Faculty of Humanities and Social Sciences

Master of Research Programme Suite:

Advanced Quantitative Methods
Economics
Education
European Social Policy
Global Political Economy
Health and Wellbeing
International Development
Politics and International Studies
Psychology
Security, Conflict and Human Rights
Social Policy
Social Work
Sociology
Sustainable Futures

Programme Handbook 2019/20

This Handbook is available online or in alternative formats. Please contact jn552@bath.ac.uk if required.

WELCOME FROM THE MRES PROGRAMME DIRECTOR OF STUDIES, DR KERRY PAPPS

As MRes Programme Director within the Faculty of Humanities & Social Sciences, I would like to extend a warm welcome to all new MRes students. The Faculty is one of three faculties and one school in the University which offers an unprecedented range of innovative programmes at undergraduate and postgraduate levels.

We are confident that this rich mix of opportunities will make studying at the University of Bath exciting and stimulating, where you will benefit from the experience of leading academics in your field and also from being part of a large, diverse and international student community.

The Faculty of Humanities and Social Sciences is committed to providing a student experience of the highest standard, and during this year we will be asking you how effective we are in meeting your needs and fulfilling your aspirations. I urge you to participate in this conversation, and use every opportunity to let us know how we can improve the quality education we provide.

This Handbook contains material specific to the programme of study or the discipline area in which your studies will be based.

Dr Kerry Papps
MRes Programme Director
Office: 3 East 4.33
Extn: 4338
Email: K.L.Papps@bath.ac.uk

ABOUT THIS HANDBOOK

This Handbook is intended for the Faculty of Humanities and Social Sciences MRes Programmes in the academic year 2019/20.

Please note that the contents of this Handbook are accurate at September 2019 but that information may sometimes be subject to change after this Handbook has been issued. Your Director of Studies or Unit Convenor will inform you of any changes that will affect your programme or a particular unit. For further information about unit and programme changes, see the **Unit and programme changes** section in this Handbook.

While this Handbook signposts information about **regulations for students**, it does not have regulatory status itself, and the Regulations available online (Regulations for Students: www.bath.ac.uk/publications/regulations-for-students and Assessment Regulations: www.bath.ac.uk/registry/nfa) are the most up-to-date and take precedence over the contents of this Handbook.

If in doubt about what applies to you, or if your circumstances change (for example if you are returning from a suspension of study, or transferring to a different programme) please contact your Director of Studies for advice.

YOUR PROGRAMME

KEY CONTACTS/STAFF LIST

Key contacts include your Director of Studies (DoS) who is the member of academic staff who has overall responsibility for the programme, and your administrator, specifically:

MRes Director of Programmes (overseeing all programmes)
DoS - Dr Kerry Papps
3 East 4.33   x4338 K.L.Papps@bath.ac.uk

MRes Administrator (XX units, Boards, general administration)
Administrator – Juliet Need
3 East 3.17   x4728 j.need@bath.ac.uk

MRes Advanced Quantitative Methods
DoS – Dr Andres Sandoval Hernandez
1 West North 4.09 x4003 ash22@bath.ac.uk
Administrator - Heather Kubiak
1 West North 3.2   x3237 h.kubiak@bath.ac.uk

MRes Economics
DoS - Dr Kei Tsutsui
3 East 4.7   x6402 k.tsutsui@bath.ac.uk
Administrator - Rob Kent
3 East 3.17   x3860 economics-pg@bath.ac.uk

MRes Education
DoS - Dr Michael Donnelly
1 West North 4.13   x5458   m.p.donelly@bath.ac.uk
Administrator - Heather Kubiak
1 West North 3.2   x3237 h.kubiak@bath.ac.uk

MRes European Social Policy, MRes Social Work, MRes Sociology, MRes International Development, MRes Global Political* Economy, MRes Security, Conflict and Human Rights*, DoS for all MRes SPS programmes and main point of contact for student issues, eg extensions
Professor Louise Brown
3 East 3.33   x5284 l.brown@bath.ac.uk
Administrator - Julia Warburton
3 East 3.17   x6817 sps-pg-admin@bath.ac.uk

* please speak to your Pathway Lead for specific issues such as programme content

MRes Health and Wellbeing
DoS - Dr Sean Cumming
1 West 4.110 x6251 s.cumming@bath.ac.uk
Administrator - Juliet Need
3 East 3.17   x4728 j.need@bath.ac.uk

MRes Politics and International Studies
DoS - Dr Andrea Purdekova
1 West North 4.24   x5460   a.purdekova@bath.ac.uk
Administrator - Lisa Snowdon-Harris
1 West North 2.6   x6178 l.snowdon-harris@bath.ac.uk

MRes Psychology
DoS - Dr Jeff Gavin
10 West 4.26 x6591 j.gavin@bath.ac.uk
Administrator - Caroline Chapman
10 West 1.02 x5597 c.chapman@bath.ac.uk

MRes Sustainable Futures
DoS – To be appointed
Details to follow
Administrator - Caroline Chapman
10 West 1.02 x5597 c.chapman@bath.ac.uk

Your programme is delivered within the Faculty of Humanities & Social Sciences (HSS).
The Faculty is one of three Faculties and one School in the University (see below) and
comprises six academic Departments.
Economics, Education, Health, Politics, Languages & International Politics, Psychology and
Social & Policy Sciences.

University of Bath

Faculty of Engineering & Design

Faculty of Humanities & Social Sciences (H&SS)

Faculty of Science

School of Management

Dept. of Economics

Dept. of Education

Dept. for Health

Dept. of Politics, Languages & Int. Studies (POLIS)

Dept. of Psychology

Dept. of Social & Policy Sciences (SPS)
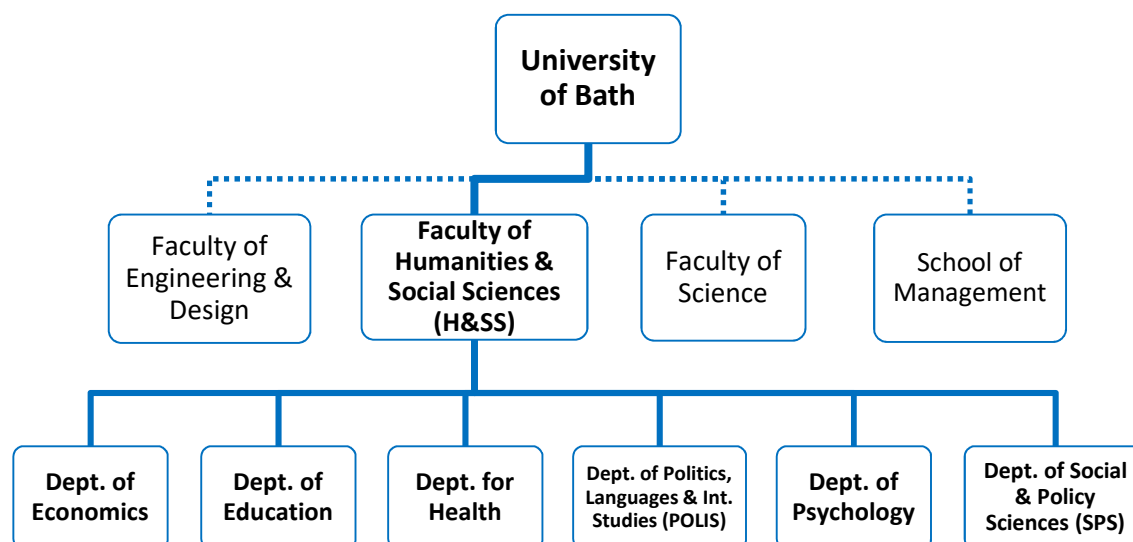
Faculty H&SS Taught Programmes administration

Undergraduate and Postgraduate Taught (Masters) programmes are delivered by academic
staff in departments, with administrative support provided by our Taught Programmes Team.
Our Taught Programmes Team consist of expert Managers, Officers, Administrators and
Administrative Assistants, located in Hub Offices across our Faculty buildings – 3 East, 1
West North, 1 West and 10 West.

Our Taught Programmes Team is responsible for all aspects of administrative support for all
taught programmes in the Faculty, ensuring that services are efficient, effective and adapt to
changing circumstances.   We provide students with support and advice from registration to
graduation, and support academic teaching staff in our departments.
 Our duties include:
- managing administrative processes of the Faculty's taught programmes
- acting as a central point of contact for staff and students seeking advice
- offering programme-related operational support for academic teaching staff in
  departments

It is important that you get to know the administrators who look after your particular programme, as they can often provide invaluable guidance on various aspects of the programme. If your administrator is unavailable then please speak to any other of our other administrators listed on our wiki page here, all of whom will be very happy to help you. If you have any problems then please contact one of the Programmes Officers or Managers. Emails are managed via shared mailboxes to deal with enquiries from students and academic staff and these are regularly monitored by designated members of the team.

DEPARTMENTAL INFORMATION

Each of the MRes Programmes is led by a Director of Studies (DoS) from the appropriate Department. The Director of Studies is responsible for all aspects of your study on the programme, including problems and requests for extensions (any academic queries should be directed in the first instance to the unit co-ordinator).

The DoS is supported by a Departmental Programmes Administrator. These are the primary contacts for MRes students.
Information regarding the department, including a list of academic staff, their individual research interests, departmental research activities, events (including seminars to which you may be able to attend) and news items can be found by linking from http://www.bath.ac.uk/hss/.

EXPECTATIONS

It is a University Regulation that you attend regularly. If you are not able to do so, or will be absent for longer than three days due to ill health, then you must contact your Director of Studies to discuss your situation and an appropriate course of action.

Further information
See Regulation 3: www.bath.ac.uk/publications/regulations-for-students

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In deciding to take a unit, we would expect you to attend all lectures and participate in any group-work activities (unless mitigating circumstances dictate otherwise). Non-attendance would not only reduce your own learning experience but could potentially reduce that of others in the group. We hope that you will appreciate the importance of this issue, in that students are partners in a collective learning experience.

PROGRAMME AIMS AND LEARNING OUTCOMES

The overall aim of the MRes Programme is to develop fully trained and competent social science researchers, able to understand and use research techniques appropriate to their subject area, and fully conversant with approaches used by other social scientists.

The MRes is both a stand-alone Programme of research training and a Programme that offers doctoral students high quality training to enable them to carry out their doctoral research.

All MRes Programmes share four broad aims:

- To review systematically, and to evaluate critically, alternative approaches, methodologies and paradigms of research in social and educational enquiry;
- To review systematically, and to evaluate critically, the application of these approaches in the specific areas of social and educational enquiry in which students are specialising;

- To support students, within an active research community, in identifying and investigating their own original research questions;
- To equip students with the skills to contribute to research projects using any of the main methodologies of the social sciences.

In all of this, students should be participating in and contributing to the research culture of their Departments and Faculty/School.

In achieving the above aims the MRes Programmes also set out to enhance the students' learning experience (knowledge and understanding) and improve their key skills (intellectual skills, professional practical skills and transferable skills). These key objectives determine the forms of assessment for the individual Units. Each MRes Programme's objectives and learning outcomes can be found in the programme specification on Moodle - MRes Programme – Generic Information

Details of programmes and individual units can be found in the Programme & Unit Catalogue at http://www.bath.ac.uk/catalogues/2019-2020/

PROGRAMME DESCRIPTION: STRUCTURE OF THE PROGRAMME

Please note that the content of the programme description is correct at the time of production of this Handbook and that programmes and units may be subject to reasonable change (see **Unit and Programme Changes** below).

