



Faculty of Humanities and Social Sciences

Department of Economics UG Handbook

2023/24

BSc Economics

BSc Economics and / with Politics

BSc Economics and Mathematics

This handbook is available online or in alternative formats. Please contact Economics Undergraduate Admin economics-ug-admin@bath.ac.uk if required.

[September 2023]

Contents

Purpose and scope.....	3
The Department.....	4
Introduction to the Department.....	4
Departmental Information Including Course Teams	5
Personal tutoring	6
Contact Information	7
External Examiners	8
The University’s expectations of students.....	8
University regulations.....	8
Attendance expectations.....	8
Learning and Teaching delivery	9
Timetables	9
Learning resources, Moodle, and recorded lectures.....	9
Option choices	9
Placements and placement support	10
Study Abroad and support.....	10
Student Representation.....	11
Assessment	11
Assessment Regulations	11
Calculating your degree outcome.....	11
Supplementary assessment.....	11
Exit awards – CertHE and DiplHE	11
Switching courses	11
Additional Information	11
Individual Mitigating Circumstances (IMCs).....	12
Coursework.....	12
Assignment briefs, word counts and deadlines.....	12
Coursework extensions.....	12
Late submission of coursework	12
Examinations.....	12
Marking and feedback	13
Your course.....	15
Programme and Unit Catalogue	15
Course Specification	15
Any other course specification information	15

Purpose and Scope

Your handbook for academic year 2023/24 comprises the following three documents which should be read alongside each other:

1. University information
2. **Department handbook (this document)**
3. Your course specification

These documents were made available to you as pdf files at the beginning of the academic year. You are expected to familiarise yourself with the contents.

This handbook includes important information about the Department and about your course that you should be aware of whilst studying here.

This handbook is available in alternative formats. Please contact Economics Undergraduate Admin economics-ug-admin@bath.ac.uk.

The content of this handbook is accurate at the time of publication [*September 2023*] but information contained within may sometimes be subject to change after this handbook has been issued. You will be informed of any changes and issued with a revised version, if there are any material changes to the information in this handbook.

Please note that links are embedded in the title of each section or in applicable text.

The Department

Introduction to the Department

We are delighted to welcome you to the Department of Economics at the University of Bath. I hope very much that you will have a highly pleasant and productive year with us. I believe that our department offers you, our students, a unique mix of academic quality and employability, while combining your intellectual and academic skill set with real-world applications and problems.

Over the course of the 2023/24 academic year, you will experience high-quality in-person teaching (which will take place on campus) by experienced subject experts. On-campus teaching will be occasionally complemented by structured online learning delivered through the University's virtual learning environment (Moodle). Timetabled sessions delivered in person on campus will be a mix of lectures and seminars. Online activities may include live interactive session through Teams or Zoom, following a recorded lecture, or working through other learning materials at your own pace. Besides these structured activities your time will be spent on independent learning which includes reading textbooks and journal articles, working on individual and group projects, preparing coursework assignments, presentations. Above all, you will get maximum out of your time with us by engaging yourself fully with your courses and other tasks.

In the remainder of this handbook, you will find a more detailed introduction to the Department of Economics, as well as your programme of study. We hope you will find this information useful.

I would like to wish you all the very best for your studies here in Bath.

Prof. Ajit Mishra

Head of Department of Economics

Departmental Information Including Course Teams

The Department of Economics at the University of Bath is one of six departments in the Faculty of Humanities and Social Sciences. Our department has grown from a Political Economy Group in 1966, via an Economics Group in 1995, a combined Department of Economics and International Development in 1997, into a dedicated Department of Economics in 2009. We currently have about 50 members of staff engaged in research and teaching in the field of Economics. Our research output is highly visible with regular publications in many of the leading journals in Economics. We are currently ranked **Eighth** for Economics in the Complete University Guide 2023 and in the same guide, we are placed **First for graduate prospects** ([Rank: Graduate Prospects](#)) ahead of all leading Economics departments. We are consistently ranked top 10 in a variety of other University rankings.

