**University of Bath**

**ANNEX A**

**SWDTP Student’s Statement  
(Bath, Bristol, Exeter and Plymouth only, for UWE submit existing 1000-word Research Proposal)**

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| **Personal Details** | | | | |
| **Name** *(as recorded on your Passport)* | | **Application number** *(if you have one)* | | |
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| **Nationality** and *(if different)* **Country of Domicile** *(where you live)* | | **Date of Birth** | | |
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| **University, Department and Programme of Study to which you are applying** | | | | |
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| **Are you applying for a 1+3 (MRes + PhD) or +3 (PhD)?** | | | | |
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| **Are you applying for a full-time or part-time studentship?** | | | | |
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| **Name of proposed Supervisor (s)**  *Note: Interdisciplinary pathways require a second supervisor at a different SWDTP institution* | | | | |
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| **Have you applied for any other pathways/institutions in the SWDTP** | | | Yes / No | |
| *…if so, please list which pathway(s) and institution(s)* | | | | |
| **Highest degree awarded** | **Date** | | | **Result** |
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| ***Important notes:***   1. All applications will be assessed based on:   **1.1 Academic Excellence** – (including grades, references, research training already undertaken and other activities/prizes - as indicated in your application to study)  **Your 1,000-word Student Statement which should illustrate the following:**  **1.2 Research Potential** – achievable within the duration of the award, understanding of the field, potential for original contribution, consideration of relevant past research and theory, and fits strategic priorities, including   * + ESRC - <https://esrc.ukri.org/about-us/strategy-and-priorities/>   + Chosen Faculty / School / Department   + ID pathway   **1.3 Research Proposal** - clear research question, clear understanding of demands of project, conversant in relevant/ proposed methods (or aware of methodological needs 1+3), and aware of ethical issues/ constraints on project, and the potential impact <https://esrc.ukri.org/research/impact-toolkit/what-is-impact/>. For interdisciplinary programmes, a clearly articulated and embedded interdisciplinary approach.  **One or other of the following – NOT BOTH**  **Either: Collaborative, Impact and Engagement Elements**\* - important factors include relevant external partner identified, collaboration plan (with partner), impact, and awareness of opportunities and challenges that external collaborations bring. Various relevant ESRC links include:   * Collaboration <https://esrc.ukri.org/collaboration/> * Knowledge exchange activity <https://esrc.ukri.org/collaboration/guidance-for-collaboration/> * Impact https://esrc.ukri.org/research/impact-toolkit/ * Evaluation and Impact https://esrc.ukri.org/research/research-and-impact-evaluation/   *[\*NOTE: The ESRC continue to emphasise the importance of collaboration with non-academic public, private and civil-society sector organisations. Applications should highlight any relevant forms of knowledge exchange and collaborative working with an external (non-academic) public, private or civil-society sector organisation e.g. Co-funding, Internships, Placements or Contribution in terms of time, resources required such as equipment or assays, access to data, etc. Collaboration must include substantive knowledge exchange and not just one-way engagement (e.g. data collection)]*  **Or: Ambitious and Novel Research Proposal** - important factors include novelty/fresh ideas, new concepts / techniques with the potential for significant scientific or societal and economic impact, innovative or even untested methods within the context of the particular project, involve multiple or unusual disciplinary combinations both within and beyond the social sciences, and accessing difficult/challenging data or generating new data in challenging settings.  [Note: your application will also be assessed on your **Academic Excellence**,]   1. As part of the application process, academics from other disciplines may read your application for funding and so it is important that this summary is written with this in-mind 2. Students are able to claim additional funding during their studies for the following:  * Difficult Language Training * Overseas Fieldwork * Overseas Institutional Visits   NOTE: Additional funding for Difficult Language Training and Overseas Fieldwork can only be claimed if details are outlined in the separate section below at the time of studentship application. There is some flexibility with regards to additional funding for Overseas Institutional Visits as these opportunities might not be known at the point of application.  You should refer to the SWDTP Information for Current Students at <https://www.swdtp.ac.uk/information-for-current-students/> for more information on the different funds available.   1. The information you provide as part of your application will be shared with other institutions in the SWDTP partnership for purposes of shortlisting and interviewing, we are unable to process your application without this.   Please X to consent to the above   1. Please note that the equal opportunity information (if provided) will not be shared for the purposes of assessment but will be collected and shared anonymously with the ESRC as part of the Annual Report – as requested by them. | |
| **Title of Research Proposal** | |
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| **Summary Research Proposal ……**insert your own text here**, 1000 words max including footnotes**  NOTE: We allow a tolerance of up to 10% over. Any work which is more than 10% over will be considered in the scoring, using the Pathway Lead’s academic judgement. | |
| **Word count (please complete):** | |
| **Bibliography** (not included in your Word count) | |
|  | |
| **Which category do you wish your application to be considered against** (tick one only) | |
| Collaborative, Impact and Engagement Elements |  |
| Ambitious and Novel Research Proposal |  |
| (This is for information only and will not be used as part of the assessment process, however, this **must** be included if you wish to access these funds during your studies)  **Additional Funding Requirements** against one or more of the following(up to 100 words per allowance)   * Difficult Language Training * Overseas Fieldwork * Overseas Institutional Visits | |
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| **NOTE: FUNDING APPLICATION DEADLINE: 29th January 2019**  **IMPORTANT Checklist:**  **Have you (please X):**  Identified a potential Supervisor and discussed your proposal (and SWDTP Student Statement) with them  Submitted your **Application to Study and Funding** to the institution to which you are applying, which *may* comprise (depending on institutional requirements):  application form  cv (where required)  Certificate(s)  Transcript(s)  English Language test certificates (where required)  🞏 SWDTP Equal Opportunities Student Data form  …and specifically, for Bath, Bristol, Exeter and Plymouth the  SWDTP Student’s Statement (Annex A)  Send a **copy** of your completed SWDTP Student Statement and your Application (**not** your SWDTP Equal Opportunities Student Data form) to your proposed supervisor so that they can complete their Supervisor’s Supporting Statement by the funding deadline.  Remind your academic referee of the need for them to submit their reference by the **29th January 2019**. References to be sent to the institution to which you are applying | |