

# MRes International Development (THSP-AFM46)

## Course and Award Details

<b>Course title</b>	MRes International Development
<b>Route(s)</b>	MRes International Development
<b>Awarding body</b>	University of Bath
<b>Award</b>	Masters Degree not mainly by Research
<b>Award name</b>	Masters - Postgraduate Taught
<b>Course mode of delivery</b>	Full time
<b>Course length</b>	1 years
<b>Entry point</b>	September 2024
<b>Main location of study</b>	University of Bath, Main Campus, Claverton Down
<b>Course-owning school/department</b>	Social & Policy Sciences

## Course Description

**Course Summary** Study the advanced research skills and techniques needed to analyse data and draw in-depth insights. You'll do this in the context of international development.

**Course Description** You'll study a range of key international development issues with a core focus on the in-depth methods and approaches to quantitative and qualitative research. This will allow you to gain the essential skills needed to progress your studies or become a working researcher in the fields of international development and development studies.

You'll enhance your understanding of the techniques used in the analysis of large-scale data and how to effectively present key insights and findings.

Alongside developing your research skills, you will enhance your understanding of:

- the formulation and implementation of social and economic research principles, both generally in development and in a given developing context
- the history and culture of international development thinking, co-operation and its institutions

This course is designed to provide high-quality training to potential doctoral students, as well as essential research skills that are desirable in a number of private and public sector roles.

>South West Doctoral Training Partnership

>This MRes is recognised by the Economic & Social Research Council (ESRC) (<https://esrc.ukri.org>), specifically, as part of the larger South West Doctoral Training Partnership (SWDTP)(<https://www.swdtp.ac.uk>). It can be taken as a course in its own right, or if you hold an SWDTP studentship(<https://www.swdtp.ac.uk/prospective-students-and-fellows/esrc-funded-studentships/>) you can take the 1+3 (MRes + PhD) pathway.

>If you wish to be considered for a 1+3 SWDTP studentship, then you must apply for your preferred PhD route and not the stand-alone MRes. You should follow our [how to apply\(/guides/how-to-apply-for-doctoral-study\)](/guides/how-to-apply-for-doctoral-study) guidelines.

>For those holding a 1+3 SWDTP studentship, progression from the MRes to the MPhil or PhD stage is dependent on an acceptable level of achievement.

>Read more about other funding that you may be eligible for([/campaigns/find-funding-for-doctoral-research/](#)).

Learn from experts in their field

You'll learn from experts in international development and development studies. Their passion, knowledge and research shape their teaching to enhance your learning experience.

Gain important career skills

We work to provide you with the tools and support to prepare you for employment and further study.

This includes advanced quantitative and qualitative research skills, and bibliographic skills; and the use of appropriate technology to undertake tasks that use these skills.

Career prospects

There is increasing demand for high-level quantitative and qualitative research skills from a wide range of private and public sector recruiters.

Many firms and government departments are now committed to data-driven decision-making, making use of the increased availability of big data.

This course will equip you with a hybrid skill set that combines quantitative, computing and analytical skills with an understanding of international development research and enquiry.

This MRes also equips you to go into further study at PhD level.

#### **Contact hours**

You are expected to spend approximately 35 hours per week studying, with around 8-10 of those hours being structured classes.

This will be made up of a combination of lectures and seminars.

This is based on full-time study. Part-time hours may vary.

#### **Delivery methods**

The following list provides an indication of some of the learning and teaching methods used on the course:

Online resources  
Seminars

#### **Assessment summary**

You will experience a range of different forms of assessment designed to support your professional development. This will include coursework, project work, examinations, and a dissertation.

We can make reasonable adjustments to assessment procedures for students with disabilities. Take a look at our Disability Service's pages([/professional-services/disability-service/](#)) for information.

#### **Assessment methods**

The following list provides an indication of some of the assessment methods used on the course:

Coursework  
Dissertation  
Examinations  
Project output (other than dissertation or report)

#### **Budgeting statement**

You will need to budget at least £100 for the cost of photocopying, printing and binding. You will also need to budget for the cost of textbooks. Some courses involve visits away from campus and you may be required to pay some or all of the costs of travel, accommodation and food and drink. If you're on a placement, you're responsible for your own travel, accommodation and living costs. You should also consider the financial implications if you go on an unpaid or overseas placement.

