



**Faculty of Humanities and Social Sciences  
Department of Politics, Languages and  
International Studies**

**BSc (Hons) Politics and  
International Relations  
BSc (Hons) Politics with Economics  
Programme Handbook  
2020/21**

This Handbook is available online or in alternative formats. Please contact your Director of Studies if required.

[October 2020]

## CONTENTS

|                                                                          |           |
|--------------------------------------------------------------------------|-----------|
| <b>About this handbook .....</b>                                         | <b>1</b>  |
| <b>Important links and information.....</b>                              | <b>2</b>  |
| University information online.....                                       | 2         |
| Supporting You .....                                                     | 2         |
| CORE UNIVERSITY SERVICES / INFORMATION .....                             | 2         |
| SUPPORTING Your Learning .....                                           | 3         |
| Head of Department Welcome 2020/21 .....                                 | 4         |
| About the Department 2020/21 .....                                       | 4         |
| Key contacts/staff list.....                                             | 5         |
| About Your Programme .....                                               | 6         |
| Programme aims and learning outcomes .....                               | 6         |
| Programme description: structure of your programme .....                 | 10        |
| Unit and Programme Catalogues.....                                       | 10        |
| Your learning .....                                                      | 10        |
| Your Timetable .....                                                     | 10        |
| Physical study space – 2020/21 .....                                     | 11        |
| Option choices.....                                                      | 11        |
| Placement Support.....                                                   | 11        |
| Unit and programme changes 2020/21 .....                                 | 13        |
| Giving feedback on your programme TO the University.....                 | 14        |
| <b>Assessment.....</b>                                                   | <b>15</b> |
| Submission deadlines.....                                                | 15        |
| Late submission of coursework .....                                      | 15        |
| Word counts .....                                                        | 15        |
| Feedback on assessment.....                                              | 16        |
| Academic Integrity .....                                                 | 16        |
| If circumstances impact on your assessment attempt.....                  | 17        |
| Assessment processes.....                                                | 17        |
| <b>Assessment Regulations.....</b>                                       | <b>19</b> |
| Your programme and how you are assessed.....                             | 19        |
| Supplementary assessment .....                                           | 21        |
| Exit awards – CertHE and DiplHE .....                                    | 21        |
| Academic Appeals.....                                                    | 21        |
| <b>Core University information .....</b>                                 | <b>22</b> |
| University Regulations for students .....                                | 22        |
| Accessing university email.....                                          | 22        |
| Students' Union membership.....                                          | 22        |
| Data protection .....                                                    | 22        |
| Registration status.....                                                 | 22        |
| Academic engagement monitoring for Tier 4 students .....                 | 23        |
| Change in your circumstances .....                                       | 23        |
| Dissatisfaction with a university service or facility (Complaints) ..... | 23        |

## ABOUT THIS HANDBOOK

This is the 2020-21 Handbook for all students on the Politics and International Relations and Politics with Economics programmes.

The contents of this Handbook are accurate at the time of publication, October 2020, but information contained within may sometimes be subject to change after this Handbook has been issued.

**The Important Links and Information section of this Handbook includes links to information online about both the topics covered in this Handbook and other key topics. It is important that you familiarise yourself with the online information as well as the contents of this Handbook.**

In August 2020 we wrote to you to explain how your programme has been adapted in response to COVID-19 safety measures and our 'Bath Blend' approach to learning and teaching for academic year 2020/21.

Information about the structure of your programme (which units you take when, which units are compulsory etc), as well as key unit information (including learning outcomes, synopsis and assessment), for the upcoming academic year can be found online in the Unit and Programme Catalogues (see **Unit and Programme Catalogues** in this Handbook and [www.bath.ac.uk/catalogues](http://www.bath.ac.uk/catalogues)). You will also receive details about unit content and assessment via the University's online learning environment, Moodle.

You will be informed, normally by your Director of Studies or Unit Convenor, of any further changes that will affect your programme or a unit. See also **Unit and programme changes 2020/21** in this Handbook.

You will be informed via announcements if any services offered by the University will need to be changed as a result of changing circumstances during 2020/21.

While this Handbook signposts information about regulations for students, it does not have regulatory status itself, and the Regulations available online (Regulations for Students: <http://go.bath.ac.uk/regulations> and Assessment Regulations: [www.bath.ac.uk/corporate-information/new-framework-for-assessment](http://www.bath.ac.uk/corporate-information/new-framework-for-assessment)) are the most up-to-date and take precedence over the contents of this Handbook. It is your responsibility to take the time to familiarise yourself with the Regulations.

If in doubt about what applies to you, or if your circumstances change, please contact your Director of Studies for advice.

## IMPORTANT LINKS AND INFORMATION

### UNIVERSITY INFORMATION ONLINE

This Handbook is an accompaniment to important information available to all students on the University's website. It is expected that you will familiarise yourself with the online information signposted below.

If you cannot find the information you are looking for in this Handbook or on the web please contact your Director of Studies in the first instance.



