



Faculty of Humanities and Social Sciences

**Department of Politics, Languages and
International Studies**

PGT Handbook

2023/24

**MA Contemporary European Studies: Politics, Policy
and Society (Euromasters)**

**MA Contemporary European Studies with
Transatlantic Track (Euromasters)**

This handbook is available online or in alternative
formats. Please contact politics-pg-admin@bath.ac.uk
if required.

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Contents

Purpose and scope.....	3
The Department.....	4
Introduction to the Department	4
Welcome from Head of Department.....	5
Departmental information including course teams.....	5
Key Contact information	6
Personal tutoring.....	7
External Examiners.....	7
The University's expectations of students.....	7
University regulations	7
Attendance expectations	7
Learning and Teaching delivery	8
Timetables.....	8
Learning resources, Moodle, and recorded lectures	8
Option choices.....	8
Research ethics.....	8
Student Representation	9
Your programme and how you are assessed.....	9
EUROMASTERS PROGRAMME REGULATIONS.....	10
Management Structure and Bodies	10
Registration	11
Assessment of Modules on Euromasters.....	12
Deadlines, extensions, resubmitted work and penalties on Euromasters	13
Award of the MA in Contemporary European Studies: Politics, Policy and Society (Euromasters).....	14
Exit awards	15
Switching courses.....	15
Individual Mitigating Circumstances (IMCs)	16
Coursework	16
Assignment briefs, word counts and deadlines	16
Coursework extensions	17

Late submission of coursework	17
Examinations and essay deadlines	18
Marking and feedback.....	18
Your course	18
Programme and Unit Catalogue.....	18
Course Specification	18
Appendix 1 Bath Marking Guidelines	19

Purpose and scope

Your handbook for academic year 2023/24 comprises the following three documents which should be read alongside each other:

1. [University information](#)
2. **Department handbook (this document)**
3. Your course specification

These documents were made available to you as pdf files at the beginning of the academic year. You are expected to familiarise yourself with the contents.

This handbook includes important information, about the Department and about your course, that you should be aware of whilst studying at the University of Bath. When completing Modules at partner sites, please refer to the documents specific to that site.

This handbook can be provided in alternative formats. Please contact politics-pg-admin@bath.ac.uk.

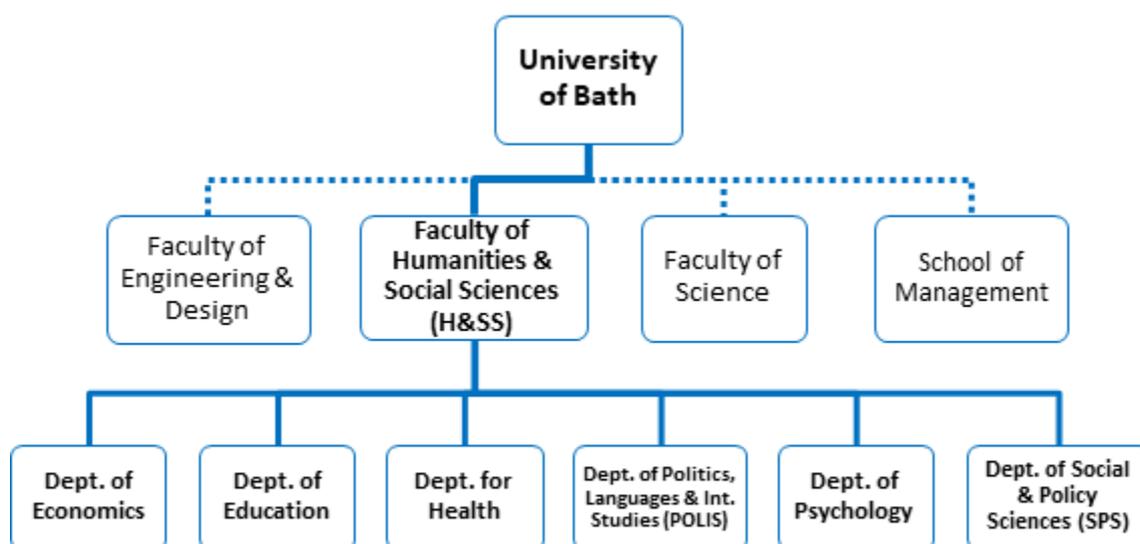
The content of this handbook is accurate at the time of publication *[21/September/2023]* but information contained within may sometimes be subject to change after this handbook has been issued. You will be informed of any changes and issued with a revised version, if there are any material changes to the information in this handbook.

