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**Job Description**

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| **Job title** | Professor of Practice : Engineering Business Management |
| **Department/School** | Department of Mechanical Engineering |
| **Job family** | Education and Research |
| **Reporting to** | Head of Department |
| **Responsible for** | New lecturing staff as these roles are created |
| **Location** | Department of Mechanical Engineering, University of Bath |

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| **Background and context** |
| The Department of Mechanical Engineering and the School of Management currently run a successful MSc programme in Innovation and Technology Management (ITM). A new joint MSc is to be launched in 2018/19 in Engineering Business Management (EBM). The Professor of Practice will bring sector expertise and leadership to the development and delivery of EBM and support the ITM programme. The Professor of Practice will be part of the Engineering & Management partnership and will be expected to raise the profile of this initiative through engagement with industry. |

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| **Job purpose and key objectives** |
| 1. Making key contributions to the development, delivery and sustainability of the Engineering Business Management MSc programme 2. Sourcing, developing and delivering new industrial collaborations that will support the current and future portfolio of taught programmes within the School of Management/Engineering partnership 3. Championing the future development and delivery of the emerging Engineering & School of Management collaboration 4. Taking a full role in the activities of the department of Mechanical Engineering |

| **Main duties and responsibilities** | |
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| The duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on University need. | |
|  | **Key requirements relating to the position** |
| a | Provide leadership in the general area of engineering business management by bringing practice-informed expertise to shape future developments. |
| b | Contribute to the development of the current and emerging engineering/management portfolio of MSc programmes. |
| c | Delivery of high quality teaching within the engineering/management portfolio of courses. |
| d | Contribute to the enhancement of the postgraduate student learning environment. |
| e | Deliver effective and inclusive teaching and support learning activities. |
| f | Assess the work and progress of students and provide them with constructive and timely feedback. |
| g | Lead and develop innovative approaches to continually improve the learning environment, including use of learning technologies and techniques. |
| h | Engage in professional development in relation to teaching, learning and assessment, related to academic, institutional and/or other professional practices. |
| i | Produce high quality teaching materials in appropriate discipline areas |
| j | Work with internal and external marketing groups to identify and attract high quality students to the MSc programmes. |
| k | Engage in pedagogic research or practitioner research and other scholarly activities and publish the findings/results. |
| l | Engage with industry to develop existing and new partnerships to support the portfolio of Engineering/Management programmes. |
| m | Shape and lead communications with industry. |
| n | To take a leading role in developing internal relations to support successful delivery of the EBM and future programmes. |
| o | Provide vision for the future shape and structure of the Engineering/Management collaborations. |

**Person Specification**

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| **Criteria** | **Essential** | **Desirable** |
| **Qualifications** |  |  |
| A relevant undergraduate degree at 2.1 or above  PhD or equivalent in relevant discipline  Membership of relevant professional body  Higher education teaching qualification or professional recognition (e.g. PGCert, FHEA or equivalent) | √ | √  √  √ |
| **Experience/Knowledge** |  |  |
| Acknowledged expert in the general sector area of engineering business management  A track record of developing education and skills training within the sector  Evidence of effective leadership within the Engineering Business Management sector | √  √  √ |  |
| **Skills** |  |  |
| Strong relationship management skills and the ability to apply these both within and outside the university  Exceptionally strong written and verbal communication skills, with the ability to communicate to a variety of audiences and stake holders  Excellent interpersonal skills and the ability to forge strong collaborations  Ability to inspire, motivate and lead  Demonstrable implementation and organisational skills and the ability to turn these into ideas | √  √  √  √ |  |
| **Attributes** |  |  |
| Commitment to excellence in teaching and to providing the highest quality experience for students  Commitment to working within professional and ethical codes of conduct | √  √ |  |