



Faculty/School of Humanities and Social Sciences

Department of Psychology
Student Apprentice Handbook
2023/24

MSc Clinical Associate in Psychology
(Degree Apprenticeship)

This handbook is available online or in alternative formats. Please contact psychology-cap@bath.ac.uk if required.

[July 2024]

[PGTAR -VERSION]

Contents

Purpose and scope.....	3
The Department.....	3
Introduction to the Department	3
Departmental information including course teams.....	5
Personal tutoring.....	5
Contact information	5
External Examiners	6
The University’s expectations of students.....	6
University regulations for student apprentices	6
Disclosure and Barring Service (DBS) checks	6
Attendance expectations	6
Learning and Teaching delivery	7
Timetables	7
Learning resources, Moodle, and recorded lectures	7
Workplace Based Learning.....	8
– full details available in the workplace learning handbook.	8
Student Representation	9
Assessment	9
Assessment Regulations	9
Supplementary assessment.....	9
Exit awards.....	9
Switching courses	9
Individual Mitigating Circumstances (IMCs)	10
Coursework	10
Assignment briefs, word counts and deadlines.	10
Submission deadlines	10
Word counts.....	10
Coursework extensions	11
Late submission of coursework.....	11
Examinations	12
Marking and feedback.....	12
Your course	13

Professional Body Accreditation	13
Programme and Unit Catalogue.....	13
Course Specification	13
Other course specific information	14
Competencies/ 'KSBs'	15

Purpose and scope

Your handbook for academic year 2023/24 comprises the following three documents which should be read alongside each other:

1. University information
2. **Department handbook (this document)**
3. Your course specification

These documents were made available to you as pdf files at the beginning of the academic year. You are expected to familiarise yourself with the contents.

This handbook includes important information, about the Department and about your course, that you should be aware of whilst studying here.

This handbook can be provided in alternative formats. Please contact *psychology-cap.bath.ac.uk*.

The content of this handbook is accurate at the time of publication [July 2024] but information contained within may sometimes be subject to change after this handbook has been issued. You will be informed of any changes and issued with a revised version, if there are any material changes to the information in this handbook.

Please note that links to further information are embedded in the title of each section or in applicable text.

The Department

Introduction to the Department

ABOUT THE DEPARTMENT 2023/24

The Department of Psychology at the University of Bath has a breadth in terms of expertise and focus of research. As students you are an important member of the community, and we encourage you to join departmental activities that are available to you. The Psychology department seminar series is an important activity for the department and students are very much encouraged to attend these. Departmental research groups are also open to students and you can find out about these opportunities on the **Research** tab of the Psychology Department page of the university website <https://www.bath.ac.uk/departments/department-of-psychology>

Welcome from the Director of Studies

Welcome. We are really pleased that you are joining the MSc Clinical Associate Psychology degree apprenticeship at the University of Bath. We hope that you will feel welcome, and that you will enjoy your course of study and the learning process. We also hope that the programme will serve you well in your current workplace and future career.

The Clinical Associate in Psychology is a new role and an exciting development in the psychological professions and broader healthcare workforce. This development will enable greater numbers of individuals and teams to benefit from psychological knowledge, thinking and skills in evidence-based assessment, formulation and intervention. As an early adopter of the role, you are a pioneer and at the forefront of this workforce development.

We will support you in learning the principles of applying psychological theory to clinical settings and developing your clinical and professional skills and competencies. An 18-month course is not such a long time however and there will be many useful ideas and approaches that we will not have time to cover in depth. Instead, we will try to instil what we consider to be key conceptual and methodological approaches and core skills, giving you the tools for ongoing learning and developing your area of clinical practice.

The workplace and clinical supervision you receive in your job role will be a key space for applying what you have learned, and deepening your understanding of the topics and approaches which are most relevant to the populations you are working with. We will also aim to provide a supportive and nurturing environment for you to learn in, as you balance the demands of studying with busy clinical practice.

Your contribution to and participation in this programme is very important and will help you to get the most out of it. You can also help to shape and improve the programme. You will be asked to reflect on your own experience of the programme and what changes might have improved that experience. We ask you to do this generously, constructively and in the spirit of collaboration. We will respect and take your views seriously. As a new programme of study, we will be learning much alongside you.

