

### **Job Description**

Job title	Senior Lecturer	
Department/School	Pharmacy & Pharmacology	
Job family	Education and Research	
Grade	9	
Reporting to	Head of Department/Group	
Responsible for	onsible for Any research staff/students	
Location	University of Bath premises	

#### **Background and context**

The Department of Pharmacy and Pharmacology is an internationally renowned Department with over 90% of our research rated as world leading or internationally excellent in the recent REF exercise. Overall, we ranked in the top 3 of universities with a School of Pharmacy. The Department is committed to supporting excellence in research and teaching and offers both undergraduate and postgraduate programmes in Pharmacy and Pharmacology <a href="https://www.bath.ac.uk/pharmacy">www.bath.ac.uk/pharmacy</a>. It wishes to appoint a superlative academic in any area of pharmacy practice encompassing medicine use, medication errors, pharmacy work stress, professional development and risk management or pharmacoepidemiology.

It is anticipated that the post-holder will have or show potential to develop strong research networks and collaborations at national and international level. This post is intended to make a significant contribution to research capacity. The post-holder will be expected to teach in aspects of Pharmacy at undergraduate and postgraduate level.

## Job purpose

To conduct research with a high potential for international impact and profile; undertake teaching at undergraduate and postgraduate level; supervise postgraduate students, and undertake management and leadership duties commensurate with the role.

## Main duties and responsibilities

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on the specific needs at a specific point in time, or due to changing needs in the department/group. Jobholders should note that there may not be an immediate requirement to carry out all the activities listed below.

1	Research & scholarship				
а	Lead a research team as appropriate to the discipline, including supervision of research students and staff, ensuring a commitment to the highest standards of ethics and integrity in research.				
b	Lead collaborative research projects at a national or international level as appropriate to the discipline.				
С	Develop/negotiate and manage action research activity, and or applied research contracts and or consultancies including some with international partners				
d	Attract external funding to support research activity.				
е	Maintain a regular output of high quality research which is published in in leading research journals or other outputs as appropriate to the discipline.				
f	Present research at national and/or international conferences and/ or at other appropriate events.				
g	Engage effectively in non-academic impact of research, including substantial knowledge or technology exchange and/or public engagement activities, involving a range of partnerships with external organisations.				
h	Contribute to the development and implementation of research strategies in the Department/School.				
2	Teaching				
а	Deliver a wide range of effective and inclusive teaching and supporting learning activities				
b	Assess the work and progress of students and provide them with constructive feedback.				
С	Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.				
d	Develop and apply innovative approaches to improving the learning environment, teaching and/or assessment and feedback methods				
е	Engage in professional development in relation to teaching, learning and assessment, including the use of an evidence-informed approach, which utilises the outcomes of research and scholarship, to enhance practice.				

f	Contribute to course development and the development of new programmes of study demonstrating an inclusive approach to delivery.				
g	Participate in teaching initiatives at a regional, national and/or international level to develop/or consolidate teaching interests of the Department/School.				
h	Contribute to outreach and/or Widening Participation activity within the Department, Faculty/School or University.				
3	Management and leadership				
а	Undertake specific leadership roles in the Department /Faculty e.g. Director of Studies, and contribute to institutional committees and working parties.				
b	Manage and support colleagues with less experience and facilitate their academic and personal development.				
С	Represent the Department in external relations as required.				
d	Foster and develop internal or external networks of benefit to the Department /School /University				

# **Person Specification**

Criteria	Essential	Desirable	Examples measured by
Qualifications			mededied by
PhD or equivalent in relevant (e.g. health related) discipline	<b>√</b>		
UG degree in relevant discipline or equivalent qualification/experience	√		
Member or Fellow of a relevant professional body (e.g. the Royal Pharmaceutical Society)		√	
Higher education teaching qualification or professional recognition (e.g. PGCert, FHEA or equivalent)		<b>√</b>	
Experience/Knowledge			
Substantial experience in relevant research field	<b>√</b>		
Established track record in research in relevant subject commensurate with stage of career	<b>√</b>		
Strong record of research funding as appropriate to the discipline	<b>√</b>		
Demonstrates depth and breadth of understanding of subject matter at a complex conceptual level	<b>√</b>		
Experience of teaching at UG/PG level	√		
Up to date knowledge of content and methods of teaching and /or supporting learning including the value and use of learning technologies	V		
Skills	1		
Academic leadership	<b>√</b>		
Ability to articulate a research vision and strategy for development, implementation and delivery of successful research projects	<b>√</b>		
Excellent written and verbal communication skills including presentation skills	<b>√</b>		
Excellent interpersonal skills, communication style and team working	<b>√</b>		
Evidence of positive working relationships within the University, community, business and other partners	$\checkmark$		

Attributes		
Commitment to excellence in research and teaching and to providing the highest quality experience for students	V	
Commitment to working within professional and ethical codes of conduct		