

Post-workshop resources

Key contacts in uni/doc college

- Associate Pro VC (Doctoral): Professor Joe Devine (associate-provc-doctoral@bath.ac.uk)
- Academic Director (Doctoral): Dr Rachel Arnold (academic-director-doctoral@bath.ac.uk)
- Director of Doctoral College Operations: Dr Shyeni Paul (sp3052@bath.ac.uk)
- General Doctoral College Enquiries: doctoralcollege@bath.ac.uk
- [List of Directors of Studies](#)
- Contact for [Pastoral Training for Personal Tutors and Supervisors](#) Course: Jess Hayball (jh3790@bath.ac.uk)

General

- University of Bath [Guidance and forms](#) (incl induction/ first meeting checklists).
- [UKCGE Good Supervisory Practice Framework](#) and [Research Supervisors Bibliography](#)
- Hugh Kearns/ I Think Well [resources and downloads for research supervisors](#)
- 2024 Book: Doctoral Supervision and research culture: What we know, what works, and why ([full text available](#) via Library)
- [Supervision and key relationships — Vitae Website](#)
- [Supervising a doctorate — Vitae Website](#)

UoB specific guidance and forms

- [QA7: Research Degrees](#)
- [QA7 Appendix 1: Supervisor Responsibilities](#)
- [Regulation 16: Higher Degrees](#)
- [Independent Advisor details](#)
- [Student Support Services](#)
- [Doctoral College](#)

Expectation Setting

- [Recruitment guidance](#)
- [Settling in and getting started - Supervisor Toolkit - University Wiki \(bath.ac.uk\)](#)
- [Ethics: A guide for Doctoral Researchers](#) and [Health and Safety Guide](#)
- [Interview Decision Record](#)
- [University of Bath Doctoral College First meetings checklist](#)
- Hugh Kearns [expectations in supervision questionnaire](#)
- Academic's Success Guide: [Recruitment, induction and expectation setting](#)

Monitoring and reviewing progress

- [Settling in and getting started - Supervisor Toolkit - University Wiki \(bath.ac.uk\)](#)
- [Monitoring and progression - Supervisor Toolkit - University Wiki \(bath.ac.uk\)](#) The [performance management cycle](#)
- [Stock take exercise – video and download](#) - a structured process to review your career. The same process can also be used to review progress of a project, a relationship or collaboration, or a PhD student you are supervising.
- [Supervision meetings agenda](#)
- [Confirmation Process Guide for Staff](#)
- [Guidance for Staff on Reviewing a Data Management Plan](#)
- [Appointment of examiners guidance](#) and for [organisation of final vivas](#)

Supporting and developing students and relationships

Planning important conversations and giving effective feedback:

- [Supporting your student - Supervisor Toolkit - University Wiki \(bath.ac.uk\)](#)
- [Preparing and writing the thesis - Supervisor Toolkit - University Wiki \(bath.ac.uk\)](#)
- Handout – Ten Questions to plan an important conversation
- [Video links:](#)
 - Challenging relationships and conversations (2nd video in list)
 - Planning important conversations (3rd video in list)
- Book and blog on effective feedback: [Radical Candor](#)
- [Advice for Staff when a doctoral researcher is considering suspension](#)

Skills and career development

- [Supporting the skills and career development of your student - Supervisor Toolkit - University Wiki \(bath.ac.uk\)](#)
- [The Viva - Supervisor Toolkit - University Wiki \(bath.ac.uk\)](#)
- [Professional development for doctoral students \(bath.ac.uk\)](#)
- [Uni Hub: My Doctoral Development](#)
- Careers Service:
 - [Signposting for Doctoral Researchers](#) and [List of Careers Consultants](#)
 - [Employability Map](#)
- [Using a coaching approach in your conversations](#) (and developing your listening skills)
- Download: [Questioning and listening skills questionnaire \(doc\)](#) The way in which we listen is related to many factors within our personality. This exercise is designed to help you identify your characteristic approach to listening and therefore become more aware of how that listening be more accurate and effective.

Pastoral care and inclusive research cultures

- [Supporting your student - Supervisor Toolkit - University Wiki \(bath.ac.uk\)](#)
- [Student Services Guidelines for Supervisors](#)
- [Dignity and Respect Policy](#)
- [Personal and Professional Relationships Policy](#)
- [Students Complaints Procedure](#)
- [Active Bystander advice](#) from the University of Cambridge
- [Bullying and Harassment in Research and Innovation Environments: An evidence review](#)
- Pastoral care workshop slides / resources – to add
- [Challenges with supervision - Supervisor Toolkit - University Wiki \(bath.ac.uk\)](#)
- Academic's Success Guide: [Creating a thriving and inclusive environment](#)
- Supporting neurodiverse students. Two blogs from the University of Edinburgh:
 - [The 5 T approach to Inclusive Student Supervision](#)
 - [Tips for supervising a student on the Spectrum](#)

Supervisor professional Development:

- [Your Professional Development - Supervisor Toolkit - University Wiki \(bath.ac.uk\)](#)
- [UKCGE Accreditation](#)
- [Next Generation Supervision Project](#)
- [Mental health first aid training](#)
- [Mandatory Staff Training](#) including Diversity in the workplace, unconscious bias, Be The Change etc)