Our graduates have excellent career prospects including in leading financial institutions, higher education and government departments and agencies. Part of this success is based on our exceptional placement programme. To strengthen and evolve links with key industry sectors and representatives, we have established in 2018 a dedicated Employer Advisory Board (EAB). This board represents, at the heart of our department, the longstanding and extensive employer network established through our aforementioned highly successful placement scheme as well as our large and successful alumni community. The EAB features eight representatives from key industries and sectors (among them also the Office of National Statistics, investment banks, and consultancy firms (such as Cambridge Econometrics)).

The Department has a very successful undergraduate degree programme in Economics and two bespoke joint honours degrees in Economics & Politics and Economics & Mathematics. In addition to offering research degree programmes (PhD, MPhil), the Department offers taught postgraduate programmes in Economics, Economics & Finance, and Applied Economics. It also runs an online postgraduate programme in Applied Economics (jointly with Wiley). Our programmes enjoy an excellent reputation in both the private and public sector and in academia. The department reviews its programmes and curriculum regularly and recently it has undertaken a substantive curriculum transformation exercise. Curriculum transformation is being implemented both at the undergraduate and postgraduate levels- in a phased manner.

Our staff conduct excellent research in a wide range of areas within Economics, as attested by the results of the Research Excellence Framework 2021 ([REF 2021](#)). Broadly, staff are organized in five research groups, reflecting the traditional sub-fields and methodological approaches in Economics. These are: 'Economic Theory', 'Macroeconomics and Finance', 'Labour, Education and Health Economics', 'Public and Environment Economics' and 'Econometrics'. The Department has further refined its research environment by introducing dedicated themes that cluster academics in the Department, from different groups, around key challenges in the contemporary society. These themes are: 'Innovation and Productivity', 'Governance of Institutions and Systems', 'Social determinants of Health' and 'Sustainable Living'. These themes are related to the three main research themes of the University: 'Sustainability', 'Health and Wellbeing' and 'Digital'. These themes bring together researchers from different research groups with the aim of addressing topical issues collaborative and multi-disciplinary manner. They

facilitate discussion and collaboration with external stakeholders on economic issues of interest to wider audiences (e.g., our students, policy makers, general public, etc.).

NOTICEBOARDS AND PIGEONHOLES

The department has a noticeboard with useful information on (for example, student representation) in the foyer area of the 4th Floor of 3 East. There are also pigeonholes, sorted alphabetically for post sent to the department, but please note that this should normally be addressed to your residence.

TAUGHT PROGRAMMES TEAM

How to contact us in person

The Taught Programmes Team hub office is open between 10am and 4pm from Monday to Friday for in-person enquiries.

We ask that students and staff do not enter the office unless you are invited in. Please use our hatch for student and staff enquiries.

We are currently operating 'hybrid working' in the team which means that we will work some of our time on campus in the office and some of it from home each week.

How to contact us remotely

You can contact us using our shared mailboxes (economics-ug-admin@bath.ac.uk) with your enquiries. We are happy to take your calls on Teams if you would like to talk to us, however we may not be able to answer immediately if, for example, when we are in a meeting. You can use our shared mailboxes to email us and book in a time when we can call you back.

Do you have an urgent enquiry?

If your enquiry is urgent, we advise sending an email to the relevant shared mailbox which will be monitored between 9am and 5pm from Monday to Friday.

Personal Tutoring

When you join the University, you are assigned a Personal Tutor who is a member of academic staff. They will act as a personalised point of contact within your department, supporting your academic and personal development.

Your Personal Tutor should arrange to meet with you on a few occasions during your first semester and offer at least one meeting per semester on an ongoing basis for the remainder of your studies. This includes when away on placement or study year abroad. Your Personal Tutor can provide information and guidance about:

- your transition into the University community and your academic studies
- unit choices, course changes, placement opportunities and future career plans
- feedback you receive on assessments alongside your performance and progress
- sources of support with any personal matters or situations involving your health and wellbeing

- providing you with a reference for work experience, internships, your placement, further studies, or career.

