



15th Annual Conference of the BAAL LANGUAGE LEARNING AND TEACHING
 Special Interest Group
 “Language Learning and Teaching in Different Contexts”
Conference Schedule

Friday June 28

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| 8:30–9:30 | Registration (East Building) | | |
| | Room 1 | Room 2 | Room 3 |
| 9:30-10:00 | Nicola Halenko: Developing pragmatic competence for study abroad: An instructional intervention for L2 Chinese learners | Muhammad Yasir Yahya: Comparing the effects of task-based and task-supported instruction on ESL students’ speaking proficiency | Kedi Simpson: Complexity as a valid approach in ‘messy’ classroom contexts: Promoting more ‘ecologically rich’ research on L2 listening |
| 10:00-10:30 | Chrstina Lyriqkou: The role of informal L2 contact in the use of discourse markers and other pragmatic features in the spoken English of Greek adolescent | Dogan Yuksel, Adem Soruc, Trevor Grimshaw: Factors Influencing EFL Instructors’ Provision of Oral Corrective Feedback | Keltoum Mansouri: Evidence-based teaching: Listening in English as a foreign language in teachers’ and students’ cognition and practice. |
| 10:30–11:00 | Coffee (East Building) | | |
| 11:00-11:30 | Ruth Trinder, Katia Carraro: New technologies, new campus - new learning environments? Changes and constants in user perspectives | Hanan Alkandari: Exploring the efficacy of ESP courses at a tertiary educational institution in Kuwait from the teachers’ and learners’ lens | Holmes, B. and Myles, F. (2019). White Paper: Primary Languages Policy in England – The Way Forward. Discussants: Alison Porter, Suzanne Graham |
| 11:30-12:00 | Reka R. Jablonkai: Corpus consultation training in a pre-sessional course: lessons for online data-driven learning | Mark Shum Shiu-kee, Dan Shi: Using Genre-based Pedagogy in Teaching Chinese as a Second Language in Hong Kong | |
| 12:00-12.15 | Welcome to the BAAL LLT SIG at the University of Bath Andrea Abbas, Head of Department of Education at the University of Bath Xiao Lan Curdt-Christiansen, LEP Cluster Leader | | |
| | Chair: Janina Iwaniec | | Room 3 |

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| 12:15-13:15 | Plenary Session 1 English language teachers' motivation in Hungary: The results of a mixed-methods study Kata Csizér, Eötvös Loránd University, Budapest Chair: Janina Iwaniec Room 3 | | |
| 13:15-14:30 | Lunch (Wessex Restaurant) | | |
| 14:30-15:00 | Pengchong Zhang, Suzanne Graham: Learning vocabulary through listening: The role of linguistic proficiency and strategy use | Tae-Hee Choi, Bob Adamson: Pedagogical aftermath of a politically driven medium of instruction (MOI) policy | Karen Dunn, Janina Iwaniec: Exploring the relationship between language learning motivation and proficiency for 15-year-old Spanish learners of English |
| 15:00-15:30 | Sophia Skoufaki, Bojana Petric: Investigating pre-sessional EAP students' exposure to polysemous academic words | Samantha Curle: Japanese professors' attitudes towards a more multilingual approach in EMI lectures: incorporating more of the L1 | Liana Maria Pavelescu: Emotions and motivation in language learning in the Romanian context: Insights from EFL teenage learners |
| 15:30-16:00 | Nur Afiqah Ab Rahman: The investigation into vocabulary learning strategies in a target language community | Trevor Grimshaw, Adem Soruc: Designing a Master's Programme for English as a Medium of Instruction: contextual challenges and contextually sensitive solutions | Ana Halbach, Daniel Candel Bormann: The power of a word: Spanish schools inching towards literacy development |
| 16:00-16:30 | Coffee (East Building) (BAAL SIG meeting in Room 1) | | |
| 16:30-17:00 | Gail Forey: The teaching and learning cycle in HE, assessment, genres and disciplinary literacy | Melissa Yu, Barry Lee Reynolds: A classroom perspective on assessing English language for real-world communication | Hebah Sheerah: Exploring English as Foreign Language (EFL) Students' Perceptions on the Use of Blended Learning to Develop Academic English Language Skills in Preparatory Year in Saudi Arabia |
| 17:00-17:30 | Wu, Xinxin: Metadiscourse in the classroom: A comparative analysis of native and non-native EAP teachers | Susan Sheehan, Sonia Munro: Global perspectives on teacher cognition and assessment | Giulia Sulis, Jenefer Philp: Exploring the connections between classroom environment and engagement in the Foreign Language Classroom |
| 17:30-18:00 | Safia Serai: An Investigation of Translanguaging in the Algerian University EFL classrooms | Abrar Owaidah: Autonomous Learning in Saudi Writing Classroom: Teachers' and Students' Perceptions, Beliefs, Attitudes and Practices | Gulsah Kutuk: Does Gender Stereotyping of Foreign Language Learning have an impact on Male EFL Learners' Performance? |

Saturday June 29

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| 9:00–10:00 | Plenary Session 2 Global Englishes for Language Teaching: Putting Theory into Pedagogical Practice Heath Rose, University of Oxford Chair: Reka R. Jablonkai Room 3 | | |
| | Room 1 | Room 2 | Room 3 |
| 10:00-10:30 | Karen Ní Chlochasaigh, Pádraig Ó Duibhir: Achievements of Irish language immersion students in a low socio-economic context | Barbara King: Spoken interaction in second language classrooms: a three-case study | Nesreen Al-Ahmadi: Successful Lexical Inferencing while Reading Culturally Familiar and Unfamiliar Texts |
| 10:30-11:00 | Karen Smith: What can be learned from investigating uneven language proficiency | Inmaculada Senra-Silva: A study on CLIL high school teachers in Spain | Suzanne Graham, Robert Woore, Alison Porter, Louise Courtney, Clare Savory: Navigating the challenges of L2 reading: Self-efficacy, self-regulation and individual differences |
| 11:00–11:30 | Coffee (East Building) | | |
| 11:30-12:00 | Louise Courtney, Suzanne Graham: It's like having a test but in a fun way': Young learners' perceptions of a digital game-based assessment of early language learning | Lorena Salud Gadella Kamstra: Analysis of EFL Teachers' (De)Motivation and Awareness. | Takeshi Kamijo: Investigating L2 learners' reading of source texts for an MA module assignment: analyses through cognitive and sociocultural perspectives |
| 12:00-12:30 | Jürgen Kurtz, Leo Will: Hybrid learning in foreign language teacher education | Coralie Clerc: Curricular reform : the role of teacher beliefs and contextual factors | Nour Elhouda Toumi: Concept mapping and summarization in L2 metacognitive monitoring: A quantitative study |
| 12:30-13:00 | Andrew Moffat: Revisiting learning context in a hyperconnected world | Lizeta Demetriou: Greek Cypriot learners' knowledge of phrasal verbs | Aljuhara Alhussaini: Inflectional Morphology Processing in Second Language Acquisition: The Role of PI and WM in Processing Redundant English Verbal Inflections |
| 13:00-13.30 | Coffee (East Building) | | |
| 13:30-14.30 | Plenary Session 3 Reflections on language learning and teaching in different contexts Carol Griffiths, University of Leeds (UK), Auckland Institute of Studies (New Zealand) Chair: Adem Soruc Room 3 | | |
| 14.30-15.00 | Conference closes and packed lunch provided. | | |