

MRes Psychology (THPS-AFM34)

| Course and Award Details | |
|---------------------------------|---|
| Course title | MRes Psychology |
| Route(s) | MRes Psychology |
| Awarding body | University of Bath |
| Award | Masters Degree not mainly by Research |
| Award name | Masters - Postgraduate Taught |
| Course mode of delivery | Full time |
| Course length | 1 years |
| Entry point | September 2024 |
| Main location of study | University of Bath, Main Campus, Claverton Down |
| Course-owning school/department | Psychology |

| Course Description | |
|--------------------|--|
| Course Summary | Explore key psychological theory alongside the in-depth advanced research skills and techniques needed to analyse data and provide valuable insights. |
| Course Description | <p>Alongside the study a range of key topics in psychology, you'll focus on the in-depth methods and approaches to quantitative and qualitative research. This will allow you to gain the essential skills needed to progress your studies or become a working researcher in the fields of psychology.</p> <p>You'll enhance your understanding of the techniques used in the analysis of large-scale data and how to effectively present key insights and findings.</p> <p>This course is designed to provide high-quality training to potential doctoral students, as well as essential research skills that are desirable in a number of private and public sector roles.</p> <p>>South West Doctoral Training Partnership</p> <p>>This MRes is recognised by the Economic & Social Research Council (ESRC) (https://esrc.ukri.org), specifically, as part of the larger South West Doctoral Training Partnership (SWDTP)(https://www.swdtp.ac.uk). It can be taken as a course in its own right, or if you hold an SWDTP studentship(https://www.swdtp.ac.uk/prospective-students-and-fellows/esrc-funded-studentships/) you can take the 1+3 (MRes + PhD) pathway.</p> <p>>If you wish to be considered for a 1+3 SWDTP studentship, then you must apply for your preferred PhD route and not the stand-alone MRes. You should follow our how to apply(/guides/how-to-apply-for-doctoral-study) guidelines.</p> <p>>For those holding a 1+3 SWDTP studentship, progression from the MRes to the MPhil or PhD stage is dependent on an acceptable level of achievement.</p> <p>>Read more about other funding that you may be eligible for(/campaigns/find-funding-for-doctoral-research/).</p> <p>Learn from experts in their field</p> |

You'll learn from experts in psychology. Their passion, knowledge and research shape their teaching to enhance your learning experience.

Gain important career skills

We work to provide you with the tools and support to prepare you for employment and further study.

This includes advanced quantitative and qualitative research skills, and bibliographic skills; and the use of appropriate technology to undertake tasks that use these skills.

Graduate prospects

There is increasing demand for high-level quantitative and qualitative research skills from a wide range of private and public sector recruiters.

Many firms and government departments are now committed to data-driven decision-making, making use of the increased availability of big data.

This course will equip you with a hybrid skill set that combines quantitative, computing and analytical skills with an understanding of psychology research and enquiry.

This MRes also equips you to go into further study at PhD level.

Contact hours

You are expected to spend approximately 35 hours per week studying, with around 8-10 of those hours being structured classes.

This will be made up of a combination of lectures and seminars.

Delivery methods

The following list provides an indication of some of the learning and teaching methods used on the course:

Lectures
Seminars

Assessment summary

You will experience a range of different forms of assessment designed to support your professional development. This will include coursework, project work, examinations, and a dissertation.

We can make reasonable adjustments to assessment procedures for students with disabilities. Take a look at our Disability Service's pages(/professional-services/disability-service/) for information.

Assessment methods

The following list provides an indication of some of the assessment methods used on the course:

Coursework
Dissertation
Examinations
Project output (other than dissertation or report)

Budgeting statement

You will need to budget at least £100 for the cost of photocopying, printing and binding. You will also need to budget for the cost of textbooks. Some courses involve visits away from campus and you may be required to pay some or all of the costs of travel, accommodation and food and drink. If you're on a placement, you're responsible for your own travel, accommodation and living costs. You should also consider the financial implications if you go on an unpaid or overseas placement.

