

Status: Checked out to Catherine Hamilton-Giachritsis.

Programme Specification

General Information

Title	MSc in Football Medicine in association with FIFA
Awarding Institution	University of Bath
Teaching Institution	University of Bath
Programme Accredited by	
Collaborative Provision Type	Not Applicable ▼
Placement Available?	No ▼
Study Abroad Available?	No ▼
Applicable to Entry Year from	2021
Subject Benchmark Statement(s) Click here to see 'QAA List'	None
Programme Approved by	

Aims	Learning Outcomes	Assessment	Placement/Prof Acc	Admissions/Support	Show All	Close
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Aims; "What is the purpose of this programme of study? What is the programme intended to achieve?"

Synopsis and Coherence	
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The postgraduate programme in Football Medicine in association with FIFA is a fully modular, postgraduate (M) level programme which has been designed to meet the professional needs of registered medical doctors whose practice involves them working with elite or recreational athletes and sports teams. It is designed to address the needs of doctors with a special interest football medicine.

The programme offers the flexibility to enable students to accumulate credit toward a Postgraduate Diploma or Master of Science qualification.

The programme has the following underpinning principles:

- Evidence based
- Problem solving, practice-orientated approach
- Emphasis on reflective practice
- Designed to support the needs of those working in multi-professional teams

The Diploma consists of eight units: six flexible learning units and two clinical longitudinal units. The longitudinal units provide practitioner-based skills development, two residential teaching weeks, a series of on-line 'virtual clinics', a reflective log of clinical experience and an exit OSCE (Objective Structured Clinical Examination). Satisfactory completion of all units is required prior to sitting the OSCE examination.

Each unit runs over a two to four month period, apart from the clinical longitudinal units which run throughout the entire year. Students are expected to first complete The Sports Doctor and the two science-based units (Exercise Physiology and Functional Anatomy and Sporting Movement Analysis) before moving onto subsequent units. Football Medicine in Practice 1 and 2 are taken concurrently with the other taught units. Study activities within Football Medicine in Practice will be scheduled to correspond to study in other units and reflect the increasing knowledge and expertise gained over time.

Students who complete the Diploma with the NFAAR-PGT minimum progression standard are able to continue onto the MSc "Research Phase", which consists of a taught research methods unit and the completion of an independent research project, culminating in a written thesis and viva voce examination.

Students can suspend or defer their study for periods of up to twelve months at a time. Deferment or suspension is granted by the Director of Studies, who takes into account previous study history and due regard of the future ability of the student to complete their study within the normal maximum time period. The Postgraduate Diploma must normally be completed within four years and the MSc within five years of the date of the student's first registration.

Educational Aims of the Programme

The MSc/PG diploma in Football Medicine aims to develop the professional expertise of doctors with a special interest in football medicine, including the management of recreational or elite athletes and the use of exercise (and football) for the health of all. The programme has the following aims:

- To provide a foundation of scientific and evidence-based knowledge essential for building good sport and exercise medicine practice.
- To develop practical clinical skills in football medicine as they apply to both primary and specialist care.
- To develop critical thinking and problem-solving skills in patient-centred contexts.
- To develop specialist football medicine clinical expertise through self appraisal and reflection.

Learning Outcomes; including teaching, learning and assessment methods, specifying those applicable for interim awards where appropriate. Indicate what successful students should be able to do, how well they should be able to do it and the context or conditions in which they should be able to do it. See also [FHEQ](#) and [SEEC](#) guidance.

