

**Programme Specification**

*(please see the notes at the end of this document for a summary of uses of programme specifications)*

[*Guidance notes*](http://www.bath.ac.uk/quality/documents/QA3-prog-spec-guidance.pdf) *to assist in completing the specification are available.:*

*Fields marked with \* must be completed for the initial submission for Stage One approval to the Board of Studies and to the Academic Programmes Committee*

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| **GENERAL INFORMATION** | |
| *Awarding Institution//Body* | University of Bath |
| *Teaching Institution\** | University of Bath |
| *Validated/Franchised/Licensed (if appropriate)* |  |
| *Programme accredited by (including date of accreditation)\** | We will aim to pursue accreditation of the programme through the [Faculty](http://aphea.net/Pages/A3.PROGRAMMES/PA_criteria.html) of Public Health |
| *Programme approved by (including date & minute number of Senate)* |  |
| *Final award* | MSc  Students leaving the programme prematurely may be eligible for a PG Certificate or a PG Diploma |
| ***Programme title\**** | MSc Global Public Health and Policy |
| *UCAS code (if applicable)* |  |
| *Subject Benchmark Statement\** |  |
| *Intended level of completed programme (in line with* [*FHEQ*](http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf) *e.g. 5, 6, 7,)\** | Level 7 = Masters |
| *Duration of programme & mode of study\** | One year, full-time campus based |
| *Date of Specification preparation/revision\** |  |
| *Applicable to cohorts (e.g. for students commencing in September 2016 or 2016/17-2017/18)\** | Students commencing September 2021 |

