



Graduate Outcomes 2018/19

Full-time UK domiciled first degree graduates - 15 months after Bath

The University of Bath has an excellent record of graduate employment, and often features near the top in league tables. Across all subjects, 89% of Bath 2018/19 graduates who are employed in the UK are in high skilled employment, compared to 72% nationally. Hundreds of employers of all sizes and from all industries each year advertise vacancies, deliver presentations or network with our students; we are in the top 15 universities targeted by employers*.

The information shown here is from the Higher Education Statistics Agency (HESA) Graduate Outcomes survey 2018/19. It is the biggest UK annual social survey and captures the perspectives and current status of recent graduates, 15 months after leaving university.

Studies within Modern Languages cover advanced language and communication skills and graduates gain specialist knowledge and understanding of the relevant countries' social, political, cultural and economic environments. Graduates from these courses develop many skills that make them attractive to prospective employers, including language, teamwork, communication, adaptability, research and problem-solving skills. They often hold diverse roles in both private and public sector, in the UK and overseas.

Courses included:

- Modern Languages and European Studies BA[†]

[†]Course now offered as Modern Languages BA

Response rate	
Total in 2018/19 cohort	80 [#]
% response rate	59%

[#]Number rounded to the nearest multiple of five

Graduate outcomes by activity

Activity summary	
Employment	63%
Voluntary / unpaid work	2%
Employment & further study	10%
Further study	19%
Other: travel, caring, retired	2%
Unemployed [§]	4%
Total	100%

Note: Percentages may not total 100% due to rounding. Activity defined using HESA XACTIVITY: takes account of all activities and most important activity.

[§]Unemployed includes those due to start work or study

Industries and employers

Modern Languages career pathways are versatile, and graduates enter many different sectors and industries within national and international business, such as multi-national consultancies, international business trade, accounting firms, transport, media and communication companies, and other commercial companies.

In addition, graduates enter the international education sector, legal sector, civil service and other public sector organisations.

The most frequent of the industry categories are:

- Education
- Professional, scientific and technical activities
- Wholesale and retail trade

Examples of employers for the 2018/19 cohort:

- Civil Service
- Crush Wines
- Future PLC
- Kew Gardens
- Secondary School
- University of Oxford

Occupations and job titles

Modern Languages graduates progress in various jobs within many business areas, particularly where their strong skills in language and communication are utilised. Examples are job roles within sales, marketing, transport, consultancy and more. Typical job titles may be sales associate, business development executive, marketing assistant, business analyst, account manager and management consultant.

Graduates also progress into other roles, especially in the public sector, such as teacher, policy officer, research officer and translator/interpreter.

The vast majority of our UK employed Modern Languages graduates are in high skilled employment. High skilled employment includes these three categories:

- Managers, directors and senior officials
- Professional occupations
- Associate professional and technical occupations

Examples of job titles for the 2018/19 cohort:

- Analyst
- Freelance translator
- French Search Engine Optimisation Specialist
- Public Relations Executive
- Sales and Marketing Executive
- Teacher of Modern Foreign Languages

More information

Find out what Bath graduates from other courses do: go.bath.ac.uk/graduate-outcomes

More information is available about how the Careers Service supports current and prospective students, as well as graduates from Bath: bath.ac.uk/careers