## Course Assessment Regulations

<b>Applicable Assessment Regulations</b>	Postgraduate Taught Assessment Regulations - <a href="https://www.bath.ac.uk/publications/postgraduate-taught-assessment-regulations/">https://www.bath.ac.uk/publications/postgraduate-taught-assessment-regulations/</a>
<b>Exemptions from Regulations</b>	Not specified
<b>Course Progression Requirements</b>	Not specified

## Course Structure

### Year 1

Period of study	Module code	Module title	Module status	Level	Credits	Option choice rules
AY	SP00000	Academic integrity training & test	Extra	Foundation (FHEQ level 3)	0	
AY	HS52009	Dissertation	Part 4 Project/Diss Designated Essential Unit	Masters UG & PG (FHEQ level 7)	40	
AY	HS52015	Principles of social sciences research	Part 4 Taught Compulsory	Masters UG & PG (FHEQ level 7)	10	
S1	HS52008	Digital methods and data skills for MRes	Part 4 Taught Compulsory	Masters UG & PG (FHEQ level 7)	5	
S1	HS52016	Introduction to quantitative and qualitative research methods	Part 4 Taught Compulsory	Masters UG & PG (FHEQ level 7)	10	
S1	SP52100	History and theory of international development for MRes	Part 4 Taught Designated Essential Unit	Masters UG & PG (FHEQ level 7)	5	
<b>S2</b>	<b>MRes Int Dev FT S2 optional units CT</b>					Select 15 credits from this group in this period
	HS52010	Independent research essay	Part 4 Taught Optional	Masters UG & PG (FHEQ level 7)	5	
	SP52098	Global political economy	Part 4 Taught Optional	Masters UG & PG (FHEQ level 7)	10	

				level 7)		
SP52101	Humanitarianism	Part 4 Taught Optional	Masters UG & PG (FHEQ level 7)	10		
SP52105	Knowledge, data and our digital social world	Part 4 Taught Optional	Masters UG & PG (FHEQ level 7)	5		
SP52106	Management of international development	Part 4 Taught Optional	Masters UG & PG (FHEQ level 7)	10		
SP52118	The politics and practice of sustainability	Part 4 Taught Optional	Masters UG & PG (FHEQ level 7)	10		
<b>S2</b>	<b>MRes Int Dev methods choice CT</b>					Select 1 module from this group in this period
HS52002	Advanced qualitative methods	Part 4 Taught Designated Essential Option	Masters UG & PG (FHEQ level 7)	5		
HS52003	Advanced quantitative methods	Part 4 Taught Designated Essential Option	Masters UG & PG (FHEQ level 7)	5		
Additional rules for module selection						
None						

## Year 2

No units found

The availability of optional units is subject to constraints such as staff availability, minimum and maximum group sizes, and timetabling factors, as well as a student's ability to meet any pre-requisite rules.

## Learning Outcomes

**By the end of the course, you will be able to**

	Knowledge and Understanding	Intellectual Skills	Professional and Transferable Skills	Placement	Study Year Abroad
Review systematically, and evaluate critically,	✓				

alternative approaches, methodologies and paradigms of research in social and educational enquiry				
Review systematically, and evaluate critically, the application of these approaches in the specific areas of social and educational enquiry in which students are specialising	✓			
Identify and investigate original questions within an active research community	✓	✓		
Develop skills to contribute to research projects using any of the main methodologies of the social sciences	✓	✓	✓	
Critically assess the formulation and implementation of social and economic research principles, both generally in development and in a given developing context	✓	✓		
Critically review the history and culture of international development thinking, co-operation and its institutions, especially as these impact on their area of study	✓	✓		
Critically examine the issues involved in the choice of quantitative and qualitative methods in the study of development issues	✓	✓		
Critically appraise multi- and inter-disciplinary understandings to real world issues and problems		✓		
Critically evaluate international development research and engage with a range of information, evidence, and debate				✓
Develop the skills to pursue independent research either as a PhD student, or				✓

as a professional  
development practitioner

Critically review current  
codes relating to the ethics  
of development research,  
with the reaches of  
research dissemination  
through professional  
bodies, conference papers,  
journal articles and  
briefings

✓

Critically evaluate the  
relevance of development  
research for a range of  
stakeholders and to  
understand the significance  
of research to issues of  
social, public and civil  
policy

✓

### Alternative Courses and Exit Awards

#### **Designated Alternative Courses (DAC) and exit awards**

Exit awards:

Postgraduate Certificate or Postgraduate Diploma

For further information see <https://www.bath.ac.uk/publications/postgraduate-taught-assessment-regulations/>

For information on possible named exit awards, please contact your Director of Studies