Current versions of unit and programme descriptions are available via the online Unit and Programme Catalogues: www.bath.ac.uk/catalogues

Please see **Appendix A** for your Programme Structure

Assessment weightings and decision references		
Stage	**Weighting within programme**	**NFAAR-PGT decisions reference** See **NFAAR-PGT** information at: https://www.bath.ac.uk/publications/nfaar-pgt-and-appendices/attachments/nfaar-pgt.pdf
Stage 1	60 / 90 credits	All assessment: Appendix 11
Stage 2	30 / 90 credits	All assessment: Appendix 11

> *Further information*
> Section in this handbook on **Assessment**.
> Definitions of assessment terms: www.bath.ac.uk/registry/nfa/nfaar-pgt-appendix-02.pdf

UNIT AND PROGRAMME CATALOGUES

This is where you will find details about all individual units for the current academic year: www.bath.ac.uk/catalogues

The Catalogues also provide links to the University's assessment regulations, showing how these are applied to programmes of study.

TIMETABLES

Programme and unit timetable information can be found online at: www.bath.ac.uk/timetable

You can also use MyTimetable to create a customised programme timetable that can be downloaded into an electronic calendar: www.bath.ac.uk/timetable/MyTimetable

OPTION CHOICES

Information about how and when to choose your option units can be found at: www.bath.ac.uk/catalogues/information/students/online-unit-selection

You will receive an email notification at the relevant point in the year when online unit selection is available. If you want to discuss your option choices, please contact your Director of Studies.

SUBMISSION DEADLINES

All assignments starting with XX should be submitted to Moodle by 12 o'clock (midday) on the day of the deadline, unless the Director of Studies has agreed to an extension or advised otherwise. Assignments submitted after the due date (or the date agreed with DoS) may be penalised if no extension has been agreed (see 'Penalties for Late Coursework Submission').

A Cover Sheet must be used when submitting all assignments. Included on all cover sheets is a cheating and plagiarism declaration which must be signed. Cover Sheets vary depending on the home department for that Unit. For the core XX Units, MRes cover sheets are available on the MRes Moodle page.

For discipline-specific units you should contact your Department Administrator for a Cover Sheet and submission instructions.

Please see the section on 'Submission deadlines for coursework and extensions' for further information on applying for an extensions.

MARKING CRITERIA

You may find Coursework and Dissertation guidelines on the relevant course page on Moodle along with information on how to find Cover sheets and instructions as to how many copies must be submitted. The submission deadlines for each unit are found on the relevant unit page on Moodle and on the unit outline.

SUPPORT STRUCTURES

Students will be allocated an MRes peer mentor. This initiative aims to support the transition to life and work at Bath for MRes students, build a sense of community and reduce any feelings of isolation.

RESEARCH ETHICS

For the most up-to-date information about Ethics, please refer to The ethical approval process in the Faculty of Humanities and Social Sciences section of the MRes Programmes Hub.

UNIT AND PROGRAMME CHANGES

We continually look for ways to develop and improve our programmes. For example:

- it might be desirable to make some updates to the content of the curriculum to reflect the latest developments in a particular field of study
- a review of the assessments across a programme (including feedback received) might identify that changes to an assessment would better support student learning.

Students who would be affected by proposed changes are consulted about them, either via their Staff/Student Liaison Committee or directly, depending on the nature of the change.

In addition, it is sometimes necessary to make changes due to unforeseen or unavoidable circumstances. For example:

- the accrediting body for a programme may require changes to be made to it
- it may not be possible to run a particular unit because a member of teaching staff with specialist expertise leaves the University and we are unable to find a suitable replacement
- it may not be viable to run a particular optional unit in a given year because very few students select it.

In such cases, the University will always try to ensure that any impact on students is minimised and that students are informed of the changes at the earliest opportunity.

All programme and unit changes are managed through a formal process set out by the University. The aim of this is to ensure that changes are academically appropriate and properly supported, take place in a timely manner, and safeguard the interests of students.

HOW YOUR PROGRAMME IS REVIEWED AND MONITORED

The University has in place a number of ways to ensure that programmes remain up-to-date, issues are dealt with and improvements made.

All programmes and units are monitored annually, looking at evidence for what is working well and identifying any actions that need to be taken. Taking account of student feedback, including feedback given through unit evaluation and other student surveys, is a key part of unit and programme monitoring.

Departments also conduct periodic reviews of their programmes. These provide an opportunity for in-depth review and development, involving input from students and from an adviser(s) external to the University.

STUDY AND SUPPORT: GETTING THE MOST OUT OF YOUR STUDIES

ACCESSING UNIVERSITY EMAIL

You will need to use your University username and password to access your University email account. You are able to access your email by going to http://outlook.office.com/

Your username also forms your email address (username@bath.ac.uk).

The University will often communicate with you about a range of important matters requiring action from you, including registration, unit enrolment, assessment, degree ceremonies, and matters such as tuition fees, via your University email account. It is a University requirement (Regulation 1.3) that you access your University email account regularly, even if you are out on placement or study abroad.

You therefore have a responsibility to ensure that your University email account can receive incoming mail and that you read your email regularly.

Once you graduate or withdraw from your course, you will receive an email stating exactly when your account will be closed. The email will give at least 30 days' notice.

> *Further information*
> Email guidance: www.bath.ac.uk/guides/accessing-your-university-email-and-calendar
> Regulation 1.3: www.bath.ac.uk/publications/regulations-for-students

YOUR STUDENT RECORD: SAMIS

SAMIS is the University's student records database. It provides an online portal where you can view details about your registration, update your contact details, and do other things such as viewing exam information, viewing your confirmed assessment results, and (where applicable) choosing optional units.

> *Further information*
> https://samis.bath.ac.uk

MOODLE

Moodle is the Virtual Learning Environment (VLE) used at the University of Bath. It is used by academic Departments to support learning and teaching at programme and unit level. It provides a platform for the delivery of resources and online activities, and can also support student interaction and collaboration.

> *Further information*
> *MRes Programmes Hub*

PERSONAL TUTORING

When you join the University, you will be assigned a Personal Tutor who will help you to get the best out of your university experience. Your Personal Tutor will:
• support you in your academic progress and personal development
• discuss with you programme choices, placement opportunities and future career plans

• provide you with a reference for your placement or career
• guide you to sources of expert help with any personal/welfare issues.

 Your Personal Tutor should arrange to meet with you on at least three occasions in your first semester and at least once per semester thereafter. This enables you both to get to know each other, such that you can raise any issues with your tutor and your tutor can support you fully through your programme. It is important that you attend scheduled meetings with your Personal Tutor and let them know in advance if you cannot attend. Many of these meetings may be in small groups but you can also request a one-to-one meeting.

If you should have reason to wish to change your Personal Tutor, please contact your Director of Studies to discuss the matter.

LANGUAGE AND ACADEMIC SKILLS SUPPORT AND DEVELOPMENT

To help you get the best out of your studies and your future employability, we offer all our students a comprehensive range of year-round skills and personal development opportunities designed to complement your academic programme.

These opportunities have been designed to give you choice and flexibility to help you get the support and development you need at the time you most need it.

You can choose from classes, tutorials, drop-in sessions, workshops and online resources, to develop a range of skills, including how to:

- create well-written, clearly structured essays, reports and dissertations
- think critically in order to enhance your writing
- manage information sources and literature effectively
- give polished and effective academic presentations
- manage and analyse numbers, data and statistics
- enhance your use of mathematical tools
- use IT tools and resources effectively
- enhance your existing language proficiency, or learn a new language.

There are many opportunities available to you through our Careers Service and Students' Union to help you develop your skills and prepare for the workplace. For example:

- writing an effective job application and CV
- succeeding at interview or assessment centre
- leading and managing projects
- chairing meetings
- running a club or society.

Further information
Find out more about the skills support and development opportunities available here:
http://go.bath.ac.uk/skills

RECOGNITION FOR EXTRA-CURRICULAR ACTIVITIES: THE BATH AWARD

The Bath Award is open to all undergraduate and postgraduate students. It recognises the experiences, skills and strengths you have gained through participation in extra-curricular activities, volunteering, work experience, part-time work, global opportunities and more. The Award enables you to reflect on your personal development as a student and future employee. Completing the Award will enhance your employability, increase self-awareness of your skills and enable you to articulate these effectively to future employers.

THE LIBRARY

The Library is open 24 hours a day, all year round, and provides print and electronic materials and information services to support study and research across the University. It houses over 500 PCs, wireless networking throughout, and provides areas for both quiet individual study and group work. Alongside 360,000 printed books, it offers over 26,000 electronic journals, 516,000 electronic books, 100 databases for information, literature and data searching, the University's exam papers database, and digital versions of the University's academic publications. The Library's electronic services, resources and support materials are all available directly from the Library's web pages (https://library.bath.ac.uk/home).The Library's copy and print service provides access to black and white and colour photocopying, laser printing and scanning.

Information specialists, our Subject, School and Faculty Librarians are responsible for services to individual Departments and the School. You will find their contact details, and subject specific guidance on the dedicated web pages they have created. These pages include a large range of recommended resources and support materials and are listed under 'Resources for your Subject' on the Library homepage (https://library.bath.ac.uk/home).

Our Subject, School and Faculty Librarians provide individual help to students and staff, as well as teaching information skills in Department and School programmes and through general University skills provision. All new students receive library introduction sessions during the induction period.

Further information
For information on all library services and resources: www.bath.ac.uk/library

COMPUTING SERVICES AND FACILITIES

Using your University username and password, you will be able connect to University computers, University email, the internet, file storage and printing services. You will also be able to get access to a range of free software, including Office 365 and antivirus. You can work from any location using our UniDesk and UniApps service, which gives you access to your files as if you were on campus.

If you would like to know more about these services, and how to access them, please visit: http://www.bath.ac.uk/campaigns/setting-up-your-it-as-a-student/

IT Support is available from the IT Service Desk on Level 2 of the Library or online at: https://www.bath.ac.uk/guides/getting-it-support-and-advice/

If you require learning assistance, Computing Services can support you with your computing needs. The Assistive Technology Team is available to provide advice and support. Additional resources are available, which include the Assistive Technology room, specialist software and computer hardware - including laptops for loan. Find out more at https://www.bath.ac.uk/professional-services/assistive-technology/

The IT shop in the Library stocks popular products such as academic software, DVDs, network cables and headsets. You can order many further IT products through the shop. Prices are often lower than in high street shops.

The Audio-Visual Unit also provides a range of equipment and facilities that can be used in support of learning. Find out more at https://www.bath.ac.uk/professional-services/audio-visual/

Further information
Computing Services: www.bath.ac.uk/professional-services/computing-services
Information for new users: http://go.bath.ac.uk/it-new-students
Information for users requiring learning assistance: www.bath.ac.uk/professional-services/assistive-technology
IT shop: www.bath.ac.uk/locations/it-shop
Computing Services Twitter feed: @UniofBathIT

RECORDING OF LECTURES

'Lecture capture' technology is widely used on campus to record lectures. Lecturers on your units will inform you if lectures will be recorded and the recordings made available for you to view again online. Where provided, lecture recordings are made available as an additional resource for personal study and revision purposes, and you can pause and rewind recordings when you re-watch them. The University cannot guarantee recordings (for example in the event of a technical fault) and recordings are not made available indefinitely.

As set out in Ordinance 22.4, students are not permitted to copy or redistribute lecture recordings, or to make their own recordings of lectures. However, the University may permit students with a disability to record lectures where this is a reasonable adjustment under the provisions of the Equality Act, in order to give these students equal access to educational opportunities. In such circumstances the lecturer will be informed that the lecture is being recorded and the student may use the recording for their own personal study purposes only. Students with a disability should contact the Disability Service for further advice.