Please note that links to further information are embedded in the title of each section or in applicable text.

The Department

Introduction to the Department

Your programme is delivered by the European American University Consortium (EAUC). The University of Bath is the administrative Centre for the programme. The Department of Politics, Languages & International Studies is your home department and it is within the [Faculty of Humanities & Social Sciences](#) (H&SS) at the University of Bath. The Faculty is one of three Faculties and one School in the University and comprises six academic Departments: Economics, Education, Health, Politics, Languages & International Politics, Psychology and Social & Policy Sciences.



Undergraduate and Postgraduate Taught (Masters) programmes are delivered by academic staff in departments, with administrative support provided by the Taught Programmes Team. If your administrator is unavailable, then please speak to any of our other administrators listed on [HSS Taught Programme Team webpage](#), all of whom will be very happy to help you. Emails are managed via shared mailboxes to deal with enquiries from students and academic staff and these are regularly monitored by designated members of the team. You can contact the administration office for your programme by email at politics-pg-admin@bath.ac.uk.

The department has incorporated digital spaces as part of teaching and learning. Students will have access to a [programme Moodle page](#) to communicate with staff and students. The page contains important information related to your programme. For students studying in PGT Politics programmes, we have also set up [a Teams page](#) to facilitate communications.

In general, if you wish to arrange a meeting with a member of staff then please email in advance to organise a suitable time, unless the staff member has notified you of alternative office hours.

[Please refer to the department website for more information.](#)

Welcome from Head of Department

It is a pleasure to welcome you to PoLIS. You are joining PoLIS at a very exciting time. A few months ago, we launched our new Centre for the Study of Violence, and six new research groups on Future Politics; Gender, Politics & Society; Reactionary Politics; International Relations; Democracy & Contention; Memory Politics & Culture, which showcase our staff's research expertise. At PoLIS we are committed to research-led teaching and to high standards in teaching and research, and you'll be taught by experts in the field you are studying. Our new Centre and groups will also organise talks and discussions with visitors, and I hope you'll be able to participate in these additional activities to further your own understanding of the contemporary world.

Starting university, returning after a year abroad or on placement, or even just after the summer, can feel a bit daunting at times, and it might feel like you've lost the studying habit. My advice to you is to try to keep up-to-date with your lectures, seminars, activities and recommended readings. If you do a little every week it is much easier to have everything ready by the essay and assignment deadlines and avoid last minute stress. Please make full use of all the possibilities for contact that we have provided: come to all your campus classes, join in any additional online classes, and make use of staff's office hours. In [University information](#) document of the Handbook you'll find all the relevant links to University services designated to support you with everything from health to finances to careers advice. The key contacts within PoLIS who are here to support you are listed further down in this document.

Remember to let us, and especially your personal tutors, know how you are getting on throughout the year. I have no doubt that together we'll make a success of this new academic year, and that with your enthusiasm, and a little work every week you'll do very well. Of course, university life is about more than your studies, so I'd also like to encourage you to take advantage of some of the activities that the Student Union, societies and sports clubs have been working on all summer. I wish you all a productive and exciting year.

Maria Garcia

Head of Department (Dept of Politics, Languages & International Studies)

Departmental information including course teams

The Administrative team

In addition to your Director of Studies and Personal Tutor the Administrative Team are on hand to support you and act as a central point of contact. The team can be found in the PoLIS and Health Hub at 1WN 3.02 and are there to share information and provide signposting.

In-Person Administrative Support

During Welcome Week and the first two weeks of both Semester 1 and 2, the Taught Programmes Team hub office is open from Monday to Friday between 9am and 4pm for in-person enquiries. For all other weeks of the year, the opening hours are from 10am- 4pm.

We ask that students do not enter the office unless you are invited in. Please use our hatch for student enquiries. We are currently operating 'hybrid working' in the team which means that we will work some of our time on campus in the office and some of it from home each week.

Remote Administrative Support

You can contact us using our shared mailboxes with your enquiries. We are happy to take your calls on Teams if you would like to talk to us, however we may not be able to answer immediately if, for example, we are in a meeting. You can use our shared mailboxes to email us and book in a time when we can call you back.

Urgent Enquiries

If your enquiry is urgent, we advise sending an email to the relevant shared mailbox at politics-pg-admin@bath.ac.uk which will be monitored **between 9am and 5pm from Monday to Friday**.