Knowledge and Understanding

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	<p>Diploma and MSc</p> <ul style="list-style-type: none"> • Systematically and critically evaluate appropriate interventions by illustrating a sound conceptual understanding of the appropriate / relevant medical issues in football medicine • Demonstrate conceptual and comprehensive knowledge of football medicine sufficient to take on the role of a team doctor • Recognise ethical issues in their (and others) practice and manage any implications • Demonstrate a practical understanding of, and critically evaluate, established techniques in dealing with sports injuries and the use of exercise for the health of all, including differential diagnosis, investigation and management <p>Assessed through unit assessments.</p> <p>MSc</p> <ul style="list-style-type: none"> • Critically appraise techniques applicable to their own research or practice-based enquiry in football medicine • Collect relevant data in their research/practice area and critically analyse it in relation to previously published work in the area and to an original hypothesis <p>Assessed through Research Project Design unit and dissertation.</p>
Intellectual Skills	<p>Diploma and MSc</p> <ul style="list-style-type: none"> • Deal with complex academic and clinical issues systematically, critically and creatively • Synthesise information from a variety of sources in order to develop a comprehensive and coherent understanding of theory and practice • Develop self-direction and originality in problem solving and the application of knowledge in professional sport and exercise medicine practice • Demonstrate critical thinking and judgement with respect to football medicine <p>Assessed through unit assessments.</p> <p>MSc</p> <ul style="list-style-type: none"> • Critically analyse, evaluate and interpret the evidence underpinning practice in football medicine and to initiate change in practice appropriately <p>Assessed through Research Project Design unit and dissertation</p>
Professional Practice Skills	<p>Diploma and MSc</p> <ul style="list-style-type: none"> • Apply theoretical knowledge of football medicine to the investigation and management of sports injuries and the use of exercise for the health of all. • Provide emergency care to those engaged in sport or exercise as elite or recreational athletes. • Apply experimental, practical and analytical skills in football medicine • Critically appraise a variety of sport- and exercise-related injuries or conditions and show ability to reach an appropriate differential diagnosis • Develop rehabilitation programmes for injured athletes or other patients in conjunction with other health professionals and coaches • Work effectively as part of a multidisciplinary team to provide football medicine services to a clinic or team • Enhance communication skills through the development of effective relationships with patient/client groups and other health professionals <p>Assessed through Football Medicine in Practice unit which includes an OSCE exam.</p>
Transferable/Key Skills	<p>Diploma and MSc</p> <ul style="list-style-type: none"> • Prepare and communicate information on complex contemporary issues in football medicine to specialist and non-specialist audiences • Critically reflect on and develop personal professional practice • Demonstrate IT skills including the ability to search for, and critically evaluate, internet-based resources and to participate in on-line activities and discussions • Utilise problem-solving skills in a variety of practice, or simulated practice, situations • Plan and manage personal learning and develop sustainable strategies for lifelong learning and future professional development. <p>Assessed through unit assessments</p>
Assessment Methods	
Summary of Assessment Regulations	NFA - fully compliant <input type="button" value="v"/>
Progression Regulations and Awards	
<p><i>For programmes fully compliant with NFA refer to the relevant appendices of the relevant NFAAR</i></p>	

document ([UG](#), [PGT](#), [FD](#), [HY](#), or [CPD](#))

Note any significant features relevant to the "Assessment in the programme context" sections of the relevant NFAAR document.

Set out any approved exemptions from NFA.

Set out progression and assessment regulations where these do not comply with [NFA](#).

The programme assessment and progression regulations are covered by the University's New Framework for Assessment: Assessment Regulations which can be found at:

<http://www.bath.ac.uk/registry/nfa/index/htm>.

Specific regulations for the Master's awards are summarised in Appendix 11 at:

<http://www.bath.ac.uk/registry/nfa/nfaar-pgt-appendix-11.pdf>.

Specific regulations for the Postgraduate Diploma award are summarised in Appendix 12 at:

<http://www.bath.ac.uk/registry/nfa/nfaar-pgt-appendix-12.pdf>

Specific regulations for the Postgraduate Certificate award are summarised in Appendix 13 at:

<http://www.bath.ac.uk/registry/nfa/nfaar-pgt-appendix-13.pdf>

An exemption from these Regulations is applicable in relation to the maximum retrieval rule (described in Appendix 11 4b). Students on this course will be permitted to retrieve failed credits up to the value of 20 (or 25) credits.

THHL-?? MSc Football Medicine (Distance Learning)

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THHL-?? PG Dip Football Medicine (Distance Learning)

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The programmes assessment and progression regulations are covered by the university's "New Framework for Assessment: Assessment Regulations: Phases 2 & 3 for postgraduate taught programmes (NFAAR-PGT)" which can be found at <http://www.bath.ac.uk/registry/nfa/index.htm>.

Specific regulations for the masters are summarised in Appendix 11 at

<http://www.bath.ac.uk/registry/nfa/nfaar-pgt-appendix-11.pdf>.

Each unit is assessed individually. Assessment typically comprises both formative and summative assessment and is delivered on-line. The formative assessment includes self-assessment questions and multiple choice tests. Feedback on assignments and dissertation proposals provides further guidance to students.

