



UNIVERSITY OF  
**BATH**

## Programme Specification

GENERAL INFORMATION	
<i>Awarding Institution//Body</i>	University of Bath
<i>Teaching Institution*</i>	University of Bath
<i>Validated/Franchised (if appropriate)</i>	N/A
<i>Programme accredited by (including date of accreditation)*</i>	British Psychological Society
<i>Programme approved by (including date &amp; minute number of Senate)</i>	Faculty of Humanities & Social Sciences Teaching and Quality Committee (20/2/08)
<i>Final award</i>	BSc (Hons)
<i>Programme title*</i>	Psychology
<i>UCAS code (if applicable)</i>	C800 – 4 year
<i>Subject Benchmark Statement*</i>	Psychology <a href="http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Psychology2010.pdf">http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Psychology2010.pdf</a>
<i>Intended level of completed programme (in line with FHEQ)*</i>	Level 6 (Honours)
<i>Duration of programme &amp; mode of study*</i>	4 years consisting of a 3 year taught programme plus one year placement in year 3
<i>Date of Specification preparation/revision*</i>	March 2003/ February 2008 / March 2012
<i>Applicable to cohorts (eg. for students commencing in September 2011 or 20011/12-2012/138/09 – 2009/10)*</i>	From 2012/13

### **\*Synopsis and academic coherence of programme**

The Undergraduate Psychology Degree is currently accredited by the British Psychological Society. It has a core of about 80% psychology and research methods units and about 20% other units. It is possible to follow a language option throughout the degree, or to study Sociology/Social Policy, Education, Neuroscience, Biology or Management. In the first year, the foundations are laid for understanding basic concepts, methods and theories in psychology. In the second year the degree covers the core areas of psychology, and introduces more research methods, including project work. The third year is a compulsory placement year. In the final year, there is a range of units, many of which reflect the research interests of the Department.

### **\*Educational aims of the programme**

1. Offer students an education in psychology that reflects the highest academic standards and is supported by high quality teaching;
2. Offer a high-technology learning environment with access to information and communication technology (ICT), well-equipped laboratories and specialist equipment;

3. A commitment to the integration of the strong research profile into teaching;
4. A commitment to the application of learning, in placements and applied and professional knowledge;
5. A commitment to appropriate diversity of entry and approaches to learning, teaching and assessment.
6. To educate undergraduate students to the required level in psychology for them to be able to pursue professional training and careers in psychology or related fields.

**\*Intended learning outcomes** (including teaching, learning and assessment methods, specifying those applicable for interim awards where appropriate)

*Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated include:*

Lead lectures, tutor-led seminars and tutorials, student-led seminars, IT practical sessions, practical workshops and problem-based learning scenarios.

*Assessment:* written unseen examinations, coursework, practical presentations, research reports, dissertation

