

BSc(Hons) International Development with Economics (UHSP-AFB31)

Course and Award Details

Course title	BSc(Hons) International Development with Economics
Route(s)	BSc(Hons) International Development with Economics
Awarding body	University of Bath
Award	Undergraduate Degree with Honours
Award name	Bachelor with Honours
Course mode of delivery	Full time
Course length	3 years
Entry point	September 2024
Main location of study	University of Bath, Main Campus, Claverton Down
Course-owning school/department	Social & Policy Sciences

Course Description

Course Summary	Explore how we can build a sustainable global future that leaves no-one behind. Develop a broad-based social science approach with a grounding in economics.
Course Description	<p>On this course you'll study some of the most important challenges facing our changing world - poverty, inequality, climate change, conflict and migration.</p> <p>By focusing on policy and practice, you will explore these challenges at local, national and international levels. You'll analyse them using a multi-disciplinary approach that includes sociology and anthropology, politics and social research.</p> <p>Year 1 will develop your knowledge of economic principles and applications. You'll analyse international development and build your skills in qualitative or quantitative research. You'll also learn how to evaluate data and information to develop your own arguments for different audiences.</p> <p>In Year 2, you'll deepen your knowledge of development economics. You'll develop your understanding of the economic, social and political dimensions of diverse global and local challenges.</p> <p>In your final year, you'll do your dissertation. This will explore a global or local problem in international development through economic and multi-disciplinary analysis. You'll also study a range of optional units from within the fields of international development and economics. This will allow you to explore topics that interest you and prepare for your future career.</p>
Learning and teaching	<p>Informed teaching to advance your learning</p> <p>You'll learn from academics with diverse backgrounds and expertise in different areas of economics and international development. Their passion, knowledge and research activities shape their teaching with the aim of enhancing your learning experience.</p>
Contact hours	<p>Contact hours</p> <p>Timetabled contact hours, which may be made up of lectures, and tutorials, vary</p>

throughout your course and between courses but are typically around 10 hours a week in your first year.

Our teaching for this course is delivered through in-person learning on campus, supported by high quality online provision. A small proportion of these contact hours may be delivered online, with the significant majority taught on campus. This may be supplemented by additional activities such as a small number of online learning sessions (not live), skills development sessions, and personal tutorials.

The amount of timetabled sessions on campus in later years may vary based on the options you choose, with a greater emphasis on independent learning. Project and dissertation units will generally have fewer scheduled sessions to allow you time for your independent work - this may also mean the number of hours of timetabled sessions each week will vary within a year.

Independent learning

In addition to timetabled contact hours, you are expected to undertake independent learning and assessment activities. Typically, this might be around 25 to 30 hours per week in your first year, and include individual research, reading journal articles and books, working on individual and group projects, preparing coursework assignments, presentations, or revising for exams. After your first year, the emphasis on independent learning becomes greater, for example, you may do a final year project in the final year.

Delivery methods

Laboratory sessions
Lectures
Seminars
Tutorials
Workshops

Assessment summary

You will be assessed in a range of methods designed to develop and test your skills and knowledge.

10% to 25% of your course will be assessed through examinations.

75% to 90% will be assessed through essays, reports, and presentations.

The final degree classification is determined by your second and final year marks and each contributes 32% and 68% respectively.

You will primarily be assessed as an individual, but may also be assessed as part of a group.

We can make reasonable adjustments to assessment procedures for students with disabilities, take a look at our Disability Service's pages(/professional-services/disability-service/) for information.

Assessment methods

Report
Examinations
Presentations
Essay

Placement/Study Year Abroad details

We also offer this course with a professional placement(/courses/undergraduate-2024/international-development/bsc-international-development-with-economics-with-professional-placement/) in Year 3. This allows you to take advantage of our links with a range of organisations in different sectors.

A professional placement is a great way to get insights into the career path you want; contribute to projects and services; have fun, make friends and build your professional network; and even earn some money or experience a new culture.

Careers and professional development

Develop your professional skills

We work to provide you with the tools and support to prepare you for employment and further study. These include:

- critical and analytical thinking by using structured arguments using evidence

- research skills
- time management
- team working skills

Our careers service also offers support for CV writing and interviews.

Prepare for your future

Studying international development with economics provides you with an academic foundation for a career in a range of fields. These could be within:

- government and international agencies
- non-government organisations (NGO)
- development consultancies
- international businesses (especially in emerging markets)

It also provides a solid foundation for postgraduate training for journalism, teaching and business.