Further information
Ordinance 22: www.bath.ac.uk/corporate-information/ordinances
Disability Service: www.bath.ac.uk/groups/disability-service

STUDENT REPRESENTATION
Feeding back your views to the University
The University is committed to reviewing and continually improving its practice. The University aims to engage students as active partners in their education (Education Strategy 2016/21). Three key ways in which we seek feedback are through:

   a) Staff / Student Liaison Committees (SSLCs)
   b) Surveys and evaluations
   c) the Students' Union.

We also use focus groups, Departmental working parties, 'Lets' Talk' events, in-class opportunities and various kinds of feedback sessions.

You can get actively involved in determining how your educational and student experiences are organised by becoming active in the Students' Union, by letting your Department know that you are interested in contributing, and by working in partnership with staff in your

academic department and across other services at the University to co-creation solutions to improve the learning and teaching, and wider student experience.

On top of the informal mechanisms like talking with your Unit Convenor and your Director of Studies, every Department has a formal system so that all students can comment routinely, in confidence and anonymously on the learning experience they have received. Such comments help us to check that:

- you have a clear idea of the aims and requirements of each unit you study
- our teaching is effective and stimulating
- the advice and feedback we provide on your work is helpful
- our resources are suitable.

You will be asked to complete a short online unit evaluation for units you have studied. You will also be asked to complete surveys from time to time on your experience of the programme as a whole. Please complete each evaluation fully, thoughtfully, and candidly. In particular, please tell us not only your opinion but also the *reasons* behind your opinion.

When we receive responses to evaluations, we analyse them – especially the positive suggestions for change and concerns that are voiced. 'We' doesn't just mean the University but students and their elected representatives too! Evaluation and survey data are always encouraged to be looked at in partnership between students and staff, so that solutions to the issues raised can be co-created together. Student feedback and the resulting actions are taken into consideration in annual monitoring of units and programmes. Survey results are discussed at committees where student representatives have the opportunity to input into any action plans developed in response to the issues raised.

Your feedback is important to both the University and the Students' Union. Please keep telling us what is going well and what needs to get better. Try not to store issues up for a future SSLC meeting or the Unit Evaluations. Talking early to your Unit Convenor and Director of Studies will mean that any potential issues can be solved sooner thus enhancing your own experience on a particular Unit. We will communicate how feedback on units and programmes, and the wider student experience, has been acted upon.

Student representatives
As a student of the University you are automatically a member of the Students' Union (although you have a right to opt out - see section below on **Students' Union membership**). Officers of the Students' Union represent students' interests on University decision-making bodies. In addition, numerous elected student representatives play important roles on various Departmental, Faculty/School and University committees. All student representatives are elected through online elections facilitated by the Students' Union.

There are many opportunities for elected student representatives. If you are elected to serve on Departmental, Faculty/School or University committees you will be expected to represent the views of your fellow students and provide feedback following meetings.

Student representation on Committees

Departmental level:	Each Department has at least one Departmental Staff / Student Liaison Committee (SSLC). These comprise several elected student members, known as Academic Reps, and an equal or smaller number of staff members. Academic Reps are elected at the beginning of every year through online elections. Their role involves collecting the views of the students on their programme and attending SSLCs where they represent these views to their Department.

	The SU and the Centre for Learning & Teaching receive minutes of SSLC meetings in order to gain an overview of key themes explored, good practice identified and actions taken. This information helps to inform student engagement activity and summary reports prepared by The SU for the University. There is also provision for student membership of the Department Learning, Teaching and Quality Committee: normally one undergraduate and one postgraduate (taught) representative. Academic Reps attend SU Academic Council meetings. These take place regularly during semester time in order to: • keep SU Officers and fellow Academic Reps informed of academic developments throughout the University • discuss common problems and interests affecting Departments • gather student opinions and views to be used by the University and The SU • update Academic Reps on key issues. Do contact your student Academic Reps at any time to inform them of good practice or areas for enhancement in your units and programme. This is normally the person who represents your year or degree scheme on the Departmental SSLC.
Faculty/ School level:	Student representatives are also elected as Faculty Reps to sit on a number of Faculty/School level committees such as the Faculty/School Board of Studies and the Faculty/School Learning, Teaching and Quality Committee. Faculty Reps are also members of the Students' Union Academic Exec Committee.
University level:	University committees with student representation include the Council/Senate/Students' Union, the University Learning, Teaching and Quality Committee, the Programmes and Partnerships Approval Committee, and Senate.

If you are interested in opportunities to represent student views, please contact The SU: academicreps@bath.ac.uk

The Students' Union, with support from the University, runs a full training programme for student representatives which includes initial training at the beginning of the academic year and ongoing support and development opportunities.
If you need to raise a concern, remember there are various routes open to you. You can discuss issues directly with a lecturer, your Personal Tutor, or the Director of Studies. Individual problems are often more readily resolved in this way. The Students' Union Advice and Support Service, described below, also provides students with information and confidential advice.

Further information
Students' Union Academic Representation including contact details for Academic Reps:
thesubath.com/academicreps
Election of Academic Reps: thesubath.com/elections
Student Engagement: shape your University: https://www.bath.ac.uk/campaigns/student-engagement-shape-your-university/
Outline election procedures are included in QA48 Student Engagement with Quality Assurance and Enhancement, Annex B: Staff/Student Liaison Committees:
https://www.bath.ac.uk/publications/qa48-student-engagement-with-quality-assurance-and-enhancement/attachments/qa48-student-engagement-with-qa-and-enhancement.pdf

STUDENTS' UNION MEMBERSHIP

All students registered with the University are automatically given membership of the Students' Union; however you have the right not to be a member. For further information on opting out of this membership, please go to the Code of Practice for the Students' Union: www.bath.ac.uk/university-secretary/guidance-policies/codeofpracticebusu.html

STUDENT SUPPORT

Most students find there are occasions when it can help to talk to someone about a personal problem or issue. In many cases your Personal Tutor, Director of Studies, or a Wellbeing Adviser (see the **Wellbeing Service** section below) will be able to help. However, sometimes more specialist help is needed. The University has a range of professional support services that you can approach directly. Your two main contact points are Student Services at the Roper Centre in 4 West and the Advice and Support Service in the Students' Union.

Student Services
Student Services can provide advice and support on a range of issues including:

- counselling and mental health
- disability issues
- money and funding
- wellbeing and welfare.

You can make an individual appointment or just pop in to our daily drop-in sessions.

Student Services can also provide letters confirming student status for a variety of purposes, which can be requested by logging on to SAMIS: www.bath.ac.uk/services/register-as-a-student-of-the-university-and-update-your-details

The Roper Student Services Centre in 4 West is open from 9.30am to 4.30pm throughout the year (tel: 01225 383838). Services are also available from the Virgil Building in Bath city centre.

For the full range of Student Services, see: http://go.bath.ac.uk/student-services or email: studentservices@bath.ac.uk

The Students' Union Advice and Support Service
The Students' Union Advice and Support Service provides information and advice for students on a range of topics affecting their education and wellbeing. This includes academic issues such as Individual Mitigating Circumstances (see the section in this Handbook on **Assessment**), changing course or assessment offences. They also provide Housing Advice on topics such as contract checks, landlord issues and council tax.

In addition, The SU Advice & Support team is one of the four departments at University of Bath that students can report Harassment, Discrimination or Bullying incidents to as part of the #NeverOK Report & Support campaign.

The Students' Union Advice and Support Service is open Monday to Friday 9.00am to 5.00pm in term time (from 10.00am on Fridays) and 10.00am to 4.00pm during vacations (tel: 01225 386906, email: suadvice@bath.ac.uk)

The Advice and Support Service also supports the SU Diversity and Support groups – details of which can be found at: thesubath.com/diversity-support

For the full range of services see: thesubath.com/advice

Wellbeing Service
The University's professionally qualified Wellbeing Advisers provide a welfare and wellbeing service to all our students. You can talk to a Wellbeing Adviser about anything and we are also available evenings and weekends.

We hold daily drop-in sessions on campus, including weekends and University vacations. Drop-in sessions are also held at the Virgil Building in Bath city centre and we run activities over Christmas and Easter for students who remain in Bath.

ADVICE FOR INTERNATIONAL STUDENTS

The Student Immigration Service provides immigration advice and support for all international students, including a Tier 4 extension service if you need to extend your visa. The Service offers workshops, a daily drop-in service, advice via email, phone and web-based platforms, or individual appointments can be made through the Helpdesk in The Roper Student Services Centre, 4 West.

Student Services organise University-wide induction and welcome events in September. Events are also organised for incoming exchange students at the start of each semester.

For students who join outside of the standard semester dates, induction and welcome events are organised by the relevant Department.

DEALING WITH A PROBLEM INVOLVING THE UNIVERSITY

We want to ensure that, if you have a problem concerning the University, it is resolved as quickly as possible. As described above, there are student representatives on all formal decision-making committees – at Departmental, Faculty/School and University level. Student representatives help to anticipate potential problems and, when problems occur, to raise them so that they can be dealt with promptly. As a result we can often resolve problems *before* they get to the stage where a formal complaint might be necessary.

The Students' Union offers advice for students on a range of issues through its Advice and Support Service. Its advice is independent of the University. See the section above on **Student Support.**

Complaints
If you do need to make a complaint, there are procedures in place to deal with it, outlined in the University's Student Complaints Procedure (see below).

These procedures are designed to ensure that your complaint will be dealt with in good faith and that you will not be penalised for complaining. When we receive a complaint, we will first seek to deal with it through informal discussion. If this fails to resolve the issue at hand, you can raise the complaint formally.

There are separate procedures for requesting a review of progression or award classification decisions. See the section in this Handbook on **Procedures for Academic Appeals**.

Further information
Student Complaints: www.bath.ac.uk/guides/student-complaints-procedure

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Bullying, harassment and victimisation
We believe that all our students and employees are entitled to be treated with dignity and respect and to be free from discrimination, victimisation, bullying, or any form of harassment. This is set out in the University's policy, Dignity and Respect for Students and Staff of the University of Bath: Policy and Procedure for Dealing with Complaints (below).
This policy and procedure applies to all staff, students and third parties (e.g. contractors to the University). University of Bath launched an online Report and Support tool, where all staff, students, and visitors can report discrimination, misconduct, harassment or assault by using this tool. You can report anonymously or get support from an adviser.

Further information
Dignity and Respect Policy:
www.bath.ac.uk/equalities/policiesandpractices/dignityandrespectpolicy.pdf
Report and Support tool:
https://www.bath.ac.uk/campaigns/report-and-support/

Mediation
If you are involved in a disagreement or dispute, you can seek help from the University's Mediation Service. This service is impartial, non-judgemental, and confidential. Requests for mediation support should in the first instance be made to the Mediation Service Manager.

Further information and contacts
Mediation Service: www.bath.ac.uk/guides/mediation
Mediation Service Manager: 01225 383098 or equalsdiv@bath.ac.uk

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ADVICE FOR STUDENTS WITH DISABILITIES, LONG-TERM ILLNESS, AND SPECIFIC LEARNING DIFFICULTIES

If you have a disability and/or specific learning difficulty (such as dyslexia), we strongly advise you to speak to the Disability Service team, your Personal Tutor or Director of Studies as soon as possible and preferably before your programme begins. Referral to the Disability Service will enable us to assess your needs and make arrangements to support you.

Any personal information you give when disclosing your disability will be treated in confidence and made available *only* to relevant members of staff and only *with your permission*. If you don't disclose your disability it may be difficult for the University to provide suitable support to help you during your studies. Disclosure will not disadvantage you in any way.

The Disability Service provides advice, guidance, information and support for a range of needs including:

- Autism Spectrum Disorders/Asperger's Syndrome

- dyslexia and other specific learning difficulties
- mental health
- mobility impairments
- sensory impairments
- health conditions such as epilepsy, HIV, diabetes or chronic fatigue.