| SUPPORTING YOU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | CORE UNIVERSITY SERVICES / INFORMATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Student Support Services<br/> <a href="https://www.bath.ac.uk/professional-services/student-services/">https://www.bath.ac.uk/professional-services/student-services/</a></p> <p>SU Advice and Support Service<br/> <a href="http://www.thesubath.com/advice">www.thesubath.com/advice</a></p> <p>Equality, Diversity and Inclusion<br/> <a href="https://www.bath.ac.uk/professional-services/equality-diversity-and-inclusion/">https://www.bath.ac.uk/professional-services/equality-diversity-and-inclusion/</a></p> <p>Advice for specific groups of students:</p> <p><b>International students</b><br/> <a href="http://www.bath.ac.uk/topics/visas">www.bath.ac.uk/topics/visas</a><br/> <a href="http://www.bath.ac.uk/guides/student-immigration-appointments-and-drop-in-sessions">www.bath.ac.uk/guides/student-immigration-appointments-and-drop-in-sessions</a><br/> <a href="http://www.bath.ac.uk/campaigns/studying-at-bath-as-an-erasmus-exchange-or-visiting-student">www.bath.ac.uk/campaigns/studying-at-bath-as-an-erasmus-exchange-or-visiting-student</a><br/> <a href="http://www.bath.ac.uk/guides/academic-engagement-monitoring-for-tier-4-students">www.bath.ac.uk/guides/academic-engagement-monitoring-for-tier-4-students</a></p> <p><b>Care-leavers</b><br/> <a href="https://www.bath.ac.uk/publications/university-and-leaving-care/">https://www.bath.ac.uk/publications/university-and-leaving-care/</a></p> <p><b>Estranged students</b><br/> <a href="https://www.bath.ac.uk/publications/university-and-estranged-students/">https://www.bath.ac.uk/publications/university-and-estranged-students/</a></p> <p><b>Refugees</b><br/> <a href="https://www.bath.ac.uk/publications/university-and-refugees/">https://www.bath.ac.uk/publications/university-and-refugees/</a></p> <p><b>Students with caring responsibilities</b><br/> <a href="https://www.bath.ac.uk/publications/university-and-young-adult-carers/">https://www.bath.ac.uk/publications/university-and-young-adult-carers/</a></p> | <p>Dissatisfaction with a University service or facility (Complaints)<br/> <a href="http://www.bath.ac.uk/guides/student-complaints-policy-and-procedure">www.bath.ac.uk/guides/student-complaints-policy-and-procedure</a></p> <p>Health and Safety<br/> <a href="http://www.bath.ac.uk/guides/student-health-and-safety">www.bath.ac.uk/guides/student-health-and-safety</a></p> <p><b>Be Safe on Campus information (COVID-19)</b><br/> <a href="https://www.bath.ac.uk/campaigns/be-safe-on-campus-and-in-bath-during-the-covid-19-pandemic/">https://www.bath.ac.uk/campaigns/be-safe-on-campus-and-in-bath-during-the-covid-19-pandemic/</a></p> <p>Library and Study Spaces<br/> <a href="https://library.bath.ac.uk/home">https://library.bath.ac.uk/home</a><br/> <a href="http://www.bath.ac.uk/campaigns/where-you-can-study-on-campus-and-in-the-city">www.bath.ac.uk/campaigns/where-you-can-study-on-campus-and-in-the-city</a></p> <p>Skills Support and Development<br/> <a href="http://go.bath.ac.uk/my-skills">http://go.bath.ac.uk/my-skills</a><br/> <a href="http://www.bath.ac.uk/campaigns/get-ahead-with-skills-at-bath">www.bath.ac.uk/campaigns/get-ahead-with-skills-at-bath</a></p> <p>Learning Technologies &amp; IT Support<br/> <a href="https://www.bath.ac.uk/professional-services/digital-data-and-technology/">https://www.bath.ac.uk/professional-services/digital-data-and-technology/</a></p> <p>Careers Service<br/> <a href="http://www.bath.ac.uk/professional-services/careers-service">www.bath.ac.uk/professional-services/careers-service</a></p> <p>Data Protection<br/> <a href="http://www.bath.ac.uk/guides/data-protection-guidance">www.bath.ac.uk/guides/data-protection-guidance</a></p> |

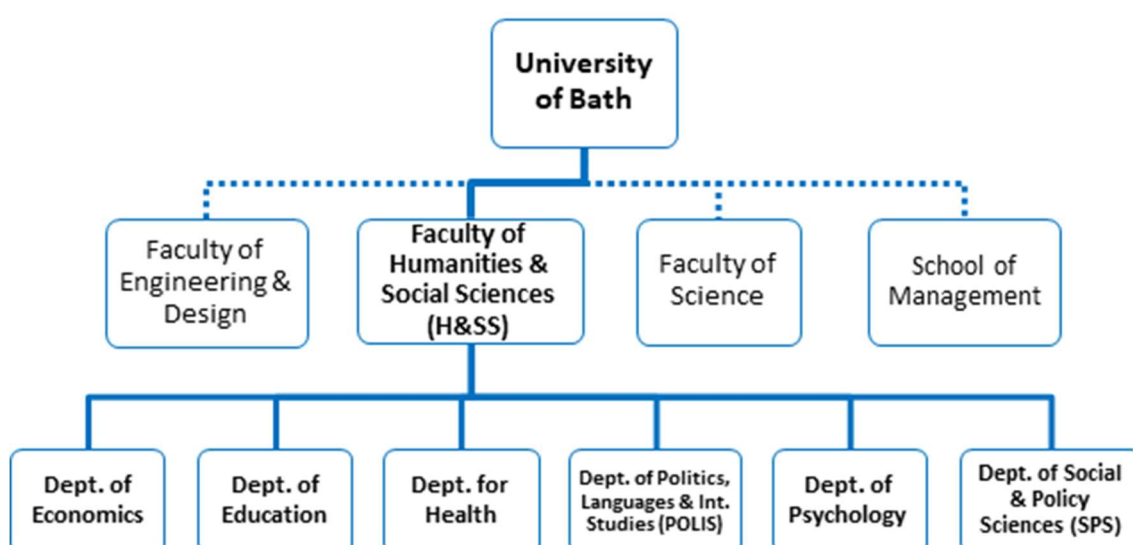
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Pregnancy and maternity</b><br/> <a href="https://www.bath.ac.uk/guides/getting-advice-if-you-are-pregnant-while-studying-or-have-a-young-child/">https://www.bath.ac.uk/guides/getting-advice-if-you-are-pregnant-while-studying-or-have-a-young-child/</a></p> <p><b>Disabilities, long-term illness, and specific learning difficulties</b><br/> <a href="http://go.bath.ac.uk/disability-service">http://go.bath.ac.uk/disability-service</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Bullying, harassment and victimisation<br/> <a href="https://www.bath.ac.uk/campaigns/report-and-support/">https://www.bath.ac.uk/campaigns/report-and-support/</a></p> <p>SU Code of Practice and membership<br/> <a href="http://www.bath.ac.uk/corporate-information/code-of-practice-for-the-students-union-su">www.bath.ac.uk/corporate-information/code-of-practice-for-the-students-union-su</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p><b>SUPPORTING YOUR LEARNING</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>Your Learning</b><br/> <a href="http://www.bath.ac.uk/guides/your-learning">www.bath.ac.uk/guides/your-learning</a><br/> <a href="#">Bath Blend</a><br/> <i>Glossary</i><br/> <i>Year Dates and Timetables</i></p> <p>Regulations for students<br/> <a href="http://go.bath.ac.uk/regulations">http://go.bath.ac.uk/regulations</a></p> <p>Registration<br/> <a href="http://www.bath.ac.uk/guides/registering-with-the-university">www.bath.ac.uk/guides/registering-with-the-university</a></p> <p>Withdrawing from or suspending your studies<br/> <a href="http://www.bath.ac.uk/guides/suspending-your-studies-or-leaving-the-university">www.bath.ac.uk/guides/suspending-your-studies-or-leaving-the-university</a></p> <p>Placements<br/> <a href="http://go.bath.ac.uk/placements-information-for-students">http://go.bath.ac.uk/placements-information-for-students</a></p> <p>Personal Tutoring<br/> <a href="http://www.bath.ac.uk/guides/personal-tutoring">www.bath.ac.uk/guides/personal-tutoring</a></p> <p>Units and Programmes<br/> <a href="http://www.bath.ac.uk/guides/about-units-and-programmes">www.bath.ac.uk/guides/about-units-and-programmes</a><br/> <i>Catalogues</i><br/> <i>Option choices</i><br/> <i>How your programme is reviewed and monitored</i></p> <p>Student Representation and Engagement<br/> <a href="http://www.bath.ac.uk/campaigns/student-engagement-shape-your-university">www.bath.ac.uk/campaigns/student-engagement-shape-your-university</a></p> | <p><b>Assessment</b><br/> <a href="http://www.bath.ac.uk/guides/assessment-guidance-for-students">www.bath.ac.uk/guides/assessment-guidance-for-students</a><br/> <i>Assessment processes</i><br/> <i>Understanding your results</i><br/> <i>External examiners</i><br/> <i>Supplementary assessment</i></p> <p>Academic Integrity<br/> <a href="http://www.bath.ac.uk/campaigns/academic-integrity-training-and-test">www.bath.ac.uk/campaigns/academic-integrity-training-and-test</a></p> <p>Assessment Regulations<br/> <a href="http://www.bath.ac.uk/corporate-information/new-framework-for-assessment">www.bath.ac.uk/corporate-information/new-framework-for-assessment</a><br/> <i>Definitions of assessment terms</i></p> <p>Individual Mitigating Circumstances<br/> <a href="http://www.bath.ac.uk/guides/reporting-individual-mitigating-circumstances-to-the-university">www.bath.ac.uk/guides/reporting-individual-mitigating-circumstances-to-the-university</a></p> <p>Academic Appeals<br/> <a href="http://www.bath.ac.uk/guides/appealing-against-an-academic-decision">www.bath.ac.uk/guides/appealing-against-an-academic-decision</a></p> |