<p>➤ Knowledge &amp; Understanding:</p>	<ul style="list-style-type: none"> <li>➤ Understands the scientific underpinnings of psychology as a discipline, its historical origins, development and limitations.</li> <li>➤ Recognises the inherent variability and diversity of psychological functioning and its significance.</li> <li>➤ Can demonstrate systematic knowledge and critical understanding of a range of influences on psychological functioning, how they are conceptualised across the core areas, and how they interrelate. The core knowledge domains within psychology include (i) research methods, (ii) biological psychology, (iii) cognitive psychology, (iv) individual differences, (v) developmental psychology and (vi) social psychology. In addition to these core areas it is expected that students will gain knowledge of conceptual and historical perspectives in psychology.</li> <li>➤ Has detailed knowledge of several specialised areas and/or applications, some of which are at the cutting edge of research in the discipline.</li> <li>➤ Can demonstrate a systematic knowledge of a range of research paradigms, research methods and measurement techniques, including statistical analysis, and be aware of their limitations.</li> <li>➤ Has detailed knowledge and experience of a practical application of research in the discipline, while on placement.</li> </ul>
<p>➤ Intellectual Skills:</p>	<ul style="list-style-type: none"> <li>➤ Can reason scientifically, understand the role of evidence and make critical judgements about arguments in psychology.</li> <li>➤ Can adopt multiple perspectives and systematically analyse the relationships between them.</li> <li>➤ Can detect meaningful patterns in behaviour and experience and evaluate their significance.</li> <li>➤ Can pose, operationalise and critically evaluate research questions.</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Can demonstrate substantial competence in research skills through practical activities.</li> <li>➤ Can demonstrate competence in a range of qualitative research methods</li> <li>➤ Can reason statistically and use a range of statistical methods with confidence.</li> <li>➤ Can competently initiate, design, conduct and report an empirically-based research project under appropriate supervision, and can recognise its theoretical, practical and methodological implications and limitations.</li> <li>➤ Is aware of the ethical context of psychology as a discipline and can demonstrate this in relation to personal study, particularly with regard to the research project.</li> <li>➤ Can demonstrate intellectual, psychological and scientific skills in a practical context. Whilst on placement</li> </ul>
➤ Professional Practical Skills:	<ul style="list-style-type: none"> <li>➤ To reflect upon new technology and innovation within psychology and to make decisions regarding legitimacy, reliability and effectiveness.</li> <li>➤ To effectively and efficiently apply principles of psychological analysis within a variety of environments.</li> <li>➤ To develop sensitivity to the values and interests of others.</li> <li>➤ To effectively and efficiently apply principles of psychological analysis in a practical context while on placement</li> </ul>
➤ Transferable/Key Skills:	<ul style="list-style-type: none"> <li>➤ Can communicate ideas and research findings both effectively and fluently by written, oral and visual means.</li> <li>➤ Can comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets.</li> <li>➤ Is computer literate and is confident in using word processing, database and statistical software.</li> <li>➤ Can solve problems by clarifying questions, considering alternative solutions and evaluating outcomes.</li> <li>➤ Is sensitive to and can react appropriately to contextual and interpersonal factors in groups and teams.</li> <li>➤ Can undertake self-directed study and project management in order to meet desired objectives.</li> <li>➤ Is able to take charge of their own learning, and can reflect and evaluate personal strengths and weaknesses for the purposes of future learning.</li> <li>➤ Is sensitive to and can react appropriately to contextual and interpersonal factors in a professional context</li> </ul>

**Structure and content of the programme** (including potential stopping off points)

(Append the relevant **programme description (PD) form(s)** and cross reference below)

The degree is studied as a four-year full-time programme. A one-year placement (minimum 30 weeks) is taken in the third year of study. The programme is arranged on a semester basis (6 x 15 weeks). The programme is divided into study modules called units. Each unit has a credit value of 6 - 12, depending on the length of study and academic content, and according to subject and nature of learning. Each 6-credit unit represents 100 hours of student learning made up of lectures, tutorials, seminars, practical classes and workshops.

See the Appendix for the full list of units available at each stage of the programme.

### **Details of work placements / work-based learning / industrial training / study abroad requirements**

A full-time work placement of a minimum of 30 weeks is required. In most cases this will be a placement in external organisations. In some cases the placement can be undertaken in the University with the student taking a research topic under the close supervision by a member of academic staff. In all cases the content of the year should provide experiential and practical learning opportunities related to the key themes raised by the Undergraduate Psychology Degree. The placement is assessed in various ways (including placement visits, a ten-week placement report, a paper presented to the mid-year placement conference, and a final placement report). These are required for the successful completion of the placement and they contribute 8% to the final degree classification.

### **Details of support available to students (e.g. induction programmes, programme information, resources)**

University of Bath students attending programmes of study at the Claverton Campus are usually encouraged to stay in University halls of residence during their first year and will be supported in their transition into University life and study by Resident Tutors. These are postgraduate students or staff who live in the halls of residence and are responsible for the general welfare, health and safety and discipline of student residents.

Undergraduate students will be allocated a Personal Tutor, postgraduate taught students a course manager and postgraduate research students a supervisor who are responsible for monitoring and supporting the academic progress and general welfare of their students.

Staff in these roles will be able to respond to many of the questions and concerns raised by their students. However, there is also a range of specialist student support services that will offer both information and advice to support these staff working with their students, as well as take referrals to work more directly with the students. Students can also self-refer to these services.

These services can provide information, advice and support in relation to accommodation, emotional difficulties, assessment of needs and provision of support relating to disability, student funding, general welfare, academic problems, student discipline and complaints, careers, international students, spiritual matters, part time work, security and personal safety. The Students' Union can also provide advocacy for students. More information about these services can be accessed via: <http://www.bath.ac.uk/students/support/>.

There are also Medical and Dental Centres, and a Chaplaincy on campus that are very experienced in meeting the needs of a student population, as well as a University nursery and vacation play scheme to provide childcare for older children during the school holidays.