A screening process is available if you think you may have a specific learning difficulty/dyslexia.

Disability Advisers are also responsible for making applications for alternative arrangements for exams and assessments. Therefore, if you think that, because of a disability, you need alternative exam arrangements (such as extra time or the use of a computer) please discuss this with a Disability Adviser without delay.

Further information
http://go.bath.ac.uk/disability-service

PREGNANCY AND MATERNITY

The University is committed to being as flexible as possible in supporting students who become pregnant, decide to terminate a pregnancy or have a very young child. You are not under any obligation to inform the University of these circumstances, but doing so will enable us to put in place arrangements that will assist you in undertaking your programme of study.

You can seek advice, guidance and support via your Director of Studies, Personal Tutor and the University's Student Services.

Further information
www.bath.ac.uk/guides/getting-advice-if-you-are-pregnant-while-studying-or-have-a-young-child

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CARE-LEAVERS, ESTRANGED STUDENTS, REFUGEES AND YOUNG ADULT CARERS

The University is committed to supporting students from a wide range of backgrounds and circumstances including those who are care leavers, from a Foyer or are estranged from their family. We are aware of the challenges students may face when starting university and we want you to get the best out of your programme and university experience. We are able to offer you advice and guidance about settling in, academic studies, funding, accommodation, wellbeing and careers. The service we provide is confidential and entirely optional in relation to the level of support you feel that you may need.

We also offer eligible undergraduate students a non-repayable bursary of £1,000 per academic year plus £1,000 to help with start-up costs and a further £1,000 on graduation – a maximum of £7,000 over a 5-year programme including placement.

Further information
www.bath.ac.uk/guides/additional-support-and-funding-for-care-leavers-foyer-residents-and-estranged-students/

EQUALITY, DIVERSITY AND INCLUSION

The University of Bath is fully committed to fostering an inclusive and supportive working and learning environment, where difference is celebrated and seen as a strength and where all members of the University community (including students, staff, visitors and third parties) have mutual respect for each other. Instances of bullying, harassment and discrimination

hinder the development of such an environment and negatively impact on the individual's self-worth and wellbeing, as well as on our wider community. At University of Bath, we value, promote and celebrate inclusion, challenging discrimination and putting equality, diversity and belonging at the heart of everything we do.

Further information
There is a range of information and resources available at
https://www.bath.ac.uk/professional-services/equality-diversity-and-inclusion/ or email:
equalsdiv@bath.ac.uk

Protected Groups
There are nine protected characteristics identified in the Equality Act 2010:
https://www.bath.ac.uk/guides/protected-groups/

Resources
Equality and Diversity Policies, Practices and resources can be found on this page:
https://www.bath.ac.uk/corporate-information/equality-and-diversity-policies-practices-and-resources/

CAREERS SERVICE

The University Careers Service can support you through the career planning process, whatever your career aspirations. In addition to providing support with developing your employability, and guidance on how to make informed career decisions, members of the Careers team will provide help with perfecting your CV, practising aptitude tests, and improving your interview skills. Being in regular contact with several hundred major employers, the Careers Service is also a fantastic source for internship and graduate job vacancies for Bath students, as well as the organiser of several major careers fairs each year.

Further information
The Careers Service is open throughout the year, including the vacations.
Check the web site for opening times: www.bath.ac.uk/students/careers
The web site includes the *Myfuture* vacancies portal.

Contact careers@bath.ac.uk or 01225 386009 or follow the Careers Service on Twitter @CareersatBath or Facebook (search for BathUniCareers).

ASSESSMENT

FEEDBACK TO STUDENTS ON ASSESSMENT

During your programme, you will receive feedback on assessed work. Feedback on assessments may take different forms, depending on your subject and the type of assessment. You will be informed of the timing and nature of the feedback you will receive on each assessment, including whether the piece of work itself will be returned to you. For formal written examinations, you may receive general feedback relevant to all who sat the exam rather than individual feedback. You can discuss feedback you receive on assessments alongside your performance and progress in your studies at meetings with your Personal Tutor.

Faculty feedback policy: https://www.bath.ac.uk/publications/qa16-assessment-marking-and-feedback/

The NSS shows that one area where students would particularly welcome more information is in individual feedback on their work. Departments/Schools are required to have an appropriate policy in place for feedback to students on assessed work which should be clearly described in student Handbooks.

ACADEMIC INTEGRITY: REFERENCING AND PLAGIARISM

Plagiarism is the use of any published or unpublished work without proper acknowledgement in your references. Plagiarism occurs when a student 'borrows' or copies information, data, or results from an unacknowledged source, without quotation marks or any indication that the presenter is not the original author or researcher.

Another form of plagiarism (and hence cheating) is auto-plagiarism or self-plagiarism. This occurs when a student submits work (whether a whole piece or part of a piece) without acknowledging that they have used this material for a previous assessment.

If you use someone else's work – say, by summarising it or quoting from it – you must reference the original author. This applies to all types of material: not only text, but also diagrams, maps, tables, charts, and so on. Be sure to use quotation marks when quoting from any source (whether original or secondary). Fully reference not only quotations, but also paraphrases and summaries. Such references should then be included in a bibliography or reference list at the end of the piece of work. Note that the need for referencing also applies to web-based material; appropriate references according to the type of work or image should always be given.

There are several acceptable styles for referencing material, within two general systems: Name/date (e.g. Harvard) and Numeric. **Ask your Director of Studies or Personal Tutor for further information and advice on the referencing style used on your programme.**

Guidance on referencing and plagiarism is available through skills training run by the University and the Students' Union, as well as online resources. Information guides and style sheets are available from the Library, and your Subject Librarian will be able to help with any questions.

Further information
For a range of skills and development opportunities see: http://go.bath.ac.uk/skills
Library referencing resources, including style sheets:
www.bath.ac.uk/library/infoskills/referencing-plagiarism
Students' Union Skills Training: thesubath.com/skills-training

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ACADEMIC INTEGRITY: TRAINING AND TEST

As a student registered on a University of Bath award, you are required to undertake the academic integrity training and pass the associated test.

The academic integrity training aims to provide all students with a basic knowledge and understanding of good academic practice. This includes an understanding of plagiarism and other assessment offences, and skills necessary to reference your work appropriately.

The training and test are accessed from Moodle by clicking on the link entitled **'Academic Integrity Initiative'**: http://moodle.bath.ac.uk

If you have any access problems, then please contact your Department Administrator in the first instance.

When you have completed the training tutorial and are confident that you have understood it, you should undertake the test.

To pass the test you will need to achieve a mark of 85%. You can take the test as many times as necessary until you pass.

If you do not pass the test, you will need to re-visit the training and/or look at the other guidance available to you or as required by your Director of Studies, and then take the test again.

You will not be able to progress beyond the next progression point in your studies, irrespective of your programme marks, until you pass this test. Ultimately this means that, if you have not passed the test, you will not be able to receive your award. Your Director of Studies will be able to confirm when the next progression point occurs for your stage of your programme.

Further information
Academic and information skills:
www.bath.ac.uk/library/infoskills
www.bath.ac.uk/professional-services/academic-skills-programme-asp
Regulation 3.7: www.bath.ac.uk/publications/regulations-for-students

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Plagiarism detection and personal data

When you hand in a piece of assessed coursework, you will be expected to make a declaration that the work is your own and, where you have re-used your own work and/or used other sources of information, that you have referenced the material appropriately.

The University uses a plagiarism detection service. This service checks electronic, text-based submissions against a large database of material from other sources and, for each submission, produces an 'originality report'. It makes no judgement on the intention behind the inclusion of unoriginal work; it simply highlights its presence and links to the original source.

This service complies with the European General Data Protection Regulation (Regulation (EU) 2016/679) (GDPR). When you register with the University, you give it permission to process your personal data for a variety of legitimate purposes. This includes allowing the University to disclose such data to third parties for purposes relating to your studies. The University, at its sole discretion, may submit the work of any student to a plagiarism detection service (in accordance with Regulation 15.3e – see below) and may make, or authorise third parties to make, copies of any such work for the purposes of:

  i)   assessment of the work
  ii) comparison with databases of earlier work or previously available works to confirm the work is original
  iii) addition to databases of works used to ensure that future works submitted at this institution and others do not contain content from the work submitted.

The University will not make any more copies of your work than are necessary, and will only retain these for so long as remains necessary, for these purposes.

Please note that, if at any time the University submits any of your work to a plagiarism detection service, the service will be provided with, and will retain, certain personal data relating to you – for example, your name, email address, programme details and the work submitted. Such data may be transferred by a plagiarism detection service to countries worldwide (some of which may not be governed by EU data legislation) in order for the work

to be checked and an originality report generated in accordance with the proper workings of the plagiarism detection service. Personal data is retained indefinitely by the plagiarism detection service upon submission of work. You may ask for your personal data to be removed by contacting the University's Data Protection Officer.

Further information
The University's procedures on Examination and Assessment Offences (QA53) are described at: www.bath.ac.uk/quality/documents/QA53.pdf
Regulation 15, Assessment of undergraduate and taught postgraduate programmes: www.bath.ac.uk/publications/regulations-for-students
University's Data Protection Officer: dataprotection-queries@lists.bath.ac.uk

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ACADEMIC INTEGRITY: PENALTIES

Any student who is found to have used unfair means in an examination or assessment procedure will be penalised. 'Unfair means' here include:

- cheating - for example, unauthorised use of notes or course material in an examination
- fabrication - for example, reporting on experiments that were never performed
- falsification - for example, misrepresentation of the results of experimentation
- plagiarism, including self-plagiarism (see above)
- unfair collaboration or collusion - representation of work produced in collaboration with another person or persons as the work of a single candidate.

The University's Quality Assurance Code of Practice, QA53 Examination and Assessment Offences, sets out the consequences of committing an offence and the penalties that might be applied.

Penalties for unfair practice will be determined by the Department or by the Faculty/School Board of Studies in line with the procedures set out in QA53. They may include failure of the assessment unit or part of a degree, with no provision for reassessment or retrieval of that failure. Proven cases of plagiarism or cheating can also lead to an Inquiry Hearing or disciplinary proceedings. Claims of inadvertence or ignorance will not be accepted as a basis for mitigation of a penalty.

If you are accused of an offence, the Students' Union's welfare services are available to support you. You have the right to appeal against the outcome of the investigation.

Further information
Examination and assessment offences: www.bath.ac.uk/quality/documents/QA53.pdf
Appealing a decision about an assessment offence:
www.bath.ac.uk/guides/appeal-against-a-decision-about-an-assessment-offence
Students' Union advice and support: thesubath.com/advice

WORD COUNTS

Written coursework tasks will normally have a word range or limit. This is in order to give an indication of the depth and detail of work required, and to ensure that students' submitted work is comparable. You will be required to declare the word count for your work when submitting it for assessment.

If you do not observe the given word range or limit for the coursework task, for example if you exceed the word limit, then a penalty will be applied. The penalty that would apply should be stated in writing when the assignment task is distributed. You should take note of what is included when calculating the total word count (e.g. whether or not contents pages, appendices, footnotes, bibliographies and other elements that are not part of the main text are included).

You should check with your Director of Studies if you have questions about word counts and penalties.

Your programme has adopted the University's default policy for non-compliance with the word limit or word range in accordance with QA16 (http://www.bath.ac.uk/quality/documents/QA16.pdf) as below:

- the marker(s) will stop reading the work once the student has exceeded a word limit (or the upper figure of a word range) by 10%. If a student writes less than the word limit (or the lower figure of a word range) they risk not maximising their potential mark;
- for the purpose of calculating the word count, footnotes are included, whereas contents pages, executive summaries, tables, figures, appendices and reference lists/bibliographies are excluded

LATE SUBMISSION OF COURSEWORK

You will be expected to hand in all assessed coursework and dissertations/projects by a specified date and time. This is to ensure fairness to all students.