## HEAD OF DEPARTMENT WELCOME 2020/21

It is a pleasure to welcome you and welcome you back to PoLIS. In whatever format you have chosen to study this year, rest assured that we are always here to support you and ensure your success. We've adapted our programme this year to comply with health and safety restrictions, and to give us flexibility throughout the year in case restrictions are tightened temporarily and then relaxed again, whilst ensuring the programme's learning outcomes are met. We've incorporated more peer-to-peer sessions in the programme to encourage you to interact with one another and hone your team work skills that are so important beyond University. For Year 1s, we have created new sessions on academic skills to better prepare you for your assignments this year and in future years. Personal work and study are always important, all the more so this year. My advice to you is to try to keep up-to-date with your recorded lectures, activities and recommended readings and to make full use of all the possibilities for contact that we have provided: the in-person session when available, the live online interactive sessions, and also staff's office hours. In this Handbook you'll find all the relevant links to University services designated to support you with everything from health to finances to careers advice, as well as the key contacts with PoLIS here to support you. Remember to let us, and especially your personal tutors, know how you are getting on throughout the year. This will be a different year, but I have no doubt that together we'll make a success of it, and that with your enthusiasm, and a little work every week you'll do very well. I hope you'll also be able to take advantage of some of the adapted activities that the Student Union, societies and sports clubs have been working on all summer. I wish you all a productive and exciting year.

## ABOUT THE DEPARTMENT 2020/21

Your programme is delivered by the Department of Politics, Languages & International Studies within the [Faculty of Humanities & Social Sciences](#) (H&SS). The Faculty is one of three Faculties and one School in the University and comprises six academic Departments: Economics, Education, Health, Politics, Languages & International Politics, Psychology and Social & Policy Sciences.



Undergraduate and Postgraduate Taught (Masters) programmes are delivered by academic staff in departments, with administrative support provided by the Taught Programmes Team. If your administrator is unavailable then please speak to any of our other administrators listed on our wiki page [here](#), all of whom will be very happy to help you. If you have any problems then please contact one of the Programmes Officers or Managers. Emails are managed via shared mailboxes to deal with enquiries from students and academic staff and these are regularly monitored by designated members of the team. You can contact the administration office for your programme by email at [polis-ug-admin@bath.ac.uk](mailto:polis-ug-admin@bath.ac.uk).

Please refer to the [department website](#) for more information.

#### KEY CONTACTS/STAFF LIST

| Name                   | Title                          | Telephone Ext. | Email                                                                    | Room no. |
|------------------------|--------------------------------|----------------|--------------------------------------------------------------------------|----------|
| Dr Katerina Vrablikova | Director of Studies (Yr 1)     | 3117           | <a href="mailto:kv327@bath.ac.uk">kv327@bath.ac.uk</a>                   | 1WN 2.01 |
| Dr Howard White        | Director of Studies (Yrs 2- 4) | 6246           | <a href="mailto:h.j.white@bath.ac.uk">h.j.white@bath.ac.uk</a>           | 1WN 2.22 |
| Miss Victoria Maskell  | Placements Officer             | 6273           | <a href="mailto:vmm35@bath.ac.uk">vmm35@bath.ac.uk</a>                   | 1W 3.06  |
| Miss Katie Hillier     | Programmes Administrator       | 3368           | <a href="mailto:Polis-ug-admin@bath.ac.uk">Polis-ug-admin@bath.ac.uk</a> | 1WN 2.06 |

## ABOUT YOUR PROGRAMME

The study programme uses the advantages of the combination of virtual and in-person learning. Lectures are usually pre-recorded and delivered online to introduce core ideas and concept and provide students with support and guidance for their individual study. Students can watch and re-watch the lectures as they need (asynchronously). The lectures and individual learning are complemented with Live Online Interactive Learning hours, which provide students with the opportunity to ask questions and discuss the material presented in the recordings and core reading or the content of the course more generally. The lectures and individual studies are further combined with learning within small groups that takes place either in person or virtually. This part of the programme is dedicated to interactive tasks such as seminars, workshops and peer-to-peer work.

The key platform organizing the study material and delivery is Moodle. Moodle lists all the units that students study and provides access to other supportive sessions, such as the [PoLIS Virtual Undergraduate Hub](#). Students will find all important information and links on Moodle: unit handbooks, readings and other study material, recorded lectures and links to other online teaching, discussion fora, outlines of the units, contact on unit convenors and teachers, unit-specific time-schedule and submission points to upload their assignments. To take part in online workshops and meetings and to communicate with teachers and fellow students, we will use applications like Zoom or Teams. Students are offered to take part in their learning in smaller groups either in person within their designated in-person-teaching hours (IPT) or online. It is essential that you follow the university's health and safety guidelines should you take part in IPT.

## PROGRAMME AIMS AND LEARNING OUTCOMES

The Politics and International Relations degree programme is designed to:

- encourage the development of a critical perspective towards problems in politics and international relations;
- develop a systematic understanding of political ideas, institutions and relationships and a critical appreciation of debates relating to key political concepts and processes;
- develop a systematic understanding of international relations and a critical appreciation of debates relating to key concepts and processes, as appropriate to the balance between politics and international relations on the degree programme;
- encourage students to develop their academic potential within a constructive research-led environment;
- allow specialisation in a broad course of study within a flexible educational framework;
- develop academic and transferable skills.