Clinical Psychology is not a stand-alone discipline and is just one strand of the application of psychological theory. In choosing to study this topic at the University of Bath, you will also benefit from the excellent research and work being carried out in the Psychology Department as a whole, work which directly feeds the development of clinical psychology.

A final note about assessment. This programme is a postgraduate taught MSc programme and hence you will be evaluated within the Higher Education System. It is at the same time an apprenticeship and your developing clinical competencies in the workplace will also be assessed. Our hope is that you can see these assessments as opportunities to guide and deepen learning rather than 'tests'. We have tried to ensure that the academic assignments reflect and build on your workplace learning. However, we appreciate that much of what you will learn on the job is the type of learning that is not easily assessed but is still hugely valuable. Beyond your academic assignments, we hope that there will be learning and development that only you can truly appreciate and evaluate.



Professor Ailsa Russell

Director of Studies, MSc Applied Clinical Psychology

Departmental information including course teams.

Professor Ailsa Russell is the Director of Studies for the MSc in Applied Clinical Psychology. Ailsa is responsible for the overall running of the course and ensuring students' welfare. Should you have any questions or queries you can contact her directly by email.

Personal tutoring

When you join the University, you are assigned a Personal Tutor who is a member of academic staff. They will act as a personalised point of contact within your department, supporting your academic and personal development. This includes the connection to the workplace.

You will meet with your tutor at the start of the programme, and during "tripartite reviews" in the workplace every 12 weeks. You can also meet at other times as needed. Your Personal Tutor can provide information and guidance about:

- your transition into the University community and your academic studies
- sources of support with any personal matters or situations involving your health and wellbeing
- providing you with a reference for work experience, further studies, or career

Contact information

Professor Ailsa Russell	Director of Studies, Reader	10 West 2.36	01225 385517	ajr39@bath.ac.uk
Dr Jasmin Langdon-Daly	Lecturer (maternity leave)	10 West 2.15		jld63@bath.ac.uk
Dr Olivia Collier	Lecturer			oc656@bath.ac.uk
Dr Rachel Evans	Lecturer (Clinical Associate) – maternity cover for J L-D			re516@bath.ac.uk
Dr Melissa Atkinson	Director of Studies MSc Applied Clinical Psychology (shared units)	10 West 2.12	01225 386197	ma2293@bath.ac.uk
Dr Manuela Barona	Deputy Director of Studies MSc Applied Clinical Psychology (shared units)	10 West	01225 386580	mmmbs20@bath.ac.uk
Isabelle Bradley	Programmes Administrator	10 West 1.02	01225 386191	psychology-cap@bath.ac.uk

External Examiners

External Examiners are appointed for a course or set of courses and are important in assuring academic quality and standards. Please note that it is not appropriate for students to contact an External Examiner directly. If you have any queries or concerns, please contact your Director of Studies in the first instance.

Dr Peter Keohane, MSc CAP, Plymouth University is the External Examiner for this programme.

The University's expectations of students

[University regulations for student apprentices](#)

When you registered with the University you agreed to abide by the Regulations for Student Apprentices. These are important documents which set out the roles and responsibilities of both you as a Student Apprentice and the University. **You are expected to familiarise yourself with these.**

[Disclosure and Barring Service \(DBS\) checks](#)

DBS checks will be the responsibility of your employing organisation.

[Attendance expectations](#)

You are expected to be in attendance and participate in all scheduled learning and teaching activities required by your course. Active learning is planned and must take place every calendar month. All missed activity must be replanned and delivered within the same or the following calendar month or a retrospective break in learning must be applied. If you are ill, please contact:

psychology-cap@bath.ac.uk and your personal tutor.

As employees in the workplace, you must follow their policies and request annual leave from your employer as would any other full-time employee.

Where at all possible, you should not take annual leave on a date that would require you to miss in-university teaching. There are several key points in the year where there is no live university teaching, which could be a useful opportunity to take annual leave:

- WB 13 NOV 2023 – Reading week.
- WB 18th December 2023 to Week Beginning 19th Jan 2024 - Winter break/assessment period.
- WB 4th MAR 2024 – Reading week.
- WB 1st April and 8th April 2023 – Easter break
- WB beginning 10th June to Week beginning 23rd September – Summer

(Please note you must continue your work in the workplace, and to engage in and record your off the job self-directed learning and assignments in these periods unless you are on annual leave.)