Key Contact information

Director of Studies for PGT Politics programmes

Dr. Mattia Cacciatori – M.Cacciatori@bath.ac.uk

Please contact your Director of Studies for academic issues such as changes to your study arrangements or to discuss teaching and learning.

Programme Administrator

Maria Melkko – politics-pg-admin@bath.ac.uk, 01255 38 7538

Please contact your Programmes Administrator for day-to-day queries such as timetabling issues, Moodle access and unit selections.

Contacts for partner sites

Humboldt-Universität zu Berlin

Director of Studies Dr. Claudia-Yvette Matthes claudia.matthes@sowi.hu-berlin.de

Student and Career Services Manager Daniela Jahn daniela.jahn@sowi.hu-berlin.de

University of North Carolina at Chapel Hill

Associate Director for Transatlantic Masters Program Sarah Hutchison, PhD tam@unc.edu

Università di Siena

Associate Director of Studies Rossella Borri, PhD borri3@unisi.it

Sciences Po Grenoble

Director of European Affairs Dr. Fabien Terpan fabien.terpan@sciencespo-grenoble.fr

Personal tutoring

When you join the University of Bath, you are assigned a Personal Tutor who is a member of academic staff. They will act as a personalised point of contact within your department, supporting your academic and personal development.

Your Tutor should arrange to meet with you on three occasions during your first semester and offer at least one meeting per semester on an ongoing basis for the remainder of your studies. Your Personal Tutor can provide information and guidance about:

- your transition into the University community and your academic studies
- unit choices, placement opportunities and future career plans
- sources of support with any personal matters or situations involving your health and wellbeing
- providing you with a reference for work experience, internships, your placement, further studies, or career

External Examiners

External Examiners are appointed for a course or set of courses and are important in assuring academic quality and standards. Please note that it is not appropriate for students to contact an External Examiner directly. If you have any queries or concerns, please contact your Director of Studies in the first instance.

The External Examiners for PGT Politics programmes are:

Prof Jamie Gaskarth, Professor of Foreign Policy and International relations, The Open University

Dr. Ryerson Christie, School of Sociology, Politics and International Studies, University of Bristol

The University's expectations of students

University regulations

When you registered with the University you agreed to abide by the Regulations for Students. These are important documents which set out the roles and responsibilities of both you as a student and the University. **You are expected to familiarise yourself with these.**

Attendance expectations

You are expected to be in attendance and participate in all scheduled learning and teaching activities required by your course. If you are ill or are likely to be ill for more than three days, please contact:

Director of Studies for PGT Politics programmes, Dr. Mattia Cacciatori by email

M.Cacciatori@bath.ac.uk

Learning and Teaching delivery

Timetables

Using [MyTimetable](#), you can access your personal timetable and download it into an electronic calendar. MyTimetable updates regularly, so should there be a change to your timetable, it will be reflected.

Any ad hoc changes to your teaching schedule will be conveyed to you via the Announcement forums on Moodle and /or relayed by email using course and unit mailing lists.

Learning resources, Moodle, and recorded lectures

The key platform organizing the study material and delivery is Moodle. Moodle lists all the units of study and provides access to other supportive sessions, such as [PGT Politics programme Moodle page](#). Students will find all important information and links on Moodle: unit outlines, readings and other study material, recorded lectures (if applicable) and links to other online teaching, discussion fora, contact on unit convenors and teachers, unit-specific schedules and submission points to upload their assignments.

Option choices

If your course has option choices, then information about [how and when to choose your optional units](#) can be found online. If applicable, you will receive an email notification at the relevant point in the year when online unit selection is available. If you want to discuss your option choices, please contact your Director of Studies.

Research ethics

The University has a wide range of resources available to you to help you understand the importance of academic integrity and how you can enhance your academic writing and practice. When writing at postgraduate level it is crucial to ensure that your work is referenced correctly and that you make clear reference to the resources that you have read and cited throughout your work.

The University of Bath have published their own referencing guide designed to support academic writing and citing work correctly. This can be found online at: <https://library.bath.ac.uk/referencing>.

Further support can be found at the Skills Centre who provide academic skills support and enhancement to all students at the university. In order to attend a skills masterclass, access academic writing support or find self-access online academic skills resources contact the Skills Centre at: <https://www.bath.ac.uk/professional-services/academic-skills/>.

