CMIS

Programme Specification

Show Guidance

General Information

Title	BSc (Hons) Architecture
Awarding Institution	University of Bath
Teaching Institution	University of Bath
Programme Accredited by	Architects' Registration Board (ARB)/Royal Institute of British Architects (RIBA): 2010
Collaborative Provision Type	Not Applicable
Placement Available?	Yes
Study Abroad Available?	Yes
Subject Benchmark Statement(s) *Click here to see 'QAA List'*	Architecture: http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Architecture.pdf
Programme Approved by	Tbc

Aims	Learning Outcomes	Assessment	Placement/Prof Acc	Admissions/Support	Show All	Close

Aims; *"What is the purpose of this programme of study? What is the programme intended to achieve?"*

Synopsis and Coherence

The programme provides a comprehensive and rigorous preparation for architectural practice in accordance with the requirements of the RIBA and ARB for Part One architectural education. It is designed in tandem with the Department's Part Two architectural programme.

The pedagogy of the programme is based on the application of critical rationalism.

Structure and Content:

The structures of the programmes showing the titles and weighting of mandatory and optional units available to students are given in the Appendix at the end of this document. There are no potential stopping off points.

YEAR ONE:

The first semester is a joint foundation studio with engineering students, in which students acquire basic skills in drawing and basic instruction in construction, structures and environmental engineering. In the second semester the architectural students work focuses on architectural history, composition, representation and a coherent architectural design for a small building.

YEAR TWO:

Gives the students a wide range of new skills to prepare them for their first placement. Expands the student's range of architectural drawing and model making. Expands the student's experience of buildings in context.

YEAR THREE:

Some of Bath's students choose the ERASMUS/SOCRATES exchange option in year 3, and their places are filled by an equivalent number of visiting students. As a consequence of the exchange there is a break in the progression of taught units during third year and the opportunity is taken in the design studio to engage in work that supports the wider learning of architecture-related skills.

 YEAR FOUR:

A major design project (the Basil Spence project) involving collaboration in multi-disciplinary teams with engineering students. This project includes each team addressing the technological issues which underpin architectural design. The second semester project allows each student to develop their own project brief. This final project draws together the learning outcomes from the previous years and allows the students to demonstrate their knowledge, awareness, understanding and ability of a broad range of Part One criteria and to integrate these criteria within a coherent architectural design.

The year is also regarded as preparation for the MArch course (RIBA Pt 2).

Educational Aims of the Programme

- To convey the ethos of the Department in teaching architecture as a learned, responsible and technically proficient discipline that requires its students to be culturally aware and focused in the use of independent creative imagination.
- To offer a rigorous education in architectural design based on:
  - the acquisition of representational skills necessary to explore, interrogate and communicate architectural propositions
  - the ability to control, manipulate and compose internal space and external form the ability to integrate within architectural proposals principles of structural design, environmental design and sustainable design
  - a knowledge of materials and the detailed assembly of building elements
  - an understanding of the ways in which cultural, historical and socio-economic factors influence design decisions
- To exploit the advantages of team working, including close collaboration with other disciplines.
- To offer students the opportunity, through the 'thin sandwich' system, of experiencing the work of the architectural profession, while also giving a thorough education in general architectural studies suitable for a wide range of careers.

Learning Outcomes; *including teaching, learning and assessment methods, specifying those applicable for interim awards where appropriate. Indicate what successful students should be able to do, how well they should be able to do it and the context or conditions in which they should be able to do it. See also FHEQ and SEECguidance.*

Knowledge and Understanding	The learning outcomes of the course are stated in the individual unit descriptions and are designed to be in accordance with the ARB/RIBA Criteria for prescribed qualifications. The holders of the award will have demonstrated the following: - ability to generate design proposals using understanding of a body of knowledge, some at the current boundaries of professional practice and the academic discipline of architecture; - ability to apply a range of communication methods and media to present design proposals clearly and effectively - understanding of the alternative materials, processes and techniques that apply to architectural design and building construction; - a systematic understanding of key aspects of their field of study
Intellectual Skills	- an ability to deploy accurately established techniques of analysis and enquiry - an appreciation of uncertainty, ambiguity and the limits of knowledge
Professional Practice Skills	- knowledge of the context of the architect and the construction industry and the professional qualities needed for decision making in complex and unpredictable circumstances - prepare and present building design projects of diverse scale, complexity, and type in a variety of contexts, using a range of media, and in response to a brief
Transferable/Key Skills	- ability to identify individual learning needs and understand the personal responsibility required for further professional education

Assessment Methods

Summary of Assessment Regulations	NFA - fully compliant ⌄
Progression Regulations and Awards *For programmes fully compliant with NFA refer to the relevant appendices of the relevant NFAAR document (UG, PGT, FD, HY, or CPD)* *Note any significant features relevant to the "Assessment in the programme context" sections of the relevant NFAAR document.* *Set out any approved exemptions from NFA.* *Set out progression and assessment regulations where these do not comply with NFA.*	The rules for progression from one stage to another and grading of assessed work and examinations conform to the University's framework for assessment and assessment regulations (NFAAR), see http://www.bath.ac.uk/registry/nfa/nfaar-ug.pdf

Students leaving an undergraduate programme prematurely may be eligible for a Certificate of Higher Education or a Diploma of Higher Education.