Should you need to contact the Senior Tutor, please get in touch with Dr Aron Toth (at453@bath.ac.uk).

Contact Information

KEY CONTACTS/STAFF LIST

Prof Ajit Mishra
Head of Department
Email: a.mishra@bath.ac.uk
Phone: 01225 386277, Room: 3E 4.38

Dr Matteo De Tina
Director of Learning and Teaching
Email: mdt28@bath.ac.uk
Phone: 01225 386866, Room 4.50

Dr Maria Sarigiannidou
Director of Studies for BSc Economics Programmes (Year 3 & 4)
Email: ms962@bath.ac.uk
Phone: 01225 834207, Room: 3 East 4.27

Dr Bruce Morley
Director of Studies for BSc Economics Programmes (Year 2)
Email: b.morley@bath.ac.uk
Phone: Phone: 01225 386497, Room: 3E 4.22

Dr Nikolaos Kokonas
Director of Studies for BSc Economics Programmes (Year 1)
Email: nk446@bath.ac.uk
Phone: 01225 383966, Room: 3E 4.31

Dr Javier Rivas
Director of Studies for BSc Economics and Mathematics Programmes
Email: fjrr20@bath.ac.uk
Phone: 01225 384230, Room: 3E 3.10

Dr Magdalyn Okolo
Director of Studies for BSc Economics and Politics Programmes
Email: muao20@bath.ac.uk
Room: 3E 4.27

Dr Aliya Kenjegalieva
Director of Studies for Study Year Aboard Programmes
Email: ak3085@bath.ac.uk

Administrative Staff

Alice Gianella
Programmes Administrator
E-mail: economics-ug-admin@bath.ac.uk
Phone: 01225 383035, Room 3E 3.17

Sarah Chinn
Programmes Administrator
E-mail: economics-ug-admin@bath.ac.uk
Phone: 01225 388580, Room 3E 3.17

Martin Gore
Placements Manager
E-mail: m.gore@bath.ac.uk
Phone: 01225 384945, Room 1W 3.10

Placements Officers
Placements Email: economics-placements@bath.ac.uk
Study Abroad Email: economics-study-abroad@bath.ac.uk
Phone: 01225 386892, Room 1WN3.26

Amy Childe
Student Experience Manager
E-mail: ah2246@bath.ac.uk

<https://www.bath.ac.uk/teams/department-of-economics-academic-staff/>

External Examiners

External Examiners are appointed for a course or set of courses and are important in assuring academic quality and standards. Please note that it is not appropriate for students to contact an External Examiner directly. If you have any queries or concerns, please contact your Director of Studies in the first instance.

- Dr Artjoms Ivlevs, Professor of Economics, University of West of England
- Professor Christoph Thoenissen, Professor of Economics, University of Sheffield

The University's expectations of students

University Regulations

When you registered with the University you agreed to abide by the Regulations for Students. These are important documents which set out the roles and responsibilities of both you as a student and the University. **You are expected to familiarise yourself with these.**

Attendance Expectations

You are expected to be in attendance and participate in all scheduled learning and teaching activities required by your course.

If you develop or if there is a change to your disability, impairment, long-term health condition or specific learning difficulty, please get in touch with our Disability Service for advice on the support you may be entitled to.

If you are ill or are likely to be ill for more than three days, you must notify your Head of Department. Where you have a planned absence to undergo medical or surgical procedures that requires time off for more than three days, you can apply for a leave of absence from your Head of Department. Your department can arrange in advance for time off study and may be able to consider other options.

If you are considering suspending your studies, transferring from one programme to another, or withdrawing from your programme, please discuss your situation with your Director of Studies. They will be able to advise you on an appropriate course of action.

Learning and Teaching delivery

Timetables

Using [MyTimetable](#), you can access your personal timetable and download it into an electronic calendar. MyTimetable updates regularly, so should there be a change to your timetable, it will be reflected.