The Ethics Officer for the PoLIS Department is Dr. Jorge Marco (jm2308@bath.ac.uk).

Student Representation

Mechanisms for student representation are designed to enable you to be an active partner in continually improving your learning and teaching experience. The main ways in which your feedback will be sought will be through:

- Staff/Student Liaison Committees (SSLCs) ([Academic and Faculty Reps](#))
- surveys and evaluations
- [the Students' Union](#)

Student representatives for PGT Politics SSLC will be elected in October in the online election organised by the SU. More information about nominations and elections are available at the [SU webpage](#). PGT Politics SSLC will have four meetings during the academic year, usually two in each semester.

Your programme and how you are assessed

The Euromasters Programme offers a unique possibility for students to engage with a variety of issues in international politics. The Units offered at the University of Bath and partner Universities will cover a vast array of controversies relating to international relations, international security, international law, and more.

The programme benefits from staff with an in-depth expertise on a variety of fields that are applied directly to the learning environment. This is understood as a space for staff and students to engage actively with literature and data on specific subjects, but also as a forum where both lecturers and students engage in lively debates and continuously exchange research to stimulate progress in the study of international politics.

The degree is **jointly awarded** and is fully recognized throughout the EU and beyond. Our American partner and Sciences Po Grenoble do not jointly award, but are in association with the consortium.

The degree is awarded by the University of Bath **on behalf** of all members of the European American University Consortium (EAUC). All students who successfully complete the Programme will be invited to attend the degree ceremony held in Bath, irrespective of the site to which the research dissertation was submitted.

Students who successfully complete Euromasters programme earn 120 credits, distributed as follows:

Core Module	30 credits
Specialist Module 1	30 credits
Specialist Module 2	30 credits
Research Dissertation	30 credits

Within the programme of study, there are *compulsory units* (i.e. those units in a programme which must be taken by every student registered on the programme), and there may also be *optional units* (i.e. those units students may choose from a range of options).

EUROMASTERS PROGRAMME REGULATIONS

Please note the following is applicable to **all sites** on the Euromasters programme.

These regulations apply to the Euromasters Programme (MA in Contemporary European Studies: Politics, Policy and Society), which is delivered and awarded as a JOINT DEGREE.

Management Structure and Bodies

The Programme is managed jointly by all participating universities with the University of Bath acting as the ADMINISTRATIVE CENTRE and Core Module provider.

Each participating university appoints a SITE COORDINATOR who takes responsibility for all managerial issues relevant to the respective site and for liaison with the Consortium as a whole.

The Site Coordinator at the University of Bath is also the DIRECTOR OF STUDIES for the EM Programme as a whole.

Each participating university specifies a UNIT COORDINATOR for each unit (i.e. each semester-long or equivalent academic course) that is part of a particular module. Unit Coordinators are responsible for all matters directly related to a particular unit.

Each partner specifies a MODULE COORDINATOR for each module (normally Specialist Module I and Specialist Module II). Module Coordinators are responsible for all matters relating to a particular module, especially the coordination of marking and grading procedures. Module Coordinators are responsible for informing students of their provisional module marks and forwarding these to the Administrative Centre (Bath). This process should normally be completed within four weeks after the end of the respective Module.

All credits to be awarded remain provisional until they are finalised by the BOARD OF EXAMINERS FOR PROGRAMMES, which meets once a year in Bath after the dissertations and all module marks have been approved by the relevant Unit Board of Examiners at each institution. The Programme Board of Examiners does not interfere with the marks awarded at particular sites, but it may, in the light of exceptional circumstances (i.e. approved mitigation) suggest a review of borderline degree classifications.

The Administrative Centre (Bath) appoints an EXTERNAL EXAMINER who takes responsibility for monitoring the quality and standards of the Programme and attends the annual Board of Examiners for Programmes. The External Examiner does not interfere with the academic autonomy of each participating university and the Consortium as a whole.

The PROGRAMME MANAGEMENT COMMITTEE takes overall responsibility for the academic content and smooth management of the Programme. It consists of the Module and Site Coordinators at each participating university and other senior staff as deemed appropriate by each participating university. The Programme

Management Committee meets at least once a year at one of the participating universities.

The level of tuition fees is determined by the Consortium’s Programme Management Committee and reviewed on an annual basis. They have to be paid during the 2 academic years of the programme to the Administrative Centre (Bath). Additional fees (local administration, Student Union, transport, visa etc.) may be payable at registration for Specialist Module I and Specialist Module II. These have to be approved by the Programme Management Committee and will be made known to applicants well in advance.

