

MA Teaching English to Speakers of Other Languages (THED-AFM71)

Course and Award Details

Course title	MA Teaching English to Speakers of Other Languages
Route(s)	MA Teaching English to Speakers of Other Languages
Awarding body	University of Bath
Award	Masters Degree not mainly by Research
Award name	Masters - Postgraduate Taught
Course mode of delivery	Full time
Course length	1 years
Entry point	September 2024
Main location of study	University of Bath, Main Campus, Claverton Down
Course-owning school/department	Education

Course Description

Course Summary

Prepare for a career in the fast-evolving world of English language teaching. You'll gain fresh perspectives on English language education across the globe.

Course Description

Our MA Teaching English to Speakers of Other Languages (TESOL) course is a specialist master's suitable for anyone working - or aspiring to work - in the field of teaching English as an international language.

Throughout the course, you'll be challenged to think differently about how English is used, taught and learnt worldwide. You'll analyse its role as the world's major international language, challenge the assumptions many have about its use, and explore current issues and debates.

Gain up-to-date knowledge

Working with expert tutors who have taught English around the world, you'll explore professional practice, research and theory, to enhance your knowledge of the latest developments in TESOL. All of the teaching staff you'll work with are active researchers, so the knowledge you'll gain will be relevant and contemporary.

As well as this, you'll develop advanced academic and communication skills, to give you a solid foundation for future careers and doctoral study.

We place particular emphasis on helping you to apply the latest thinking about English language teaching to different social and cultural contexts, including your own. In addition to core units, you will have the opportunity to:

- attend specialised teacher training workshops to gain expertise in relevant classroom procedures
- develop your academic writing, communication and study skills
- take part in discussions that focus on current key topics and issues in TESOL
- gain advice from MA TESOL graduates and current PhD students about dissertation and research topics
- share experiences with language educators from a range of backgrounds and build

your international network of professional contacts

>Watch our webinar about this course(<https://vimeo.com/785163428>)

Learn from experts in the field

You'll learn from experts in English language teaching, as well as staff in the wider Department of Education(/departments/department-of-education/). Their passion, knowledge and research shape their teaching to enhance your learning experience.

Enhance your career skills

By the end of the course, you will be able to:

- develop appropriate teaching methods and materials to enhance how English is taught in your own country, and other countries around the world
- use the latest research to reflect on, and inform, your daily practice and decision-making
- build an international profile and contribute academically and professionally to this rapidly evolving field

You'll also enhance your employability in a range of fields, including English language teaching, bilingual education, language teacher education, intercultural communication and business communication.

Graduate prospects

Many of our graduates have gone on to work in a range of English language educator roles within schools, colleges and universities; or as academic language tutors, teacher trainers, or educational leaders. Lots of these roles are based in different countries across the world.

Recent graduates have gone on to education roles within organisations such as:

- Beijing Normal University
- British Council
- New Oriental Education & Technology Group
- University of International Business and Economics, Beijing (UIBE)
- Xi'an Jiaotong-Liverpool University

Others have chosen to progress to doctoral study.

Contact hours

You are expected to spend approximately 35-40 hours per week studying, with around 8-10 hours of this being structured classes.

This will be made up of a combination of lectures, seminars, tutorials and workshops. Some sessions may take place online. You will work as an individual and as part of small groups.

Delivery methods

The following list provides an indication of some of the learning and teaching methods used on the course:

Lectures
Seminars
Tutorials
Workshops

Assessment summary

You will experience a balance of different forms of assessment designed to support your professional development. This will include coursework, essays, presentations, portfolio work, reflective assessments, reports, and a dissertation. You will receive formative (unassessed) feedback on your progress in preparation for your graded assessments.