### INTENDED LEARNING OUTCOMES:

Knowledge and understanding:

Graduates in Politics and International Relations will:

- have an appropriate understanding and knowledge base in politics and international relations. They will have acquired an awareness of the institutional and global contexts within which political debates take place;

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                               | <ul style="list-style-type: none"> <li>• have reached an appropriate level of knowledge and understanding, sufficient to enter into and benefit from further training in politics, international relations or related areas, through formal higher degree or vocational programmes, or in the course of their subsequent professional careers;</li> <li>• have gained knowledge and understanding in the key disciplines and an appreciation of their interrelationship.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Intellectual Skills:          | <p>Graduates in Politics and International Relations will:</p> <ul style="list-style-type: none"> <li>• possess a sound understanding of political and international relations theories and concepts and their contestability, have a knowledge and appreciation of issues of data and evidence in these disciplines and be able to appraise different models and approaches;</li> <li>• have developed an enquiring and critical mind, the ability to find and identify, assimilate and evaluate new information, and to engage in problem solving, thereby demonstrating a capacity to think clearly and logically about a range of contemporary problems and policy decisions in politics and international relations.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Professional Practice Skills: | <p>Graduates in Politics and International Relations will:</p> <ul style="list-style-type: none"> <li>• be able to demonstrate good written and oral communication skills, both individually and in group environments;</li> <li>• be able to use information technology effectively for processing information, as appropriate for the programme;</li> <li>• be able to plan and organise their time effectively to ensure that schedules are observed and all tasks are therefore completed within the prescribed time frame.</li> </ul> <p>Graduates who complete a work placement will have:</p> <ul style="list-style-type: none"> <li>• acquired practical experience in the application of knowledge and skills gained at the University;</li> <li>• developed competencies in communication, both oral and written, planning and time-management procedures, problem-solving and analytical decision-making, and gained confidence in their own ability to participate within a team framework, and assimilate and appraise new information;</li> <li>• acquired an understanding of the structure of employing organisations and an opportunity to investigate and assess potential career options prior to graduation.</li> </ul> <p>Graduates who complete a study year abroad will have:</p> <ul style="list-style-type: none"> <li>• gained additional academic insights from exposure to different academic traditions and national perspectives on the world today;</li> <li>• gained confidence in their own abilities and developed practical and intercultural competencies from living and studying in a culture different to that of the UK;</li> </ul> |

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                          | <ul style="list-style-type: none"> <li>• where the medium of instruction is not English, developed advanced language skills.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Transferable/Key Skills: | <p>Graduates in Politics and International Relations will have acquired:</p> <ul style="list-style-type: none"> <li>• the ability to develop and present a well structured essay to a set question; other presentation skills in projects and presentations;</li> <li>• investigative skills and the ability to use a variety of sources of information;</li> <li>• the ability to work and communicate as individuals;</li> <li>• skills in working and communicating effectively as a team;</li> <li>• skills in information technology;</li> <li>• critical and analytical skills</li> </ul> |

The Politics with Economics degree programme is designed to:

- develop a systematic and advanced understanding of political ideas, institutions and relationships and a critical appreciation of debates relating to key political concepts and processes;
- develop a systematic grounding in economic theory and methodology and some of its applications, with a conceptual and descriptive focus;
- permit some additional specialisation in a related subject area through choice of options;
- encourage the development of a critical perspective towards economic and political problems;
- encourage students to develop their academic potential within a constructive research-led environment;
- develop skills in research, analysis, communication and argument which will enable graduates to pursue a wide range of public and private sector careers.

#### INTENDED LEARNING OUTCOMES:

|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Knowledge and understanding: | <p>Graduates in Politics with Economics will:</p> <ul style="list-style-type: none"> <li>• have an appropriate understanding and knowledge base in politics and economics and an awareness of the institutional and global contexts within which political and economic debates take place;</li> <li>• possess a sound understanding of political (and economic) theories and concepts and their contestability, have a knowledge and appreciation of political (and economic) data and be able to appraise models using quantitative and qualitative information;</li> <li>• have an appreciation of the interface between economics and political science, relating to the evolution of political and economic concepts and methodologies;</li> <li>• have reached an appropriate level of knowledge and understanding, sufficient to enter into and benefit from further training in politics, less technical areas of economics or related subjects, through formal higher degree or vocational programmes, or in the course of their subsequent professional careers.</li> </ul> |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Intellectual Skills:          | <p>Graduates in Politics with Economics will:</p> <ul style="list-style-type: none"> <li>• have developed an enquiring and critical mind, the ability to find and identify, assimilate and evaluate new information, and to engage in problem solving, thereby demonstrating a capacity to think clearly and logically about a range of contemporary political problems and economic policy decisions;</li> <li>• have developed skills in the conduct and presentation of independent research.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Professional Practice Skills: | <p>Graduates in Politics with Economics will:</p> <ul style="list-style-type: none"> <li>• be able to demonstrate good written and oral communication skills, both individually and in group environments;</li> <li>• be able to use information technology effectively for processing information, as appropriate for the programme;</li> <li>• be able to plan and organise their time effectively to ensure that schedules are observed and all tasks are therefore completed within the prescribed time frame.</li> </ul> <p>Graduates who complete a work placement will have:</p> <ul style="list-style-type: none"> <li>• acquired practical experience in the application of knowledge and skills gained at the University;</li> <li>• developed competencies in communication, both oral and written, planning and time-management procedures, problem-solving and analytical decision-making, and gained confidence in their own ability to participate within a team framework, and assimilate and appraise new information;</li> <li>• acquired an understanding of the structure of employing organisations and an opportunity to investigate and assess potential career options prior to graduation.</li> </ul> <p>Graduates who complete a study year abroad will have:</p> <ul style="list-style-type: none"> <li>• gained additional academic insights from exposure to different academic traditions and national perspectives on the world today;</li> <li>• gained confidence in their own abilities and developed practical and intercultural competencies from living and studying in a culture different to that of the UK;</li> <li>• where the medium of instruction is not English, developed advanced language skills.</li> </ul> |
| Transferable/Key Skills:      | <p>Graduates in Politics with Economics will have acquired:</p> <ul style="list-style-type: none"> <li>• the ability to develop and present a well structured essay to a set question; other presentation skills in projects and presentations;</li> <li>• investigative skills and the ability to use a variety of sources of information;</li> <li>• the ability to work and communicate as individuals;</li> <li>• skills in working and communicating effectively as a team;</li> <li>• skills in information technology;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

|  |                                                                                   |
|--|-----------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>critical and analytical skills.</li> </ul> |
|--|-----------------------------------------------------------------------------------|

## PROGRAMME DESCRIPTION: STRUCTURE OF YOUR PROGRAMME

The structure for your programme year for 2020/21 can be found in the 2020/21 Unit and Programme Catalogues (see below). This is where you find important information on which units you are taking in which semester and if any units are 'designated essential units' (DEUs) that you must pass.

The content of the Programme Catalogues is correct at the time of publication. Programmes and units may be subject to reasonable change (see also **Unit and programme changes 2020/21** in this Handbook).

## UNIT AND PROGRAMME CATALOGUES

This is where you will find details about all years of your programme as well as details about individual units for the current academic year.

The Catalogues also provide links to the relevant areas of the University's assessment regulations, showing how these are applied to this programme of study.

For the online Catalogues, please refer to **Important Links and Information** in this Handbook. See also the section in this Handbook on **Assessment**.