Students must spend Semester 1 (Core Module) at the University of Bath, followed by Semesters 2 and 3 (Specialist Modules I and II) at institutions of their choice [NB. one move must be made away from Bath]. Students must write their Research Dissertation at one site where they have studied during the first three semesters of the programme.

	Semester 1	Semester 2	Semester 3	Semester 4
Module	Core	Specialist I	Specialist II	Research Dissertation
Site	Bath	Bath, Berlin, Grenoble, UNC	Bath, Berlin, Grenoble, Siena	Bath, Berlin, Siena, Grenoble

Registration

All students must register for the programme with the University of Bath at the commencement of the Core Module. In addition, formal registration is required at each participating university and course enrolment at those participating universities where students attend for at least one module. On registration students receive a copy of the Module Handbook which (within the framework of these overall programme regulations and in addition to the Core Module Handbook) clearly outlines the academic content and particular regulations applicable to the respective Module and site.

The minimum period of registration for the Programme shall be 24 months. Unless registration has formally been suspended, students complete the programme within this period of registration.

A student who has to discontinue the Programme for a period of time may apply to the Programme Director of Studies at Bath for suspension of registration and for re-

entry into the programme at the appropriate point in the following academic year. No fees shall be charged during the interim period of approved suspension.

A student's registration for the Programme may be terminated, if the student's academic progress is considered to be unsatisfactory and/or if he/she fails to comply with either the Programme regulations or the University regulations applicable at a particular participating university, which would be responsible for the implementation of the termination.

Assessment of Modules on Euromasters

There are four modules which constitute the overall assessment of this programme: the Core Module, Specialist Module I, Specialist Module II and the Research Dissertation. All four modules must be passed in order to qualify for the MA in Contemporary European Studies.

Each Module (with the exception of the Research Dissertation) typically comprises several separate units, each of which has its own Aims, Learning Outcomes and Assessment requirements. Assessment for the Core Module will typically consist either of an essay of 4,000 words or a 2-hour examination for each of the units comprising the module. Other written examinations and assessed presentations may be used as appropriate. Assessment for the Specialist Modules will vary across the participating universities, but will typically consist of 3-4 essays, seminar papers, presentations and/or written and oral examinations as appropriate. An aggregated mark will be given for each Module, based on the relative weighting of units within the Module.

Each participating university will apply its own assessment criteria in line with national standards. The participating universities will work within their own marking structures as outlined below. Assessment criteria and marking structures will be monitored for consistency by the Programme Management Committee.

Depending on national and university regulations, regular attendance at lectures and seminar classes may be an essential requirement for passing a unit and/or Module. Even if not a compulsory requirement, students are strongly recommended to attend all lectures, seminars etc.

Marking schemes vary across the institutions. The following table demonstrates how the European Credit Transfer and Accumulation System (ECTS) is used to determine an agreed grade across the institutions:

European Credit Transfer and Accumulation System (ECTS)

ECTS	Bath	Grenoble	Berlin*	Siena	North Carolina
A = excellent	70% +	16+	1.0, 1.3*	29-30	H
B = very good	64%-69%	14 -15.99	1.7; 2.0; 2.3*	27-28	H- / P+
C = good	57%-63%	12 -13.99	2.7; 3.0; 3.3*	24-26	P
D = satisfactory	50%-56%	10 – 11.99	3.7*	18-23	P-
E = sufficient	40%-49%	7 – 9.99	4		L
F = fail	0%-39%	Below 7	4.1-5.0	Below 18	F

* The verbal expression of marks in Berlin differs:

- 1.0, 1.3 or up to 1.5 for average or cumulative marks or an A means “very good”
- 1.7, 2.0, 2.3 or the range between 1.6 and 2.5 or B means “good”
- 2.7, 3.0, 3.3. or the range between 2.6 to 3.5 means “satisfactory”.
- 3.7 and 4.0 or the range in-between means “sufficient”.

Deadlines, extensions, resubmitted work and penalties on Euromasters

In addition to their own institutional regulations on deadlines, extensions etc. all participating universities will implement a common and transparent policy on submission deadlines, extensions, resubmitted work and penalties which is agreed and regularly reviewed by the Programme Management Committee.

Extensions for the submission of assessed work will be granted only on submission of medical evidence, or other evidence which is considered to be acceptable by the Site Coordinator. The new deadline will be specified in writing by the Site Coordinator.

