about Russia and Russian culture.’

Larisa Kasyan
Russian Teaching Fellow

‘Our courses

Russian 1 (1A, 1B, 1C)
Russian 1A is ideal for complete beginners. On completion of Russian 1, students will be able to:
- Participate in an everyday conversation with one sympathetic native speaker
- Catch main points in short, clear messages and announcements
- Find specific, predictable information in simple written text
- Write messages and short texts

Russian 2 (2A, 2B, 2C)
Enter requirement is Russian 1 (or equivalent, CEFR A1); on completion of Russian 2, students will be able to:
- Sustain a reasonably fluent and straightforward conversation
- Understand the main points of clear standard speech on familiar matters regularly encountered in work, leisure and education, including short narratives
- Read straightforward, factual texts
- Write straightforward, connected text on topics that are familiar or of personal interest

Russian 3 (3A, 3B, 3C)
Enter requirement is Russian 2 (or equivalent, CEFR A2); on completion of Russian 3, students will be able to:
- Give clear detailed descriptions and presentations on a wide range of subjects related to their field of interest
- Understand the gist and some detail of recorded or broadcast audio material on topics of personal and general interest as well as on current affairs when the delivery is relatively slow
- Access authentic texts with the help of a dictionary
- Produce short descriptive and narrative texts and write formal and informal letters

Russian 4 (4A, 4B, 4C)
Enter requirement Russian 3 (or equivalent, CEFR B1); on completion of Russian 4, students will be able to:
- Communicate spontaneously in a wide range of situations
- Understand TV news and current affairs programmes with some support
- Read articles and reports
- Produce short descriptive and narrative texts

Our programme

A: Autumn Term from 29 September 2014 to 12 December 2014
B: Spring Term from 2 February 2015 to 1 May 2015 (Easter break: 30 March 2015 to 10 April 2015)
C: Summer Term from 5 May 2015 to 22 June 2015

All Russian classes take place on campus.

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<td>Russian 2B (LK)</td>
<td>Mondays, 18:15-20:15</td>
<td>£149 (concessions £135)</td>
</tr>
<tr>
<td>Russian 2C (LK)</td>
<td>Mondays, 18:15-20:15</td>
<td>£93 (concessions £84)</td>
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<tr>
<td>Russian 3A (LK)</td>
<td>Tuesdays, 18:15-20:15</td>
<td>£149 (concessions £135)</td>
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<td>Russian 3B (LK)</td>
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<td>Tuesdays, 18:15-20:15</td>
<td>£93 (concessions £84)</td>
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<tr>
<td>Russian 4A (LK)</td>
<td>Wednesdays, 18:15-20:15</td>
<td>£149 (concessions £135)</td>
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<td>Russian 4C (LK)</td>
<td>Wednesdays, 18:15-20:15</td>
<td>£93 (concessions £84)</td>
</tr>
</tbody>
</table>
Spanish

Our Teachers

Yolanda Frutos Toledo
Yolanda Frutos Toledo joined the Foreign Languages Centre in September 2011. Originally from Ciudad Real, Yolanda has a BA in History of Art and a MA in Historical Heritage from the University of Salamanca. She obtained a PGCE in the UK. Before joining the Foreign Languages Centre, Yolanda taught Spanish as a foreign language for a number of years at Bristol College. She is also an examiner for the International Baccalaureate.

Estibaliz Hernando Lopez
Estibaliz Hernando Lopez joined the Foreign Languages Centre in 2004.

Laura Izaguirre
Laura Izaguirre joined the Foreign Languages Centre in 2001. Laura is originally from Argentina and graduated as a foreign language teacher at the Universidad Nacional de Mar del Plata. She is trained as an interpreter and worked as a freelancer in Buenos Aires for a number of years. Laura is a very enthusiastic teacher who encourages students to become confident with Spanish, whilst also having fun.

Lucia Lissia
Lucia Lissia, originally from Peru, joined the Foreign Languages Centre in September 2013.

‘The kind of teaching we believe in as a team combines expertise in the subject, ongoing reflection and sound pedagogical principles. We are committed to making students’ learning effective and enjoyable.’

Irene Macias
Spanish Language Coordinator

Our courses:

Spanish 1 (1A, 1B, 1C)
Spanish 1A is ideal for complete beginners. On completion of Spanish 1, students will be able to:
- Participate in an everyday conversation with one sympathetic native speaker
- Catch main points in short, clear messages and announcements
- Find specific, predictable information in everyday written text
- Write messages and short texts

NB. Lunchtime classes have similar aims as above, however, progress is slower, as the classes only last for one hour.