Learning and Teaching delivery

Timetables

Using [MyTimetable](#), you can access your personal timetable and download it into an electronic calendar. MyTimetable updates regularly, so should there be a change to your timetable, it will be reflected.

Any ad hoc changes to your teaching schedule will be conveyed to you via the Announcement forums on Moodle and /or relayed by email using course and unit mailing lists. Your teaching on campus and any Live Online Interactive Learning (LOIL) sessions you may have will show in your timetable. Links to LOIL sessions can also be accessed through the relevant unit page on the University's online learning environment, Moodle.

Learning resources, Moodle, and recorded lectures

When you start your units, you will be able to access associated online material at a time that suits your schedule. All lecture content, resources, assessments, library lists and handbooks will be accessed via Moodle too.

Your learning setting

Teaching will be a mixture of large lectures, smaller more interactive seminars, and self-directed activities/ reading.

Some of your teaching days will be in person. On the other days, the Clinical Practice Seminar Unit and/ or Research unit teaching will be delivered live online.

You have a choice on these days if you wish to attend campus and join any shared unit morning lectures in person OR remain at home and watch recordings of the lectures after the event.

If you do choose to come to campus, the MSc room (next to psychology office) is available for you to sit and attend the afternoon seminar online.

Self-directed learning activities take place online.

Information on IT support and key software for this academic year is available online. Please refer to Important Links and Information in this Handbook.

Physical study space – 2023/2024

As in previous years, you will be able to book study space on campus and in the city for individual or group study. You are welcome to use the Masters Lab in 10 West which is located on the first floor next to the administrator's office. There are several PCs here that you can use if you wish to access the online teaching sessions on campus (please bring headphones). You do not need to book this space.

Workplace Based Learning

– full details available in the workplace learning handbook.

Apprentices keep up relevant workplace learning paperwork including Clinical Experiences and Reflections Log. All the relevant paperwork can be downloaded from Moodle, in the Workplace Based learning section.

Apprentices receive weekly clinical supervision in workplace.

Formative workplace learning experiences should include two DACCS, creating structured formulation documents, providing teaching/training to teams plus day to day clinical work,

Tripartite reviews (meetings between apprentice, workplace and university) take place quarterly.

In addition to these workplace-based experiences, the course hosts a Reflective practice around once every two months for apprentices. This takes place on Tuesdays, online – full list of dates on Moodle.

The university also provides support to your workplace supervisors, in the form of an initial workshop and group support sessions.

“Off the job learning” hours

To continue accessing funding, apprentices are required to complete a minimum number of ‘off the job’ learning hours every week. This includes a mixture of in university taught sessions, plus self-directed learning activities. This must take place **WITHIN NORMAL WORKING HOURS** (so Mon-Fri, 9-5) to count.

Apprentices will be given a log to record this throughout the programme – noting the date, time, activity completed, how long completed for, and a brief reflection statement linking to the development of KSBs. A template log is available on Moodle.

This log will be reviewed in tripartite reviews. The information in the log will be regularly checked against attendance registers, Moodle records etc. to ensure it is accurate.

There must never be a break of 28 days or more in this record unless a formal break in learning has been arranged.

Student Representation

Mechanisms for student representation are designed to enable you to be an active partner in continually improving your learning and teaching experience. The main ways in which your feedback will be sought will be through:

- Staff/Student Liaison Committees (SSLCs) ([Academic and Faculty Reps](#))
- surveys and evaluations
- [the Students' Union](#)

You will be asked to select a student representative for your cohort.

Assessment

Assessment Regulations

The [Postgraduate Taught Assessment Regulations](#) (PGTAR) set out the postgraduate taught rules for your course including how the University governs your outcomes, progression requirements and what happens if you fail, award eligibility and how your classification is calculated. If your course has **any exemptions** to the Postgraduate Taught Assessment Regulations, you will find this information in your course specification. **You are expected to familiarise yourself with these.**

Supplementary assessment

Supplementary assessment describes the type of assessment you will be expected to undertake either to retrieve failure in a unit's main assessment or in the case of deferred assessment.

More information on the timing of supplementary assessment is provided in PGTAR. Supplementary assessment may be held during the summer (August). You may be required to return to Bath to sit any in-person supplementary exams during the August supplementary assessment period.

Exit awards

If you leave the University early, without completing your course, you may be eligible for an exit award. You will find information on these awards in your course specification.