Course Assessment Regulations

| | |
|--|--|
| Applicable Assessment Regulations | Postgraduate Taught Assessment Regulations - https://www.bath.ac.uk/publications/postgraduate-taught-assessment-regulations/ |
| Exemptions from Regulations | Not specified |
| Course Progression Requirements | Not specified |

Course Structure

Year 1

| Period of study | Module code | Module title | Module status | Level | Credits | Option choice rules |
|-----------------|-------------|---|---|--------------------------------|---------|---------------------|
| AY | PS00000 | Academic integrity training & test | Extra | Foundation (FHEQ level 3) | 0 | |
| AY | HS52009 | Dissertation | Part 4 Project/Diss Designated Essential Unit | Masters UG & PG (FHEQ level 7) | 40 | |
| AY | HS52015 | Principles of social sciences research | Part 4 Taught Compulsory | Masters UG & PG (FHEQ level 7) | 10 | |
| AY | PS52053 | Perspectives in psychology | Part 4 Taught Designated Essential Unit | Masters UG & PG (FHEQ level 7) | 10 | |
| S1 | HS52008 | Digital methods and data skills for MRes | Part 4 Taught Compulsory | Masters UG & PG (FHEQ level 7) | 5 | |
| S1 | HS52016 | Introduction to quantitative and qualitative research methods | Part 4 Taught Compulsory | Masters UG & PG (FHEQ level 7) | 10 | |
| S2 | HS52002 | Advanced qualitative methods | Part 4 Taught Compulsory | Masters UG & PG (FHEQ level 7) | 5 | |
| S2 | HS52003 | Advanced quantitative methods | Part 4 Taught Compulsory | Masters UG & PG (FHEQ level 7) | 5 | |
| S2 | PS52054 | Professional skills | Part 4 Taught Designated Essential Unit | Masters UG & PG (FHEQ level 7) | 5 | |

Additional rules for module selection

None

Year 2

No units found

The availability of optional units is subject to constraints such as staff availability, minimum and maximum group sizes, and timetabling factors, as well as a student's ability to meet any pre-requisite rules.

Learning Outcomes

By the end of the course, you will be able to

| | Knowledge and Understanding | Intellectual Skills | Professional and Transferable Skills | Placement | Study Year Abroad |
|---|-----------------------------------|------------------------|---|-----------|-------------------------|
| Critique the basic principles of research design and appreciate alternative approaches to research in the discipline of psychology | ✓ | | | | |
| Review the significance of alternative epistemological positions that prove the context for theory construction, research design and the selection of appropriate analytical techniques | ✓ | | | | |
| Critically evaluate how psychological knowledge is embedded in biological, social and cultural context | ✓ | | | | |
| Critically appraise how theory in psychology develops, and be aware of current debates and issues in specific areas | ✓ | | | | |
| Apply quantitative methods of data collection and analysis as used in psychology | ✓ | ✓ | | | |
| Have a critical awareness of the distinctions between, and relative benefits of, experimental, real-life and laboratory designs | ✓ | ✓ | ✓ | | |
| Apply the qualitative methods in psychology, such as focus group, diary techniques | ✓ | ✓ | | | |
| Investigate the design and use of psychometric measures in research | ✓ | ✓ | ✓ | | |
| Acquire bibliographic skills to identify and use library and other bibliographic | | ✓ | ✓ | | |

and other bibliographic resources and maintain a personal research bibliography

Acquire basic computing skills including word processing, spreadsheets and database management

✓

✓

Critically appraise current codes of conduct relating to the ethics of psychological investigation

✓

Appreciate the format and the mechanisms for the dissemination of psychological research through professional bodies, including conference papers, posters and journal articles, and the process of peer review

✓

Alternative Courses and Exit Awards

Designated Alternative Courses (DAC) and exit awards

Exit awards:

Postgraduate Certificate or Postgraduate Diploma

For further information see <https://www.bath.ac.uk/publications/postgraduate-taught-assessment-regulations/>

For information on possible named exit awards, please contact your Director of Studies