

MA Education (THED-ADM60)

Course and Award Details

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| Course title | MA Education |
| Route(s) | MA Education |
| Awarding body | University of Bath |
| Award | Masters Degree not mainly by Research |
| Award name | Masters - Postgraduate Taught |
| Course mode of delivery | Distance Learning (MSc) 45+ weeks equivalent |
| Course length | 4 years |
| Entry point | September 2024 |
| Main location of study | Distance learning location |
| Course-owning school/department | Education |

Course Description

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| Course Summary | Take an in-depth look at education research, policy and practice on this master's course. You can choose from four specialist pathways. |
| Course Description | This course focuses on education as a conscientious enterprise at all levels from the local to the global. A key feature of this course is its strong emphasis on global citizenship and its connection to the United Nations Sustainable Development Goals (UNSDGs) in Education. |
| | Whether you are a teacher, lecturer, trainer, educational leader, manager or administrator – or aspiring to a career in education – you will develop the contemporary skills and abilities needed to succeed. This course will empower you to proactively initiate change, challenge existing processes, and contribute to the ongoing improvement of educational practices. |
| | Benefit from the flexibility to pursue the topics that most interest you. You will study a wide range of units and do your dissertation on a topic that's relevant to your own current or aspirational career path. |
| Learning and teaching | All units are self-led and online, meaning you can complete this course entirely through distance learning. This gives you the flexibility to study alongside other commitments. |
| | However, you will interact and collaborate with other students and tutors as you learn. |
| | You will also receive support for your coursework assignments and have access to a wealth of online resources via the University library. |
| | Find out more about distance learning with us(https://www.bath.ac.uk/campaigns/distance-learning-with-the-department-of-education/) |
| Contact hours | You are expected to spend, on average, around 10 hours per week studying. This will be made up of structured and interactive online content, with support from Bath academics throughout. |
| Delivery methods | The following list provides an indication of some of the learning and teaching methods used on the course: - Research project |

- Fieldwork
- Video materials
- Lectures
- Online resources
- Seminars
- Workshops

Assessment summary

You will experience a balance of different forms of assessment designed to support your professional development. This will include coursework, essays, presentations, a portfolio, set exercises, and a reflective assessment.

We can make reasonable adjustments to assessment procedures for students with disabilities. Take a look at our Disability Service's pages at <https://www.bath.ac.uk/professional-services/disability-service/> for information.

Assessment methods

The following list provides an indication of some of the assessment methods used on the course:

- Coursework
- Dissertation
- Essay(s)
- Portfolio(s)
- Reflective assessment
- Set exercises
- Visual or recorded presentation

Budgeting statement

You will need to budget at least £100 for the cost of photocopying, printing and binding. You will also need to budget for the cost of textbooks. Some courses involve visits away from campus and you may be required to pay some or all of the costs of travel, accommodation and food and drink. If you're on a placement, you're responsible for your own travel, accommodation and living costs. You should also consider the financial implications if you go on an unpaid or overseas placement. If you are thinking about studying or working abroad as part of your course, you may have to prove that you have a certain amount of money in your bank account to get a visa. Please read the information about planning your finances for your placement year [<https://www.bath.ac.uk/guides/planning-your-finances-for-your-placement-year/>] which includes potential sources of funding, travel insurance, and visas.

Additional Costs

You must pay a deposit of £200 per unit. This is non-refundable, but will be deducted from the total unit cost (<https://www.bath.ac.uk/corporate-information/faculty-of-humanities-social-sciences-taught-postgraduate-tuition-fees-2024-25/>).

To take full advantage of the online resources available to you, you will need regular access to a computer with a microphone and camera, along with a reliable internet connection. The University will make available to you the key software you need for your course, such as access to Microsoft Teams through your University account. If you're applying for Accreditation of Prior Learning (APL), there is a non-refundable administrative fee of £50 payable. A further fee of £70 may be charged if further work is required to verify or otherwise establish the claim. Payment of the extra fee does not guarantee the success of an application.

Careers and professional development

You will develop a range of skills that are important in many educational roles. These will help you advance your current career, move into a new area of education, or start working in the education sector.

You will be suited to education roles in local and national government, as well as non-government organisations, such as:

- teacher, leader or administrator in schools around the world (national and international schools)
- principal/vice principal (national and international schools)
- academic or administrator in higher education

You will also be prepared for roles in national and international education organisations, including learning companies and awarding organisations.