Switching courses

If you are considering transferring to a different course, where this would be permitted, you should speak to your Director of Studies in the first instance. In certain circumstances you may be able to or may be required to transfer onto a specific alternative course, known as a Designated Alternative Course (DAC) if you have not met the criteria to remain on your current course of study.

Academic Registry have also published [further information and guidance on assessment arrangements](#). This also includes a link to the [University's Academic Integrity Training and Test](#). **All students will be unable to progress beyond the next progression point in their studies until they pass the test.** The test has a pass mark of 85% but you can take the test as many times as you need to.

[Individual Mitigating Circumstances \(IMCs\)](#)

We acknowledge that you may experience circumstances that disrupt your assessment attempt or performance. Submitting an IMC claim allows you to report any conditions which prevented you from taking assessment or significantly impaired your performance. If accepted an IMC recognises that your assessment was affected.

You are expected to familiarise yourself with the information available about IMCs including the process for submission, the evidence requirements, how claims are considered and what can (and cannot) happen if a claim is accepted as valid.

[Coursework](#)

Assignment briefs, word counts and deadlines.

Full information is available online on Moodle for each unit. This includes guidance sheets and marksheets for each assignment.

All assessments will have their own marksheets which identify the core areas and criteria that will be used to mark your assessment. These specific marksheets are supported by the Department of Psychology general guidelines for marking MSc assessments.

Guidance and guidelines for submitting your assignments is included in Appendix 1.

[Submission deadlines](#)

You will be informed of the deadline to submit your assessment. This information is on your Moodle unit pages and in the 'Important Dates' document on your Moodle programme page.

[Word counts](#)

Coursework tasks will normally have a word limit or word range. This, and the penalty for non-compliance, will be confirmed when you receive an assignment.

Word counts are applied to give an indication of the depth and detail of work required, and to ensure that students' submitted work is comparable. You will be required to declare the word count for your work when submitting it for assessment.

If you do not observe the given word range or limit for the coursework task, for example if you exceed the word limit, then a penalty will be applied. The penalty that would apply should be stated in writing when the assignment task is distributed. You should take note of what is included when calculating the total word count (e.g. whether or not contents pages, appendices, footnotes, bibliographies and other elements that are not part of the main text are included).

You should check with your Director of Studies if you have questions about word counts and penalties.

All items of assessed coursework have a stated word limit and the Department of Psychology policy is that all coursework (including the Dissertation) **should not exceed this word limit**. It is fine to submit work under the stated limit but any coursework which exceeds the stated word limit will be subject to penalties. The ability to submit a piece of

work which is within the stated word limit is one of the criteria taken into account when a piece of work is being marked. Students must state the number of words at the end of each piece of work.

You will be penalised if you are even one word over the word limit.

It is the student's responsibility to check the word count and students should note that there can be discrepancies across different word processors (e.g. Google docs). As a rule students should use the word count checker in Microsoft Word

When a piece of work is over the stated word limit the work will be subject to the following penalties:

- if the work is up to 15% over the word limit, 10 marks will be docked;
- if it is between 15 - 30% over the word limit, 15 marks will be docked;
- if the work is more than 30% over the word limit, the work is an automatic fail at a maximum of 49%.

For the purpose of calculating the word count, headings and subheadings, footnotes, quotes, in text citations for example (Smith et al 2011), and tables are included in the word count. The title, contents pages, executive summaries, figures, appendices and reference lists/bibliographies are excluded. This is however general guidance. Individual assignments may have different specifications when calculating the word count. Students should ensure that they check the individual guidance regarding the format for each assignment separately. Guidance can be found on each unit Moodle page.

[Coursework extensions](#)

If you find you are facing circumstances that are preventing you from submitting on time you can request an extension to your deadline before the work is due. Short extensions are often granted but occasionally there may be a better measure to support you depending on your individual circumstances and the type of assessment. You will need to give a brief explanation of how your circumstances are impacting on your ability to complete on time. Extension requests require evidence to confirm what has happened and when.

If you require an extension, please contact your Director of Studies. **Please be aware that an extension request needs to be submitted before the original deadline.**

[Late submission of coursework](#)

To ensure fairness to all students, you will be expected to hand in all assessed coursework and dissertations/projects by a specified date and time, and [there are penalties for submitting work after the specified deadline](#). **If you are experiencing difficulties completing work on time, please seek help before the deadline.**

Unless you have been granted an extension by your Director of Studies work submitted after the submission date and time will be assessed at a maximum mark of 50%, coursework submitted more than five days after the submission date will normally receive a mark of zero (0).

