



| Programme Specification   |   |            |                    |                    |          |                               |
|---|---|------------|--------------------|--------------------|----------|-------------------------------|
|   |   |            |                    |                    |          | <a href="#">Show Guidance</a> |
| <b>General Information</b>  |   |            |                    |                    |          |                               |
| <b>Title</b>  | Master of Architecture  |            |                    |                    |          |                               |
| <b>Awarding Institution</b>   | University of Bath  |            |                    |                    |          |                               |
| <b>Teaching Institution</b>   | University of Bath  |            |                    |                    |          |                               |
| <b>Programme Accredited by</b>  | Architects' Registration Board (ARB)/Royal Institute of British Architects (RIBA): 2010   |            |                    |                    |          |                               |
| <b>Collaborative Provision Type</b>   | Not Applicable <input type="checkbox"/>   |            |                    |                    |          |                               |
| <b>Placement Available?</b>   | Yes <input checked="" type="checkbox"/>   |            |                    |                    |          |                               |
| <b>Study Abroad Available?</b>  | No <input checked="" type="checkbox"/>  |            |                    |                    |          |                               |
| <b>Subject Benchmark Statement(s)</b><br><a href="#">Click here to see 'QAA List'</a>   | Architecture:<br><a href="http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Architecture.pdf">http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Architecture.pdf</a>  |            |                    |                    |          |                               |
| <b>Programme Approved by</b>  | Senate minute 10610, 17 June 1998   |            |                    |                    |          |                               |
| Aims  | Learning Outcomes   | Assessment | Placement/Prof Acc | Admissions/Support | Show All | Close                         |
| <b>Aims; "What is the purpose of this programme of study? What is the programme intended to achieve?"</b>   |   |            |                    |                    |          |                               |
| <b>Synopsis and Coherence</b>   | The programme provides a comprehensive and rigorous preparation for architectural practice in accordance with the requirements of the RIBA and ARB for Part Two architectural education. It is designed in tandem with the Department's Part One architectural programme and follows a similar pattern of integrated placement learning. The pedagogy of the programme is based on the application of critical rationalism in design.   |            |                    |                    |          |                               |
| <b>Educational Aims of the Programme</b>  | <ul style="list-style-type: none"> <li>• Develop the students' ability to create sustainable building and urban design solutions within the context of one or more major cities</li> <li>• Develop the students' ability to relate a range of design and management theories to architectural practice</li> <li>• Develop the students' understanding of the holistic integration of building technology, construction and structure</li> <li>• Develop the students' written, oral and research skills and independent critical thinking</li> <li>• Develop the students' group working skills in the context of the solution of design problems</li> </ul>                                    |            |                    |                    |          |                               |
| <b>Learning Outcomes; including teaching, learning and assessment methods, specifying those applicable for interim awards where appropriate. Indicate what successful students should be able to do, how well they should be able to do it and the context or conditions in which they should be able to do it. See also FHEQ and SEECguidance.</b> |   |            |                    |                    |          |                               |
| <b>Knowledge and Understanding</b>  | On successful completion of the programme students will demonstrate: <ul style="list-style-type: none"> <li>• a systematic understanding of knowledge, and a critical awareness of current problems, much of which is at, or informed by the forefront of their field of study;</li> <li>• a comprehensive understanding of techniques applicable to advanced scholarship;</li> <li>• originality in the application of knowledge, together with practical understanding of how established techniques or enquiry are used to create and interpret knowledge</li> </ul>   |            |                    |                    |          |                               |
| <b>Intellectual Skills</b>  | <ul style="list-style-type: none"> <li>• evaluate critically current research and advanced scholarship;</li> <li>• evaluate methodologies and develop critiques of them.</li> </ul>   |            |                    |                    |          |                               |
| <b>Professional Practice Skills</b>   | <ul style="list-style-type: none"> <li>• understanding of the context of the architect and the construction industry, including the architect's role in the processes of procurement and building production, and under legislation;</li> <li>• the ability to generate complex design proposals showing understanding of current architectural issues, originality in the application of subject knowledge and, where appropriate, to test new hypotheses and speculations;</li> <li>• the ability to evaluate materials, processes and techniques that apply to complex architectural designs and building construction, and to integrate these into practicable design proposals.</li> </ul> |            |                    |                    |          |                               |