If no extension has been granted or a piece of work is submitted after the extended submission date, it will normally be marked as a Fail. In accordance with their specific

regulations some partner universities may operate a regime whereby unauthorised late submissions of up to 5 days will be assessed at a maximum grade of a pass grade. Any work submitted for assessment (for which there are no mitigating circumstances or an agreed extension) later than five days after the submission date will be marked as F.

Subject to some variation between participating universities, students receiving a Fail grade (F) for an essay, in accordance with the Institution's regulations, may be recommended to re-write the assessment in accordance with supplementary assessment procedures. A specific deadline for resubmission is specified by the Module Coordinator. Students may normally re-submit no more than one piece of work per module under this provision. This regulation does not apply to forms of assessment other than essays (e.g. written/oral examinations or assessed presentations). In the event of proven plagiarism, some institutions may not permit retrieval of the failed unit.

Award of the MA in Contemporary European Studies: Politics, Policy and Society (Euromasters)

Successful completion of the Euromasters programme leads to the award of an MA in Contemporary European Studies: Politics, Policy and Society which is awarded jointly by the Consortium, by authority of the Senate of the University of Bath on behalf of the Consortium. It is fully recognised by each participating university.

In order to be awarded the MA in Contemporary European Studies, students must achieve at least a pass grade in all modules.

(a) To be considered for a Pass with Merit, candidates must achieve a grade B in two of the modules, one of which must be the research dissertation. At least a C grade must be achieved in the other two modules.

(b) To be considered for a Pass with Distinction, candidates must achieve a grade A in three of the modules, one of which must be the research dissertation. The fourth module mark must be no lower than a B.

The date of the award shall be the date on which the award has been approved by all participating universities. No student shall be entitled to an award unless all fees for tuition and residence and any other sums due to any of the participating universities have been paid, and the rightful property of the participating university/ies returned.

After successful completion of his/her Programme, each student will receive an official degree certificate and diploma supplement. Both documents will be issued in English as the lingua franca. For reasons of administrative simplicity, both documents will be printed and issued by the Programme's Administrative Centre, i.e. at the University of Bath, and signed on behalf of the Consortium by the Registrar of the University of Bath. The degree certificate will indicate at which participating universities the student has completed modules of academic study.

Consortium members which for reasons of national legislation cannot participate in the joint award of the MA in Contemporary European Studies: Politics, Policy and Society will be referred to on the supporting documentation as 'in co-operation with...'

The transcript (diploma supplement) will record each unit for which the student has registered at each university of study (including those not participating in the joint award of the MA in Contemporary European Studies: Politics, Policy and Society), the credits awarded and the mark(s) awarded. ECTS grades will be used on all Programme documents including the Diploma Supplement.

End of section applicable to all Euromasters sites

The below applies to studies completed at the University of Bath

Supplementary assessment

'Supplementary assessment' is the term normally used for an opportunity given to a student to retrieve failure before starting the next stage of a programme.

[Academic year dates](#), including the supplementary assessment period, can be found online.

Each unit's method of supplementary assessment is shown in the online Unit Catalogue.

At supplementary assessment, students will normally have the opportunity to gain credit for units they successfully passed and to have the mark gained reported to them for feedback purposes, but a maximum mark of 40% will be awarded and used in the Overall Stage Average, the Overall Programme Average, the Taught Stage(s) Average, and any award calculation.

If you pass all your supplementary assessments, you will be able to progress onto the next stage of your programme and/or, as appropriate, be considered for an award. If you do not pass them all, the outcome will depend on your overall performance including consideration of the rules about passing particular types of units and the persistent generic rules (as set out above).

[Exit awards](#)

If you leave the University early, without completing your course, please note that Euromasters does not have a designated alternative programme you could transfer to.

[Switching courses](#)

If you are considering transferring to a different course, where this would be permitted, you should speak to your Director of Studies in the first instance.

Academic Registry have also published [further information and guidance on assessment arrangements](#). This also includes a link to the [University's Academic Integrity Training and Test](#). **All students will be unable to progress beyond the next progression point in their studies until they pass the test.** The test has a pass mark of 85% but you can take the test as many times as you need to.

Individual Mitigating Circumstances (IMCs)

We acknowledge that you may experience circumstances that disrupt your assessment attempt or performance. Submitting an IMC claim allows you to report any conditions which prevented you from taking assessment or significantly impaired your performance. If accepted an IMC recognises that your assessment was affected.