Course Assessment Regulations

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| Applicable Assessment Regulations | Postgraduate Taught Assessment Regulations - https://www.bath.ac.uk/publications/postgraduate-taught-assessment-regulations/ |
| Exemptions from Regulations | Not specified |
| Course Progression Requirements | Not specified |

Course Structure

Year 1

| Period of study | Module code | Module title | Module status | Level | Credits | Option choice rules |
|------------------------|------------------------------------|---|---|--------------------------------|----------------|---|
| AY | ED00000 | Academic integrity training & test | Extra | Foundation (FHEQ level 3) | 0 | |
| MOD | ED52030 | Educational dissertation or project | Part 4 Taught Designated Essential Unit | Masters UG & PG (FHEQ level 7) | 30 | |
| MOD | ED52041 | Research design in education | Part 4 Taught Designated Essential Unit | Masters UG & PG (FHEQ level 7) | 10 | |
| MOD | ED52043 | Shaping educational futures | Part 4 Taught Designated Essential Unit | Masters UG & PG (FHEQ level 7) | 10 | |
| MOD | MA Education options MOD PG | | | | | Select 4 modules from this group in this period |
| | ED52020 | Bilingualism, multilingualism and plurilingualism | Part 4 Taught Optional | Masters UG & PG (FHEQ level 7) | 10 | |
| | ED52024 | Curriculum studies | Part 4 Taught Optional | Masters UG & PG (FHEQ level 7) | 10 | |
| | ED52025 | Digital technologies and education | Part 4 Taught Optional | Masters UG & PG (FHEQ level 7) | 10 | |
| | ED52026 | Education and society | Part 4 Taught Optional | Masters UG & PG (FHEQ level 7) | 10 | |
| | ED52027 | Education in an | Part 4 Taught | Masters UG | 10 | |

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| | | international context | Optional | & PG (FHEQ level 7) | |
| ED52029 | Educational assessment | Part 4 Taught Optional | Masters UG & PG (FHEQ level 7) | 10 | |
| ED52037 | Leading and managing educational innovation | Part 4 Taught Optional | Masters UG & PG (FHEQ level 7) | 10 | |
| ED52038 | Leading and managing schools and colleges | Part 4 Taught Optional | Masters UG & PG (FHEQ level 7) | 10 | |
| ED52045 | Teaching through English: English as a medium of education | Part 4 Taught Optional | Masters UG & PG (FHEQ level 7) | 10 | |
| ED52047 | Understanding learners and learning | Part 4 Taught Optional | Masters UG & PG (FHEQ level 7) | 10 | |
| Additional rules for module selection | | | | | |
| None | | | | | |

Year 2

| Period of study | Module code | Module title | Module status | Level | Credits | Option choice rules |
|---------------------------------------|-------------|--------------|---------------|-------|---------|---------------------|
| No data found | | | | | | |
| Additional rules for module selection | | | | | | |
| None | | | | | | |

Year 3

| Period of study | Module code | Module title | Module status | Level | Credits | Option choice rules |
|---------------------------------------|-------------|--------------|---------------|-------|---------|---------------------|
| No data found | | | | | | |
| Additional rules for module selection | | | | | | |
| None | | | | | | |

The availability of optional units is subject to constraints such as staff availability, minimum and maximum group sizes, and timetabling factors, as well as a student's ability to meet any pre-requisite rules.

Learning Outcomes

By the end of the course, you will be able to

| | Knowledge and Understanding | Intellectual Skills | Transferable Skills | Professional and Placement | Study Year Abroad |
|--|-----------------------------|---------------------|---------------------|----------------------------|-------------------|
| Deploy critical thinking and analysis skills in order to develop as critically reflective practitioners who adopt evidence-based practice | | ✓ | ✓ | | |
| Problematize, challenge and improve professional practice through greater theoretical understanding of current educational issues and the application of research evidence | ✓ | ✓ | ✓ | | |
| Identify and engage critically with appropriate and representative literature in the field of education | ✓ | ✓ | ✓ | | |
| Demonstrate critical thinking, clarity of thought and quality of argument in the analysis of educational issues | ✓ | ✓ | ✓ | | |
| Critically analyse contemporary social issues as they apply to education, including those relating to diversity, inclusion, and sustainability in order to promote quality education for all | ✓ | ✓ | ✓ | | |
| Deploy advanced communication skills and teamwork skills in order to improve professional practice | | | ✓ | | |
| Apply knowledge of sustainable development goals (SDGs) to understand global challenges and how to address them through education | ✓ | | ✓ | | |
| Deploy critical thinking and analysis skills in order to develop as critically reflective practitioners who adopt evidence-based practice | | ✓ | ✓ | | |

Alternative Courses and Exit Awards

Designated Alternative Courses (DAC) and exit awards

PgCert in Education - must have successfully passed ED52043 Shaping Educational Futures & any other 20 credits (excluding dissertation)

PgDip in Education must have successfully passed ED52043 Shaping Educational Futures & ED52041 Research Design in Education & a remaining 40 credits (including dissertation)