## YOUR LEARNING

For 2020/21, the University has developed a blended learning approach called 'The Bath Blend' which combines in-person activities on campus, live interactive learning, and structured independent study.

The Bath Blend approach to programme delivery has been developed to be flexible in the face of possible changes in law, including measures on social distancing, which may occur through the course of this academic year.

Information on IT support and key software for this academic year is available online. Please refer to **Important Links and Information** in this Handbook.

## YOUR TIMETABLE

Using MyTimetable, you can access your personal timetable and download it into an electronic calendar.

Your In-Person Teaching (IPT) day and Live Online Interactive Learning (LOIL) sessions will show in your timetable. Links to LOIL sessions can also be accessed through the relevant unit page on the University's online learning environment, Moodle.

When you start your units, you will be able to access associated online material at a time that suits your schedule.

MyTimetable updates regularly, so should there be a change to your timetable, it will be reflected in MyTimetable.

If you have any questions about your timetable please contact your Director of Studies.

Full information is available online. Please refer to **Important Links and Information** in this Handbook.

### **PHYSICAL STUDY SPACE – 2020/21**

As in previous years, you will be able to book study space on campus and in the city for individual or group study. Information on how to book, and the COVID-19 requirements, is available online. Please refer to **Important Links and Information** in this Handbook.

### **OPTION CHOICES**

Information about how and when to choose your option units can be found online. You will receive an email notification at the relevant point in the year when online unit selection is available. If you want to discuss your option choices, please contact your Director of Studies.

### **PLACEMENT SUPPORT**

The University is committed to enhancing students' vocational outcomes and learning experiences by supporting placements. We have a dedicated placements team to support and guide you through the process of applying for, securing and successfully completing a placement.

The contact details for your Placements Manager and Placement Tutor can be found in the Key Contacts list at the front of this handbook or through the following webpage <https://www.bath.ac.uk/teams/faculty-of-humanities-social-sciences-placements-team/>

**If you have any COVID-related concerns then please contact the placements team.**

For some placements, there is a requirement for a Disclosure and Barring Service (DBS) check and you should liaise with the placement support team for further guidance.

Before going on placement you will receive a University Placement Handbook containing generic advice and information for whilst you are on placement. You will receive programme specific information directly from your Department.

If you are on a placement you can expect an online meeting or telephone conversation with staff at least once during your placement.

During the placement, you will be expected to complete the Personal Objectives and Learning Outcomes forms or equivalent (which helps you to structure your placement objectives and personal development).

A re-induction activity will be conducted to welcome you back from placement and update you on any changes that may have occurred at the University during your time away.

The Placement Year is a formal part of the programme and a tuition fee will be payable, which covers our costs in helping you find a placement and in monitoring your progress. All

placement arrangements must be officially approved by the University. The period of placement must be of at least 30 weeks duration. The award of a degree “with placement” will be dependent upon satisfactory performance and completion of the placement, and the submission of a placement report during your final year at the University. The Placement Year is not assessed and does not count towards your final degree classification, but is recorded on your transcript (Students taking part in the ERASMUS scheme are assessed at their host universities which will issue a transcript of their marks, but this does not count towards the degree).

Usually placements involve paid work in the public or private sector, though it is possible to undertake voluntary work if you can finance it. The jobs undertaken by students on placement are at a junior professional/management level. They are given responsibility appropriate to their age and experience, and are fully supported and supervised. Many major employers run placement schemes and many provide in-house training, particularly in IT. Some also help with finding accommodation. Though always welcome, a high salary is not necessarily an indicator of a high quality placement!

There are a number of advantages to doing a placement:

- Improved employability after graduation. Employers are increasingly looking for experience as well as a qualification.
- Knowledge of a particular industry or profession.
- Development of general skills useful in the workplace, such as teamwork, personal organisation, time management, ability work under pressure, and problem solving.
- Experience of the job-hunting process. Students become skilled in writing CVs and letters of application and they also gain confidence at interview.
- Employers sometimes offer students the chance of a permanent job after they graduate.
- Students find placements provide valuable experience to draw upon when resuming their studies in year four. Many collect information on which to base their final dissertation.

In most cases, a work placement will involve you signing a contract of employment, which we expect you to honour. Contracts will often be for a full twelve months. A placement tutor, who will monitor your progress and, will be allocated to you at the beginning of the placement period. During the year we will require you complete regular written reports; immediately after your placement we will also ask you to make a poster presentation to other students on your experiences. Your placement tutor will visit you at your employer mid-year, unless you are working overseas.

Students who wish to change from a three year to a four-year degree programme (with placement) should contact the Director of Studies. Students with loans need to notify their funding authority of any change.

### **The Selection Procedure for Work Placements**

Planning for the Placement Year begins at the end of Year 1 when the Placements Officer briefs students on opportunities. At the beginning of Year 2 sessions are run which prepare students for the selection process. These provide the opportunity to learn CV preparation and interview techniques. Placements will be advertised to students from September

onwards. There is, however, strong competition for jobs and so, to be sure of success, students also need to be active in searching for placements for themselves. Some large employers visit the campus to give presentations and students are strongly encouraged to attend. Interviews are usually conducted on the employers' premises (although they may take place by phone) and travel expenses are often reimbursed by the employer. For many employers, recruitment goes on throughout the year, but most placements are arranged between September and May.

For more detailed information please refer to the Placements Moodle page:  
<http://moodle.bath.ac.uk/course/view.php?id=30562>.

### **Work Placements Overseas**

The Placements Officer and the Careers Service can provide some information for students who wish to work overseas. However, this is largely a student-driven activity and finding placements is best secured via a student's own personal contacts. Placements in continental Europe combine well with the language courses offered through the Department, and can give students a chance to develop their language skills.

### **Study Placements Overseas**

Students who have appropriate language skills (a minimum of A2 plus an additional year of study at Bath) will be able to apply to study abroad through the ERASMUS exchange scheme. Please note that priority will be given to students on language degree programmes. We hope in the longer term to set up a number of exchange arrangements with universities which teach in the medium of English.

If you have queries or any COVID-related concerns then please contact your Director of Studies.

### ***Further information***

University Placement Handbook and other information for placement students:  
<http://go.bath.ac.uk/placements-information-for-students>

### **UNIT AND PROGRAMME CHANGES 2020/21**

All programme and unit changes are managed through formal University processes. This is to ensure that changes are academically appropriate, properly supported and are done in a way that safeguards the interests of students.

In addition to the Bath Blend approach to delivery of your programme in 2020/21, which has already been put in place, it is possible that further changes to your programme may be required. These are more likely to be part of continual development aimed at enhancing your learning experience and maintaining high academic standards and quality. Such changes could be, for example, to update content to reflect latest developments in a particular field of study, or to respond to student feedback on delivery and/or assessment. Students who would be affected by proposed changes are consulted about them, either via their Staff/Student Liaison Committee or directly, depending on the nature of the change.