Any ad hoc changes to your teaching schedule will be conveyed to you via the Announcement forums on Moodle and /or relayed by email using course and unit mailing lists.

Learning Resources, Moodle, and Recorded Lectures

Moodle is our online virtual learning platform used to support learning and teaching, host resources and online activities, and support student collaboration. You will receive details about unit content and assessment via Moodle. Staff will post **generic feedback** on assessment and performance in the assessment block of the unit Moodle site and/or on their personal web pages. Students are advised to actively engage with the generic feedback before seeking any additional individual feedback.

Important communication from teachers to students regarding the taught units will be uploaded to a dedicated Moodle page called '[Econ Zone Undergraduates](#)' (<https://moodle.bath.ac.uk/course/view.php?id=56530>). Among other useful information, this page will include Response to Unit Evaluations, written by the teachers in response to the unit evaluations completed at the end of each semester by the students.

Re:View (Panopto) is a video platform used to record and store video material. Recorded lectures will be made available through Panopto to students.

Option choices

If your course has option choice, then information about [how and when to choose your optional units](#) can be found online. If applicable, you will receive an email notification at the relevant point in the year when online unit selection is available. If you want to discuss your option choices, please contact your Director of Studies.

Placements and placement support

The University is committed to enhancing students' vocational outcomes and learning experiences by supporting placements. We have a dedicated placements team to support and guide you through the process of applying for, securing and successfully completing a placement.

The contact details for your Placements Manager and Placement officers can be found [here](#).

For some placements, there is a requirement for a Disclosure and Barring Service (DBS) check, and you should liaise with the placement support team for further guidance.

Before going on placement, you should consult the University Placements Handbook containing generic advice and information for whilst you are on placement. You will receive programme specific information directly from your department.

If you are on a placement of one semester or longer you can normally expect to be visited by staff, in person or remotely, at least once during your placement.

A re-induction activity will be conducted to welcome you back from placement and update you on any changes that may have occurred at the University during your time away.

For any placement enquires please contact the Placements Team on economics-placements@bath.ac.uk.

How the placement fits into the program:

The placement is optional, and you can choose to go directly into your final year or complete a placement. The placement is 40 weeks (minimum) in Year 3 and begins in the summer following Year 2.

You can transfer onto the placement program in Year 1, and we advise that you transfer on early so that you can participate in all the professional development sessions which begin in February of Year 1. You can then transfer off if you decide that it's not for you.

Contact economics-placements@bath.ac.uk and economics-ug-admin@bath.ac.uk to request to transfer – also inform your DoS and personal tutor of any course changes.

You can complete a placement overseas, conditional on spaces available and subject to visa restrictions.

Study Abroad and Support

Our BSc Economics, BSc Economics and Politics and BSc Economics and Mathematics degrees also have the opportunity of a study year abroad or a combined placement and study abroad in Year 3. You will have the opportunity to study abroad at an approved highly ranked partner institution. You could combine study abroad with an international work placement.

This opportunity will enhance your skills and prepare you for employment in the competitive global graduate market. The study abroad option is currently available in Canada (Simon Fraser University, Vancouver), Germany (Freie Universität Berlin), Hong Kong (Chinese University of Hong Kong, University of Hong Kong), Italy (Bocconi, Milan), Singapore (Nanyang Technological University, National University of Singapore, Singapore Management University), South Africa (Stellenbosch University, Cape Town), South Korea (Yonsei University, Seoul) and USA (Binghamton, NY State)

If you have queries or concerns, please contact economics-study-abroad@bath.ac.uk or Aliya Kenjegalieva ak3085@bath.ac.uk.

