



15<sup>th</sup> Annual Conference of the BAAL LANGUAGE LEARNING AND TEACHING  
Special Interest Group  
“Language Learning and Teaching in Different Contexts”  
Conference Schedule

**Friday June 28**

8:30-9:30	Registration (East Building)			
	Room 1	Room 2	Room 3	
9:30-10:00	Nicola Halenko: Developing pragmatic competence for study abroad: An instructional intervention for L2 Chinese learners	Muhammad Yasir Yahya: Comparing the effects of task-based and task-supported instruction on ESL students' speaking proficiency	Kedi Simpson: Complexity as a valid approach in 'messy' classroom contexts: Promoting more 'ecologically rich' research on L2 listening	
10:00-10:30	Christina Lyrigkou: The role of informal L2 contact in the use of discourse markers and other pragmatic features in the spoken English of Greek adolescent	Dogan Yuksel, Adem Soruc, Trevor Grimshaw: Factors Influencing EFL Instructors' Provision of Oral Corrective Feedback	Keltoum Mansouri: Evidence-based teaching: Listening in English as a foreign language in teachers' and students' cognition and practice.	
10:30-11:00	Coffee (East Building)			
11:00-11:30	Ruth Trinder, Katia Carraro: New technologies, new campus - new learning environments? Changes and constants in user perspectives	Hanan Alkandari: Exploring the efficacy of ESP courses at a tertiary educational institution in Kuwait from the teachers' and learners' lens	Holmes, B. and Myles, F. (2019). White Paper: Primary Languages Policy in England – The Way Forward. Discussants: Alison Porter, Suzanne Graham	
11:30-12:00	Reka R. Jablonkai: Corpus consultation training in a pre-sessional course: lessons for online data-driven learning	Mark Shum Shiu-kee, Dan Shi: Using Genre-based Pedagogy in Teaching Chinese as a Second Language in Hong Kong		
12:00-12.15	<p>Welcome to the BAAL LLT SIG at the University of Bath Andrea Abbas, Head of Department of Education at the University of Bath Xiao Lan Curdt-Christiansen, LEP Cluster Leader</p> <p>Chair: Janina Iwaniec</p>			
	Room 3			

12:15-13.15	<b>Plenary Session 1</b> <b>English language teachers' motivation in Hungary: The results of a mixed-methods study</b> Kata Csizér, Eötvös Loránd University, Budapest Chair: Janina Iwaniec Room 3		
13:15-14.30	Lunch (Wessex Restaurant)		
14:30-15:00	Pengchong Zhang, Suzanne Graham: Learning vocabulary through listening: The role of linguistic proficiency and strategy use	Tae-Hee Choi, Bob Adamson: Pedagogical aftermath of a politically driven medium of instruction (MOI) policy	Karen Dunn, Janina Iwaniec: Exploring the relationship between language learning motivation and proficiency for 15-year-old Spanish learners of English
15:00-15:30	Sophia Skoufaki, Bojana Petric: Investigating pre-session EAP students' exposure to polysemous academic words	Samantha Curle: Japanese professors' attitudes towards a more multilingual approach in EMI lectures: incorporating more of the L1	Liana Maria Pavelescu: Emotions and motivation in language learning in the Romanian context: Insights from EFL teenage learners
15:30-16:00	Nur Afiqah Ab Rahman: The investigation into vocabulary learning strategies in a target language community	Trevor Grimshaw, Adem Soruc: Designing a Master's Programme for English as a Medium of Instruction: contextual challenges and contextually sensitive solutions	Ana Halbach, Daniel Candel Bormann: The power of a word: Spanish schools inching towards literacy development
16:00-16:30	Coffee (East Building) (BAAL SIG meeting in Room 1)		
16:30-17:00	Gail Forey: The teaching and learning cycle in HE, assessment, genres and disciplinary literacy	Melissa Yu, Barry Lee Reynolds: A classroom perspective on assessing English language for real-world communication	Hebah Sheerah: Exploring English as Foreign Language (EFL) Students' Perceptions on the Use of Blended Learning to Develop Academic English Language Skills in Preparatory Year in Saudi Arabia
17:00-17:30	Wu, Xinxin: Metadiscourse in the classroom: A comparative analysis of native and non-native EAP teachers	Susan Sheehan, Sonia Munro: Global perspectives on teacher cognition and assessment	Giulia Sulis, Jenefer Philp: Exploring the connections between classroom environment and engagement in the Foreign Language Classroom
17:30-18:00	Safia Serai: An Investigation of Translanguaging in the Algerian University EFL classrooms	Abrar Owaiddah: Autonomous Learning in Saudi Writing Classroom: Teachers' and Students' Perceptions, Beliefs, Attitudes and Practices	Gulsah Kutuk: Does Gender Stereotyping of Foreign Language Learning have an impact on Male EFL Learners' Performance?

## Saturday June 29

9:00–10:00	<b>Plenary Session 2</b> <b>Global Englishes for Language Teaching: Putting Theory into Pedagogical Practice</b> Heath Rose, University of Oxford Chair: Reka R. Jablonkai Room 3		
	<b>Room 1</b>	<b>Room 2</b>	<b>Room 3</b>
10:00-10:30	Karen Ní Chlochasáigh, Pádraig Ó Duibhir: Achievements of Irish language immersion students in a low socio-economic context	Barbara King: Spoken interaction in second language classrooms: a three-case study	Nesreen Al-Ahmadi: Successful Lexical Inferencing while Reading Culturally Familiar and Unfamiliar Texts
10:30-11:00	Karen Smith: What can be learned from investigating uneven language proficiency	Inmaculada Senra-Silva: A study on CLIL high school teachers in Spain	Suzanne Graham, Robert Woore, Alison Porter, Louise Courtney, Clare Savory: Navigating the challenges of L2 reading: Self-efficacy, self- regulation and individual differences
11:00–11:30	Coffee (East Building)		
11:30-12:00	Louise Courtney, Suzanne Graham: It's like having a test but in a fun way': Young learners' perceptions of a digital game-based assessment of early language learning	Lorena Salud Gadella Kamstra: Analysis of EFL Teachers' (De)Motivation and Awareness.	Takeshi Kamijo: Investigating L2 learners' reading of source texts for an MA module assignment: analyses through cognitive and sociocultural perspectives
12:00-12:30	Jürgen Kurtz, Leo Will: Hybrid learning in foreign language teacher education	Coralie Clerc: Curricular reform : the role of teacher beliefs and contextual factors	Nour Elhouda Toumi: Concept mapping and summarization in L2 metacognitive monitoring: A quantitative study
12:30-13:00	Andrew Moffat: Revisiting learning context in a hyperconnected world	Lizeta Demetriou: Greek Cypriot learners' knowledge of phrasal verbs	Aljuhara Alhussaini: Inflectional Morphology Processing in Second Language Acquisition: The Role of PI and WM in Processing Redundant English Verbal Inflections
13:00-13:30	Coffee (East Building)		
13:30-14.30	<b>Plenary Session 3</b> <b>Reflections on language learning and teaching in different contexts</b> Carol Griffiths, University of Leeds (UK), Auckland Institute of Studies (New Zealand) Chair: Adem Soruc Room 3		
14.30-15.00	<b>Conference closes and packed lunch provided.</b>		