As we have already experienced, it is sometimes necessary to make changes due to unforeseen or unavoidable circumstances. Outside of the global pandemic, this could be for reasons such as:

- the accrediting body requiring changes to be made to the course, or,
- being unable to run an option unit because too few students selected it.

When this happens, we always try to ensure that the impact on students is minimised and that those affected are informed of the changes at the earliest opportunity.

Information on how we assure the quality and standards of your programme of study is available online. Please refer to **Important Links and Information** in this Handbook.

### **GIVING FEEDBACK ON YOUR PROGRAMME TO THE UNIVERSITY**

The University is committed to continually improving its practice and aims to engage students as active partners in their education (Education Strategy 2016-21). The three main ways in which your feedback will be sought will be through:

- Staff / Student Liaison Committees (SSLCs)
- surveys and evaluations
- the Students' Union.

Full information is available online. Please refer to **Important Links and Information** in this Handbook.

## ASSESSMENT

Full information is available online. For signposts to important information on many aspects of assessment, please refer to **Important Links and Information** in this Handbook.

**Any exam-based assessment during the 2020/21 academic year will be online. More information on assessment arrangements for this year, including online assessment, will be provided via the University webpages and updated as necessary.**

## SUBMISSION DEADLINES

Assignments are due at 3pm on the date of the deadline unless otherwise specified. For information on extensions and late submissions, please see the 'Assessment' section of the handbook. The university is committed to anonymous marking, and the Department of PoLIS is practicing anonymous submissions where practical (presentations, oral exams and dissertations will remain some of the exceptions). Where applicable, the process of submission of anonymised work will be as follows:

Essays must be submitted by the due date electronically via Moodle. Please refer to the 'Assignment Submission Procedure' on the [Polis Virtual Undergraduate Hub](#) for details on how to submit your assignment.

You must retain an electronic copy of every piece of coursework you submit. This is in case of loss.

## LATE SUBMISSION OF COURSEWORK

To ensure fairness to all students, you will be expected to hand in all assessed coursework and dissertations/projects by a specified date and time, and there are penalties for submitting work after the specified deadline. If there are valid circumstances preventing you from meeting a deadline, your Director of Studies may grant you an extension to the specified submission date. Forms to request an extension are available from the Department.

## WORD COUNTS

Coursework tasks will normally have a word limit or word range. This, and the penalty for non-compliance, will be confirmed when you receive an assignment.

Word limits are normally indicated on the unit handout. Work submitted should be within 10% of this figure: this includes quotations, footnotes and references, but not the bibliography. The ability to keep to the limit is one of the criteria taken into account in assessment and overlength work will be penalised: markers will stop reading once the limit is exceeded by 10%. In language assignments the number of words specified should be regarded as a minimum: work which is underlength will be penalised pro rata.

You should check with your Director of Studies if you have questions about word counts and penalties.

## **FEEDBACK ON ASSESSMENT**

During your course, you will receive feedback on your assessed work. This feedback may take different forms, depending on the subject and type of assessment. You will be informed of the timing and nature of the feedback you will receive on each assessment, including whether the piece of work itself will be returned to you. For exam-type assessment, you may receive general feedback relevant to all who took the assessment rather than individual feedback. You can discuss feedback you receive on assessments alongside your performance and progress in your studies at meetings with your Personal Tutor.

Further information can be found under the 'Assessment Information' section on the [PoLIS Virtual Undergraduate Hub](#).

## **ACADEMIC INTEGRITY**

The University has a wide range of resources available to you to help you understand academic integrity and enhance your academic writing and practice.

It also has in place an Academic Integrity Test you are required to take and pass (the pass mark is 85% but you can take the test as many times as you need to). You will not be able to progress beyond the next progression point in your studies until you pass this test.

When you submit assessment, you will be expected to make a declaration that the work is your own and, where you have re-used your own work and/or used other sources of information, that you have referenced the material appropriately. The University uses a plagiarism detection service (currently Urkund), which searches the web and databases of reference material and content submitted by other students, to identify duplicated work. Where practical, all summative assessment is submitted to this service to check for similarities as an initial indicator of whether work has been plagiarised and an assessment offence committed.

### **Submission of your assessment to the Plagiarism Detection Service - Data Protection statement**

The Plagiarism Detection Service complies with European Data Protection legislation. When you registered with the University, you gave it permission to process your personal data for a variety of legitimate purposes. This includes allowing the University to disclose such data to third parties for purposes relating to your studies. The University, at its sole discretion, may submit the work of any student to the Plagiarism Detection Service (in accordance with Regulation 15.3e) and may make, or authorise third parties to make, copies of any such work for the purposes of:

- 1) assessment of the work
- 2) comparison with databases of earlier work or previously available works to confirm the work is original
- 3) addition to databases of works used to ensure that future works submitted at this institution and others do not contain content from the work submitted.

The University will not make any more copies of your work than are necessary, and will only retain these for so long as remains necessary, for these purposes.

Please note that, if at any time the University submits any of your work to the Plagiarism Detection Service, the service will be provided with, and will retain, certain personal data relating to you – for example, your name, email address, programme details and the work submitted. Such data may be transferred by the Plagiarism Detection Service to countries worldwide (some of which may not be governed by EU data legislation) in order for the work to be checked and an originality report generated in accordance with the proper workings of the Plagiarism Detection Service. Personal data is retained indefinitely by the Plagiarism Detection Service upon submission of work. You may ask for your personal data to be removed by contacting the University's Data Protection Officer.

### **Assessment offences – penalties**

Any student who is found to have used unfair means in an assessment procedure will be penalised. 'Unfair means' here include cheating, fabrication, falsification, plagiarism, unfair collaboration or collusion. Penalties for use of unfair means may include failure of the assessment unit or part of a degree, with no provision for reassessment or retrieval of that failure. Proven cases of plagiarism or cheating can also lead to an Inquiry Hearing or disciplinary proceedings. Claims of inadvertence or ignorance will not be accepted as a basis for mitigation of a penalty.

If you are accused of an offence, the Students' Union's welfare services are available to support you. You have the right to appeal against the outcome of the investigation.

**Important information on academic integrity, the Plagiarism Detection Service, assessment offences and penalties, and support, as well as the Academic Integrity Test itself, is available online.** Please refer to **Important Links and Information** in this Handbook.

**You will not be able to progress beyond the next progression point in your studies, irrespective of your programme marks, until you pass this test.** Ultimately this means that, if you have not passed the test, you will not be able to receive your award. Your Director of Studies will be able to confirm when the next progression point occurs for your stage of your programme.

### **IF CIRCUMSTANCES IMPACT ON YOUR ASSESSMENT ATTEMPT**

Individual Mitigating Circumstances (IMCs) are the conditions which temporarily prevent you from undertaking assessment or significantly impair your performance in assessment. As such, the measure of their severity is not about impact on you, but the impact on your affected assessment. Full information about IMCs is available online. Please refer to **Important Links and Information** in this Handbook. **It is strongly advised that you become familiar with the available guidance and related regulations.**

### **ASSESSMENT PROCESSES**

Assessment and marking processes at the University are designed to ensure that assessment of your work is fair and consistent, and that academic standards are appropriate and comparable between the University and other higher education institutions. This is achieved in a number of ways.

