

BA(Hons) Education with Psychology with professional placement (UHED-AKB20)

Course and Award Details

| | |
|--|--|
| Course title | BA(Hons) Education with Psychology with professional placement |
| Route(s) | BA(Hons) Education with Psychology with professional placement |
| Awarding body | University of Bath |
| Award | Undergraduate Degree with Honours |
| Award name | Bachelor with Honours |
| Course mode of delivery | Thick sandwich (Full-time on campus) |
| Course length | 4 years |
| Entry point | September 2024 |
| Main location of study | University of Bath, Main Campus, Claverton Down |
| Course-owning school/department | Education |

Course Description

| | |
|------------------------------|--|
| Course Summary | Explore and analyse how children and young people learn and develop. Our interdisciplinary approach to the subject draws on a range of social sciences. |
| Course Description | <p>Education with Psychology is a social science degree that blends sociological, psychological, political and philosophical perspectives.</p> <p>This degree encourages you to examine in depth the social and developmental contexts of childhood and youth. You'll study topics like:</p> <ul style="list-style-type: none">- how educational and governmental practices and policies impact learning- the barriers to education, learning and wellbeing faced by many young people around the world- contemporary issues and challenges that affect children, families and young people. <p>You'll explore government priorities relating to children's lives and wellbeing and develop skills in evaluating policy and practice. With the knowledge you'll gain from research methods, and core and optional units, you will be able to specialise according to your interests. You will also apply your knowledge through a dissertation or project on a topic of your choice.</p> <p>The course includes an optional professional placement with an approved organisation. During this, you'll work with or for children and young people.</p> <p>With the support of our academic staff, you'll develop the skills needed to positively impact young people's lives.</p> |
| Learning and teaching | <p>Informed teaching to advance your learning</p> <p>You'll learn from teaching staff with interdisciplinary expertise. Their passion, knowledge and research inform our teaching, which provides a flexible, high-quality learning experience that is interactive, engaging and student-focussed.</p> <p>Their teaching aims to help you apply interdisciplinary knowledge to complex real-life situations related to education and child development, as well as children and young</p> |

people's lives, mental health, and family life.

Contact hours

Contact hours

Timetabled contact hours, which may be made up of lectures and seminars, vary throughout your course and between courses but are typically between 10 and 15 hours a week in your first year.

Our teaching for this course is delivered through in-person learning on campus, supported by high quality online provision. A small proportion of these contact hours may be delivered online, with the significant majority taught on campus. This may be supplemented by additional activities such as a small number of online learning sessions (not live), skills development sessions, and personal tutorials.

The amount of timetabled sessions on campus in later years may vary based on the options you choose, with a greater emphasis on independent learning. Project and dissertation units will generally have fewer scheduled sessions to allow you time for your independent work - this may also mean the number of hours of timetabled sessions each week will vary within a year.

Independent learning

In addition to timetabled contact hours, you are expected to undertake independent learning and assessment activities. Typically, this might be around 20 to 30 hours per week in your first year, and include individual research, reading journal articles and books, working on individual and group projects, preparing coursework assignments, presentations, or revising for exams. After your first year, the emphasis on independent learning becomes greater, for example during your final year project or dissertation. You will be expected to work on your own and as part of a group.

Delivery methods

Lectures
Seminars

Assessment summary

You will be assessed by a range of methods designed to develop and test your skills and knowledge. A broad range of assessment methods will be used throughout the degree including examinations, essays, reports and presentations.

Approximately 60-80% of your course will be assessed through coursework with the remaining 20-40% through examinations. The balance of assessment methods will vary throughout your degree and may depend on the optional units you choose.

You will primarily be assessed as an individual but may also be assessed as part of a group.

In your final year, you will be expected to complete a dissertation or final year project.

We can make reasonable adjustments to assessment procedures for students with disabilities, take a look at our Disability Service's pages(/professional-services/disability-service/) for information.

