

## **Bath Insights Internship – Accessibility & Neuroinclusion Project**

**Department:** Campus Services

**Theme(s):** Data, Student support, Marketing communications

### **About the role:**

In this project, the intern will produce an in-depth report on a key project undertaken in 25/26, working to achieve one of the SU's top 10 objectives: "Expand the accessibility and sensory experiences of university hospitality spaces for neurodivergent students."

Over the 8-week internship, the intern will assess the progress made against our neuroinclusion action plan by reviewing changes implemented across hospitality outlets and measuring their impact through mixed-method research. This will include running small focus groups, reviewing sales and engagement data, and evaluating the impact of the project. This internship will also include a hands-on component by developing peer-led content to increase the visibility and engagement for the project.

Improving the experience of neurodivergent students is a clear priority for both Campus Services and the University, and this internship will help us understand which actions have worked well and where future aspects of this project should focus. The findings will support our ongoing commitment to accessibility, giving the intern the chance to influence a campus-wide initiative and contribute to meaningful change.

We particularly welcome interns who are motivated by, or feel a personal connection to, accessibility, inclusion, or neurodivergent student experience, as these perspectives can enrich the insight and impact of this internship.

### **What you'll do:**

- Review changes implemented across hospitality outlets and measure their impact
- Conduct mixed-method research, including running small focus groups and reviewing sales and engagement data
- Evaluate the effectiveness of actions taken so far and identify areas for improvement
- Develop peer-led content to increase visibility and engagement for the project

### **Why this matters:**

Improving the experience of neurodivergent students is a priority for Campus Services and the University. Your findings will influence a campus-wide initiative, supporting our commitment to accessibility and inclusion.

**Skills you'll develop:**

- Research and evaluation using both qualitative and quantitative methods
- Data analysis and interpretation
- Communication and content creation for engagement campaigns
- Understanding of accessibility and inclusion in a real-world context

**Ideal for students who:**

- Are passionate about accessibility, inclusion, or neurodivergent student experience
- Enjoy research and problem-solving
- Want to contribute to meaningful change on campus