Click here to see 'Indicators of Quality & Standards'

Placement and Professional Accreditation

Details of Work Placements Requirements / Work Based Learning / Industrial Training Requirements	Placements are in semester 2 of years 2 and 3. Information on placements is contained within the Placements Handbook. PEDR's and practical training assignments should be submitted to the practical training officer on the dates stated on the Department's website. Details of possible placement offices are also available on the Department's website along with links to 'The Code of Conduct for Students on Placement,' and sources of guidance for students on health and safety issues.
Details of Study Abroad Requirements	
Details of Professional Accreditation	

Admissions and Support

Admissions Criteria including APL/APEL arrangements *Only refer to APL, APEL or direct entry with advanced standing if regular use is likely to be made or is not possible.*	Places available: 52. Typical offer: A*AA. Either: 3 A levels. A level Mathematics or a grade A at GCSE is required. A mix of subjects including both arts/humanities and sciences is desirable. International Baccalaureate: 36 points with 6 in Mathematics or 38 points if a native language is offered as one of the subjects. Non English speakers require IELTS 7.0, TOEFL 580 or equivalent. Admissions criteria can be found by following the link below: http://www.bath.ac.uk/study/ug/prospectus/subject/civil-architectural-engineering/entry-requirements/
Details of Support Available to Students **[link to Ac Reg quality page]**	University of Bath students attending programmes of study at the Claverton Campus are usually encouraged to stay in University halls of residence during their first year and will be supported in their transition into University life and study by Resident Tutors. These are postgraduate students or staff who live in the halls of residence and are responsible for the general welfare, health and safety and discipline of student residents. All taught students will be allocated a Personal Tutor and postgraduate research students a supervisor who are responsible for monitoring and supporting the academic progress and general welfare of their students. Staff in these roles will be able to respond to many of the questions and concerns raised by their students. However, there is also a range of specialist student support services that will offer both information and advice to support these staff working with their students, as well as take referrals to work more directly with the students. Students can also self-refer to these services. These services can provide information, advice and support in relation to accommodation, emotional difficulties, assessment of needs and provision of support relating to disability, student funding, general welfare, academic problems, student discipline and complaints, careers, international students, spiritual matters, part time work, security and personal safety. The Students' Union can also provide advocacy for students. More information about these services can be accessed via: http://www.bath.ac.uk/students/support/. There are also Medical and Dental Centres, and a Chaplaincy on campus that are very experienced in meeting the needs of a student population, as well as a University nursery and vacation play scheme to provide childcare for older children during the school holidays.
Department and Programme Specific Support Information *e.g. induction programmes, any peer mentoring schemes, regular department events*	Additional information about the Department is available at the Department's webpage: http://www.bath.ac.uk/ace/ RIBA/ARB handbooks, publications and websites.

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BSc(Hons) Architecture with Thin sandwich placement(s) - Being delivered 2017/2018
UEAR-ANB08

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NFAAR Version	UG
Length	4 Years
Mode of Attendance	Full-time
Mode of Placement	Thin Sandwich
Type of Placement	Thin Sandwich Placement(s)
Intended Award	Bachelor of Science with Honours
Award Title	BACHELOR OF SCIENCE IN ARCHITECTURE
For UG Masters Type Programmes this is	
Exit Awards	UEAR-ANC10 Certificate of Higher Education UEAR-ANL10 Diploma of Higher Education
Exit Award Rules	
Designated Alternative Programmes	

Assessment weightings and decision references		
Stage	Weighting within programme %	NFAAR decisions reference http://www.bath.ac.uk/registry/nfa/index.htm
Stage 1	0	
Stage 2	0	
Stage 3	0	
Stage 4	32	
Stage 5		
Stage 6		

Unit	Unit Title	Credits	Period	Part	Stage	DEU	SRU	TSC or DPC	Placement Status
Year of Study : 1 (9)									
Unit Status : Compulsory Unit (9)									
AR10003	Building environment 1	6	Semester 1	1	1				
AR10015	Design studio 1.1	12	Semester 1	1	1				
AR10040	History & theory 1.1: vernacular architecture	6	Semester 1	1	1				
AR10313	Structures 1A	6	Semester 1	1	1				
AR10014	Detailed design 1	3	Semester 2	1	1				
AR10342	History and theory of architecture 1.2 twentieth century western architecture & design	3	Semester 2	1	1				
AR10362	Practice, management and law 1	3	Semester 2	1	1				
AR20009	Computer aided design 1	3	Semester 2	1	1				
AR10016	Design studio 1.2	18	Semester 2	1	1	Yes			
Year of Study : 2 (6)									
Unit Status : Compulsory Unit (6)									
AR20012	Structural and detailed design	6	Semester 1	1	2	Yes			
AR20017	Design studio 2.1	15	Semester 1	1	2	Yes			
AR20297	Environmental design	3	Semester 1	1	2	Yes			
AR20343	Digital illustration	3	Semester 1	1	2	Yes			
AR20364	History and theory of architecture 2: history of western architecture	3	Semester 1	1	2	Yes			
AR20064	Professional placement 1	30	Semester 2	1	2				
Year of Study : 3 (4)									
Unit Status : Compulsory Unit (4)									
AR30019	Design studio 3.1	18	Semester 1	1	3				
AR30093	History and Theory 3.2: Urban studies	6	Semester 1	1	3				
AR30341	History & theory of architecture 3.1: Classicism and the foundation of modern design theory	6	Semester 1	1	3				
AR20065	Professional placement 2	30	Semester 2	1	3				
Year of Study : 4 (4)									
Unit Status : Compulsory Unit (4)									
AR30021	Design studio 4.1	18	Semester 1	2	4	Yes			
AR30039	History & theory 4: Issues in contemporary architecture	6	Semester 1	2	4	Yes			
AR30053	Practice, management and law 4	6	Semester 1	2	4	Yes			
AR30022	Design studio 4.2	30	Semester 2	3	5	Yes			

Business Support Systems - part of Computing Services