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| **Synopsis and academic coherence of programme\*** | | |
| The MSc Global Public Health & Policy is a programme delivered jointly by the Department for Health and Department of Social and Policy Sciences to provide an integrated, interdisciplinary programme for graduates and professionals. It provides a route for undergraduate students from a range of programmes to study their chosen UG subject areas in more depth, alongside expanding their field of learning to the other disciplines related to public health. It may appeal to students graduating from programmes such as (but not limited to), Health & Exercise Science, Sport & Exercise Science, Psychology, Social Policy, International Development, and Health & Social Care. In addition, it is designed for professionals embarking on a career in public health wanting to gain qualifications in order to progress. The programme provides a route for both traditional PhD and Professional Doctorate candidates to develop a broad postgraduate understanding of global public health before embarking on doctoral level study.  The programme builds on the University’s internationally-leading profile in social policy, governance and public policy, international development, health and social care, health psychology and applied health research. Students will have opportunities to be taught and supervised by world class academics and researchers from key research centres, including the Tobacco Control Research Group, the Centre for Motivation and Health Behaviour Change, the Centre for the Analysis of Social Policy, and the Centre for Development Studies. Each of these centres have professional affiliates from across the world, enabling students to learn from academics currently engaged in both researching and creating national and global public health policy, and with first-hand knowledge of policy making in practice.  The programme is designed to provide students with a holistic understanding of global public health challenges, through facilitating the integration of disciplines within units. Research methods are integrated into standard taught units to allow the introduction of concepts alongside content which demonstrates its clear relevance, challenging students to think in an applied manner throughout their degree. While gaining the advanced knowledge and skills core to a Masters in Global Public Health and Policy, students will also have the opportunity to develop specialist expertise in:   * Quantitative and qualitative research design and analysis * Health economics * Global public health (policy and practice) * Epidemiology, demography and statistics * Health promotion * Complex systems and implementation * Structural drivers of health and equity   Graduates of the programme will be well prepared to pursue a wide range of careers in local and national government, non-governmental and voluntary organisations, and academia. Potential roles include public health, health policy, primary care, health protection, and health promotion. The programme curriculum is informed by the UK Faculty of Public Health Diplomate Examination (DFPH), so the MSc will support students to prepare for these exams. | | |
| **Educational aims of the programme\*** | | |
| The MSc in Global Public Health & Policy aims to:   * Provide an in-depth, challenging and focused knowledge and understanding of all of the core aspects of public health * Provide an in-depth, challenging and focused knowledge and understanding of all of the core aspects of (global) policy making * Provide a strong global perspective which situates public health within a range of different social and geographical contexts * Develop professionals who are able to synthesise multi-disciplinary perspectives, and reflect the challenges of a complex environment in policy development and evaluation * Develop future intellectual leaders, able to go on to develop a recognised research profile in their field of specialism * Enable graduates to respond effectively to the practical challenges of operating in fast-paced political, media and technological contexts * Equip graduates with skills in both quantitative and qualitative research methods * Develop communication skills that enable graduates to disseminate their work and ideas to a range of audiences using an array of formats (e.g., through presentations, representation, posters, reports and academic papers) | | |
| **Intended learning outcomes \*** (including teaching, learning and assessment methods, specifying those applicable for interim awards where appropriate)  A Postgraduate Diploma (PGDip) and Certificate (PGCert) in Public Health can also be awarded depending on the following criteria being fulfilled:  To receive the award of Postgraduate Certificate (PG certificate) students must successfully complete 30 ECTS credits worth of study, through passing units 1 and 2 in the first semester. Students must demonstrate satisfactory completion of programme level learning outcomes pertinent to PG Certificate.  To receive the award of Postgraduate Diploma (PG Diploma) students must successfully complete 60 ECTS credits worth of study, through passing all taught units (units 1-6). Students must demonstrate satisfactory completion of programme level learning outcomes pertinent to PG Diploma.  To receive the award of MSc students must successfully complete 180 credits worth of study, which must include the dissertation (30 ECTS credits). | | |
| * Knowledge & Understanding: | **PG Certificate**   * Demonstrate a practical understanding of the core principles and key concepts and theories in global public health, and determinants of health and illness. * Demonstrate a practical understanding on research methods and project design   *Assessed through unit assessments*  **Diploma and MSc**   * Demonstrate a practical understanding of the core principles and key concepts and theories in global public health, and determinants of health and illness. * Demonstrate a practical understanding on research methods and project design * Demonstrate a practical understanding of the role of public health and health policies at global, national and local levels.   *Assessed through unit assessments* | |
| * Intellectual Skills: | **PG Certificate**   * Demonstrate critical thinking and judgement with respect to global public health and health inequalities * Systematically deal with and evaluate both simple and complex data   *Assessed through unit assessments*  **Diploma and MSc**   * Demonstrate critical thinking and judgement with respect to public health, health promotion strategies, and current public health issues (national and global) * Systematically deal with and evaluate both simple and complex data   *Assessed through unit assessments*  **MSc**   * Develop self-direction and originality in project design   *Assessed through final year Dissertation Research Project/Practice Track Project* | |
| * Professional Practical Skills: | **Diploma and MSc**   * By the end of the programme students should be able to apply theoretical knowledge of public health and health policy issues to the design of public health policies and interventions at both local and global level * Critically appraise public policy so as to respond to the challenge of reducing health inequalities in their professional practice * Understand the importance of and effective methods for leadership, advocacy and communication in public health   *Assessed through unit assessments*  **MSc**   * Identify an important global public health issue and apply key public health concepts and research methods to investigate it, through collecting relevant data and critically analysing it in relation to previously published work in the area | |
| * Transferable/Key Skills: | **Diploma and MSc**   * Prepare and communicate information on complex contemporary issues in global public health. * Engage confidently in academic and professional communication with others, reporting on action clearly, autonomously and competently. * Give timely, coherent and practical advice to policy makers   *Assessed through unit assessments.*  **MSc**   * Utilise problem-solving skills and competently undertake research tasks with minimum guidance   *Assessed through final year Dissertation Research Project/Practice Track Project* | |
| **Structure and content of the programme** (including potential stopping off points)  *(Append the relevant* ***programme description (PD) form(s)*** *and cross reference below)* | | |
