CT Phase 2 and 3: Unit Information

*Use this template to collate key information as you design your unit.*

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| **Course title(s)** |  |

**Required for Phase 2 approval:**

**Unit summary information**

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| **Unit title**  Max. 120 characters, succinct enough for a transcript.  Ensure that the unit title stated here matches that appearing on the relevant course structure(s).  Please use sentence case i.e. first letter of first word as a capital. All other letters to be lower case with the exception of proper nouns. |  |
| **Credits (ECTS)** |  |
| **Level**  FHEQ values (level 7 for PGT units) |  |
| **Unit owning department**  The department responsible for determining the outcomes of the unit (i.e. the department where the Board of Examiners is located). |  |
| **Teaching department(s)**  Complete if different from owning department:   * Departments the academic(s) teaching the unit is/are located in * % split between teaching departments. |  |

**Unit outline**

**The following text is included in the digital prospectus entry for the course.**

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| **Unit synopsis**  *500 character count including spaces*  *Style guide:*   * *Please keep language simple and jargon-free* * *Begin with an active verb, e.g., ‘develop’, ‘advance’ ‘conduct’ ’work’, ‘explore’* * *Don’t repeat content contained in the unit title* * *Include the real highlights/distinctive elements here, including how students will benefit from taking this unit* * *Address the audience directly, e.g., ‘you will work in teams’* * *Never use words or phrases that could be misconstrued as a promise of a guaranteed future reward or benefit (against CMA – e.g. ‘Become an expert in’, ‘Develop expertise’)* * *To reduce the amount of unit change over time detail which might need updating every year should be avoided.* |  |

**Required for Phase 3 approval:**

**Unit detail information**

*Items marked with \* and in blue are not**required for Phase 3 approval but will be required in due course to facilitate setting up units in University systems.*

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| **\*Unit convenor**  The academic responsible for delivery of the unit.  *Does not appear online.* |  |
| **Unit Intended Learning Outcomes**  The knowledge and skills students will be assessed against. Guidance available [here](https://teachinghub.bath.ac.uk/guide/writing-intended-learning-outcomes-ilos/).  *Published in the unit catalogue and any unit outline provided by the department.* |  |
| **Unit content**  Description of content, rather than the unit synopsis.  To reduce the amount of unit change over time detailed content which might need updating every year should be avoided. |  |
| **Requisites**  Information about any unit dependencies, including:   * Type (co-requisite; pre-requisite) * Name of requisite units |  |
| **Is the unit generally available?**  Indicate whether the unit-owning department allows this unit to be used by other courses. | Yes/No |
| **Period the unit will run**  Choose one from: Semester 1; Semester 2; Academic Year; Calendar Year (e.g. 52 weeks); Summer Vacation  *Included on the programme catalogue webpage* |  |

**Teaching and learning activities**

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| **Teaching and learning activity types**  *For example:*   * *Lectures* * *Seminars* * *Group projects* * *Tutorials* * *Live online interactive sessions* * *Design studio* * *Laboratory classes* * *Problem-based learning classes* |  |
| \*For each type of activity above:   * Duration (in hours) * Teaching pattern (when activity will be running) |  |
| **Indicative resource requirements**  Indicate:   * Flat GTA * Computer Lab * Tiered lecture theatre * Seminar room * Specialist facilities (department owned) * Other resource requirement(s) |  |
| **Total hours**  ECTS credits x 20  *This will appear in the ‘Notional study hours’ section of the unit catalogue webpage.* |  |
| **Total timetabled sessions**  From teaching activity details provided above. Includes live online interactive sessions. |  |
| **Total independent study time**  Total hours (as above) minus timetabled sessions. |  |
| **\*Staff teaching on the unit** |  |

Continue to **Summative Assessment** on next page…/

**Summative assessments**

*Note that assessment type, sub-type, and weighting will appear in the Assessment summary and detail sections of the unit catalogue webpage. Add extra columns if needed.*

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|  | **Summative assessment task 1** | **Summative assessment task 2** | **Summative assessment task 3** |
| **Assessment type (Summary): Examination, Coursework, or Practical** |  |  |  |
| **Assessment sub-type (Detail): aligned with Assessment Taxonomy**  More detailed specification of the above type. |  |  |  |
| **Timing**  Indicative only. Choose approximate week number between 1 and 52. Week 1 is Semester 1 teaching week 1. Week 52 is welcome week. See [academic year charts](https://www.bath.ac.uk/publications/academic-year-charts/) for specific years. |  |  |  |
| **Weighting**  % contribution the mark for the task makes to the unit mark. |  |  |  |
| **Is assessment task designated as requiring a qualifying mark?**  Not relevant if there is only one summative assessment in the unit. |  |  |  |
| **Group work**  Whether the assessment is designed to be undertaken by a group of students working together. | *Yes/No* | *Yes/No* | *Yes/No* |
| **For group work only**  How this will be marked | *Group mark / individually differentiated mark* | *Group mark / individually differentiated mark* | *Group mark / individually differentiated mark* |
| **\*Assessment task title**  A meaningful description succinct enough for a transcript. |  |  |  |
| **Examination arrangements**  Specify duration.  If open book, the permitted material.  Material to be provided in the exam e.g. calculator, formulae book |  |  |  |
| **Assessment details**  How to complete the assessment including any restrictions such as maximum word or page count, or range. |  |  |  |
| **Reassessment**  Either ‘like for like’ (i.e. same format as original task) or state what it is if different. |  |  |  |