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| <p><b>Transferable/Key Skills</b></p>  | <ul style="list-style-type: none"> <li>• the transferable skills necessary for employment requiring the exercise of initiative and personal responsibility;</li> <li>• problem solving skills, professional judgment, and ability to take the initiative and make appropriate decisions in complex and unpredictable circumstances;</li> <li>• the independent learning ability required for continuing professional development;</li> <li>• the ability to evaluate and apply a comprehensive range of visual, oral and written media to test, analyse, critically appraise and explain design proposals.</li> </ul>   |
| <p><b>Assessment Methods</b></p>   |   |
| <p><b>Summary of Assessment Regulations</b></p>  | <p>Select... <input type="button" value="v"/></p>   |
| <p><b>Progression Regulations and Awards</b></p> <p><i>For programmes fully compliant with NFA refer to the relevant appendices of the relevant NFAAR document (<a href="#">UG</a>, <a href="#">PGT</a>, <a href="#">FD</a>, <a href="#">HY</a>, or <a href="#">CPD</a>)</i></p> <p><i>Note any significant features relevant to the "Assessment in the programme context" sections of the relevant NFAAR document.</i></p> <p><i>Set out any approved exemptions from NFA.</i></p> <p><i>Set out progression and assessment regulations where these do not comply with <a href="#">NFA</a>.</i></p> | <p>The rules for progression from one stage to another and grading of assessed work and examinations conform to the University's framework for assessment and assessment regulations (NFAAR), see <a href="http://www.bath.ac.uk/registry/nfa/nfaar-ug.pdf">http://www.bath.ac.uk/registry/nfa/nfaar-ug.pdf</a></p> <p>The Postgraduate Diploma (PGDip) is available as a DAP award for this programme. The PGDip is to be awarded as an alternative exit ward only in circumstances where the final programme unit has been failed and subject to a minimum of 60 credits having been awarded with a minimum of 48 credits at M level.</p>   |
| <p><i>Students leaving an undergraduate programme prematurely may be eligible for a <a href="#">Certificate of Higher Education</a> or a <a href="#">Diploma of Higher Education</a>.</i></p>  |   |
| <p><a href="#">Click here to see 'Indicators of Quality &amp; Standards'</a></p>   |   |
| <p><b>Placement and Professional Accreditation</b></p>   |   |
| <p><b>Details of Work Placements Requirements / Work Based Learning / Industrial Training Requirements</b></p>   | <p>The work placement is located in semester 1 of year 1. The minimum period of any practical training block is 3 months. PEDR's and/or practical training assignments should be submitted to the practical training officer on the dates stated on the Department's Practical Training Moodle site. Information for students on placement is contained in the Department's Placement Handbook which is available on the Department's website. There is a designated placement co-ordinator for architectural students who is supported by a placement administrator.</p>   |
| <p><b>Details of Study Abroad Requirements</b></p>   |   |
| <p><b>Details of Professional Accreditation</b></p>  |   |
| <p><b>Admissions and Support</b></p>   |   |
| <p><b>Admissions Criteria including APL/APEL arrangements</b></p> <p><i>Only refer to APL, APEL or direct entry with advanced standing if regular use is likely to be made or is not possible.</i></p>   | <p>Entry criteria:</p> <ul style="list-style-type: none"> <li>• a first degree in architecture which exempts you from the RIBA Part 1 examination - we cannot accept applications from students unless they have already graduated;</li> <li>• a first degree classification of a 2.1 or above - we also require a full transcript as well as degree certificate;</li> <li>• a portfolio of work demonstrating a strong aptitude for architectural design;</li> <li>• a brief written statement;</li> <li>• a reference from your school and from your place of employment;</li> <li>• if English is a second language – certification of proficiency in English above IELTS level 7.0 or equivalent.</li> </ul> <p>Applicants must normally also be able to provide confirmation of employment/offer of employment in a professional office architect(engineer) in order to satisfy the requirements of the placement unit, AR40097. Applicants unable to meet these criteria will be able to select unit AR40298.</p> |
| <p><b>Details of Support Available to Students</b></p> <p><a href="#">[link to Ac Reg quality page]</a></p>  |   |