If there are valid circumstances preventing you from meeting a deadline, your Director of Studies may grant you an extension to the specified submission date. Forms to request an extension are available from your Department. You will need to provide a description of the circumstances which you feel support your request. Your Director of Studies may ask you to produce supporting evidence.

Please note that:
- if you submit a piece of work after the submission date, and no extension has been granted, the maximum mark possible will be the pass mark
- if you submit work more than five working days after the submission date, you will normally receive a mark of 0 (zero), unless you have been granted an extension.

It is not usually possible to mark coursework anonymously if it is submitted after the deadline.

It is important that you speak to your Director of Studies as soon as possible if you become concerned about your submission deadlines.

See also the section in this Handbook on **Submission deadlines**.

INDIVIDUAL MITIGATING CIRCUMSTANCES

Individual Mitigating Circumstances (IMCs) are the conditions which temporarily prevent you from undertaking assessment or significantly impair your performance in assessment. As such, the measure of their severity is not about impact on you, but the impact on your affected assessment.

Full information and guidance on Individual Mitigating Circumstances and Assessment (including definitions of IMCs, in the document "What are Individual Mitigating Circumstances?") is available at: www.bath.ac.uk/registry/imc/imc-students.html

It is strongly advised that you become familiar with the available guidance so that you understand the process and timescales should such circumstances arise.

You should make yourself familiar with these definitions, in addition to any IMC guidance offered by your Department, and support and guidance offered through the Disability Service (www.bath.ac.uk/groups/disability-service) or the Students' Union Advice and Support Centre (thesubath.com/advice).

Your Department/School will be able to advise you on how to submit an IMC claim, and your Director of Studies can help you to understand the potential implications of your IMC claim on your overall progress and/or award, in light of your academic achievement to date and the assessment regulations for your programme.

Your IMC claim must be submitted no more than three days after the affected assessment. The IMC form is available at: www.bath.ac.uk/registry/imc/imc-students.html

You will also need to submit evidence of how your circumstances affected the relevant assessment(s), for example, a medical certificate in the case of illness or injury.

If you know of a potential IMC that may affect your assessment before you begin an examination period or before a submission date, it is important that you speak to your Director of Studies as soon as possible. After speaking to your Director of Studies, if you do intend to submit a formal IMC claim for the assessment(s) you feel were affected, you will still need to complete the form and follow procedures.

ASSESSMENT PROCESSES

Assessment and marking processes at the University are designed to ensure that assessment of your work is fair and consistent, and that academic standards are appropriate and comparable between the University and other higher education institutions. This is achieved in a number of ways.

Marking: Assessments you will complete during your programme are marked according to:

- *marking criteria (or assessment criteria) -* these are the knowledge, understanding and skills which it has been identified that students should demonstrate in the assessment and which are taken into account during marking. They are based on the learning outcomes being assessed
- *marking schemes* - these are detailed descriptions of how specific numbers of marks should be assigned against individual components of an answer within the assessment task
- *grade descriptors* - these are descriptions of the levels of achievement required in order to get a result within a given band of marks (e.g. 70% or more).

Anonymous marking: The University has adopted a principle of anonymous marking in order to protect students and staff from bias, and the perception of bias, in the marking process. It applies to all examinations and, where practical, other assessment. It is not possible to mark all coursework anonymously as in some types of assessment the student can be easily identified by the marker (e.g. presentations, group work, laboratory work) or it might not be practical, or in the student interest, to do so. You will be informed when your coursework is to be marked anonymously.

Moderation: Both the setting and the marking of assessments are independently checked through a process known as moderation to ensure that questions test the learning outcomes

and are set at the right standard, and that marking is consistent and fair. Moderation is conducted by internal examiners and also by your External Examiner (see below).

Boards of Examiners:
Assessment decision-making at the University is the responsibility of Boards of Examiners established at three levels: assessment outcomes go first to *Boards of Examiners for Units*, then *Boards of Examiners for Programmes*, then finally to *Boards of Studies*. Boards of Studies confirm decisions relating to student progression from one stage of the programme to the next and the final award. **The assessment marks you are given initially by markers are therefore provisional up until the point when they have been confirmed by the Board of Studies for your programme.** An official release date is set when your confirmed results will be made available to you via SAMIS (the University's student records system). An academic appeal can only be made in relation to a confirmed result (see the section in this Handbook on **Procedures for Academic Appeals**).

All marks for a unit are reviewed at a meeting of a Board of Examiners for Units which will verify that the assessment process has been conducted appropriately and that the marks are an accurate reflection of the standards achieved. On rare occasions a Board of Examiners may decide to recommend a change to the provisional marks assigned initially, based on evidence that there was a problem with the assessment (for instance, disruption during an examination, or an exam paper that was too easy or difficult) which means that the marks assigned initially do not accurately reflect the standards achieved by the candidates. This adjustment is known as scaling and under these circumstances the marks of all affected students will be changed.

EXAMINATIONS – INFORMATION AND GUIDANCE

Rules and procedures for examinations are set out in the University's Regulation 15 and Rule 2. The dates of the University's formal assessment periods are found on the academic year charts: www.bath.ac.uk/publications/academic-year-charts
You will have access to your personal examination timetable via SAMIS approximately seven weeks before the assessment period begins.

If you have learning or support needs and think you may require alternative examination arrangements please seek advice from the Disability Service and inform your Director of Studies as early as possible.

Further information
www.bath.ac.uk/student-records/examinations/examinations-information
Regulation 15: www.bath.ac.uk/publications/regulations-for-students
Rule 2: www.bath.ac.uk/rules/exam
Disability Service: www.bath.ac.uk/groups/disability-service

EXTERNAL EXAMINERS

An External Examiner is someone from another University or a professional organisation who is suitably qualified and experienced in the relevant field of study. At least one External Examiner is appointed for each taught programme or group of programmes. The role of External Examiner is an important one in assuring that assessment processes are fair and academic standards are appropriate, and supporting the development of your programme. External Examiners review draft examination papers and samples of assessed work, and attend Boards of Examiners. They are members of relevant Boards of Examiners.

Once a year, the External Examiners will provide a written report on each programme. University staff, including the Head of Department and Director of Studies will look at these reports and a response will be made to the External Examiner's comments. Staff/Student

Liaison Committees (SSLCs) also discuss External Examiner reports as part of annual monitoring activity.

You can read the latest External Examiner report for your programme, and the University's response to it. See: https://www.bath.ac.uk/publications/external-examiner-annual-reports/

The External Examiners are:

Professor Gavin Hilson
Professor of Sustainability in Business, University of Surrey

Professor Ian Brunton-Smith
Senior Lecturer, Department of Sociology, University of Surrey

Interdisciplinary Pathways:
MRes Health and Wellbeing:
Dr Lauren Sherar, Senior Lecturer Physical Activity and Public Health, Loughborough University

MRes Security, Conflict and Human Rights:
Dr Claudia Aradau, Reader in International Politics, Kings College London

MRes Global Political Economy:
Dr Martin Hess, Senior Lecturer in Human Geography

MRes Advanced Quantitative Methods
Professor Franz Buscha, Professor of Economics, University of Westminster

MRes Sustainable Futures
Prof Wouter Poortinga, Professor of Environmental Psychology Cardiff University

It is not appropriate for students to make direct contact with External Examiners. If you are dissatisfied with the process or outcome of an assessment, and are considering whether to raise this either informally or formally, the sections of this Handbook on **Procedures for Academic Appeals** and **Dealing with a problem involving the University: Complaints** give some more information about the University's procedures for student complaints and academic appeals. The section on **Student representation** sets out how students can engage with the quality management process through which the University considers and responds to External Examiners' comments and suggestions.

ASSESSMENT REGULATIONS

The University's **New Framework for Assessment: Assessment Regulations: Phases 2 & 3 for postgraduate taught programmes ('NFAAR-PGT')** specifies the rules governing students' progression from one stage of their programme to the next as well as for the award of degrees. The rules cover all areas of assessment, including supplementary assessment and the extent to which failure may be condoned. If you began the first stage of your programme in or after the 2011/12 academic year, NFAAR-PGT applies to you. (If you began before then, please ask your Director of Studies for guidance on assessment).

If at any time you are in doubt about how NFAAR-PGT provisions apply to your work, please consult your Director of Studies.

This section highlights areas of the University's assessment framework for the type of programme you are undertaking. It explains the regulations that govern your assessment and outlines how the University makes decisions concerning your progression through your programme and award. Complete information is available in the NFAAR-PGT document.

Important information
This section may contain terms unfamiliar to you. In addition to the explanations we give below you can find full definitions at:
www.bath.ac.uk/registry/nfa/nfaar-pgt-appendix-02.pdf
For full details of the NFAAR-PGT, visit: https://www.bath.ac.uk/publications/nfaar-pgt-and-appendices/attachments/nfaar-pgt.pdf
For information relating to your programme, visit: www.bath.ac.uk/catalogues

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Your programme and how you are assessed
Within your programme of study, there are *compulsory units*, (i.e. those units in a programme which must be taken by every student registered on the programme), and *optional units* (i.e. those units you may choose from a range of options).

The **Programme Description: Structure of the programme** section in this Handbook shows the structure of your programme. In the table, compulsory and optional units are labelled 'C' and 'O' respectively.

Please note that you can also access this information via links in your programme's description in the Programme and Unit Catalogues available at: www.bath.ac.uk/catalogues

At the end of the table, there is a link to the relevant appendix of the NFAAR-PGT which states exactly how the assessment rules operate.

The following points will help you to understand how the assessment rules relate to your specific programme, such as pass marks, averaging of marks and dealing with any failures:

Firstly, there are several references below to the persistent generic rules on the extent of any failures of units permitted overall. The rules are that you can only (1) fail and retrieve units, or (2) marginally fail units and have them condoned, **within set limits.** Breaking these rules results in failure of the programme.

- Your programme has Designated Essential Units (DEUs) which you must pass to gain the award you seek; even marginal failure in these units cannot be condoned.

- Your programme is divided into stages, but does NOT have Stage Required Units (SRUs) that must be passed before being permitted to progress to the next stage. This means that, if you are required to undertake supplementary assessment, it will only have to be completed before the end of the programme. You must also never break one of the persistent generic rules.

- Your programme has units that constitute the Taught Stage(s) Credits in a separate phase before the period in which you will do the Dissertation/Project type unit(s), as indicated in the table showing the structure of your programme

- Should you fail to qualify for the award of the degree of Master, you may be considered for the award of a related Postgraduate Diploma or Postgraduate Certificate (subject to your having met the requirements for one of those awards).

The normal pass mark for a unit is 40%. In some units, you might need to achieve a threshold mark in one or more component assessments in order to pass the unit overall.

Particular rules apply to failure of units of the 'Taught type', or in the 'taught' stages. They are as follows:

- If you fail any DEUs, you will have to undertake supplementary assessment – unless you have failed so many DEUs that you fail outright or the attempted retrieval would break the rule on how much failure can be retrieved.
- If you fail any non-DEU units badly (i.e. achieve less than 35%), you will have to undertake supplementary assessment – unless you have failed so many units that you fail outright or the attempted retrieval would break the rule on how much failure can be retrieved.
- If you fail only non-DEU units marginally (i.e. achieve 35%-39%), you might be able to progress without supplementary assessment. Whether you do progress will depend on the total credit value of the failed units.

