Education Strategy and Objectives 2013/14 – 2015/16

The University of Bath is a large and diverse community of students, staff and alumni. The University and Students’ Union work together to deliver Education Excellence for all students.

The University is seeking to develop well rounded graduates who take responsibility for their own learning, and are supported in doing so; to enable students to identify and lead on changes and enhancements to their student experience; and to provide a wide range of opportunities to enable them to play an active role in the university and wider communities.

The Education Strategy and Objectives provide a framework within which all students, staff and alumni can continue enhancing the University’s excellence in Teaching and Learning and the Student Experience.

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<tr>
<th>University Strategy: Excellence in Education</th>
<th>Education Objectives</th>
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<tbody>
<tr>
<td>1.0 Offering a research-enriched, practice-informed academic portfolio which is intellectually challenging and internationally relevant</td>
<td>1.1 Appointing and developing innovative and inspirational leaders, teachers and researchers</td>
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<td>1.2 Introducing academically rigorous, innovative approaches to inclusive curriculum development and assessment</td>
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<td>1.3 Being at the forefront of the sector in developing and delivering a research-enriched academic portfolio with the use of innovative delivery methods</td>
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<td>1.4 Providing a comprehensive programme of well-supported, globally relevant placement/year abroad opportunities</td>
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<td>1.5 Being at the forefront of the sector in the delivery of an employability-focused curriculum</td>
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<td>1.6 Providing supported development opportunities for postgraduate students to undertake teaching for the benefit of both undergraduate and postgraduate students</td>
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<td>1.7 Extending opportunities for peer support programmes to help support and enhance learning for all students</td>
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<td>1.8 Engaging with the informed student voice to support the continuous enhancement of the academic experience</td>
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<td>1.9 Providing a globally relevant and culturally-rich academic and extra-curricular experience for all students</td>
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<td>1.10 Engaging with institutions nationally and internationally on teaching and learning</td>
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| 2.0 Welcoming academically gifted students from any background, creating a diverse and culturally-rich community | 2.1 Delivering targeted, inclusive outreach and recruitment programmes for all student groups  
2.2 Dealing with applicants professionally, consistently and expeditiously, and keeping them informed throughout the process  
2.3 Providing opportunities and encouraging all student groups to be involved in outreach and recruitment activity  
2.4 Supporting successful applicants in making the transition from applicant to registered student  
2.5 Using Peer support programmes to enhance the development of a strong student community  
2.6 Supporting retention by providing a blended programme of academic, peer and pastoral support  
2.7 Maintain a socially diverse and inclusive university community to which all students and staff feel a sense of belonging  
2.8 Supporting and recognising the role of the Students’ Union in providing a channel for the students’ independent voice through comprehensive representation for all students  
2.9 Creating opportunities for all staff to share good practice in supporting diverse student body |
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| 3.0 Sustaining an inclusive, supportive, well-resourced learning environment within which independent learning flourishes and individual potential can be achieved | 3.1 Promoting and integrating innovative use of teaching facilities and technologies  
3.2 Delivering a well-maintained, well-resourced and accessible range of physical and virtual learning spaces for all students  
3.3 Working with students and staff to inform the on-going development of an innovative, inclusive and current learning environment  
3.4 Providing a coherent programme of academic and employability skills development  
3.5 Providing skills training for all students, using peer to peer training where appropriate, to support independent learning  
3.6 Providing students with opportunities to take responsibility for their learning and personal development  
3.7 Extending opportunities for peer-assisted learning and peer mentoring  
3.8 Highlighting and sharing good learning and teaching practices  
3.9 Engaging with the informed student voice to enhance opportunities for independent learning  
3.10 Using students to lead on projects which highlight and promote enhancements to their learning experience  
3.11 Developing and enhancing Professional Services and systems to support the student journey |
### Education Strategy and Objectives 2013/14 – 2015/16

| 4.0 Providing a wide range of opportunities to learn through experience, enhancing personal development, future employability and broader contributions to society | 4.1 Providing personal and professional development opportunities for all students  
4.2 Engaging with the informed student voice to develop a strong internal community to which all students and staff feel a shared sense of belonging  
4.3 Communicating responses to student and staff feedback  
4.4 Continuing to develop relationships and links with the external community to provide greater opportunities for all students' wider skills development  
4.5 Providing opportunities which enable and encourage students to play an active role within the University and wider society  
4.6 Enhancing and extending placement/year abroad and graduate opportunities with employers  
4.7 Providing a broad range of opportunities for all students to develop as well-rounded graduates  
4.8 Developing and delivering opportunities which support and enhance student enterprise education  
4.9 Engaging with the informed student voice to enhance academic and extra-curricular opportunities  
4.10 Developing and supporting student leadership through a comprehensive development programme  
4.11 Enhancing peer support for students' personal development  
4.12 Continual enhancement of the student representation system |