# **http://www.bath.ac.uk/visualid/resources/logos/png/uob-logo-blue-transparent.png**

# **Unit Evaluation Report (standard units)**

## Unit evaluation results

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Unit Code:** | | | | | | | | | | | |
| **Title of Unit:** | | | | | | | | | | | |
| **Unit Convenor:** | | | | | | | | | | | |
| **Semester and Academic Year:** | | | | | | | | | | | |
| **Question / Response** | **1** | **%** | **2** | **%** | **3** | **%** | **4** | **%** | **5** | **%** | **Mean** | | **Median** | | **Mode** |
| I can see how this unit contributes to my overall course of study. |  |  |  |  |  |  |  |  |  |  |  | |  | |  |
| The teaching was effective in helping me learn. \* |  |  |  |  |  |  |  |  |  |  |  | |  | |  |
| It was clear to me what criteria would be used to assess my work before assessment took place. |  |  |  |  |  |  |  |  |  |  |  | |  | |  |
| I found the resources (e.g., those available via Moodle, lecture notes etc.) supported my learning. |  |  |  |  |  |  |  |  |  |  |  | |  | |  |
| Overall, I am satisfied with the quality of the unit. |  |  |  |  |  |  |  |  |  |  |  | |  | |  |
| *Please add in any selected discretionary questions where applicable.* |  |  |  |  |  |  |  |  |  |  |  | |  | |  |
| **Number of completed unit evaluation forms so far:** | | | | | | | | | | |  | | |
| **Current response rate:** | | | | | | | | | | |  | | |

1 = Definitely disagree, 2 = Mostly disagree, 3 = Neither agree not disagree,

4 = Mostly agree, 5 = Definitely agree

*\* Individual staff scores for this question should be anonymised. The names of staff should not be included.*

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| **What works well on this unit?** |
|  |
| **What would you like us to change to improve this unit?** |
|  |
| **Any other comments?** |
|  |

## Unit Convenor’s response

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| **IDENTIFIED UNIT STRENGTHS:** |
|  |
| **SUGGESTED AREAS FOR IMPROVEMENT:** |
|  |
| **PROPOSED CHANGES (WHERE APPROPRIATE):** |
|  |
| **UNIT CONVENOR’S COMMENTS:** |
|  |