Course Assessment Regulations

Applicable Assessment Regulations	Undergraduate assessment regulations - https://www.bath.ac.uk/publications/undergraduate-assessment-regulations/
Exemptions from Regulations	N
Weighting of each Study Year	Stage 1: 0% Stage 2: 32% Final Stage: 68%
Is this Course Standalone or Co-Existent?	SA

Course Structure

Year 1

Period of study	Module code	Module title	Module status	Level	Credits	Option choice rules
AY	SP00000	Academic integrity training & test	Extra	Foundation (FHEQ level 3)	0	
AY	ES12011	Economics	Part 1 Stage 1 Compulsory	Certificate (FHEQ level 4)	20	
S1	SP12001	Becoming a social scientist 1	Part 1 Stage 1 Compulsory	Certificate (FHEQ level 4)	10	
S1	SP12007	International development: global perspectives	Part 1 Stage 1 Compulsory	Certificate (FHEQ level 4)	5	
S1	SP12008	International development: social and cultural perspectives	Part 1 Stage 1 Compulsory	Certificate (FHEQ level 4)	5	
S2	SP12010	Becoming a social scientist 2	Part 1 Stage 1 Compulsory	Certificate (FHEQ level 4)	10	
S2	SP12012	International development: political perspectives	Part 1 Stage 1 Compulsory	Certificate (FHEQ level 4)	5	
S2	SP12013	International development: regional perspectives	Part 1 Stage 1 Compulsory	Certificate (FHEQ level 4)	5	

Year 2

Period of study	Module code	Module title	Module status	Level	Credits	Option choice rules
S1	SP22019	Qualitative analysis: the power of immersion	Part 2 Stage 2 Compulsory	Intermediate (FHEQ level 5)	10	
S1	SP22026	Development economics: micro perspectives	Part 2 Stage 2 Compulsory	Intermediate (FHEQ level 5)	10	
S2	SP22020	Quantitative data analysis: the power of statistics	Part 2 Stage 2 Compulsory	Intermediate (FHEQ level 5)	10	
S2	SP22028	Development economics: macro perspectives	Part 2 Stage 2 Compulsory	Intermediate (FHEQ level 5)	10	

Title Year 2 Options

Total credits in this 20

study yr

Overview of options in this study yr

In Year 2, you will study 20 credits of optional units. This will consist of either all-year 10 credit options or single semester 5 credit options. You will also choose to study either qualitative research methods or quantitative data analysis.

These options will cover a range of sub-fields within international development, sociology, social policy, politics and economics.

Year 3

Period of study	Module code	Module title	Module status	Level	Credits	Option choice rules
AY	SP22021	Becoming a development professional: skills in practice	Part 3 Stage 3 Compulsory	Intermediate (FHEQ level 5)	10	
AY	SP32038	International development with economics dissertation	Part 3 Stage 3 Compulsory	Honours (FHEQ level 6)	20	

Title Final Year Options

Total credits in this study yr 30

Overview of options in this study yr

In Year 3, you will study 30 credits of optional units. This will consist of a mixture of all-year 10 credit options and single-semester 5 credit options.

These options will cover a range of sub-fields within international development, sociology, social policy, politics and economics. Topics may include:

- climate change and sustainability
- humanitarianism
- human rights
- political economy
- experts and evidence

Learning Outcomes

By the end of the course, you will be able to

	Knowledge and Understanding	Intellectual Skills	Professional and Transferable Skills	Placement	Study Year Abroad
Apply economic methods and analysis within a multi-disciplinary social science context.		✓			
Critically appraise and discuss key international development issues of poverty/inequality, sustainability and conflict, and the many ways in	✓	✓			

and the many ways in which they interconnect.

Undertake social, political and economic analysis of these key development issues at macro to micro levels and in diverse geographical contexts.

✓

✓

Exercise analytical skills and construct structured arguments using evidence.

✓

✓

Undertake an independent research project applying research skills.

✓

✓

Identify, evaluate, and explain the different actors in international development across the public, private and civil society sectors and their different strategies for change.

✓

✓

Take a problem-solving approach and work with others to devise a practical response to a critical global challenge.

✓

✓

Employ originality and creativity in finding solutions to global and local problems through economic and multi-disciplinary analysis.

✓

✓

Apply theories, methods and skills in international development to a professional context.

✓

✓

Work effectively in a team, manage time, and produce high quality communications for a range of audiences and using a variety of media.

✓

Alternative Courses and Exit Awards

Designated Alternative Courses (DAC) and exit awards

This course has no designated alternative course (DAC).
Exit awards:
Diploma of Higher Education
Certificate of Higher Education

