

**PAPER TITLE: EDUCATION QUALITY AND STANDARDS COMMITTEE (EQSC)
SUMMARY REPORT**

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Date of sub-committee meeting: 13 May 2026

REPORT

1. Summary of Committee decisions

- 1.1 The Committee **approved** the minutes of the previous meeting of the Education, Quality and Standards Committee (EQSC) held on 17 Feb 26 (EQSC 25/26-44a)
- 1.2 The Committee **approved** the redacted version for publication on the University website (EQSC 25/26-44b)
- 1.3 The Committee **approved** the minutes of the extraordinary EQSC meeting on 23 Feb 26 to consider reporting on Bachelor Degree Classification to the Office for Students (EQSC 25/26-44c).
- 1.4 The Committee **approved** Level 1 anticipatory adjustments and Level 2 indicative individual adjustments for the Academic Year 2026/27 (Appendix 1 - EQSC 25/26-47b).
- 1.5 The Committee **approved** updates and changes to the Academic Integrity Test to ensure that it remains aligned with the University's approach to GenAI and assessment categorisation and to enhance inclusivity and accessibility (EQSC 25/26-48).
- 1.6 The Committee **agreed** that responsibility for maintaining the Academic Integrity Test framework be assumed by Academic Registry.
- 1.7 The Committee **agreed** to the inclusion of the Academic Integrity Test in the risk register.
- 1.8 The Committee **approved** recommendations 9.1-9.4 in *QA53 Academic Integrity working group report* (EQSC 25/26-49a-c).

- 1.9 The Committee **recommended** the PVC (Education) take forward proposals 9.5-9.7, in *QA53 Academic Integrity working group report* (EQSC 25/26-49a).
- 1.10 The Committee **approved** the new scaling policy and appendices (EQSC 25/26-50b-h) and **agreed** implementation in AY 27/28.
- 1.11 The Committee **endorsed, for submission to Senate** subject to minor amendments to be approved by the acting Chair, the two reports on degree outcome awarding, being:
- degree inflation - Appendix 1 (EQSC 25/26-51b)
 - awarding gaps for student groups covered by the Access and Participation Plan (APP) as well as for international students not covered by the APP- Appendix 2 (EQSC 25/26-51c)
- 1.12 The Committee **confirmed** that the report *Institutional Education Annual Review and Enhancement (EARE)* (EQSC 25/26-52a-g) provides sufficient assurance that the University's monitoring and enhancement processes are robust, effective, and aligned with regulatory expectations for quality and standards.
- 1.13 The Committee **endorsed** the recommendations (1-7) in the *Institutional Education Annual Review and Enhancement (EARE)* paper (EQSC 25/26-52a) for action, as set out within the paper, to support continuous improvement.
- 1.14 The Committee **recommended to Senate for approval** the revised QA48 Student Engagement with Quality Assurance and Enhancement, Annexes and implementation (EQSC 25/26-53).
- 1.15 The Committee **approved** changes to course approvals processes QA3 Course Approvals (Stage 2) amendments (EQSC 25/26-54a-f) to better support institutional compliance with OfS Condition of Registration B1: Academic Experience - Recommendations 1-4.

2. Summary of all other matters

- 2.1 The Committee **noted** the Committee's action tracker (EQSC 25/26-44d)
- 2.2 Matters arising from previous minutes were **noted** as:
- 518.0 Report on assessment offences in AY 24/25 from School of Management and Mechanical Engineering (EQSC 25/26-44e).
 - update on replacement of text matching and analysis tool (EQSC 25/26-44f)

- completion of item 498.0 - circulation to EQSC of the Chair's report to ARAC on Assessment and Feedback activity priorities for each Faculty (EQSC 25/26-44g)
- 2.3 The Committee **noted** the decisions made by Chair's Action since the last meeting (EQSC 25/26-45a).
- 2.4 The Committee **noted** urgent business decisions taken by circulation since the last meeting (EQSC 25/26-45b).
- 2.5 In addition, it was **noted** that item 535.0 UGAR Assessment Regulations Exemption request (EQSC 25/26 UB-01), was agreed, by circulation, on 7 May.
- 2.6 The Committee **noted** Sector Developments in Higher Education paper (EQSC 25/26-46).
- 2.7 The Committee **noted** the Inclusive Education Steering Group's plan to support implementation for Academic Year 2026/27 (EQSC 25/26-47g)
- 2.8 The Committee **noted** progress in the implementation of recommendations arising from previous EARE cycles.
- 2.9 The minutes of the following meetings were **noted**:
- FED FLTQC 25 Feb 26 (EQSC 25/26-55a) and 25 Mar 26 (EQSC 25/26-55b)
 - HSS FLTQC 25 Feb 26 (EQSC 25/26-55c) and 25 Mar 26 (EQSC 25/26-55d)
 - Science FLTQC 4 Mar 26 (EQSC 25/26-55e)
 - SLTQC 28 Jan 26 (EQSC 25/26-55f) and 25 Mar 26 (EQSC 25/26-55g)
 - Education Advisor Board 23 Mar 26 (EQSC 25/26-55h)
- 2.10 Progress made on the Assessment and Feedback Delivery Plan (A and F Delivery Plan) AY 2025/26 (EQSC 25/26-56a) was **noted**.