Department prizes

- The Andrew Duke Prize In Economics And Politics
- The Neil Farmery Prize In Economics
- The Sandford Prize

Student Representation

Mechanisms for student representation are designed to enable you to be an active partner in continually improving your learning and teaching experience. The main ways in which your feedback will be sought will be through:

- Staff/Student Liaison Committees (SSLCs) ([Academic and Faculty Reps](#))
- surveys and evaluations
- [the Students' Union](#)

Assessment

Assessment Regulations

The Undergraduate Assessment Regulations (UGAR) set out the rules for your course including how the University governs your outcomes, progression requirements and what happens if you fail, award eligibility and how your classification is calculated. If your course has **any exemptions** to the Undergraduate Assessment Regulations, you will find this information in your course specification. **You are expected to familiarise yourself with these regulations.**

Calculating Your Degree Outcome

Your degree result is based on the calculation of your Overall Course Average (OCA) based on the stages of your course. The contribution of each stage is set out in the Programme and Unit Catalogues.

Supplementary Assessment

Supplementary assessment describes the assessment you will be expected to undertake either to retrieve failure in a unit's main assessment or in the case of deferred assessment.

Supplementary assessment takes place during the summer (August) and you can find information on the supplementary assessment period in the [University's academic year chart](#). You will be expected to return to Bath to sit any in-person supplementary exams.

Exit awards – CertHE and DiplHE

If you leave the University early, without completing your course, you may be eligible for a generic exit award, either a Certificate of Higher Education (CertHE) or a Diploma of Higher Education (DiplHE).

Switching Courses

If you are considering transferring to a different course, where this would be permitted, you should speak to your Director of Studies in the first instance. In certain circumstances you may be able to or may be required to transfer onto a specific alternative course, known as a Designated Alternative Course (DAC) if you have not met the criteria to remain on your current course of study.

Additional Information

You will find [further information and guidance on assessment arrangements](#) on our website. This includes a link to the [University's Academic Integrity Training and Test](#). **No student will be able to**

progress beyond the next progression point in their studies until they pass the test. The test has a pass mark of 85% but you can take the test as many times as you need to.

Individual Mitigating Circumstances (IMCs)

We acknowledge that you may experience circumstances that disrupt your assessment attempt or performance. Submitting an IMC claim allows you to report any conditions which prevented you from taking assessment or significantly impaired your performance. If accepted, an IMC recognises that your assessment was affected.

You are expected to familiarise yourself with the information available about IMCs including the process for submission, the evidence requirements, how claims are considered and what can (and cannot) happen if a claim is accepted as valid.

Coursework

Assignment Briefs, Word Counts and Deadlines

Coursework tasks will normally have a word limit or word range. This is usually a 10% tolerance range over the word limit, unless differently specified. This, and the penalty for non-compliance, will be confirmed when you receive an assignment. You should check with your Director of Studies if you have questions about word counts and penalties.

Coursework Extensions

If you find you are facing circumstances that are preventing you from submitting on time, you can request an extension to your deadline before the work is due. Short extensions are often granted but occasionally there may be a better measure to support you depending on your individual circumstances and the type of assessment. You will need to give a brief explanation of how your circumstances are impacting on your ability to complete on time. Extension requests require evidence to confirm what has happened and when.

If there are valid circumstances preventing you from meeting a deadline, the Director of Studies for IMCs/Extensions may grant you an extension to the specified submission date. Forms to request an extension are available in SAMIS.

Late Submission of Coursework

To ensure fairness to all students, you will be expected to hand in all assessed coursework and dissertations/projects by a specified date and time. [There are penalties for submitting work after the specified deadline.](#) **If you are experiencing difficulties completing work on time, please seek help before the deadline.**

Examinations

There are three formal assessment periods during which examinations take place, January, May and June, and August. Students might not participate in all the assessment periods throughout the year. It depends on their specific programmes. The university provides a range of [exam support](#) to help you prepare effectively for exam.

Marking and feedback

We have in place processes to ensure that assessment is conducted and marked in a fair and rigorous manner which upholds the academic standards of the University. You can find further [information on such processes, and their purpose, on our website](#).

During your course, you will receive feedback on your assessed work. This feedback may take different forms, depending on the subject and type of assessment. You will be informed of the timing and nature of the feedback you will receive on each assessment, including whether the piece of work itself will be returned to you. For exam-type assessment, you may receive general feedback relevant to all who took the assessment rather than individual feedback. You can discuss feedback you receive on assessments alongside your performance and progress in your studies at meetings with your Personal Tutor.