| The programme comprises a modular structure taught on campus across two semesters, culminating in a summer dissertation or practicum project.   * Semester 1: 2 x 15 ECTS credit units (30 CATS credit units) * Semester 2: 4 x 7.5 ECTS credit units (15 CATS credit units) * MSc Research Phase Dissertation Project or Practice Track Project taken over the summer, 30 ECTS credits (60 CATS credits).   Semester 1 comprises two core units that allow students to develop an interdisciplinary perspective on the drivers of health, and understand the principles that will enable them to formulate and define problems and challenges in global public health. Units include an ‘Introduction to Global Public Health’ that frames the scope and development of the discipline of public health; ‘Problem Identification and Prioritisation’ which equips student with quantitative knowledge and skills of epidemiology and health economics in addition to aspects of ethics and equity.  In Semester 2 students undertake a further four units that bring a greater focus on policy. Modules include ‘Identifying Public Health Solutions’ which provides students with a critical understanding of the breadth of ways in which public health challenges can be tackled in practice and ways to identify they for policy development; ‘Policy formulation and Implementation’ which facilitates a critical understanding of how policy making works and how policies are implemented, emphasising the need to address pragmatic challenges that can otherwise undermine good policy; ‘Global Public Health Evaluation and Monitoring’ which will teach students how policies and programmes can be evaluated and monitored to ensure longterm effectiveness; ‘Scale up and sustainability’ which develops students understanding of ensuring the long term success of public health approaches through replication and policy support, considering the interactions between different public health approaches and how they compete with other national and international priorities.  Students entering the Research Phase of the programme will be supported to identify an appropriate Practice Track Project provider to undertake a project over the summer following the completion of taught units, either in the UK or internationally. This final stage will allow them to draw on their learning to conduct a project with immediate real-world relevance.The Practice Track Project is conducted remotely, though students can attend work-based meetings and data collection. Alternatively, students may choose to conduct a Research Dissertation Project supervised solely by academics at the University of Bath  Due to the series nature of the course, certificate and diploma options are only available to students completing the taught units of the course. To gain a PG certificate award, students would be required to pass Units 1 and 2 in the first semester. To gain the diploma, students would be required to pass all six taught units. Credits from the Dissertation Project or Practice Track Project routes would not count towards either certificate or diploma qualification. For the MSc students must pass all taught units and one of either the Dissertation or Practice Track Project units. | | |
| **Details of work placements / work-based learning / industrial training / study abroad requirements** | |
| Students have the option to take a Practice Track Project instead of a Dissertation Project in the final part of the course. Although there can be no guarantee of sufficient opportunities for all students to take the Practice Track Project route, a number of potential providers have been approached and are in discussions regarding supporting this. Students will be matched with external agencies identified with the help of the Practice Track Project team, usually to take on specific projects that will form the basis of a work-based assessed report. The Practice Track Project opportunities are arranged jointly between the Department and Partnerships Manager. While every effort is made to facilitate student’s Practice Track Project preferences, this is not guaranteed. It is ultimately for the Practice Track Project provider to decide on applications and for the student to decide whether to accept or not. If a student has not secured a Practice Track Project external to the university by the end of Semester 2, a Dissertation Project at the University of Bath will be offered. | |
| **Details of support available to students** (e.g. induction programmes, programme information, resources) | |
| All taught students are allocated a Personal Tutor for the taught part of the course and will be allocated an academic supervisor as well as a work-based supervisor for the Practice Track element of the programme who is responsible for monitoring and supporting their academic progress and general welfare while completing this research phase of the programme. Alternately, students opting for the Dissertation Project route will be allocated a University of Bath academic supervisor who is responsible for monitoring and supporting their academic progress and general welfare while completing this research phase of the programme.  Staff in these roles can respond to many of the questions and concerns raised by their students. However, there is also a range of specialist student support services that will offer both information and advice to support these staff working with their students, as well as take referrals to work more directly with the students. Students can also self-refer to these services.  These services can provide information, advice and support in relation to accommodation, emotional difficulties, assessment of needs and provision of support relating to disability, student funding, general welfare, academic problems, student discipline and complaints, careers, international students, spiritual matters, part time work, security and personal safety. The Students’ Union can also provide advocacy for students. [Further information](http://www.bath.ac.uk/students/support/) about these services is available on-line.  There are also Medical and Dental Centres, and a Chaplaincy on campus that are very experienced in meeting the needs of a student population, as well as a University nursery and vacation sports schemes are sometimes available for older children during the school holidays*.* | |
| **Admissions criteria** (including arrangements for APL/APEL) | |
| UK graduates will normally be expected to have been awarded a good honours degree in a related subject (upper second class or above). Related subjects may include (but are not limited to); Health Sciences, Social Policy, Social Science, Sport and Exercise Science, Medicine, Biological Sciences, Psychology.  Additionally, UK graduates with an equivalent degree in another subject, together with substantial relevant working experience, will be considered.  Overseas students with equivalent qualifications will be admitted in accordance with the University’s regulations.  English requirements:  IELTS 7.0 (with at least 7.0 in each of the four components)  Students may be interviewed by telephone. | |
| **Summary of assessment and progression regulations** (For programmes fully compliant with the New Framework for Assessment reference the relevant appendices of the relevant NFAAR document ([UG](http://www.bath.ac.uk/registry/nfa/nfaar-ug.pdf), [PGT](http://www.bath.ac.uk/registry/nfa/nfaar-pgt.pdf), [FD](http://www.bath.ac.uk/registry/nfa/nfaar-fd.pdf), [HY](http://www.bath.ac.uk/registry/nfa/nfaar-hy.pdf), or [CPD](http://www.bath.ac.uk/registry/nfa/nfaar-cpd.pdf) ) highlighting any key features.) | |
| The programme assessment and progression regulations are covered by the University’s New Framework for Assessment: Assessment Regulations which can be found at:  <http://www.bath.ac.uk/registry/nfa/index/htm>.  Specific regulations for the Master’s awards are summarised in Appendix 11 at: <http://www.bath.ac.uk/registry/nfa/nfaar-pgt-appendix-11.pdf>.  Specific regulations for the Postgraduate Diploma award are summarised in Appendix 12 at:  <http://www.bath.ac.uk/registry/nfa/nfaar-pgt-appendix-12.pdf>  Specific regulations for the Postgraduate Certificate award are summarised in Appendix 13 at:  <http://www.bath.ac.uk/registry/nfa/nfaar-pgt-appendix-13.pdf>  Details of ‘stage required units’ and ‘designated essential units ‘(DEUs) can be found in the Programme Description in the Appendix to this document.  All decisions will be based on the Persistent Generic PGT Rules for the programme:  An exemption from these Regulations is applicable in relation to the maximum retrieval rule (described in Appendix 11 4b). Students on this course will be permitted to retrieve failed credits up to the value of 25 credits. | |
| **Indicators of quality and standards** (e.g. professional accreditation) | |
| **Indicators of Quality and Standards**  *(For more general information on each part of the framework, click on the link)*  To assure continuing excellence in its quality and standards, the University of Bath has a quality management framework including:  1. A [Quality Assurance Code of Practice](http://www.bath.ac.uk/quality/cop/statements.html) and associated regulations and policies  2. A learning, teaching and quality committee structure which monitors quality and standards and instigates action for enhancement. For further information:  [Governance](http://www.bath.ac.uk/quality/documents/QA3-PS-Guid-QS-Gov.docx)  [Review and Monitoring](http://www.bath.ac.uk/quality/documents/QA3-PS-Guid-QS-RevMon.docx)  3. [Staff development arrangements](http://www.bath.ac.uk/quality/documents/QA3-PS-Guid-QS-ASD.docx) that assist staff in enhancing their own performance as educators, as researchers or as professional support services staff.  [Students](http://www.bath.ac.uk/quality/documents/QA3-PS-Guid-QS-StuVoice.docx) are involved in many of these processes. The emphasis here is upon the *informed* student voice - engaging with students as academic citizens to ensure they have opportunities to take an active part in shaping their own learning.  A more detailed overview of the University’s [Quality Management Framework](http://www.bath.ac.uk/quality/documents/approach-to-quality-management.pdf) is set out in a summary document.  The University’s management of its academic standards and quality is monitored and reviewed by the Higher Education Funding Council for England (HEFCE) under the Revised Operating Model for Quality Assessment ([ROMQA](http://www.hefce.ac.uk/media/HEFCE,2014/Content/Pubs/2016/201603/HEFCE2016_03.pdf)). The last Institutional Review conducted by the QAA in 2013 confirmed that the University met its expectations for the management of standards, the quality of learning opportunities, and the enhancement of learning opportunities. The University was commended on its provision of information. | |
| **Sources of other information** | |
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**Annex 1: Programme Description**