Admissions criteria (including arrangements for APL/APEL)

Candidates must be able to satisfy the general admissions requirements of the University of Bath and Department of Psychology. The criteria for entry in 2012 were:

***School/College leavers who are at least 17 years on the 1<sup>st</sup> October in the year of admission***

- Grade A in English and Mathematics (unless subject taken at a higher level)
- Plus one of the following:
- AS and A2 requirements - "standard entry" offer is A\*AA in three A2s with Grade B in one extra A2 or AS if taken in the final year.
- BTEC National Diploma at least three units at distinction level with all other unit at merit level (usually DDD overall)
- Irish Leaving Certificate: AAAAAB (AAAABB may be accepted)
- Scottish Advanced Highers – at least AA from two Advanced Highers
- International Baccalaureate – at least 38 points overall, with at least grade 6 in all subjects (no preference for which Mathematics subject is taken.
- European baccalaureate - total score of at least 8 or 80%.
- French baccalaureate – at least 14 overall
- German Abitur – an overall score of 1.3.
- Greece Apolytirion - an average of at least 19/20 plus either one A Level or a UK foundation course
- USA - high school diploma minimum overall score of. 3.3; SAT of 1200.
- Access Course – Students should take the Higher Maths units as part of their Access course. Applicants are expected to demonstrate a high academic standard and will be asked to submit one piece of their marked coursework for consideration.
- Open University – at least 70% in a 60 credit unit
- Foundation degree – Foundation Degrees from a good university. Applicants are expected to demonstrate a high academic standard.

**Additional Requirements**

IELTS level of at least 7 overall (academic strand) if English is not first language with at least 6.5 in all parts.

The current prospectus gives admission information at

<http://www.bath.ac.uk/study/ug/prospectus/subject/psychology/entry-requirements>

**Summary of assessment and progression regulations**

The rules for progression from one stage to another and grading of assessed work and examinations conform to the University's framework for assessment and assessment regulations (NFAAR), see <http://www.bath.ac.uk/registry/nfa/nfaar.pdf>

**Indicators of quality and standards (e.g. professional accreditation)**

**To assure continuing excellence in its quality and standards, the University of Bath has a quality management framework including:**

***For more general information on each part of the framework, click on the links.***

1. A Quality Assurance Code of Practice, and associated regulations and policies :  
<http://www.bath.ac.uk/learningandteaching/cop/index.php>

2. A learning, teaching and quality [committee structure](#) which [monitors quality and standards](#) and instigates action for enhancement.
3. [Staff development](#) arrangements that assist staff in enhancing their own performance as educators, as researchers or as professional support services staff.

Students are involved in many of these processes, whereby their key perspectives and participation as citizens in the academic community are engaged in the '[informed Student Voice](#)'.

For a fuller overview of the University's Quality Management framework see this [summary document](#).

**The Quality Assurance Agency (QAA) periodically reviews the quality of the University of Bath's Learning and Teaching performance.**

At the last review by the QAA in November 2008, the University was given the highest grading available, that of 'Confidence', in the soundness of the University's current and likely future management of both the academic standards of its awards and the quality of learning opportunities available to students. The QAA's report can be seen at <http://www.qaa.ac.uk/InstitutionReports/Reports/Pages/inst-audit-University-of-Bath-08.aspx>

**This programme is accredited by the British Psychological Society. They require particular standards and content in our programmes so that students exit able to claim graduate membership of the British Psychological Society, enabling them to progress successfully in their subsequent careers.**

Current professional accreditations are reviewed periodically by the bodies concerned.

**Professional or industrial placements** for a year or a semester are particularly supported at Bath by specialised staff and these arrangements are demonstrably effective for improving degree grade and employability within six months of graduation.

#### **Sources of other information**

Further information from the online prospectus at <http://www.bath.ac.uk/study/ug/prospectus/subject/psychology>

## 1.1 BSC (HONS) PSYCHOLOGY WITH PLACEMENT (UHPS-AKB03)

Please read/use in conjunction with: <http://www.bath.ac.uk/registry/registry.bho/assessment/nfa-briefing-009.pdf>.

