



Publications

Publications in press

Edwards, A., Apostolov, A., Doohar, I. and Popova, A. (in press) Working with Extended Schools to Prevent Social Exclusion, in K. Morris. (Ed) *Social Work and Multi-Agency Working: challenges and opportunities*. Bristol: Polity Press.

Edwards, A. (with editors) Agency and Activity Theory: from the systemic to the relational, in H Daniels, K. Gutierrez & A Sannino (Eds) Learning and Expanding with Activity Theory. Cambridge: Cambridge University Press.

Edwards, A. & Apostolov, A. (in press) A Cultural-Historical Interpretation of Resilience: the implications for practice. *Outlines: critical social studies*

Edwards, A. (2007) Learning How to Know Who: professional learning for expansive practice between organisations. In S Ludvigsen, A. Lund & R. Saljo (Eds.) *Learning across Sites*. London, Pergamon.

Publications during 2008

Middleton, D. et al (2008) Making the Difference in Interagency Working: analytic challenges in studying professional learning in communicating what matters, in Candlin, C., and Sarangi, S. (eds.) *Handbook of Applied Linguistics Communication in Professions and Organisations*. Berlin: Mouton de Gruyter.

Publications during 2007

Edwards, A. (2007) Relational Agency in Professional Practice: a CHAT analysis, *Actio. An International Journal of Human Activity*. 1. 1-17.

Daniels, H. (2007) La formacion de equipos interagenciales: un estudio de aprendizaje innivador Cultura y Educacion 19 (3)

Daniels, H., Leadbetter, J., and Warmington P., with Edwards, A., Brown, S., Middleton, D., Popova, A., and Apostolov, A., (2007) Learning in and for multi-agency working *Oxford Review of Education* Vol. 33, No. 4, September 2007, pp. 521-538

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Warmington, P., Daniels, H., Edwards, A., Leadbetter, J., Martin, D., Middleton, D., Brown, S., Popova, A. and Apostolov, A. (2007) Learning leadership in multiagency work for integrating services into schools, in J. Forbes (Ed) How Service integration is operating in practice in the Scotland, Northern Ireland and England and Wales policy contexts: ESRC seminar 2 proceedings, School of Education, University of Aberdeen

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Leadbetter, J (2006) New Ways of Working and New Ways of Being: Multi-agency Working and Professional Identity, *Educational & Child Psychology*, Vol 23, (4)

Edwards, A. (2006) Relational Agency: learning to be a resourceful practitioner, *International Journal of Educational Research*. 43. 3. 168-182.

Daniels, H. (2006) Analysing institutional effects in Activity Theory: First steps in the development of a language of description Outlines: Critical Social Studies 2006, No. 2, pp. 43-58, University Press of Southern Denmark.

Daniels, H., Leadbetter, J., Soares, A., and MacNab, N. (2006) Learning in and for cross school working. In K. Yamazumi (Ed) Building Activity Theory in Practice: toward the next generation. Osaka: Kansai University Press

Leadbetter, J. (2006) Investigating and conceptualizing the notion of consultation to facilitate multiagency working. Educational Psychology in Practice Vol 22, 1 pp19-31.

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Daniels, H. (2005) Exploring interagency approaches in Bryson, P. (Ed) Not Included? Belfast: Save The Children Fund

Daniels, H. (2005) The transformation of teachers' work in and for inclusive practice in Yamazumi, K. (Ed) International Symposium on new Learning Challenges. Osaka: Kansai University

Leadbetter, J., Daniels, H., and Stringer, P. (eds.) (2005) Editorial - Sociocultural Psychology and Activity Theory: new paradigms to inform the practice of Educational Psychology - Special Issue *Educational and Child Psychology*, Vol. 22 No. 1.

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<http://www.education.bham.ac.uk/research/proj/liw/publications> (* Made available in hard copy with ISBN in 2005)

Publications during 2004

Brown, S. *et al* (2004) *Imaginary Epistemic Objects: Educational care planning in interagency work*, 'Public proofs: Science, technology & democracy', 4S/EASST meeting, Paris, August 2004

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