You are expected to familiarise yourself with the information available about IMCs including the process for submission, the evidence requirements, how claims are considered and what can (and cannot) happen if a claim is accepted as valid.

Coursework

Assignment briefs, word counts and deadlines

Students will normally receive the following information about an assessment task:

- its weighting in calculating the mark for the unit
- the assessment criteria, and any grade criteria relevant to the subject
- the timing, nature, and extent of feedback they can expect and whether this is to be accompanied by the return of assessed work

Students will receive clear and accurate information which sets out the expectations of the assessment task(s). This will normally include:

- the requirements of the assessment task(s)
- the word limit/range, and the penalty for non-compliance. If a penalty policy is not stated in writing the University default policy will apply
- any specific requirements of professional, regulatory, or statutory bodies
- any special presentation or referencing preferences/requirements
- the date for submission of the work
- the dates when any further detailed information about the individual task(s) will be communicated and how they will be communicated
- for in-class tests, information on the conditions under which the test will be conducted (e.g., open-book) or other specific requirements
- whether the work is to be submitted anonymously

Coursework tasks will normally have a word limit or word range. This, and the penalty for not adhering to this, will be confirmed when you receive an assignment. Markers may stop reading/marking your work at the point it exceeds the word/page limit.

The PoLIS Department applies the University policy regarding Word Counts and Penalties (QA16. 10. Coursework word counts and penalties for exceeding a word count

<https://www.bath.ac.uk/publications/qa16-assessment-marking-and-feedback/attachments/qa16-assessment-marking-and-feedback.pdf>).

“10.1 Written coursework tasks should normally have a word limit or a word range and require students to declare a word count with their submitted work.

10.2 Where a word limit or word range applies then the penalty for non-compliance with the word limit or word range should be clearly stated in writing when the assignment task is distributed.

10.3 Where a policy on penalising non-compliance with word limits and word ranges is not stated in accordance with 11.2 then the following default policy will apply:

- the marker(s) will stop reading the work once the student has exceeded a word limit (or the upper figure of a word range) by 10%. If a student writes substantially less than the word limit (or less than the lower figure of a word range) they risk not maximising their potential mark;
- for the purpose of calculating the word count, footnotes are included, whereas contents pages, executive summaries, tables, figures, appendices and reference lists/bibliographies are excluded.

10.4 Word count penalty policies should be consistently applied as stated.”

Submission deadlines for each unit will be provided within the unit outline and displayed on the unit Moodle page. Assignments are due at 3:00pm on the date of the deadline unless otherwise specified. The university is committed to anonymous marking, and the Department of PoLIS is practicing anonymous submissions where practical (presentations and dissertations will remain some of the exceptions). Where applicable, the process of submission of anonymised work will be as follows:

Essays must be submitted by the due date electronically via Moodle. Please refer to the ‘Assessment Submission Procedure’ on [PGT Politics programme Moodle page](#) for details on how to submit your assignment. You must retain an electronic copy of every piece of coursework you submit. This is in case of loss.

[Coursework extensions](#)

If you find you are facing circumstances that are preventing you from submitting on time, you can request an extension to your deadline before the work is due. Short extensions can be granted but occasionally there may be a better measure to support you depending on your individual circumstances and the type of assessment. You will need to give a brief explanation of how your circumstances are impacting on your ability to complete on time. Extension requests require evidence to confirm what has happened and when.

You can request an extension in [SAMIS](#) under “Student Tasks”, more information is available on your [programme Moodle page](#). Please be aware that an extension request needs to be submitted BEFORE the original deadline.

[Late submission of coursework](#)

To ensure fairness to all students, you will be expected to hand in all assessed coursework and dissertations/projects by a specified date and time, and [there are penalties for submitting work after the specified deadline](#). **If you are experiencing difficulties completing work on time, please seek help before the deadline.**

[Examinations and essay deadlines](#)

There are three formal assessment periods during which examinations and final essay deadlines take place, January, May and June, and August.

[Marking and feedback](#)

We have in place processes to ensure that assessment is conducted and marked in a fair and rigorous manner which upholds the academic standards of the University. You can find further information [on such processes, and their purpose, on our website](#). Please also refer to Appendix 1 Bath Marking Guidelines in this Handbook. All marks will be provisional until approved by the Board of Studies.