Spanish 2 (2A, 2B, 2C)
Entry requirement: Spanish 1 or a GCSE level of Spanish (or equivalent, CEFR A1). On completion of Spanish 2, students will be able to:
- Sustain a reasonably fluent and straightforward description on one of a variety of subjects within his or her field of interest, presenting it as a linear sequence of points
- Understand the main points of clear standard speech on familiar matters regularly encountered in work, leisure and education, including short narratives
- Read straightforward, factual texts on subjects related to his or her field and interests with a good level of comprehension
- Write straightforward, connected text on topics which are familiar or of personal interest
Spanish 3 (3A, 3B, 3C)
Entry requirement: Spanish 2 (or equivalent, CEFR A2). On completion of Spanish 3, students will be able to:

- Give clear detailed descriptions and presentations on a wide range of subjects related to their field of interest, expanding and supporting ideas with subsidiary points and examples
- Understand the gist and some detail of recorded or broadcast audio material on topics of personal and general interest, as well as on current affairs when the delivery is relatively slow, clear and delivered in standard dialect
- Access authentic texts with the help of a dictionary
- Produce short descriptive and narrative texts and write formal and informal letters

Our programme
A: Autumn Term from 29 September 2014 to 12 December 2014
B: Spring Term from 2 February 2015 to 1 May 2015 (Easter break: 30 March 2015 to 10 April 2015)
C: Summer Term from 5 May 2015 to 23 June 2015

Advanced Spanish Conversation (A, B, C)
This class is ideal for students who have a good knowledge of the language and who want to practise it in an informal way. The course aims also to further the students’ knowledge of culture and current affairs in Spain and Latin America.

Spanish 5 (5A, 5B, 5C)
Entry requirement: Spanish 4, A-level knowledge of Spanish (or equivalent, CEFR B2). On completion of Spanish 5, students will be able to:

- Express themselves fluently and spontaneously without obvious searching for expressions
- Understand extended speech, even when it is not clearly structured
- Understand factual, discursive and literary texts and some specialised texts aimed at the general reader, appreciating some distinctions of style
- Write well-structured text, expressing points of view at some length

* Spanish 1B in the Summer Term lasts 8 weeks and runs from 5 May 2015 to 23 June 2015.
** All Spanish classes will take place on campus, with the exception of Spanish 3 (Wednesdays, 10.00-12.00), which runs in Bath city centre.
How to enrol

1. Online
Visit our website www.bath.ac.uk/flc/study/gp/courses/ and apply online by following the link from the course you have selected.

2. By post
You can find an enrolment form in this brochure online: www.bath.ac.uk/flc/study/gp/enrol/enrol-form.pdf
Please post your completed enrolment form, along with your cheque or credit/debit card details, to the:
Foreign Languages Centre, University of Bath, Bath BA2 7AY. Cheques should be made payable to the “University of Bath”. On the back of the cheque please write the name of the person enrolling and the course title.

3. By telephone
(Credit/Debit cards only)
We will need the following personal details:
Your full name and date of birth
Address and postcode
Course title
Credit/debit card details

4. In Person
You can enrol in person at the Foreign Languages Centre. We are located on the Claverton Down Campus in Wessex House, level 7 room 27. The office is generally open to the public from 10:00 to 16:00, however, it is advisable to call 01225 383991 beforehand to check availability.

Prices

**Autumn and Spring Term**
Daytime and evening classes (2 hours per week), 11 weeks: £149 (concessions £135)
Advanced French conversation (1 ½ hours per week), 11 weeks: £117 (concessions £107)
Lunchtime classes (50 minutes per week), 11 weeks: £84 (concessions £77)

**Summer Term**
Daytime and evening classes (2 hours per week), 6 weeks: £93 (concessions £80); 8 weeks: £123 (concessions £110)
Advanced French conversation (1 ½ hours per week), 6 weeks: £64 (concession £58)
Lunchtime courses (50 minutes per week), 6 weeks: £53 (concessions £48)

Concessions are given to the University of Bath current members of staff and to University of Bath former full-time students.

Payment policy
It is advisable to enrol on your course as early as possible to avoid disappointment. Some courses become full very quickly and others may be cancelled due to insufficient numbers.

Applications will be considered on a first-come-first-served basis. If your chosen course is full or the University has to cancel a course, you will be notified and given a full refund. You cannot join your course until your fees have been received by the University.

Cancellation policy
If the Foreign Languages Centre has to cancel a course because of insufficient numbers, or for any other reason, and an alternative course is not available, a full refund will be given. In the event of a course being cancelled after its start, a proportional refund will be given. Those who withdraw from a course or class at any time will only be entitled to a refund in exceptional circumstances and at the discretion of the Director of the Foreign Languages Centre; a £10 charge to cover administration costs will be applied. The Director may request evidence to support the request for a refund such as a doctor’s certificate or a letter from an employer.

Please note that refunds may take up to six weeks to process from date of cancellation.

Whilst every effort is made to avoid changes to the programme, published details may be altered without notice at any time.

The Director of the Foreign Languages Centre reserves the right to withdraw or amend any part of this programme without prior notice.

For further information, please call 01225 383991, email flc@bath.ac.uk or visit www.bath.ac.uk/flc

‘Through my teaching I believe that I am not only passing my knowledge of the Italian language onto my students, but also conveying my passion for the language and culture. I strongly believe that passion is one of the key drivers in an engaging learning process.’

Farida Seyidova
Italian Teaching Fellow