Assessment methods

Report
Examinations
Presentations
Coursework
Essay

Placement/Study Year Abroad details

A professional placement is an excellent opportunity to gain practical experience and apply your theoretical knowledge and skills in the workplace. You'll be able to experience working life within an organisation that reflects your passions, interests and possible career goals.

You'll spend your time in a professional role in an approved organisation, working with or for children and young people. Students typically work in:

- governmental or non-governmental organisations
- the voluntary sector for youth, education and caring organisations
- schools and other educational establishments in the public and private sectors

Careers and professional development

Recent placement students have worked at organisations including:

- Aneurin Bevan NHS Trust, South Wales
- Boston University, USA
- Families Effective Learning and Literacy Research Group, University of Oxford
- Three Ways Academy, Bath
- Trauma Recovery Centre, Bath
- SEK International Schools, Spain

Placement opportunities can't be guaranteed but you will receive tailored support from our specialist team to help you secure a placement.

Develop your professional skills

All units on this course will support the development of skills that prepare you for graduate positions, or for a professional placement.

In addition, there are specific units in years 1 and 2 that have been designed to support your ongoing development of a wide range of employability skills. These units are built on in the final year of study and through the professional placement, if you choose this option.

Prepare for your future

The breadth and interdisciplinary nature of this degree paves the way for a range of careers. These include:

- primary, secondary, and international school teaching
- language teaching
- mental health related specialisms
- further training in educational and/or clinical psychology
- charities and non-government organisations
- postgraduate research
- family outreach work

Recent graduates have been accepted to the Teach First scheme, have continued their studies on educational and clinical psychology pathways, and have gained employment in mental health-related charities such as MIND.

Course Assessment Regulations

| | |
|--|--|
| Applicable Assessment Regulations | Undergraduate assessment regulations - https://www.bath.ac.uk/publications/undergraduate-assessment-regulations/ |
| Exemptions from Regulations | N |
| Weighting of each Study Year | Stage 1: 0% Stage 2: 32% Stage 3: 0% Final Stage: 68% |
| Is this Course Standalone or Co-Existent? | SA |

Course Structure

Year 1

| Period of study | Module code | Module title | Module status | Level | Credits | Option choice rules |
|-----------------|-------------|--|---------------------------|----------------------------|---------|---------------------|
| AY | ED00000 | Academic integrity training & test | Extra | Foundation (FHEQ level 3) | 0 | |
| AY | ED12001 | Studying and researching Education with Psychology 1 | Part 1 Stage 1 Compulsory | Certificate (FHEQ level 4) | 15 | |
| AY | ED12002 | Education, schooling and social justice | Part 1 Stage 1 Compulsory | Certificate (FHEQ level 4) | 15 | |
| AY | ED12003 | Exploring children's lives: families and deviance | Part 1 Stage 1 Compulsory | Certificate (FHEQ level 4) | 15 | |
| AY | PS12001 | Mind, brain and behaviour | Part 1 Stage 1 Compulsory | Certificate (FHEQ level 4) | 10 | |
| S2 | PS12005 | Psychology of wellbeing | Part 1 Stage 1 Compulsory | Certificate (FHEQ level 4) | 5 | |

Year 2

| Period of study | Module code | Module title | Module status | Level | Credits | Option choice rules |
|-----------------|-------------|--|---------------------------|-----------------------------|---------|---------------------|
| AY | ED22004 | Studying and researching Education with Psychology 2 | Part 2 Stage 2 Compulsory | Intermediate (FHEQ level 5) | 20 | |
| AY | PS22008 | Social psychology and individual differences | Part 2 Stage 2 Compulsory | Intermediate (FHEQ level 5) | 10 | |
| S1 | ED22005 | Educational psychology in policy and practice | Part 2 Stage 2 Compulsory | Intermediate (FHEQ level 5) | 5 | |
| S2 | PS22009 | Developmental psychology | Part 2 Stage 2 Compulsory | Intermediate (FHEQ level 5) | 5 | |

Title Year 2 Options

Total credits in this study yr 20

Overview of options in this study yr In Year 2, you will study two optional units worth a total of 20 credits.