Dissertation/Project units have their own special rule on failure: only cases of marginal failure (i.e. 35%-39%) will be given permission for attempted retrieval through supplementary assessment, and any resubmission that is permitted for marginal failure must be made within a specified period. Ultimately, you must pass a Dissertation/Project unit (or have an average of at least 40% for them if there are more than one) for satisfactory completion of the requirements for Dissertation/Project elements.

Your unit results are combined as follows to make overall assessment/award decisions:

- The Taught Stage(s) Average (TSA) will be calculated by taking the credit-weighted average of marks for all units required to contribute to the taught stage(s), or by taking the credit-weighted average of marks for all units defined as of 'Taught type' required to contribute to the programme.
- The Dissertation/Project Average (DPA) will be calculated by taking the credit-weighted average of marks for the unit(s) required to contribute to the Dissertation/Project stage(s), or by taking the credit-weighted average of marks for the unit(s) defined as of 'Dissertation/Project type' required to contribute to the programme.
- The Overall Programme Average (OPA) will be calculated by taking the credit-weighted average of marks for all units required to contribute to the programme.

A Board of Examiners will decide at appropriate points whether you are continuing to meet the requirements for the programme (including not breaking persistent generic rules whereby you can only fail and retrieve, or marginally fail and have condoned, units within set limits), and/or whether you have met all the requirements for your target award or any alternative that might be available. The outcomes will depend on both your performance in individual units and your overall performance. Generally, if you pass each of your units, you will progress and, in due course, be recommended for an award.

If you fail units beyond certain credit values, or you fail some too badly, you might break one of the persistent generic rules whereby you can only fail and retrieve, or marginally fail and have condoned, units within set limits, and this will result in failure of the programme - without any opportunity for supplementary assessment. (Further information on supplementary assessment is provided below.)

The criteria for making awards with distinction or with merit are described in the relevant NFAAR-PGT rules (paras. 78-80).

Supplementary assessment
'Supplementary assessment' is the term normally used for an opportunity given to a student to retrieve failure before starting the next stage of a programme, or by the end of the

programme if it is a single-stage programme or the failed units are not Stage Required Units (SRUs). It generally involves re-doing coursework or re-sitting an examination. Students undertaking supplementary assessments are likely to have to do so at the University in the summer re-sit examinations.
For the 2019-20 academic year, this period will be 12 August to 21 August 2020.
Each unit's method of supplementary assessment is shown in the online Unit Catalogue.

At supplementary assessment, students will normally have the opportunity to gain credit for units then successfully passed and to have the mark gained reported to them for feedback purposes, but a maximum mark of 40% will be awarded and used in the Overall Stage Average, the Overall Programme Average, the Taught Stage(s) Average, and any award calculation.

In units where the original assessment is a written examination, supplementary assessment may sometimes take the form of reworking an examination paper, known as 'mandatory extra work', rather than re-sitting the examination. In such cases the pass mark is 70% and a mark below 60% is considered a bad fail.

If you pass all your supplementary assessments, you will be able to progress onto the next stage of your programme and/or, as appropriate, be considered for an award. If you do not pass them all, the outcome will depend on your overall performance including consideration of the rules about passing particular types of units and the persistent generic rules (as set out above).

PROCEDURES FOR ACADEMIC APPEALS

Students wishing to submit a request for an academic appeal should refer to Regulation 17 (Conduct of Student Academic Appeals and Reviews): www.bath.ac.uk/publications/regulations-for-students

You are also strongly advised to read the online guidance provided by the Academic Registry: www.bath.ac.uk/guides/appealing-against-an-academic-decision/

Independent advice about academic appeals is offered by the Students' Union Advice and Support Centre: www.thesubath.com/advice

Regulation 17.16 outlines how you may appeal against formal Board of Studies decisions in respect of one or more of the following:

i)   the student's suitability to progress from one stage of the programme of study to the next
ii)   the student's suitability to remain on the programme of study
iii)   the marks/grades, degrees, certificates or diplomas, and the classifications/grades awarded to the student.

The regulation also sets out the grounds on which an appeal can be based (Regulation 17.16). Please note that:

- dissatisfaction with a mark or set of marks, or any other aspect of the properly exercised academic judgement of the examiners, will not of itself be acceptable as a valid ground for an academic appeal (Regulation 17.1)
- students who have concerns about assessment outcomes that have not yet been approved by a Board of Studies should seek advice in the first instance from their Director of Studies. This may include matters such as suspecting errors in the

totalling or transcription of marks/grades, or wishing to seek clarification about the marking process (Regulation 17.2).

All academic appeals must be submitted within the timescales set out in Regulation 17. You must provide the required information and evidence, including a completed AA1 form. The form and further academic appeals guidance are available at:
www.bath.ac.uk/guides/appealing-against-an-academic-decision/
Student Complaints are dealt with under separate procedures. For more information, see:
www.bath.ac.uk/guides/student-complaints-procedure

If you are uncertain as to whether your concerns are a potential academic appeal or a student complaint, please refer to the guidance at:
www.bath.ac.uk/students/support/complaints

GENERAL INFORMATION

THE ACADEMIC YEAR 2019-20

Semester 1

Event	Dates
New student arrivals	Saturday 21 September 2019 - Sunday 22 September 2019
Welcome Week	Monday 23 September 2019 - Sunday 29 September 2019
Semester 1	Monday 30 September 2019 - Friday 13 December 2019
Semester 1 vacation	Monday 16 December 2019 - Friday 3 January 2020
Semester 1	Monday 6 January 2020 - Friday 24 January 2020

Semester 2

Event	Dates
Semester 2	Monday 3 February 2020 - Friday 3 April 2020
Semester 2 vacation	Monday 6 April 2020 - Friday 17 April 2020
Semester 2	Monday 20 April 2020 - Friday 29 May 2020

UNIVERSITY REGULATIONS FOR STUDENTS

All registered students of the University are subject to the University's Regulations for Students. The Regulations contain rules and other important information about being a student at the University of Bath, including regulations governing the payment of fees due to the University, student discipline, fitness to study and those governing attendance, conduct and progress in studies. They also form part of the formal contract between you and the University. You will find references to the requirements of the Regulations for Students

throughout this Handbook. You are advised to download a copy of the Regulations and read them carefully as they contain a lot of important information.

Important information
The full Regulations for Students can be found at:
www.bath.ac.uk/publications/regulations-for-students

REGISTRATION STATUS

Note that only registered students may use the University's facilities, such as email, Moodle and the Library. You will be asked to register online at the start of your programme of study and then to re-register at the start of every academic year thereafter until you have completed your programme. It is a requirement that you register when asked to do so. Tuition fees for each academic year are payable at registration in full or in instalments. https://www.bath.ac.uk/guides/registering-with-the-university/

Regulation 1.1 explains the requirement to register. Regulations 2.4 and 2.10 explain the consequences of non-payment of tuition fees: www.bath.ac.uk/publications/regulations-for-students

ATTENDANCE MONITORING

Guidance and requirements on attendance, including the University's Attendance Monitoring and Engagement Policy for Tier 4 students, are available at: www.bath.ac.uk/guides/attendance-monitoring-for-tier-4-students This page also sets out information on when and how to request an authorised absence.

CHANGE IN YOUR CIRCUMSTANCES

It is important to ensure that the University holds your correct, up-to-date, personal and academic details within SAMIS, the University's student records database. If you change your address – either your semester-time or home address – please update your details online at: https://samis.bath.ac.uk

If you change your name, you will need to provide valid proof of the change. Please speak to your Department or Faculty/School administration, or Student Services in the Roper Centre, for advice on how to do this.

If you are considering suspending your studies, transferring from one programme to another, or withdrawing from your programme, please discuss your situation with your Director of Studies. They will be able to advise you on an appropriate course of action.

It is a University Regulation (3.1) that you attend regularly. If circumstances are such that you are not able to do so, then please contact your Director of Studies to discuss your situation and agree an appropriate course of action.

Your Personal Tutor will also be able to provide support and guidance on matters relating to your programme.

The financial implications of withdrawing from the University or suspending your studies can be significant.
You will find general information at: www.bath.ac.uk/students/finance/changes-to-your-study/withdrawing-or-suspending-from-your-course
The Student Money Advice Team in Student Services and the Student Finance Office will be able to advise you on the implications for fees in your situation and on how to suspend any student funding you are receiving.

If you are an international student holding a Tier 4 visa, you should consult the advisers in the Student Immigration Service about the implications of suspending or withdrawing from your programme: www.bath.ac.uk/topics/visas

You will need to register any change of academic circumstance, including a change of optional units, with the University. Please speak to your Department or Faculty/School administration who will advise you on how to do this.

HEALTH AND SAFETY

The University's Health and Safety Policy Statement is available at:
www.bath.ac.uk/corporate-information/health-and-safety-policy

The Policy Statement is also displayed throughout the campus. Staff within the University Health, Safety and Environment Service (Wessex House 3.12) provide professional advice on health and safety matters and monitor the health and safety performance of the University.

Further information
Email: uhse@bath.ac.uk
Current University guidance on fieldwork, work placements and overseas travel:
www.bath.ac.uk/corporate-information/fieldwork-safety-standard
https://www.bath.ac.uk/publications/placements-and-study-abroad-programmes-safety-standard/
www.bath.ac.uk/guides/overseas-travel-safety-guidance

DATA PROTECTION

The University's Data Protection Policy and Guidelines on Data Protection may be accessed via the data protection website: www.bath.ac.uk/data-protection

APPENDIX A PROGRAMME STRUCTURES

MRes Advanced Quantitative Methods in Social Sciences

THXX-AFM54: MRes Advanced Quantitative Methods in Social Sciences
THXX-AFM76: MRes Advanced Quantitative Methods in Social Sciences (Leading to PhD)
THXX-APM54: MRes Advanced Quantitative Methods in Social Sciences (part-time)

(for implementation with effect from 2018/19)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		**Dissertation**	XX50140	MRes dissertation	Compulsory Unit	30			P
4		**Semester 1**	XX50133	Short research apprenticeship project (MRes)	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50136	Qualitative methods 1	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50216	Research design and methods for AQM	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50218	AQM 1 - Experimental and quasi-experimental quantitative methods for social science	Compulsory Unit	6	Yes		T
4		**Semester 1**	ES50073	Research methods in economics	XX1106 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 1**	PS50148	Multivariate statistics for use in health contexts	XX1106 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 1**	ZZ00001	Director of Studies approved unit	XX1106 Designated Essential Units: Select 1 unit from this list:		Yes		
4		**Semester 2**	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T
4		**Semester 2**	XX50217	Mathematics and programming skills for social scientists	Compulsory Unit	6	Yes		T
4		**Semester 2**	XX50219	AQM 2 - Advanced modelling techniques for social sciences	Compulsory Unit	6	Yes		T
4		**Semester 2**	MN50550	Business analytics	XX1107 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 2**	PS50112	Advanced statistics for use in health contexts	XX1107 Designated Essential Units: Select 1 unit from this list:	6	Yes		T

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		**Semester 2**	XX50138	Qualitative methods 2	XX1107 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 2**	XX50207	Independent research essay	XX1107 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 2**	ZZ00001	Director of Studies approved unit	XX1107 Designated Essential Units: Select 1 unit from this list:		Yes		

MRes Economics

THXX-AFM20: MRes Economics
THXX-AFM28: MRes Economics (Leading to PhD)
THXX-APM20: MRes Economics (part-time)