We can make reasonable adjustments to assessment procedures for students with disabilities. Take a look at our Disability Service's pages(/professional-services/disability-service/) for information

Assessment methods

The following list provides an indication of some of the assessment methods used on

the course:
Coursework
Portfolio
Project output (other than dissertation or report)
Reflective assessment
Report
Dissertation
Essay
Oral presentation

Budgeting statement	You will need to budget at least £100 for the cost of photocopying, printing and binding. You will also need to budget for the cost of textbooks. Some courses involve visits away from campus and you may be required to pay some or all of the costs of travel, accommodation and food and drink. If you're on a placement, you're responsible for your own travel, accommodation and living costs. You should also consider the financial implications if you go on an unpaid or overseas placement.
Additional Costs	If you receive an offer, you will need to pay a non-refundable deposit of £1,000 when you accept to secure your place. This will be deducted from your tuition fee when you register.

Course Assessment Regulations

Applicable Assessment Regulations	Postgraduate Taught Assessment Regulations - https://www.bath.ac.uk/publications/postgraduate-taught-assessment-regulations/
Exemptions from Regulations	Not specified
Course Progression Requirements	Not specified

Course Structure

Year 1

Period of study	Module code	Module title	Module status	Level	Credits	Option choice rules
AY	ED00000	Academic integrity training & test	Extra	Foundation (FHEQ level 3)	0	
AY	ED52040	Professional skills and practice in TESOL	Part 4 Taught Compulsory	Masters UG & PG (FHEQ level 7)	10	
AY	ED52031	Educational research design	Part 4 Taught Designated Essential Unit	Masters UG & PG (FHEQ level 7)	10	
S1	ED52036	Language awareness	Part 4 Taught Compulsory	Masters UG & PG (FHEQ level 7)	10	
S1	ED52042	Second language acquisition	Part 4 Taught Compulsory	Masters UG & PG (FHEQ level 7)	10	
S2	ED52032	English language curriculum and pedagogies for global contexts	Part 4 Taught Compulsory	Masters UG & PG (FHEQ level 7)	10	
S2	ED52044	Teaching and assessing English as an international language	Part 4 Taught Compulsory	Masters UG & PG (FHEQ level 7)	10	
DIS	ED52033	Final project	PGT Project/Dis Compulsory	Masters UG & PG (FHEQ level 7)	30	

Additional rules for module selection

None

Year 2

No units found

The availability of optional units is subject to constraints such as staff availability, minimum and maximum group sizes, and timetabling factors, as well as a student's ability to meet any pre-requisite rules.

Learning Outcomes

By the end of the course, you will be able to

Knowledge and Understanding	Intellectual Skills	Transferable Skills	Professional and Personal Skills	Placement	Study Abroad
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1) Critically evaluate current problems and/or new insights, at the forefront of, or informed by, applied linguistics and TESOL research and demonstrate originality in the application of this knowledge;	✓	✓	✓
2) recognise and critique theories, concepts, and approaches concerning teaching and learning a foreign language in particular contexts and for all age ranges;	✓	✓	✓
3) critically analyse the role of English as the world's major international language;	✓	✓	✓
4) develop appropriate teaching methods and materials to enhance how English is taught in specific local contexts;	✓		✓
5) use the latest research to reflect on, and inform, your daily practice and decision-making in planning teaching, materials design and teaching practice;	✓	✓	✓
6) review, employ and engage critically with an appropriate literature through the design, conduct and evaluation of an educational project and/or research study;	✓	✓	
7) develop sustainable and decentred approaches to professional and educational practice;	✓	✓	
8) analyse, evaluate and interpret the evidence underpinning practice critically and initiate change in practice appropriately;		✓	
9) build an international profile and contribute academically and			✓

professionally to this rapidly evolving field;

10) act autonomously in planning and implementing tasks at a professional level;

11) understand career opportunities and challenges ahead and begin to plan a career path.

✓

✓

Alternative Courses and Exit Awards

Designated Alternative Courses (DAC) and exit awards

Exit awards:

PG Dip Teaching English to Speakers of Other Languages

60 ECTS of relevant FHEQ level 7 units passed or condoned excluding final project unit

PG Cert Teaching English to Speakers of Other Languages

30 ECTS of relevant FHEQ level 7 units passed including ED52036 Language awareness and ED52042 Second language acquisition and excluding final project unit

Generic Postgraduate Diploma

60 ECTS of FHEQ level 7 units passed

Generic Postgraduate Certificate

30 ECTS of FHEQ level 7 units passed