These options will cover a broad range of topics, such as:

- educational practice
- educational inequalities
- contemporary issues facing children and young people

- cognitive neuroscience

The optional units we offer aim to complement and enhance the knowledge and skills you'll develop through your Year 1 and Year 2 core units.

Year 3

| Period of study | Module code | Module title | Module status | Level | Credits | Option choice rules |
|-----------------|-------------|------------------------|---------------------------|-----------------------------|---------|---------------------|
| AY | ED22012 | Professional placement | Part 2 Stage 3 Compulsory | Intermediate (FHEQ level 5) | 60 | |

Placements and Years Abroad - Title Professional placement

Placements and Years Abroad - Total credits 60

Placements and Years Abroad - Overview You can choose to go on a professional placement. This is an opportunity to enhance your CV, gain valuable new skills, or try out a career option.

Year 4

| Period of study | Module code | Module title | Module status | Level | Credits | Option choice rules |
|-----------------|-------------|---------------------|---------------------------|------------------------|---------|---------------------|
| AY | ED32006 | Final year project | Part 3 Stage 4 Compulsory | Honours (FHEQ level 6) | 25 | |
| AY | ED32007 | Educational futures | Part 3 Stage 4 Compulsory | Honours (FHEQ level 6) | 10 | |

Title Final Year Options

Total credits in this study yr 25

Overview of options in this study yr ##Option block 1

You'll choose at least two* of these units. Each unit is worth 5 credits.

- Contemporary educational psychology
- Psychology of creativity and innovation
- Developmental psychopathology

##Option block 2

You will choose from a range of optional units worth a total of 15 credits. These are designed to complement and enhance the knowledge and skills you'll develop through your studies.

They will cover a broad range of interdisciplinary topics, including education, psychology, social policy and social sciences. Themes may include:

- conflict and human rights
- international education perspectives
- social justice in education
- technology and childhood

- the psychology of language development

* It is possible to study all three units from 'option block 1'. To do this, you'll choose 10 credits instead of 15 from 'final year option block 2'.

Learning Outcomes

By the end of the course, you will be able to

| | Knowledge and Understanding | Intellectual Skills | Professional and Transferable Skills | Placement | Study Year Abroad |
|--|------------------------------------|----------------------------|---|------------------|--------------------------|
| Systematically analyse key concepts, theories, data and policies in education and psychology. | ✓ | ✓ | | | |
| Select and apply a range of theoretical and research-based evidence from the fields of education and psychology. | ✓ | ✓ | ✓ | | |
| Integrate information from a range of disciplines in order to develop interdisciplinary perspectives. | ✓ | ✓ | | | |
| Communicate key disciplinary ideas, principles and approaches to a wide range of audiences. | | ✓ | ✓ | | |
| Construct, defend and articulate your opinions or investigations, drawing on relevant evidence. | ✓ | ✓ | ✓ | | |
| Formulate new insights and propose new initiatives in response to global education and policy challenges. | | ✓ | ✓ | | |
| Manage your time and responsibilities to meet personal goals and course requirements, evaluating your own academic and professional performance. | | | ✓ | | |
| Reflect on how your development of knowledge and understanding across the discipline has influenced your own value systems, development and practices. | | ✓ | ✓ | | |
| Reflect on and evaluate your ability to apply, in professional contexts, knowledge and skills in relation to young people's lives and education. | | | | ✓ | |

Alternative Courses and Exit Awards

Designated Alternative Courses (DAC) and exit awards

UHED-AFB20: BA(Hons) Education with Psychology is the designated alternative course (DAC). Transfer to DAC possible from year 3 (placement/study year).

Exit awards:

Diploma of Higher Education

Certificate of Higher Education

Generated: 21/Aug/2024 13:42:55