During your course, you will receive feedback on your assessed work. This feedback may take different forms, depending on the subject and type of assessment. You will be informed of the timing and nature of the feedback you will receive on each assessment, including whether the piece of work itself will be returned to you.

Further information on the university's feedback policy can be found in [QA16 Assessment, Marking and Feedback](#).

[Your course](#)

[Programme and Unit Catalogue](#)

This is where you will find details about individual units for the current academic year. The catalogues also provide links to the relevant assessment regulations.

[Course Specification](#)

Course Specifications set out important key information about your course, including the award title, the intended learning outcomes, and the structure of the course, as well as regulations for meeting the requirements for any exit awards and any agreed exemptions from your Assessment Regulations. You are expected to be familiar with this document and its contents.

Appendix 1 Bath Marking Guidelines

Indicative Marking Guidelines for Coursework, Exams and Dissertations in PGT Politics programmes

- (1) Knowledge and understanding of relevant ideas and methods**
- (2) Ability to apply relevant ideas and methods to specific problems or issues**
- (3) Originality, including ability to reflect critically on relevant knowledge and methods, and to develop clear and original arguments.**
- (4) Clarity of expression, presentation of material and overall structure (including referencing)**

DISTINCTION

Marking range: 80% or more. Outstanding performance that fulfills and exceeds designated learning outcomes

1. Knowledge and understanding of material beyond that stipulated in the unit
2. Near perfect application of relevant ideas and methods. Incisive analysis of empirical material, leading to strong and accurate conclusions.
3. Original and insightful. Potentially publishable as a working paper. Worthy of sharing with a wider readership.
4. Potentially publishable as a working paper.

Marking range: 70-79%. Excellent performance relative to designated learning outcomes

1. Unusually high level of knowledge and understanding of material stipulated in the unit.
2. Relevant ideas and methods applied clearly and correctly, with appropriate inferences drawn.
3. A high degree of analytical and critical ability, originality and insight.
4. Fully meets formal criteria.

MERIT

Marking range: 60-69% Very good performance relative to designated learning outcomes

1. Good understanding of relevant knowledge, with evidence of relevant wider reading
2. Clear understanding of relevant ideas and methods, with mostly correct application. Good use of empirical material to illustrate points and to justify arguments. No significant weaknesses in competence in the subject.
3. Strongly argued, with critical thought, independent analysis, argument, and/or application of theory.
4. Has met the criteria well. Generally shows good writing ability.

PASS

Marking range: 50-59% Good performance relative to designated learning outcomes

1. Identifies key issues and demonstrates some understanding of relevant concepts, with some evidence of relevant reading.
2. Competent application of relevant ideas and methods to empirical material. Provides examples to illustrate points and justify arguments. Conclusions arrived at through analysis, rather than just a statement of a position. Case studies have a clear purpose and message.
3. Well argued. Some critical thought. Logical organisation to the answer, Clear evidence of some “value-added” through application to empirical data, critique and/or logical exercise of independent judgement.
4. Has met the formal criteria. Reveals an ability to set out an argument or answer clearly and logically.

Marking range: 40-49% Satisfactory performance in designated learning outcomes

1. Some knowledge of the material provided and identifies relevant issues, but without evidence of wider reading. May reveal some gaps in knowledge and understanding.
2. Knowledge of relevant ideas and methods, but weaknesses in their use. Evidence used is relevant. Addresses the question set or proposed. Some ability to argue logically and to organise an answer.
3. Evidence of basic analytical ability or appreciation of the subject.
4. The candidate has met basic criteria but there are weaknesses. Generally shows adequate writing ability, and appropriate standards of English.

FAIL

Marking range: 30-39% Fail – no credits awarded.

1. Only partial knowledge and understanding of key concepts and ideas. Shows poor comprehension of the basic facts and principles. Prone to inaccuracy and tendency to irrelevance.
2. Failure to identify and use appropriate ideas and methods. Arguments lack adequate illustration or empirical support, or empirical material is purely decorative. Failure to address the question clearly enough.
3. Little original thought.
4. Weak presentational skills, inadequate or improper referencing. Fails to meet formal criteria in one or more ways.

Marking range: <30% Fail - no credits awarded

1. There may be some relevant knowledge, but it is muddled and demonstrates a poor understanding of the subject.
2. The answer may be totally or largely irrelevant to the question. Empirical material incorrect or incorrectly used.
3. No evidence of original thought.
4. Fails to meet formal criteria in numerous ways.