The Department strongly encourages students to seek feedback and use it to further their learning. Feedback is formative and forward-looking; it is intended to help students develop and confirm their strengths and address their weaknesses. To this end, the feedback process reflects the joint efforts of the teacher and the students. We will continue to promote face-to-face discussion and formative feedback in seminars and classes and expect students to prepare beforehand and actively engage in the classes to get maximum benefit.

Key aspects of our feedback policy can be summarised in the following points:

1. The department uses **anonymous marking** for all exams, coursework, and in class tests. This means that for all assessments, the only form of identification will be the students' **5-digit candidate number**. Candidate numbers will be visible on 'SAMIS on the web' from week 3 of semester 1. The department highly recommends students look up and memorize their candidate number. However, please be aware that the 5-digit candidate number **changes each year**. Please ensure that your candidate number is clearly written on any exam papers or other assessments. **Do not confuse your candidate number (5 digits, on SAMIS) with your student number (9 digits, on your Library Card)**.
2. Normally, students will receive coursework back from lecturers or tutors (or from the Undergraduate Office) within three semester weeks **for mid-term assessments**, and within three semester weeks (if possible, and compatibly with the relevant Boards approval dates) for **end-of-semester/final assessments**.
3. For coursework, marks will reflect performance across a range of criteria indicated **on the cover sheet or the marking scheme information provided by the lecturer**, accompanied by general comments indicating (a) what was done well, (b) what could have been done better, and (c) additional information specific to the piece of coursework.
4. For tests and exams, staff will post **generic feedback** on assessment and performance in the assessment block of the unit Moodle site and/or on their personal web pages. Students must actively engage with the generic feedback before seeking any additional individual feedback (see further below).
5. Important communication from teachers to students regarding the taught units will be uploaded to a dedicated Moodle page called '**Econ Zone Undergraduates**' (<https://moodle.bath.ac.uk/course/view.php?id=56530>). Among other useful information, this page will include Response to Unit Evaluations, which are written by the teachers in response to the unit evaluations completed at the end of each semester by the students.

Through the Response to Unit Evaluations, the unit convenor provides general feedback on the points raised by students and sets out options for implementing any necessary actions arising from the comments on the unit evaluations.

Individual feedback on exams

The main focus on the marking of **exams** is to provide feedback on the level of achievement in each of the units studied during an academic year, in accordance with University Quality Assurance for Assessments, Marking and Feedback (QA16).

In the case of exams, students must actively engage with the generic feedback provided by the lecturer, to understand their grades and identify potential areas for improvement. The generic feedback is normally deemed sufficient for these purposes.

In case students are still not able to understand the exam grade after having actively engaged with the generic feedback, they can inform their Director of Studies. In these cases, additional feedback on the specific exam paper may be offered by the marker/lecturer, **conditional on the Director of Studies approval**. This additional feedback will be provided by the marker/lecturer to the individual student via e-mail or face to face. Additional feedback is not supposed to provide an opportunity to bargain about marks or to remark an assessment, but it should be understood as an additional and more specific clarification of academic decisions taken.

IMPORTANT: Any requests to receive additional feedback on exam papers need to be made within 3 weeks from the notification of the exam results.

Your Course

Programme and Unit Catalogue

This is where you will find details about individual units for the current academic year. The catalogues also provide links to the relevant assessment regulations.

Course Specification

Course Specifications set out important key information about your course, including the award title, the intended learning outcomes, the structure of the course, as well as regulations for meeting the requirements for exit awards and any agreed exemptions from the undergraduate assessment regulations (UGAR). You are expected to be familiar with your course specification document and its contents.

Any Other Course Specification Information

Curriculum Transformation Principles and Implementation: an overview.

Starting with Year 1 in 2023-24 all our Undergraduate Programmes will implement the so-called "Curriculum Transformation" (CT).