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| **Programme code** |  |
| **Programme title** | MSc in Global Public Health & Policy |
| **Award type** | Masters |
| **Award title** | MSc in Global Public Health & Policy |
| **Mode of Attendance** | FULL TIME |
| **Length** | 12 months F/T |
| **State any designated alternative programme(s)** | PG Certificate in (DAP for PG Dip and MSc) on achieving any 30 TSC;  PG Diploma (DAP for MSc) on achieving any 60 TSC |
| **Approving body and date of approval** |  |

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| ***Year 1 (for implementation with effect from 20/21/22)*** | | | | | | | | | | |
| **Part** | **Stage** | **Normal period of study for this Mode** | **Unit code** | **Unit title** | **Unit status** | **Credits ECTS** | **DEU status** | **SRU status** | **Taught, or Dissertation/**  **project credits** | **Notes** |
| **4** | **1** | **S1** | **HL5XXX1** | **Introduction to Global Public Health** | **C** | **15** |  | **non SRU** | **TSC** |  |
|  |  | **S1** | **HL5XXX2** | **Problem Definition and Prioritisation** | **C** | **15** |  | **non SRU** | **TSC** |  |
|  |  | **S2** | **HL5XXX3** | **Identifying Public Health Solutions** | **C** | **7.5** |  | **non SRU** | **TSC** |  |
|  |  | **S2** | **HL5XXX4** | **Policy formulation and Implementation** | **C** | **7.5** |  | **non SRU** | **TSC** |  |
|  |  | **S2** | **HL5XXX5** | **Global Public Health Evaluation and Monitoring** | **C** | **7.5** |  | **non SRU** | **TSC** |  |
|  |  | **S2** | **HL5XXX6** | **Scale up and sustainability** | **C** | **7.5** |  | **non SRU** | **TSC** |  |
|  |  | **Select one from the following:** | | |  |  |  |  |  |  |
|  |  | **Dis** | **HL5XXX7** | **Global Public Health & Policy Dissertation** | **O** | **30** | **DEU** | **na** | **DPC** |  |
|  |  | **Dis** | **HL5XXX8** | **Global Public Health & Policy Practice Track Project** | **O** | **30** | **DEU** | **na** | **DPC** |  |

Note: The Dissertation Project or Practice Track Project will be conducted out of semester time during the summer. Students may select either unit.

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| **Assessment weightings and decision references** | | |
| **Stage** | **Weighting within programme** | **To be updated when University’s new regulations are online.** |
| 1 | 100% | All assessment: |