(for implementation with effect from 2018/19)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		**Dissertation**	ES50064	Economics: Masters dissertation	Compulsory Unit	30			P
4		**Semester 1**	ES50073	Research methods in economics	Compulsory Unit	6	Yes		T
4		**Semester 1**	ES50100	Econometric theory	Compulsory Unit	6	Yes		T
4		**Semester 1**	ES50101	Macroeconomic theory	Compulsory Unit	6	Yes		T
4		**Semester 1**	ES50102	Microeconomic theory	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50133	Short research apprenticeship project (MRes)	Compulsory Unit	6	Yes		T
		Semester 1	ES50052	Economics of fairness	XX1052 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 1	ES50074	Financial economics	XX1052 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
4		**Semester 2**	ES50094	Advanced economic theory	Compulsory Unit	6			T
4		**Semester 2**	ES50103	Quantitative methods for economics	Compulsory Unit	6			T
4		**Semester 2**	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T
4		**Semester 2**	ES50051	Econometric methods	XX1053 Optional Units: Select 1 unit from this list:	6			T
4		**Semester 2**	ES50053	Growth theory	XX1053 Optional Units: Select 1 unit from this list:	6			T

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		Semester 2	ES50061	Financial econometrics	XX1053 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	ES50078	International monetary policy & institutions	XX1053 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	ZZ00001	Director of Studies approved unit	XX1053 Optional Units: Select 1 unit from this list:				
		Semester 2	ES50053	Growth theory	XX1101 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 2	ES50059	Environmental & resource economics	XX1101 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			

MRes Education

THXX-AFM11: MRes Education
THXX-AFM21: MRes Education (Leading to PhD)
THXX-APM05: MRes Education (part-time)

(for implementation with effect from 2018/19)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		Dissertation	XX50140	MRes dissertation	Compulsory Unit	30			P
4		Semester 1	ED50337	Contemporary issues in education research 1: critical users	Compulsory Unit	6			T
4		Semester 1	XX50133	Short research apprenticeship project (MRes)	Compulsory Unit	6	Yes		T
4		Semester 1	XX50134	Quantitative methods 1: introduction to quantitative methods	Compulsory Unit	6	Yes		T
4		Semester 1	XX50136	Qualitative methods 1	Compulsory Unit	6	Yes		T
4		Semester 1	XX50170	Principles & skills of social research	Compulsory Unit	6	Yes		T
4		Semester 2	ED50369	Contemporary issues in educational research 2: competent producers	Compulsory Unit	6			T
4		Semester 2	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T
4		Semester 2	XX50135	Quantitative methods 2	XX1099 Designated Essential Units: Select 1 unit from this list:	6	Yes		T

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		Semester 2	XX50138	Qualitative methods 2	XX1099 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	XX50135	Quantitative methods 2	XX1102 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	XX50138	Qualitative methods 2	XX1102 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	XX50207	Independent research essay	XX1102 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	ZZ00001	Director of Studies approved unit	XX1102 Optional Units: Select 1 unit from this list:				T

MRes European Social Policy

THXX-AFM15: MRes European Social Policy
THXX-AFM25: MRes European Social Policy (Leading to PhD)

(for implementation with effect from 2018/19)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		Dissertation	XX50140	MRes dissertation	Compulsory Unit	30			P
4		Semester 1	SP50279	Comparative public policy and social welfare: cross-national, European and global perspectives	Compulsory Unit	6			T
4		Semester 1	XX50133	Short research apprenticeship project (MRes)	Compulsory Unit	6	Yes		T
4		Semester 1	XX50134	Quantitative methods 1: introduction to quantitative methods	Compulsory Unit	6	Yes		T
4		Semester 1	XX50136	Qualitative methods 1	Compulsory Unit	6	Yes		T
4		Semester 1	XX50170	Principles & skills of social research	Compulsory Unit	6	Yes		T
4		Semester 2	SP50144	Research for policy: concepts, methods and values	Compulsory Unit	6			T
4		Semester 2	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T
4		Semester 2	XX50135	Quantitative methods 2	XX1056 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	XX50138	Qualitative methods 2	XX1056 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	XX50135	Quantitative methods 2	XX1068 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	XX50138	Qualitative methods 2	XX1068 Optional Units: Select 1 unit from this list:	6			T

4		**Semester 2**	XX50207	Independent research essay	XX1068 Optional Units: Select 1 unit from this list:	6			T
4		**Semester 2**	ZZ00001	Director of Studies approved unit	XX1068 Optional Units: Select 1 unit from this list:				

MRes Global Political Economy

<table>
<tr><td colspan="10">THXX-AFM57: MRes Global Political Economy
THXX-AFM80: MRes Global Political Economy (Leading to PhD)
THXX-APM57: MRes Global Political Economy (part-time)

(for implementation with effect from 2018/19)</td></tr>
<tr>
<th>Part</th>
<th>Stage</th>
<th>Normal period of study for this Mode</th>
<th>Unit code</th>
<th>Unit title</th>
<th>Unit status</th>
<th>Credits</th>
<th>DEU status</th>
<th>SRU status</th>
<th>Taught, or Dissertation/ project credits</th>
</tr>
<tr><td>4</td><td></td><td>All Year</td><td>XX50206</td><td>Advanced interdisciplinary research design</td><td>Compulsory Unit</td><td>6</td><td>Yes</td><td></td><td>T</td></tr>
<tr><td>4</td><td></td><td>Dissertation</td><td>XX50140</td><td>MRes dissertation</td><td>Compulsory Unit</td><td>30</td><td>Yes</td><td></td><td>P</td></tr>
<tr><td>4</td><td></td><td>Semester 1</td><td>XX50133</td><td>Short research apprenticeship project (MRes)</td><td>Compulsory Unit</td><td>6</td><td>Yes</td><td></td><td>T</td></tr>
<tr><td>4</td><td></td><td>Semester 1</td><td>XX50136</td><td>Qualitative methods 1</td><td>Compulsory Unit</td><td>6</td><td>Yes</td><td></td><td>T</td></tr>
<tr><td>4</td><td></td><td>Semester 1</td><td>XX50170</td><td>Principles & skills of social research</td><td>Compulsory Unit</td><td>6</td><td>Yes</td><td></td><td>T</td></tr>
<tr><td>4</td><td></td><td>Semester 1</td><td>XX50205</td><td>Global transformations: issues and trajectories</td><td>Compulsory Unit</td><td>6</td><td>Yes</td><td></td><td>T</td></tr>
<tr><td>4</td><td></td><td>Semester 1</td><td>ES50060</td><td>Econometrics for economics & finance</td><td>XX1087 Designated Essential Units: Select 1 unit from this list:</td><td>6</td><td>Yes</td><td></td><td>T</td></tr>
<tr><td>4</td><td></td><td>Semester 1</td><td>XX50134</td><td>Quantitative methods 1: introduction to quantitative methods</td><td>XX1087 Designated Essential Units: Select 1 unit from this list:</td><td>6</td><td>Yes</td><td></td><td>T</td></tr>
<tr><td></td><td></td><td>Semester 1</td><td>ES50052</td><td>Economics of fairness</td><td>XX1088 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:</td><td>6</td><td></td><td></td><td></td></tr>
<tr><td></td><td></td><td>Semester 1</td><td>SP50254</td><td>History and Theory of International Development for MRes</td><td>XX1088 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:</td><td>6</td><td></td><td></td><td></td></tr>
</table>

		Semester 1	ZZ00001	Director of Studies approved unit	XX1088 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:				
4		**Semester 2**	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T
4		**Semester 2**	ES50051	Econometric methods	XX1089 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 2**	XX50135	Quantitative methods 2	XX1089 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 2**	ES50059	Environmental & resource economics	XX1090 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 2**	SP50226	World politics: conflict, security & development	XX1090 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 2**	XX50138	Qualitative methods 2	XX1090 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 2**	XX50207	Independent research essay	XX1090 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 2**	ZZ00001	Director of Studies approved unit	XX1090 Designated Essential Units: Select 1 unit from this list:		Yes		

MRes Health and Wellbeing

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		**All Year**	XX50206	Advanced interdisciplinary research design	Compulsory Unit	6	Yes		T
4		**Dissertation**	XX50140	MRes dissertation	Compulsory Unit	30	Yes		P
4		**Semester 1**	XX50133	Short research apprenticeship project (MRes)	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50134	Quantitative methods 1: introduction to quantitative methods	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50136	Qualitative methods 1	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50170	Principles & skills of social research	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50204	Contemporary debates in lifestyle behaviours and public health	Compulsory Unit	6	Yes		T
		Semester 1	PS30103	Attitudes and social cognition	XX1091 Units to be Audited: Select 1 unit from this list:	6			
		Semester 1	PS50029	Introduction to issues in health and health beliefs	XX1091 Units to be Audited: Select 1 unit from this list:	6			
		Semester 1	PS50148	Multivariate statistics for use in health contexts	XX1091 Units to be Audited: Select 1 unit from this list:	6			
		Semester 1	ZZ00001	Director of Studies approved unit	XX1091 Units to be Audited: Select 1 unit from this list:				
4		**Semester 2**	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T
4		**Semester 2**	XX50135	Quantitative methods 2	XX1092 Designated Essential Units: Select 2 units from this list:	6	Yes		T
4		**Semester 2**	XX50138	Qualitative methods 2	XX1092 Designated Essential Units: Select 2 units from this list:	6	Yes		T

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		Semester 2	XX50207	Independent research essay	XX1092 Designated Essential Units: Select 2 units from this list:	6	Yes		T
4		Semester 2	ZZ00001	Director of Studies approved unit	XX1092 Designated Essential Units: Select 2 units from this list:		Yes		
		Semester 2	PS50112	Advanced statistics for use in health contexts	XX1094: Optional units: Select 1 unit from this list	6			
		Semester 2	ZZ00001	Director of Studies approved unit	XX1094: Optional units: Select 1 unit from this list				

MRes International Development

THXX-AFM12: MRes International Development
THXX-AFM22: MRes International Development (Leading to PhD)
THXX-APM06: MRes International Development (part-time)

(for implementation with effect from 2018/19)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		Dissertation	XX50140	MRes dissertation	Compulsory Unit	30			P
4		Semester 1	XX50133	Short research apprenticeship project (MRes)	Compulsory Unit	6	Yes		T
		Semester 1	SP50216	Economics for international development	XX1026 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 1	SP50218	Policy & politics of developing countries	XX1026 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 1	SP50279	Comparative public policy and social welfare: cross-national, European and global perspectives	XX1026 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 1	ZZ00001	Director of Studies approved unit	XX1026 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:				
4		Semester 2	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T
4		Semester 2	XX50135	Quantitative methods 2	XX1025 Designated Essential Units: Select 1 unit from this list:	6	Yes		T

4		Semester 2	SP40215	Critical issues in social development	XX1027 Optional Units: Select 2 units from this list:	6			T
4		Semester 2	SP50226	World politics: conflict, security & development	XX1027 Optional Units: Select 2 units from this list:	6			T
4		Semester 2	XX50135	Quantitative methods 2	XX1027 Optional Units: Select 2 units from this list:	6			T
4		Semester 2	XX50207	Independent research essay	XX1027 Optional Units: Select 2 units from this list:	6			T
4		Semester 2	ZZ00001	Director of Studies approved unit	XX1027 Optional Units: Select 2 units from this list:				
		Semester 2	SP50236	Contemporary issues in African development	XX1064 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 2	ZZ00001	Director of Studies approved unit	XX1064 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:				
4		Semester 1	SP50254	History and Theory of International Development for MRes	Compulsory Unit	6			T
4		Semester 1	XX50134	Quantitative methods 1: introduction to quantitative methods	Compulsory Unit	6	Yes		T
4		Semester 1	XX50136	Qualitative methods 1	Compulsory Unit	6	Yes		T
4		Semester 1	XX50170	Principles & skills of social research	Compulsory Unit	6	Yes		T
		Semester 1	SP50217	Sociology & social anthropology of development	XX1026 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
4		Semester 2	XX50138	Qualitative methods 2	XX1025 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	SP50220	Management of development	XX1027 Optional Units: Select 2 units from this list:	6			T
4		Semester 2	XX50138	Qualitative methods 2	XX1027 Optional Units: Select 2 units from this list:	6			T
		Semester 2	SP50235	Contemporary issues in South Asian development	XX1064 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 2	SP50305	Research skills for international development, policy and practice	XX1064 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			