Summative assessment varies between units but typically includes:

- Written assignments
- Compilation of portfolios of evidence
- Multiple choice tests
- Practical Examination
- Individual presentations at workshops
- Case Studies

Students undertaking the research project for the MSc degree will normally have twelve months to complete and submit this work.

Students leaving an undergraduate programme prematurely may be eligible for a [Certificate of Higher Education](#) or a [Diploma of Higher Education](#).

[Click here to see 'Indicators of Quality & Standards'](#)

Placement and Professional Accreditation

Details of Work Placements Requirements / Work Based Learning / Industrial Training Requirements

Students are required to gain approximately 100 hours of Football Medicine Clinical Experience as outlined in the guidance in the study guides for the two Football Medicine in Practice units. Opportunities for doing this will be advertised online, as will recommended centres or organisations that can provide such opportunities. Students who already have regular access to football medicine cases need not seek additional hours of experience, but all students must demonstrate achievement of meeting the learning outcomes for this unit as detailed in the unit descriptor. Students are also encouraged to take advantage of other clinical placement opportunities local to their own practice. These experiences are recorded and assessed through submission of a portfolio.

Details of Study Abroad Requirements

Not applicable.

Details of Professional Accreditation

Not applicable.

Admissions and Support

Admissions Criteria including APL/APEL arrangements

<p><i>Only refer to APL, APEL or direct entry with advanced standing if regular use is likely to be made or is not possible.</i></p>	<p>Candidates must be able to satisfy the general admissions regulations of the University of Bath. Admission onto the Postgraduate Diploma and MSc in Football Medicine is open to qualified medical doctors from anywhere in the world.</p> <p>Those applicants whose first language is not English must be able to demonstrate a satisfactory level of both spoken and written English. This will normally take the form of scores of at least 6.5 on all elements of the International English Language Testing System (IELTS). For further details see http://www.bath.ac.uk/health/sem/index.html#entryreq</p> <p>Accreditation of Prior Learning [APL] and Prior Experiential Learning [APEL]</p> <p>Students may be eligible to transfer credit for prior learning/experiential learning. This is considered on a case-by-case basis but as a minimum the course or programme in question must be recognised by the providing institution as being at M level and must contain an element of assessed work. A maximum of 30 credits toward the award of Diploma and 45 credits toward the award of MSc is normally allowable (in each case this amounts to half of the credit required, in line with the guidance provided in QA45/QA47). An accreditation SubCommittee for the Programme, chaired by the Director of Studies, will oversee this activity, and guidance on the preparation of Portfolios of Evidence to support APL/APEL claims will be provided both to applicants.</p> <p>Entry from professional qualifications</p> <p>Specific credit exemptions are on a case-by-case basis and are reviewed from time to time.</p>
<p>Details of Support Available to Students</p> <p>[link to Ac Reg quality page]</p>	<p>The following support is available to students:</p> <ul style="list-style-type: none"> • Introductory Programme Handbook on registration • Full Programme Handbook available online <p>A range of specialist student support services are also available. Staff can refer students to these services. Students can also self-refer to these services which provide information, advice and support in relation to emotional difficulties, assessment of needs and provision of support relating to disability, student funding, general welfare, academic problems, student discipline and complaints, careers, international students, spiritual matters, part time work, security and personal safety. The Students' Union can also provide advocacy for students. More information about these services can be accessed via: http://www.bath.ac.uk/students/support/.</p>
<p>Department and Programme Specific Support Information</p> <p><i>e.g. induction programmes, any peer mentoring schemes, regular department events</i></p>	<p>Research project and dissertation preparation sessions (via web and face to face)</p> <ul style="list-style-type: none"> • Induction unit on-line and face to face Induction day • On-line reflective practice log • On-line 'virtual clinics' • Access to tutors on-line (via email and on-line discussion boards); • Feedback on assignments • Web-based support including academic and peer support • Unit Tutor, PDA and on-line facilitator support via MOODLE, email and phone • Clinical attachment supervisor <p>Clinical examination techniques available online</p> <ul style="list-style-type: none"> • Face-to-face sessions at residential weeks • Group networking opportunities at residential weeks Ongoing project supervision, with regular reviews to ensure students are on track • Programme co-ordinator support via MOODLE, email and phone <p>Staff will be able to respond to most questions and concerns raised by students.</p>