**Marking:** Assessments you will complete during your programme are marked according to:

- *marking criteria (or assessment criteria)* - these are the knowledge, understanding and skills which it has been identified that students should demonstrate in the assessment and which are taken into account during marking. They are based on the learning outcomes being assessed
- *marking schemes* - these are detailed descriptions of how specific numbers of marks should be assigned against individual components of an answer within the assessment task
- *grade descriptors* - these are descriptions of the levels of achievement required in order to get a result within a given band of marks (e.g. 70% or more).

**Anonymous marking:** The University has adopted a principle of anonymous marking in order to protect students and staff from bias, and the perception of bias, in the marking process. It applies to all assessment where practicable. It is not possible to mark all coursework anonymously as in some types of assessment the student can be easily identified by the marker (e.g. presentations, group work, laboratory work) or it might not be practical, or in the student interest, to do so. You will be informed when your coursework is to be marked anonymously.

**Moderation:** Both the setting and the marking of assessments are independently checked through a process known as moderation to ensure that questions test the learning outcomes and are set at the right standard, and that marking is consistent and fair. Moderation is conducted by internal examiners and also by your External Examiner (see below).

**Boards of Examiners:** Assessment decision-making at the University is the responsibility of Boards of Examiners established at three levels: assessment outcomes go first to *Boards of Examiners for Units*, then *Boards of Examiners for Programmes*, then finally to *Boards of Studies*. Boards of Studies confirm decisions relating to student progression from one stage of the programme to the next and the final award. **The assessment marks you are given initially by markers are therefore provisional up until the point when they have been confirmed by the Board of Studies for your programme.** An official release date is set when your confirmed results will be made available to you via SAMIS (the University's student records system). An academic appeal can only be made in relation to a confirmed result (see the section in this Handbook on **Academic Appeals**).

**Scaling:** All marks for a unit are reviewed at a meeting of a Board of Examiners for Units which will verify that the assessment process has been conducted appropriately and that the marks are an accurate reflection of the standards achieved. A Board of Examiners can decide to recommend a change to the provisional marks, based on evidence that there was a problem with the assessment which means the initial marks do not reflect the standards achieved by students. This adjustment is known as scaling and under these circumstances the marks of all affected students will be changed.

**External Examiner:** An External Examiner is someone from another University or professional organisation who is qualified and experienced in the field of study. At least one External Examiner is appointed for each programme or group of programmes. The role of External Examiner is an important one in assuring that assessment processes are fair,

academic standards are appropriate, and supporting the development of your programme. External Examiners review draft assessment and samples of assessed work, and attend Boards of Examiners. They are members of Boards of Examiners.

Once a year, the External Examiners will provide a written report. University staff, including the Head of Department and Director of Studies, will look at these reports and a response will be made to the External Examiner's comments. External Examiner reports and responses are made available to students. Staff/Student Liaison Committees (SSLCs) also discuss External Examiner reports as part of routine monitoring activity.

The External Examiner(s) for your programme are listed on the 'External Examiners' document on the [Polis Virtual Undergraduate Hub](#).

It is not appropriate for students to make direct contact with External Examiners. If you are dissatisfied with the process or outcome of an assessment, and are considering whether to raise this either informally or formally, the sections of this Handbook on **Academic Appeals** and **Dissatisfaction with a University Service or Facility (Complaints)** give some more information about the University's procedures for student complaints and academic appeals. The University's mechanisms for student representation are designed to enable students to engage with the quality management process through which the University considers and responds to External Examiners' comments and suggestions.

Full information is available online. Please refer to **Important Links and Information** in this Handbook.

## ASSESSMENT REGULATIONS

The University's New Framework for Assessment: Assessment Regulations: Phase 1 for first-degree programmes ('NFAAR-UG') specifies the rules governing students' progression from one stage of their programme to the next as well as for the award of degrees. The rules cover all areas of assessment, including supplementary assessment and the extent to which failure may be condoned.

Your programme is covered by the NFAAR-UG, so your work will be assessed according to its rules. If at any time you are in doubt about how NFAAR-UG provisions apply to your work, please consult your Director of Studies.

This section highlights areas of the University's assessment framework for the type of programme you are undertaking. It explains the regulations that govern your assessment and outlines how the University makes decisions concerning your progression through your programme and award. Complete information is available in the NFAAR-UG document.

The full NFAAR-UG, a student introduction to it, and definitions of terms used in it, are available online. Please refer to **Important Links and Information** in this Handbook.

## YOUR PROGRAMME AND HOW YOU ARE ASSESSED

Within a programme of study, there are compulsory units (i.e. those units in a programme which must be taken by every student registered on the programme), and there may also be optional units (i.e. those units students may choose from a range of options).

**In the Programme and Unit Catalogues, there are links to the relevant appendices of the NFAAR-UG which state exactly how the assessment rules operate for each stage of your programme.**

There are some units that you must pass in order to progress to the next stage of your programme and to achieve the normal award for the programme at the end. Such units are called Designated Essential Units (DEUs). Failure in a DEU – even marginal failure – will prevent you from progressing (or completing) your programme.

Programmes are divided into a number of parts and stages. For full-time students, stages usually correspond to the year of study (so, for example, most first-year students will be in Stage 1 of their programmes).

Within each stage of a programme, the contribution of each unit's assessment to the calculation of the Overall Stage Average (OSA) is normally directly proportional to the credit-values of the unit concerned. Placement units form part of a stage and have a credit weighting. Some placement units carry marks and some are just pass/fail. Only enhanced placement units contribute to the Overall Programme Average (OPA) however.

The normal pass mark for a unit is 40%. In some units, you might need to achieve a threshold mark in one or more component assessments in order to pass the unit overall.

If you fail a stage, you will be required either to repeat the entire stage or to transfer to a Designated Alternative Programme (DAP), if one exists, or if you fail very badly, to withdraw from the University. Where stage repeats are possible within the set limits, the repeating of any stage will be permitted once only.

At the end of each stage a Board of Examiners will decide whether you have passed the stage. The outcome will depend on both (1) your average mark in the stage and (2) the marks you obtain for each unit. Generally, if you pass each of your units you will progress (or, after the final stage, be recommended for an award).

If you fail a large number of units you might fail the stage outright without any opportunity for supplementary assessment. (Further information on supplementary assessment is provided below.)

Particular rules apply to failure of units. They are as follows:

if you fail any DEUs, you will have to undertake supplementary assessment - unless you have failed so many DEUs that you fail the stage outright

if you fail any non-DEUs badly (i.e. achieve less than 35%), you will have to undertake supplementary assessment - unless you have failed so many units that you fail the stage outright

if you fail only non-DEUs marginally (i.e. achieve 35%-39%), you might be able to progress without supplementary assessment. Whether you do progress will depend on the total credit value of the failed units and also on your OSA.