MRes Politics and International Studies

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
(THXX-AFM50: MRes Politics and International Studies, THXX-AFM51: MRes Politics and International Studies (Leading to PhD), (for implementation with effect from 2018/19))									
4		Dissertation	XX50140	MRes dissertation	Compulsory Unit	30			P
4		Semester 1	PL50869	Scopes and methods of politics and international relations	Compulsory Unit	6	Yes		T
4		Semester 1	XX50133	Short research apprenticeship project (MRes)	Compulsory Unit	6	Yes		T
4		Semester 1	XX50134	Quantitative methods 1: introduction to quantitative methods	Compulsory Unit	6	Yes		T
4		Semester 1	XX50136	Qualitative methods 1	Compulsory Unit	6	Yes		T
4		Semester 1	XX50170	Principles & skills of social research	Compulsory Unit	6	Yes		T
4		Semester 2	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T
4		Semester 2	XX50135	Quantitative methods 2	XX1060 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	XX50138	Qualitative methods 2	XX1060 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	PL50868	International organisations in world politics	XX1061 Optional Units: Select 2 units from this list:	6			T
4		Semester 2	PL50884	International relations of South and Central Asia	XX1061 Optional Units: Select 2 units from this list:	6			T
4		Semester 2	XX50135	Quantitative methods 2	XX1061 Optional Units: Select 2 units from this list:	6			T
4		Semester 2	XX50138	Qualitative methods 2	XX1061 Optional Units: Select 2 units from this list:	6			T
4		Semester 2	XX50207	Independent research essay	XX1061 Optional Units: Select 2 units from this list:	6			T
4		Semester 2	ZZ00001	Director of Studies approved unit	XX1061 Optional Units: Select 2 units from this list:				

MRes Psychology

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		**Dissertation**	XX50140	MRes dissertation	Compulsory Unit	30			P
4		**Semester 1**	XX50133	Short research apprenticeship project (MRes)	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50136	Qualitative methods 1	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50170	Principles & skills of social research	Compulsory Unit	6	Yes		T
4		**Semester 1**	PS50148	Multivariate statistics for use in health contexts	XX1028 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 1**	XX50134	Quantitative methods 1: introduction to quantitative methods	XX1028 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 1**	PS40175	Advanced clinical & health psychology	XX1100 Optional Units: Select 1 unit from this list:	6			T
4		**Semester 1**	PS40176	Advanced cognitive psychology	XX1100 Optional Units: Select 1 unit from this list:	6			T
4		**Semester 1**	PS40179	Advanced social psychology	XX1100 Optional Units: Select 1 unit from this list:	6			T
4		**Semester 1**	ZZ00001	Director of Studies approved unit	XX1100 Optional Units: Select 1 unit from this list:				
4		**Semester 2**	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T
4		**Semester 2**	XX50138	Qualitative methods 2	Compulsory Unit	6	Yes		T
4		**Semester 2**	PS40178	Professional skills	XX1029 Optional Units: Select 2 units from this list:	6			T
4		**Semester 2**	PS50112	Advanced statistics for use in health contexts	XX1029 Optional Units: Select 2 units from this list:	6			T
4		**Semester 2**	XX50135	Quantitative methods 2	XX1029 Optional Units: Select 2 units from this list:	6			T
4		**Semester 2**	ZZ00001	Director of Studies approved unit	XX1029 Optional Units: Select 2 units from this list:				

MRes Security, Conflict and Human Rights

THXX-AFM58: MRes Security, Conflict & Human Rights
THXX-APM58: MRes Security, Conflict & Human Rights (part-time)

(for implementation with effect from 2018/19)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		**All Year**	XX50206	Advanced interdisciplinary research design	Compulsory Unit	6	Yes		T
4		**Dissertation**	XX50140	MRes dissertation	Compulsory Unit	30	Yes		P
4		**Semester 1**	XX50133	Short research apprenticeship project (MRes)	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50134	Quantitative methods 1: introduction to quantitative methods	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50136	Qualitative methods 1	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50170	Principles & skills of social research	Compulsory Unit	6	Yes		T
4		**Semester 1**	XX50202	Conceptual issues in security, conflict, justice and human rights	Compulsory Unit	6	Yes		T
		Semester 1	PL50750	International terrorism	XX1095 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 1	PL50763	International security: theories and concepts	XX1095 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 1	ZZ00001	Director of Studies approved unit	XX1095 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:				
4		**Semester 2**	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T
4		**Semester 2**	XX50135	Quantitative methods 2	XX1096 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 2**	XX50138	Qualitative methods 2	XX1096 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		**Semester 2**	XX50207	Independent research essay	XX1096 Designated Essential Units: Select 1 unit from this list:	6	Yes		T

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		Semester 2	PL50764	International security: the contemporary agenda	XX1097 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	SP50225	Political economy of globalisation	XX1097 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	SP50226	World politics: conflict, security & development	XX1097 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	ZZ00001	Director of Studies approved unit	XX1097 Designated Essential Units: Select 1 unit from this list:		Yes		
		Semester 2	PL50663	Organised crime in Europe: threats and challenges	XX1098 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 2	SP50235	Contemporary issues in South Asian development	XX1098 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 2	SP50236	Contemporary issues in African development	XX1098 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 2	ZZ00001	Director of Studies approved unit	XX1098 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:				

MRes Social Policy

THXX-AFM14: MRes Social Policy
THXX-AFM24: MRes Social Policy (Leading to PhD)
THXX-APM08: MRes Social Policy (part-time)

(for implementation with effect from 2018/19)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		Dissertation	XX50140	MRes dissertation	Compulsory Unit	30			P
4		Semester 1	XX50133	Short research apprenticeship project (MRes)	Compulsory Unit	6	Yes		T
4		Semester 1	XX50134	Quantitative methods 1: introduction to quantitative methods	Compulsory Unit	6	Yes		T
4		Semester 1	XX50136	Qualitative methods 1	Compulsory Unit	6	Yes		T

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		Semester 1	XX50170	Principles & skills of social research	Compulsory Unit	6	Yes		T
4		Semester 1	SP50279	Comparative public policy and social welfare: cross-national, European and global perspectives	XX1057 Optional Units: Select 1 units from this list:	6			T
4		Semester 1	ZZ00001	Director of Studies approved unit	XX1057 Optional Units: Select 1 units from this list:				
4		Semester 2	SP50144	Research for policy: concepts, methods and values	Compulsory Unit	6			T
4		Semester 2	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T
4		Semester 2	XX50135	Quantitative methods 2	XX1058 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	XX50138	Qualitative methods 2	XX1058 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	XX50135	Quantitative methods 2	XX1067 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	XX50138	Qualitative methods 2	XX1067 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	XX50207	Independent research essay	XX1067 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	ZZ00001	Director of Studies approved unit	XX1067 Optional Units: Select 1 unit from this list:				

MRes Social Work

THXX-AFM30: MRes Social Work THXX-AFM31: MRes Social Work (Leading to PhD) THXX-APM21: MRes Social Work (part-time) (for implementation with effect from 2018/19)									
Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		Dissertation	XX50140	MRes dissertation	Compulsory Unit	30			P
4		Semester 1	SP50158	Research for social work: values, methods and contexts	Compulsory Unit	6			T
4		Semester 1	XX50133	Short research apprenticeship project (MRes)	Compulsory Unit	6	Yes		T
4		Semester 1	XX50134	Quantitative methods 1: introduction to quantitative methods	Compulsory Unit	6	Yes		T
4		Semester 1	XX50136	Qualitative methods 1	Compulsory Unit	6	Yes		T

4		Semester 1	XX50170	Principles & skills of social research	Compulsory Unit	6	Yes		T
4		Semester 2	SP50144	Research for policy: concepts, methods and values	Compulsory Unit	6			T
4		Semester 2	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T
4		Semester 2	XX50135	Quantitative methods 2	XX1073 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	XX50138	Qualitative methods 2	XX1073 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	XX50135	Quantitative methods 2	XX1080 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	XX50138	Qualitative methods 2	XX1080 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	XX50207	Independent research essay	XX1080 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	ZZ00001	Director of Studies approved unit	XX1080 Optional Units: Select 1 unit from this list:				

MRes Sociology

THXX-AFM18: MRes Sociology THXX-AFM26: MRes Sociology (Leading to PhD) THXX-APM18: MRes Sociology (part-time) (for implementation with effect from 2018/19)									
Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		Dissertation	XX50140	MRes dissertation	Compulsory Unit	30			P
4		Semester 1	SP50136	Theoretical issues in sociology	Compulsory Unit	6			T
4		Semester 1	XX50133	Short research apprenticeship project (MRes)	Compulsory Unit	6	Yes		T
4		Semester 1	XX50134	Quantitative methods 1: introduction to quantitative methods	Compulsory Unit	6	Yes		T
4		Semester 1	XX50136	Qualitative methods 1	Compulsory Unit	6	Yes		T
4		Semester 1	XX50170	Principles & skills of social research	Compulsory Unit	6	Yes		T
4		Semester 2	SP50144	Research for policy: concepts, methods and values	Compulsory Unit	6			T
4		Semester 2	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		Semester 2	XX50135	Quantitative methods 2	XX1025 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	XX50138	Qualitative methods 2	XX1025 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	XX50135	Quantitative methods 2	XX1040 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	XX50138	Qualitative methods 2	XX1040 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	XX50207	Independent research essay	XX1040 Optional Units: Select 1 unit from this list:	6			T
4		Semester 2	ZZ00001	Director of Studies approved unit	XX1040 Optional Units: Select 1 unit from this list:				

MRes Sustainable Futures

THXX-AFM56: MRes Sustainable Futures
THXX-APM56: MRes Sustainable Futures (part-time)

(for implementation with effect from 2018/19)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
4		All Year	XX50206	Advanced interdisciplinary research design	Compulsory Unit	6	Yes		T
4		All Year	XX50220	Contemporary debates in sustainability	Compulsory Unit	6	Yes		T
4		Dissertation	XX50140	MRes dissertation	Compulsory Unit	30	Yes		P
4		Semester 1	XX50133	Short research apprenticeship project (MRes)	Compulsory Unit	6	Yes		T
4		Semester 1	XX50134	Quantitative methods 1: introduction to quantitative methods	Compulsory Unit	6	Yes		T
4		Semester 1	XX50136	Qualitative methods 1	Compulsory Unit	6	Yes		T
4		Semester 1	XX50170	Principles & skills of social research	Compulsory Unit	6	Yes		T
		Semester 1	ZZ00001	Director of Studies approved unit	XX1084 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:				
4		Semester 2	XX50137	Long research apprenticeship project (MRes)	Compulsory Unit	12	Yes		T

4		Semester 2	XX50135	Quantitative methods 2	XX1085 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	XX50138	Qualitative methods 2	XX1085 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	XX50207	Independent research essay	XX1085 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
		Semester 2	ES50059	Environmental & resource economics	XX1086 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 2	PS30110	Psychology of risk	XX1086 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:	6			
		Semester 2	ZZ00001	Director of Studies approved unit	XX1086 Units to be Audited: Select a minimum of 0 and a maximum of 1 units from this list:				
4		Semester 2	ES50059	Environmental & resource economics	XX1108 Designated Essential Units: Select 1 unit from this list:	6	Yes		T
4		Semester 2	MN50480	Principles of corporate social responsibility	XX1108 Designated Essential Units: Select 1 unit from this list:	6	Yes		T