

EDUCATION QUALITY AND STANDARDS COMMITTEE

02 July 2025



PAPER TITLE: EQSC SUMMARY REPORT

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REPORT

1. Summary of Committee decisions

- 1.1 The Committee **approved** the minutes of the meeting held on 14 May 2025 (EQSC 24/25-46a) and **approved** the redacted summary report of that meeting (EQSC 24/25-46b) for publication on the website.
- 1.2 The Committee **agreed in principle** to the exemption to UGAR (EQSC 24/25-48) and that the Director of Academic Registry agree the final wording of the exemption.
- 1.3 The Committee was **not able to approve the exemption** requested to the rules set out in QA45: Accreditation of Prior Learning (EQSC24/25-49) at this time, as conversations relating to this programme remained ongoing, including with the accrediting body. The proposers were invited to resubmit a request for exemption once these conversations have been completed.
- 1.4 EQSC **confirmed that there is no requirement for EQSC/Senate approval** of non-credit bearing short courses delivered through a pilot project (paper EQSC 24/25-50).
- 1.5 The Committee considered the paper *Quality Assurance Code of Practice Review for AY 2025/26* (EQSC 24/25-51) which summarised changes and updates proposed to the statements of the Quality Assurance Code of Practice, and:

Approved Recommendation 1A: to remove the requirement to publish the Collaborative Provision Register on the University website from QA20.

Approved Recommendation 1B: the proposed addition to QA45 to restrict double counting of credit as part of accreditation of prior learning processes.

- 1.6 The Committee **agreed in principle** the recommendations (1-22) identified in the summary report *Review of B1 compliance paper (EQSC24/25-52)*.
- 1.7 The Committee considered the paper outlining proposed changes to the Education Annual Review and Enhancement (EARE) and Education Action Plan (EAP) processes, developed as part of a 'Lessons Learned' exercise from the 2024/25 EARE cycle (EQSC24/25-53) and:

Approved Recommendation 1: EARE process improvements and template for 2025/26

Approved Recommendation 2: changes to Quality Assurance Code of Practice statement QA51 Education Annual Review and Enhancement

Approved Recommendation 3: the proposed timescales for the production, review and approval of EARE reports in 25/26.

Approved Recommendation 4: Option A: describing schedules for D/SLTQC and FLTQC review of EAPs.

Approved Recommendation 5: changes to the Education Action Plan template.

Approved Recommendation 6: the addition of the Course Level Survey to the list of compulsory data sources for EAP.

- 1.8 The Committee considered the draft principles for Degree Scheme Review, and the approach outlined for a 2025/26 pilot (EQSC24/25-54) and:

Approved Recommendation 1: the draft principles of DSR and endorse the approach outlined for the 2025/26 pilot.

Approved Recommendation 2: the principle that EARE may be paused if all courses in a department are subject to DSR in the same year.

Approved Recommendation 3: in principle the staggering of reviews within the first cycle to prevent a bottleneck of review activity post Curriculum Transformation relaunch.

Approved Recommendation 4: a statement to be included on the QA13 website informing colleagues that the statement is under review.

- 1.9 The Committee considered the paper *Improved regulation and quality assurance of academic misconduct and academic integrity (EQSC 24/25-55)* - detailing the changes recommended by the working group and paper (*EQSC 24/25-56*) - detailing issues which the working group has been unable to resolve.

Approved a revised QA53, renamed Promoting Academic Integrity.

Approved (on delegated authority for Senate) a new Regulation for Students 19: Conduct of Investigations into Academic Misconduct.

Agreed to adopt the proposed workable solution to the uncertainty in the interaction between penalties for misconduct and IMCs, while acknowledging more work is needed on this issue:

- 1.10 The Committee received and considered a paper proposing revised timelines for providing feedback on summative assessment (*EQSC24/25-57*) and.

Agreed to recommend to Senate revised timelines for providing feedback on summative assessment (for immediate implementation)

Agreed to recommend to Senate central publication of feedback deadlines for students

Noted further ongoing work to clarify regulation and quality assurance of assessment, with development and consultation to take place across Academic Year 2026-27.

- 1.11 The Committee received and considered paper (*EQSC24/25-58*) on a two-lane approach to Generative AI usage in assessment, and:

Agreed to the adoption of a two-lane approach to categorisation of Generative AI (secure and open), with a focus on developing students' AI literacy skills in open assessments.

2. Summary of all other matters considered by the Committee

- 2.1 The Committee **noted** an update on all outstanding actions and those completed since the last meeting (*EQSC24/25-46c*). This included oral updates from AD(E)s on their reviews of the paper *Overview of External Examiners report for 2023/24 (EQSC 24/25-27)*.
- 2.2 The Committee **noted** an update on the EQSC Working Party on scaling of unit marks (*EQSC 24/25-59*)
- 2.3 The Committee **received** the minutes of the following meetings/Groups:

- Education Advisory Board 19/05/2025 unconfirmed minutes (EQSC24/25-60a)
- Science FLTQC 30/04/2025 (EQSC24/25-60b), (Reserved) (EQSC24/25-60c), 04/06/2025 unconfirmed minutes (Open) (EQSC24/25-60d), (Reserved) (EQSC24/25-60e)
- Engineering and Design FLTQC 07/05/2025 unconfirmed minutes (EQSC24/25-60f)
- Humanities and Social Sciences FLTQC 26/03/2025 minutes (EQSC24/25-60g), 23/04/2025 minutes (EQSC24/25-60h)
- School of Management SLTQC 23/04/2025 minutes (EQSC24/25-60i), 28/05/2025 unconfirmed minutes (EQSC24/25-60j)

2.4 The Committee **received** the following report: Faculty of Science Use of Student Teaching Assistants 2024/25 (EQSC24/25-61)