Your degree result is based on the calculation of your Overall Programme Average (OPA) based on the stages in Parts 2 and 3 of your programme. The contribution of each stage of the programme is set out in the Programme and Unit Catalogues. Stages in Part 1 are not included in the OPA calculation.

### **SUPPLEMENTARY ASSESSMENT**

‘Supplementary assessment’ is the term normally used for an opportunity given to a student to retrieve failure before starting the next stage of a programme.

Academic year dates, including the supplementary assessment period, can be found online. See **Important Links and Information** in this Handbook.

Each unit’s method of supplementary assessment is shown in the online Unit Catalogue.

More information on arrangements for the 2020/21 academic year will be provided via the University webpages and updated as necessary.

If you pass all your supplementary assessments, you will be able to progress onto the next stage of your programme.

The outcomes of failing a supplementary assessment are as follows:

- if you fail supplementary assessment in a DEU, you will fail the stage
- if you fail supplementary assessment in a non-DEU badly, you will fail the stage
- if you fail supplementary assessment in a non-DEU marginally, you might be able to progress; whether you may do so will depend on how many units you have failed (and in some cases also on your Overall Stage Average).

### **EXIT AWARDS – CERTHE AND DIPLHE**

If you leave your programme early you may be eligible for a generic exit award, either a Certificate of Higher Education (CertHE) or a Diploma of Higher Education (DiplHE).

### **ACADEMIC APPEALS**

If you wish to submit a request for an academic appeal you should refer to Regulation 17 (Conduct of Student Academic Reviews and Appeals), which outlines the process and grounds for an appeal against formal Board of Studies decisions.

You are also strongly advised to read the online guidance on Appeals provided by the Academic Registry.

Independent advice about academic appeals is offered by the Students’ Union Advice and Support Centre.

Full information is available online. Please refer to **Important Links and Information** in this Handbook.

## CORE UNIVERSITY INFORMATION

### UNIVERSITY REGULATIONS FOR STUDENTS

All registered students of the University are subject to the University's Regulations for Students. The Regulations contain rules and other important information about being a student at the University of Bath, including regulations governing the payment of fees due to the University, student discipline, fitness to study and those governing attendance, conduct and progress in studies. They also form part of the formal contract between you and the University. **You are strongly advised to read them carefully as they contain a lot of important information.**

For a link to the full Regulations for Students, see **Important Links and Information** in this Handbook.

### ACCESSING UNIVERSITY EMAIL

You will need to use your University username and password to access your University email account. Your username also forms your email address (**username@bath.ac.uk**).

The University will often communicate with you about a range of important matters requiring action from you, including registration, assessment, degree ceremonies, and matters such as tuition fees, via your University email account. It is a University regulation that you access your University email account regularly, even if you are out on placement or study abroad.

**You therefore have a responsibility to ensure that your University email account can receive incoming mail and that you read your email regularly.**

Once you graduate or withdraw from your course, you will receive an email stating exactly when your account will be closed. The email will give at least 30 days' notice.

### STUDENTS' UNION MEMBERSHIP

All students registered with the University are automatically given membership of the Students' Union; however you have the right not to be a member. Information on opting out of this membership, and the Code of Practice for the Students' Union, are available online. Please refer to **Important Links and Information** in this Handbook.

### DATA PROTECTION

The University's Data Protection Policy and Guidelines on Data Protection may be accessed via the data protection website (see **Important Links and Information** in this Handbook).

### REGISTRATION STATUS

Note that only registered students may use the University's facilities, such as email, Moodle and the Library. You will be asked to register online at the start of your programme of study and then to re-register at the start of every academic year thereafter until you have completed your programme. It is a requirement that you register when asked to do so. Tuition fees for each academic year are payable at registration in full or in instalments.

Regulation 1.1 explains the requirement to register. Regulations 2.4 and 2.10 explain the consequences of non-payment of tuition fees.

### **ACADEMIC ENGAGEMENT MONITORING FOR TIER 4 STUDENTS**

Guidance and requirements on academic engagement for students who are Tier 4 visa holders, including the University's **Academic Engagement Monitoring Policy for Tier 4 visa holders**, and information on when and how to request an authorised absence, are available online. Please refer to **Important Links and Information** in this Handbook.

### **CHANGE IN YOUR CIRCUMSTANCES**

It is important to ensure that the University holds your correct, up-to-date, personal and academic details within SAMIS, the University's student records database. If you change your address – either your semester-time or home address – please update your details online (see **Important Links and Information** in this Handbook).

If you change your name, you will need to provide valid proof of the change. Please speak to your Department or Faculty/School administration, or Student Services, for advice on how to do this.

If you are considering suspending your studies, transferring from one programme to another, or withdrawing from your programme, please discuss your situation with your Director of Studies. They will be able to advise you on an appropriate course of action.

**The financial implications of withdrawing from the University or suspending your studies can be significant.** See **Important Links and Information** in this Handbook.

The Student Money Advice Team in Student Services and the Student Finance Office will be able to advise you on the implications for fees in your situation and on how to suspend any student funding you are receiving.

**If you are an international student holding a Tier 4 visa, you should consult the advisers in the Student Immigration Service about the implications of suspending or withdrawing from your programme.** See **Important Links and Information** in this Handbook.

You will need to register any change of academic circumstance, including a change of optional units, with the University. Please speak to your Department or Faculty/School administration who will advise you on how to do this.

### **DISSATISFACTION WITH A UNIVERSITY SERVICE OR FACILITY (COMPLAINTS)**

We want to ensure that, if you have a problem concerning the University, it is resolved as quickly as possible. The University is committed to continuing review and improvement, and seeks regular feedback from students. There are student representatives on the University's formal decision-making committees who can raise issues so that they can be dealt with promptly. The University is also committed to providing an environment within which students are encouraged to raise any matters of concern in an informal manner as soon as they arise. This often removes the need for formal complaints.

It is expected that most complaints can be resolved at an early stage by discussing the matter informally at a local level. If you have a problem concerning the University, you should bring the matter to the attention of an appropriate member of staff, who will aim to resolve it by informal discussion. If you have attempted to resolve matters informally but are not satisfied with the outcome, you may elect to proceed to the next stage by submitting a formal complaint. You may also submit a formal complaint if the issue involved is too complex or serious for informal resolution.

If you do need to make a complaint, there are procedures in place to deal with it, outlined in the University's **Student Complaints Procedure**. These procedures are designed to ensure that your complaint will be dealt with in good faith and that you will not be penalised for complaining.

There are separate procedures for requesting a review of progression or award classification decisions. See the section in this Handbook on **Academic Appeals**.

The University recognises that making a complaint can be stressful. Students are therefore advised to seek advice and support before making a complaint, from Student Services, or from the Students' Union Advice and Support Centre, whose advice is independent of the University.

Full information is available online. Please refer to **Important Links and Information** in this Handbook.