



## Job Description

<b>Job title</b>	Senior Lecturer
<b>Department/School</b>	Electronic & Electrical Engineering
<b>Job family</b>	Education and Research
<b>Grade</b>	9
<b>Reporting to</b>	Head of Department/Group
<b>Responsible for</b>	Any research staff/students
<b>Location</b>	University of Bath premises

### Background and context

The Department of Electronic & Electrical Engineering is a successful and expanding department with approximately 30 academic staff. 91% of our research activity was graded as either world-leading or internationally excellent in the recent Research Excellence Framework 2014 and we had a 90% Overall Satisfaction in the National Student Survey 2016.

The Department is committed to supporting excellence in both research and teaching. It offers a range of undergraduate programmes in electronic and electrical engineering and is expanding its MSc portfolio (<http://www.bath.ac.uk/elec-eng>).

The successful applicant will make a significant contribution to the teaching and management of the MSc programme in Electronic Systems Design.

The jobholder is expected to display an attitude of collaboration and collegiality both with existing members of the Department and the wider community.

### Job purpose

To conduct research with a high potential for international impact and profile; undertake teaching at undergraduate and postgraduate level; supervise postgraduate students, and undertake management and leadership duties commensurate with the role.

A particular focus of this post is the leadership, teaching and development of the new MSc programme in Electronic Systems Design.

### **Main duties and responsibilities**

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on the specific needs at a specific point in time, or due to changing needs in the department/group. Jobholders should note that there may not be an immediate requirement to carry out all the activities listed below.

#### **1 Research & scholarship**

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|---|---|
| a | Lead a research team as appropriate to the discipline, including supervision of research students and staff, ensuring a commitment to the highest standards of ethics and integrity in research.                  |
| b | Lead collaborative research projects at a national or international level as appropriate to the discipline.   |
| c | Develop/negotiate and manage action research activity, and or applied research contracts and or consultancies including some with international partners  |
| d | Attract external funding to support research activity.  |
| e | Maintain a regular output of high quality research which is published in in leading research journals or other outputs as appropriate to the discipline.  |
| f | Present research at national and/or international conferences and/ or at other appropriate events.  |
| g | Engage effectively in non-academic impact of research, including substantial knowledge or technology exchange and/or public engagement activities, involving a range of partnerships with external organisations. |
| h | Contribute to the development and implementation of research strategies in the Department/School.   |

#### **2 Teaching**

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|---|--|
| a | Deliver a wide range of effective and inclusive teaching and supporting learning activities in the area of electronic systems design |
| b | Assess the work and progress of students and provide them with constructive feedback.  |
| c | Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.               |

d	Develop and apply innovative approaches to improving the learning environment, teaching and/or assessment and feedback methods
e	Engage in professional development in relation to teaching, learning and assessment, including the use of an evidence-informed approach, which utilises the outcomes of research and scholarship, to enhance practice.
f	Contribute to course development and the development of new programmes of study demonstrating an inclusive approach to delivery.
g	Participate in teaching initiatives at a regional, national and/or international level to develop/or consolidate teaching interests of the Department/School.
h	Contribute to outreach and/or Widening Participation activity within the Department, Faculty/School or University.
<b>3</b>	<b>Management and leadership</b>
a	Undertake specific leadership roles in the Department /Faculty e.g. Director of Studies, and contribute to institutional committees and working parties.
b	Manage and support colleagues with less experience and facilitate their academic and personal development.
c	Represent the Department in external relations as required.
d	Foster and develop internal or external networks of benefit to the Department /School /University

## Person Specification

Criteria	Essential	Desirable	Examples measured by
<b>Qualifications</b>			
PhD or equivalent in relevant discipline	√		AF
UG degree in relevant discipline or equivalent qualification/experience	√		AF
Membership of professional body (e.g. IET, CEng)		√	AF
Higher education teaching qualification or professional recognition (e.g. PGCert, FHEA or equivalent)		√	AF
<b>Experience/Knowledge</b>			
Substantial experience in relevant research field	√		AF/Int
Established track record in research in relevant subject commensurate with stage of career	√		AF/Int
Strong record of research funding as appropriate to the discipline	√		AF/Int
Demonstrates depth and breadth of understanding of subject matter at a complex conceptual level	√		AF/Int
Experience of teaching at UG/PG level	√		AF/Int
Up to date knowledge of content and methods of teaching and /or supporting learning including the value and use of learning technologies	√		AF/Int
<b>Skills</b>			
Academic leadership	√		AF/Int
Ability to articulate a research vision and strategy for development, implementation and delivery of successful research projects	√		AF/Int
Excellent written and verbal communication skills including presentation skills	√		AF/Int
Excellent interpersonal skills, communication style and team working	√		AF/Int
Evidence of positive working relationships within the University, community, business and other partners	√		AF/Int
<b>Attributes</b>			
Commitment to excellence in research and			

teaching and to providing the highest quality experience for students	√		AF/Int
Commitment to working within professional and ethical codes of conduct	√		AF/Int