[Examinations](#)

The assessment and supplementary assessment periods are set out in the [University calendar](#).

Exam-based assessment during the 2023/24 academic year for the MSc CAP will be online in June. You will be given information about this as part of your Research Skills Unit in May. More information on assessment arrangements for this year, including online assessment, will be provided via the University webpages and updated as necessary.

[Marking and feedback](#)

We have in place processes to ensure that assessment is conducted and marked in a fair and rigorous manner which upholds the academic standards of the University. You can find further information [on such processes, and their purpose, on our website](#).

During your course, you will receive feedback on your assessed work. This feedback may take different forms, depending on the subject and type of assessment. You will be informed of the timing and nature of the feedback you will receive on each assessment, including whether the piece of work itself will be returned to you. For exam-type assessment, you may receive general feedback relevant to all who took the assessment rather than individual feedback. You can discuss feedback you receive on assessments alongside your performance and progress in your studies at meetings with your Personal Tutor.

Assessments you will complete during your programme are marked according to:

- marking criteria (or assessment criteria) - these are the knowledge, understanding and skills which it has been identified that students should demonstrate in the assessment and which are taken into account during marking. They are based on the learning outcomes being assessed
- marking schemes - these are detailed descriptions of how specific numbers of marks should be assigned against individual components of an answer within the assessment task
- grade descriptors - these are descriptions of the levels of achievement required in order to get a result within a given band of marks (e.g. 70% or more).

The Department of Psychology provide Marking Guidelines which can be applied to all assignments on all courses (see Appendix 2).

Each individual marking assignment will also have a Marking Sheet uploaded on Moodle with details of marking criteria related to that specific assignment.

Anonymous marking: The University has adopted a principle of anonymous marking in order to protect students and staff from bias, and the perception of bias, in the marking process. It applies to all assessment where practicable. It is not possible to mark all coursework anonymously as in some types of assessment the student can be easily identified by the marker (e.g. presentations, group work, laboratory work) or it might not be practical, or in the student interest, to do so. You will be informed when your coursework is to be marked anonymously.

Moderation: Both the setting and the marking of assessments are independently checked through a process known as moderation to ensure that questions test the learning outcomes and are set at the right standard, and that marking is consistent and fair. Moderation is conducted by internal examiners and also by your External Examiner.

Your course

Professional Body Accreditation

This programme has been designed to meet the occupational standard of the Institute of Apprenticeships and Technical Education.

An application will be made for the course to be accredited by the British Psychological Society (BPS). The BPS is a registered charity that acts as the representative body for psychology and psychologists in the UK and works in partnership with education providers to ensure that quality standards in education and training are met.

The BPS also maintains a Wider Psychological Workforce Register that is open to qualified CAPs. The register has been set up for professionals who are working in psychological practitioner and applied psychology roles that are not regulated by law (which includes CAPs). The Register is an individual registration scheme and is accredited by the Professional Standards Authority (PSA). The PSA accredits registers so that the public can be confident when using the services provided by health and care practitioners on those registers.

Further information about the Register is available at [Wider Psychological Workforce - The British Psychological Society \(bps.org.uk\)](https://www.bps.org.uk/wider-psychological-workforce).

Further information about the BPS can be found at [Homepage - The British Psychological Society \(bps.org.uk\)](https://www.bps.org.uk).

[Programme and Unit Catalogue](#)

This is where you will find details about individual units for the current academic year. The catalogues also provide links to the relevant assessment regulations.

[Course Specification](#)

Course Specifications set out important key information about your course, including the award title, the intended learning outcomes, and the structure of the course, as well as regulations for meeting the requirements for any exit awards and any agreed exemptions from your Assessment Regulations. You are expected to be familiar with this document and its contents.

Other course specific information

The MSc Clinical Associate Psychology (Adults) apprenticeship programme combines education in the fundamental academic knowledge and clinical competencies required to work as a Clinical Associate Psychologist for adult mental health. The programme is delivered in partnership with participating NHS Trusts and combines teaching at the University of Bath with practice-based learning and supervised clinical practice in a relevant health or social care setting.