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|  | <p>University of Bath students attending programmes of study at the Claverton Campus are usually encouraged to stay in University halls of residence during their first year and will be supported in their transition into University life and study by Resident Tutors. These are postgraduate students or staff who live in the halls of residence and are responsible for the general welfare, health and safety and discipline of student residents.</p> <p>All taught students will be allocated a Personal Tutor and postgraduate research students a supervisor who are responsible for monitoring and supporting the academic progress and general welfare of their students.</p> <p>Staff in these roles will be able to respond to many of the questions and concerns raised by their students. However, there is also a range of specialist student support services that will offer both information and advice to support these staff working with their students, as well as take referrals to work more directly with the students. Students can also self-refer to these services.</p> <p>These services can provide information, advice and support in relation to accommodation, emotional difficulties, assessment of needs and provision of support relating to disability, student funding, general welfare, academic problems, student discipline and complaints, careers, international students, spiritual matters, part time work, security and personal safety. The Students' Union can also provide advocacy for students. More information about these services can be accessed via: <a href="http://www.bath.ac.uk/students/support/">http://www.bath.ac.uk/students/support/</a>.</p> <p>There are also Medical and Dental Centres, and a Chaplaincy on campus that are very experienced in meeting the needs of a student population, as well as a University nursery and vacation play scheme to provide childcare for older children during the school holidays.</p> |
| <p><b>Department and Programme Specific Support Information</b></p> <p><i>e.g. induction programmes, any peer mentoring schemes, regular department events</i></p> | <p>Additional information about the Department is available at the Department's webpage: <a href="http://www.bath.ac.uk/ace/">http://www.bath.ac.uk/ace/</a></p> <p>RIBA/ARB handbooks and websites.</p>   |

Business Support Systems - part of Computing Services



**MArch(Hons) Architecture with Thin sandwich placement(s) - Being delivered 2017/2018**  
 UEAR-ANM08

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|   |                                     |
|---|-------------------------------------|
| <b>NFAAR Version</b>                          | UG <input type="checkbox"/>         |
| <b>Length</b>                                 | 2 Years                             |
| <b>Mode of Attendance</b>                     | Full-time                           |
| <b>Mode of Placement</b>                      | Thin Sandwich                       |
| <b>Type of Placement</b>                      | Thin Sandwich Placement(s)          |
| <b>Intended Award</b>                         | Master of Architecture with Honours |
| <b>Award Title</b>                            | MASTER OF ARCHITECTURE              |
| <b>For UG Masters Type Programmes this is</b> |                                     |
| <b>Exit Awards</b>                            |                                     |
| <b>Exit Award Rules</b>                       | DAP is exit award only              |
| <b>Designated Alternative Programmes</b>      | UEAR-ANL08 PG Dip Architecture      |

| Assessment weightings and decision references |                              |  |
|---|------------------------------|--|
| Stage   | Weighting within programme % | NFAAR decisions reference<br><a href="http://www.bath.ac.uk/registry/nfa/index.htm">http://www.bath.ac.uk/registry/nfa/index.htm</a> |
| Stage 1                                       | 32                           |  |
| Stage 2                                       | 68                           |  |
| Stage 3                                       |                              |  |
| Stage 4                                       |                              |  |
| Stage 5                                       |                              |  |
| Stage 6                                       |                              |  |

| Unit   | Unit Title  | Credits | Period     | Part | Stage | DEU | SRU | TSC or DPC | Placement Status |
|--|---|---------|------------|------|-------|-----|-----|------------|------------------|
| <b>Year of Study : 1 (5)</b>   |   |         |            |      |       |     |     |            |                  |
| Unit Status : Compulsory Unit (4)  |   |         |            |      |       |     |     |            |                  |
| <a href="#">AR40340</a>  | Professional studies: management, practice and law  | 6       | Semester 1 | 1    | 1     | Yes |     |            |                  |
| <a href="#">AR40105</a>  | History and theory of architecture and urban design | 6       | Semester 2 | 2    | 2     | Yes |     |            |                  |
| <a href="#">AR40300</a>  | Design studio 5                                     | 18      | Semester 2 | 2    | 2     | Yes |     |            |                  |
| <a href="#">AR40363</a>  | Environment and sustainability                      | 6       | Semester 2 | 2    | 2     | Yes |     |            |                  |
| Unit Status : Optional Units: Select 1 units from this list: PLT MARCH (1) |   |         |            |      |       |     |     |            |                  |
| <a href="#">AR40097</a>  | Placement MArch                                     | 24      | Semester 1 | 1    | 1     |     |     |            |                  |
| <b>Year of Study : 2 (3)</b>   |   |         |            |      |       |     |     |            |                  |
| Unit Status : Compulsory Unit (3)  |   |         |            |      |       |     |     |            |                  |
| <a href="#">AR40106</a>  | Research paper                                      | 12      | Semester 1 | 3    | 3     | Yes |     |            |                  |
| <a href="#">AR40107</a>  | Design studio 6.1                                   | 18      | Semester 1 | 3    | 3     | Yes |     |            |                  |
| <a href="#">AR40108</a>  | Design studio 6.2                                   | 30      | Semester 2 | 3    | 3     | Yes |     |            |                  |

**Business Support Systems** - part of Computing Services