

Entrepreneurship In Children

Lead supervisor: Prof Edmund Thompson

Anecdote and observation suggest children as young as five are entrepreneurial. Some children trade with each other, some sell services and goods to parents, close family and neighbours, others launch businesses selling to wider markets just like adult entrepreneurs, but while still school age. However, systematic research into all aspects of childhood entrepreneurship has been limited. We currently know very little about entrepreneurship in children from either an empirical or theoretical perspective, and the development and testing of propositions in the area is nascent.

If you would like to develop a PhD project to shed light on any aspect of childhood entrepreneurship, then do please get in touch. If your interest is strong and you have an appropriate blend of qualifications, aptitudes and motivations, you will join a supervisory team lead by Professor Edmund Thompson to develop a specific avenue of research relating to a facet of childhood entrepreneurship that both interests you and that the team finds compelling and worthwhile. Your PhD training, supervision and research will be directed to ensure that an original contribution to knowledge is made through the production of professional scholarly papers.

In the first instance, please send the lead supervisor the following:

1. An original, non-generic proposal of the kind of research you would like to pursue in terms of topic areas relating to the above, drawing as necessary on extant literature.
2. An explicit indication of the theoretical and empirical approaches you think might be appropriate (and that you'd personally like to deploy), drawing on extant literature.
3. A statement of the kinds of scholarly training, practical research and ethical issues you think you'd need to consider in order to succeed in completing your PhD effectively.
4. An explanation of (i) why you want to pursue a PhD in the first place; (ii) why you are interested in the particular topic area you propose researching; and (iii) what career you plan to develop, and how, after completion.
5. A full CV.