The MSc programme will equip students with the knowledge and skills necessary to practice safely and effectively as a Clinical Associate Psychologist including knowledge of governance, ethical and organisational issues. They will further develop their clinical psychology practice knowledge and skills in psychological assessment, psychological formulations, psychological interventions and the evaluation of practice. As a reflective, ethical and competent practitioner, they will develop the skills to contribute to the effective provision of psychologically informed care across the wider health and social care system.

As an apprentice, you are primarily an employee of your workplace and attend university/ do self-directed learning as 'off the job learning', in order to achieve a MSc Clinical Associate in Psychology.

The 18 months of the apprenticeship are a mixture of university learning, self-directed learning (studying for a Masters), and working/learning in the workplace.

Each week will tend to follow the structure:

- One day in the university (Monday)
- One day home self-directed learning (Tuesday)
- Three days workplace-based learning in the workplace each week

You must complete most of the content of your Masters course, plus demonstrate you have achieved your 'competencies' (see below) within the first 12 months. You then are considered to have 'passed Gateway'.

For the last 3 months, you continue working, attend a reduced programme of study, and prepare for and complete the "End Point Assessment" of the apprenticeship.

There is an Adult pathway and a Child and Adolescent pathway. You are enrolled on one pathway. However for the purposes of this guide they follow the same structure.

Competencies/ 'KSBs'

The course and your learning are guided by two key frameworks which specify:

- the structure of the programme
- the 'competencies' – knowledge, skills and behaviours (KSBs) – that you need to develop over the course of the apprenticeship
- the occupational standard you will be aiming to meet and follow as a qualified CAP

All of your learning experiences at university and in the workplace should be geared up to developing and evidencing these competencies/ KSBs.

As a university, we have ensured that the programme of study you are following will allow you to do this.

The two frameworks are similar and significantly overlap, but are also slightly different.

1. Institute of Apprenticeships standard for MSc CAP programmes

- This is the key standard we must follow in order to access funding as an apprenticeship.
 - Clinical associate in psychology (CAP) (integrated degree) / Institute for Apprenticeships and Technical Education
 - These are the 'KSBs' you must refer to when recording your off the job and on the job learning (see off the job learning hours below), and which are assessed in the End Point Assessment.
 - (Note, we have created our own list of all of these KSBs, structured into an order that makes more sense to us, which you may prefer to refer to. This is available on Moodle.
 - They also specify the structure of the 'End Point Assessment'
- st0820_clinical_associate_in_psychology_l7_for-publication-13122021.pdf
(instituteforapprenticeships.org)
- They define the 12 'key duties' of a qualified CAP

2. British Psychological Society (BPS) Standards for accreditation of Clinical Associate in Psychology programmes

- The BPS are responsible for assessing and 'accrediting' CAP programmes.
- They also provide guidance on the structure of courses, the key roles of CAPS, and the curriculum we must cover.
- We have ensured that we meet these criteria, so this is not something that should affect you too much directly:

Appendices

1. Assessment guidance and submission guidelines
2. Department of Psychology Marking Guidelines
3. Workplace-based learning and supervisors handbook
4. Research handbook

1. GENERAL COURSEWORK GUIDELINES LINK

General guidelines to coursework (seeking academic skills support, referencing, avoiding plagiarism, and submission process guidelines) can be found here: [Course: MSc Clinical Associate in Psychology \(Degree Apprenticeship\), Topic: Programme Information \(bath.ac.uk\)](#)

2. DEPARTMENT OF PSYCHOLOGY MARKING GUIDELINES LINK

The Department of Psychology marking guidelines can be found here: [Course: MSc Clinical Associate in Psychology \(Degree Apprenticeship\), Topic: Programme Information \(bath.ac.uk\)](#)

3. WORKPLACE BASED LEARNING HANDBOOK

The Workplace Based Learning/ Supervisors Handbook can be found here: [CAP Workplace Learning Supervisor Handbook 2023 2024.docx \(live.com\)](#)

4. RESEARCH HANDBOOK LINK

The Research module handbook, which contains details of all the assessment for the research component of your programme, along with links to information related to research ethics etc, can be found here: [Course: MSc Clinical Associate in Psychology \(Degree Apprenticeship\), Topic: Research Handbook \(bath.ac.uk\)](#)