This consists of a re-design of all our BSc degrees bearing in mind the following core principles:

1. to build on our existing successes;
2. to embrace assessment for learning by reviewing the amount and variety of assessment, especially at Levels 1 and 2;
3. to develop a clear applied focus across all our degrees coupled with academic rigour.

How does the structure of the course facilitate course-wide learning and assessment?

In our proposed re-design of the curriculum, we have retained the compulsory content previously taught in the degree. However, under CT the latter has been restructured (mainly for Years 1 and 2) to enable us to offer a wider range of options of Years 2 and 3, to encounter alternative perspectives and which reflect recent developments in the discipline. (More details on these further below).

How are graduates attributes developed throughout the course?

CT has been designed retaining and reinforcing the key objectives which have always characterised our graduates: namely, achieving a good understanding of the core principles of economic science and acquiring the skills appropriate to the discipline, and how to apply these principles and skills to issues in their post-graduation careers.

In doing this we will (i) ensure units have a clear focus on applied and policy issues; and (ii) ensure students learn and use relevant skills across the degree.

To address (i), we have: (a) re-visited our degree-level Learning Outcomes to include a focus on applied and policy issues; (b) ensured that unit-level Learning Outcomes reflect this focus and mapped this across the degree to ensure that degree-level outcomes are met; and (c) re-designed some of our core units - e.g. Year 1 units in Macroeconomics and Microeconomics units have now become year-long units, where the first semester of these units will focus on ideas, data and issues; and the second semester will focus on how ideas, issues and data are incorporated in formal analysis and models.

To address (ii) in our re-designed degree we: (a) have re-visited our degree-level Learning Outcomes to include working effectively both independently and as a part of a team; and being able to communicate complex economic ideas clearly and effectively; (b) have re-designed our units and assessment to facilitate this, through expanded use of coursework, groupwork and presentations; (c) have re-written our degree-level Learning Outcomes to include use of software and research techniques appropriate for a graduate career as an economist; and (d) will introduce teaching of and applications of coding in Year 1, along Mathematics and statistics, and incorporated data analysis within Macroeconomics. Students will build on these in Years 2 and 3 optional units, including the Final year project.

How does CT design take account of students' different prior learning experiences in all years of the course?

At each level, our re-designed degree builds on what has been learnt. In Years 1 and 2 we have core units in Macroeconomics, Microeconomics and Econometrics. These progressively build the knowledge of core economic principles and develop essential skills. The content of core Year 1 units has been designed to enable students to take some optional units in Year 2. By the end of Year 2, students have acquired core knowledge and skills that will enable them to take options from across all areas of economics, but also to specialise in the sub-fields they prefer.

Our assessment pattern has been designed to be consistent across Years, with experience and skills in diverse types of assessment built up as students progress.

How does CT take account of the diversity of our student body, including supporting student transition into Year 1?

To address the transition into from High School/A-levels into Year 1, we have widened the scope of core units in Macroeconomics and Microeconomics in the first semester. In that semester, we will focus on context, data and applied and policy issues. This will also be reflected in the type of assessments we use. We will begin to introduce more technical material in Semester 2 of Year 1, building on the perspectives built in Semester 1. To reflect this, we will make greater use of formal examinations in Semester 2. In line with this “applied skills” approach, we have re-designed our core Year 1 Statistics unit, which has now been expanded this to give a non-technical introduction to regression and econometrics, providing an intuitive platform on which in Years 2 and 3 will build on.

We have widened the type of assessment we use. There will be more assessment through presentation and other types of coursework, and more use of groupwork compared to the pre-CT programmes. While at the same time, ensuring that the burden of assessment across the degree has been greatly reduced, leaving more space for individual study and formative activities.

Useful links:

2023/24 catalogues: <https://www.bath.ac.uk/catalogues/2023-2024/es/es-proglist-ug.html>

(NOTE: Years 2 and 3 for Curriculum Transformation will be presented to students at induction and made available online as students will progress through the year(s)).