

MA International Education and Globalisation (THED-AFM70)

Course and Award Details

Course title	MA International Education and Globalisation
Route(s)	MA International Education and Globalisation
Awarding body	University of Bath
Award	Masters Degree not mainly by Research
Award name	Masters - Postgraduate Taught
Course mode of delivery	Full time
Course length	1 years
Entry point	September 2024
Main location of study	University of Bath, Main Campus, Claverton Down
Course-owning school/department	Education

Course Description

Course Summary

Gain a deep insight into the concepts of international education and globalisation, with a focus on how they intersect and interact.

Course Description

Education is increasingly influenced by globalisation. We live in a more and more connected world, with a mobile and interlinked population. Because of this, education needs to evolve to meet the needs of a more interconnected society.

Education in a global context

Throughout this course, you'll focus on education in a global context, looking beyond borders and regions. You'll explore the growing trends and contradictions concerning international education. This will develop your understanding of how globalisation influences education policy and practice.

You'll consider the relationship between globalisation and international education, and how this is affected by the roles of culture and by issues of inequality, sustainability and social justice.

Your studies will culminate in a final project. During this you will be supported by your supervisor to design and conduct a small-scale empirical or literature-based research project in the field of international education. The empirical project may be undertaken with an external institution or organisation (if one is available) to address a relevant challenge they face.

Throughout the course, you will be supported to develop academic skills and receive pastoral support.

By the end of your studies, you'll be better equipped to educate emerging generations who will live in new and diverse communities.

This course often attracts people with different backgrounds and interests, including those with professional experience in formal or informal education, charities, and non-governmental organisations.

What you'll learn

You will leave this course with:

- a well-rounded knowledge of international education and globalisation, and the intersection between the two concepts. This includes issues and challenges, research-informed policy and practice, and latest developments
- well-developed research skills, including experience of undertaking your own research, preparing you well for doctoral study
- wider transferable skills, such as critical analysis, intercultural communication, leadership, teamwork and problem-solving
- the knowledge to make a significant contribution to policy and practice in international education

>Watch our webinar about this course(<https://vimeo.com/781504310>)

Be part of an exciting Department

Our Department of Education(/departments/department-of-education) offers a welcoming and diverse environment.

You'll be taught by research-active staff with expertise in international education at different levels and in different contexts.

Gain important career skills

Lots of roles within the international education sector require master's-level qualifications. This course, which lasts 12 months, is an efficient way to gain a qualification that will make you more suitable for these opportunities.

Throughout this course, you'll take part in sessions designed to improve your study skills and employability. These will give you networking opportunities with employers and alumni.

You'll also have the chance to work alongside other students within the Department of Education studying different courses.

Graduate prospects

Many of our graduates have gone on to work in a range of roles within the education sector, development agencies, and research organisations. Lots of these roles are based in different countries across the world. Others have chosen to progress to doctoral study.

Recent graduates have gone on to work within organisations and industries such as:

- British Council in China
- international schools in China and Europe
- international student recruitment
- organisations running student exchange programmes
- primary and secondary schools (teaching roles)
- higher education administrative roles

Contact hours

You are expected to spend approximately 35-40 hours per week studying, with around 8 hours of this being structured classes.

This will be made up of a combination of lectures, seminars, and tutorials. You will work as an individual and as part of small groups.

Delivery methods

The following list provides an indication of some of the learning and teaching methods used on the course:

- Lectures
- Seminars
- Tutorials
- Research project

Assessment summary	You will experience a balance of different forms of assessment designed to support your professional development. This will include essays, presentations and a dissertation.
	We can make reasonable adjustments to assessment procedures for students with disabilities. Take a look at our Disability Service's(/professional-services/disability-service/) pages for information.
Assessment methods	The following list provides an indication of some of the assessment methods used on the course: Dissertation Essay Presentations
Budgeting statement	<p>You will need to budget at least £100 for the cost of photocopying and printing. You will also need to budget for the cost of text books.</p> <p>Some courses involve visits away from campus and you may be required to pay some or all of the costs of travel, accommodation and food and drink.</p> <p>If you're on a placement, you're responsible for your own travel, accommodation and living costs. You should also consider the financial implications if you go on an unpaid or overseas placement.</p>
Budgeting statement	You will need to budget at least £100 for the cost of photocopying, printing and binding. You will also need to budget for the cost of textbooks. Some courses involve visits away from campus and you may be required to pay some or all of the costs of travel, accommodation and food and drink. If you're on a placement, you're responsible for your own travel, accommodation and living costs. You should also consider the financial implications if you go on an unpaid or overseas placement.
Additional Costs	If you receive an offer, you will need to pay a non-refundable deposit of £1,000 when you accept to secure your place. This will be deducted from your tuition fee when you register.

Course Assessment Regulations

Applicable Assessment Regulations	Postgraduate Taught Assessment Regulations - https://www.bath.ac.uk/publications/postgraduate-taught-assessment-regulations/
Exemptions from Regulations	N
Course Progression Requirements	N

Course Structure

Year 1

Period of study	Module code	Module title	Module status	Level	Credits	Option choice rules
AY	ED00000	Academic integrity training & test	Extra	Foundation (FHEQ level 3)	0	
AY	ED52031	Educational research design	Part 4 Taught Designated Essential Unit	Masters UG & PG (FHEQ level 7)	10	
S1	ED52039	Learning and culture	Part 4 Taught Compulsory	Masters UG & PG (FHEQ level 7)	10	
S1	ED52048	Globalisation and educational policy	Part 4 Taught Compulsory	Masters UG & PG (FHEQ level 7)	10	
S2	ED52028	Education and sustainable development	Part 4 Taught Compulsory	Masters UG & PG (FHEQ level 7)	10	
S2	ED52049	Policy and leadership in education	Part 4 Taught Compulsory	Masters UG & PG (FHEQ level 7)	10	
S2	ED52050	Understanding international education	Part 4 Taught Compulsory	Masters UG & PG (FHEQ level 7)	10	
DIS	ED52034	Final project	PGT Project/Dis Compulsory	Masters UG & PG (FHEQ level 7)	30	

Additional rules for module selection

None

Year 2

No units found

The availability of optional units is subject to constraints such as staff availability, minimum and maximum group sizes, and timetabling factors, as well as a student's ability to meet any pre-requisite rules.

Learning Outcomes

By the end of the course, you will be able to

	Knowledge and Intellectual Understanding	Professional and Transferable Skills	Study Year
	Understanding	Skills	Placement Abroad
Critically evaluate how	✓	✓	

globalisation is influencing international education policy and practice in a variety of contexts

Critically appraise the relationship between globalisation and international education and how these interact with issues of inequality, sustainability and social justice

✓

Construct coherent arguments about educational issues related to international education and globalisation, drawing on relevant conceptual and empirical evidence to support conclusions

✓

✓

✓

Critically review the relationship between culture and teaching, learning and management practices

✓

Recognise and critique key research methodologies, methods and ethical issues related to research in international education and globalisation

✓

✓

Design, undertake and evaluate a small-scale and ethical research project, justifying decisions made during the research process

✓

✓

Demonstrate intercultural competence and sensitivity to the values, viewpoints and interests of others

✓

✓

Reflect on how your development of knowledge, understanding and skills in international education and globalisation has influenced your own value systems and how this might impact on your future professional practice and personal action

✓

✓

Alternative Courses and Exit Awards

Designated Alternative Courses (DAC) and exit awards

Exit awards:

Postgraduate Certificate or Postgraduate Diploma.

For further information see <https://www.bath.ac.uk/publications/postgraduate-taught-assessment-regulations/>