<b>Programme code</b>	UHPS-AKB03
<b>Programme title</b>	BSc Psychology (with placement - 4 years)
<b>Award type</b>	
<b>Award title</b>	BSc (Hons) Psychology
<b>Mode of Attendance</b>	Full time
<b>Length</b>	4 years
<b>State if coexistent M-level programme</b>	MSci (Hons) Psychology MSci (Hons) Psychology with Placement
<b>State any designated alternative programme(s)</b>	N/A
<b>Approving body and date of approval</b>	FLTQC updates 10.2.16, FLTQC updates 16.3.16

### Year 1: BSc (hons) Psychology with Year long work placement (UHPS-AKB03) (for implementation with effect from 2018/19)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
1	1	All Year	PS10086	Mind and behaviour	Compulsory Unit	12			
			PS10087	Quantitative research methods		12			
		Semester 1	PS10105	Controversies in Psychology 1	Compulsory Unit	6			
			PS10121	Applying psychology		6			
			BB10006	Cell & molecular biology	PS1006 Optional Units: Select 1 unit from this list:	6			
			BB10012	Ecology & evolution 1		6			
			ED10001	Exploring effective learning		6			
			HL10036	Introduction to sport & exercise psychology		6			
			MN10545	Organisational behaviour		6			
			PS10154	Being a psychologist		6			
			SP10002	Social problems & social policy		6			
			SP10043	Understanding society: Britain in global context		6			
			ZZ00001	Director of Studies approved unit					
		Semester 2	PS10089	Controversies in Psychology 2	Compulsory Unit	6			

		PS10166	Research methods and design 1		6			
		BB10005	Cell biology	PS1007 Optional Units: Select 1 unit from this list:	6			
		BB10205	Ecology & evolution 2		6			
		ED10002	Learning: Theory & context		6			
		HL10037	The High Performance Environment		6			
		PS10153	Psychological skills		6			
		SP10001	Social policy, welfare and the state		6			
		SP10044	Classical sociological theory		6			
		ZZ00001	Director of Studies approved unit					

**Year 2: BSc (hons) Psychology with Year long work placement (UHPS-AKB03) (for implementation with effect from 2018/19)**

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
2	2	All Year	PS20167	Cognitive neuroscience	Compulsory Unit	12			
			PS20168	Social psychology, personality and individual differences		12			
		S1	PS20093	Quantitative methods	Compulsory Unit	6			
			PS20124	Research methods and design 2		6			
			BB20024	The dynamic cell 1	PS2003 Optional Units: Select 1 unit from this list:	6			
			ED20003	Education in society		6			
			FL20275	Approved 6 credit language option (Foreign Languages Centre)		6			
			HL20042	Psychological dynamics of sport		6			
			MN20072	Managing human resources		6			
			PS20152	Health psychology		6			
			SP20004	Family matters: the sociology of the family & family policy		6			
			SP20050	Sociology of criminal justice policy		6			



			ZZ00001	Director of Studies approved unit					
		S2	PS20107	Developmental psychology	Compulsory Unit	6			
			PS20125	Research project		6			
			BB20028	Molecular and cellular neuroscience	PS2004 Optional Units: Select 1 unit from this list:	6			
			BB20041	Field course (Gower)		6			
			BB20173	Behaviour & ecology		6			
			ED20126	Educational psychology		6			
			FL20276	Approved 6 credit language option (Foreign Languages Centre)		6			
			HL20045	Psychology of exercise and health		6			
			MN20073	Marketing		6			
			PS20150	Psychopathology		6			
			SP20003	'Race' & racism		6			
			SP20005	Making and communicating policy: theories and practices		6			
			ZZ00001	Director of Studies approved unit					

Year 3: BSc (hons) Psychology with Year long work placement (UHPS-AKB03) (for implementation with effect from 2018/19)									
Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
2	3	All Year	PS20028	Psychology placement	Compulsory Unit	60			

Year 4: BSc (hons) Psychology with Year long work placement (UHPS-AKB03) (for implementation with effect from 2018/19)									
Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	SRU status	Taught, or Dissertation/ project credits
3	3	All Year	PS30094	Psychology Applied dissertation	Compulsory Unit	18	Yes		
		S1	BB30044	Molecular & medical neuroscience	PS4001 Optional Units: Select a	6			

			ED30443	Contemporary issues in childhood and youth 2: policy and practice	minimum of 0 and a maximum of 1 units from this list:	6			
			FL30277	Approved 6 credit language option (Foreign Languages Centre)		6			
			HL30155	Applying psychology to physical activity and health		6			
			SP30118	Power in society		6			
			ZZ00001	Director of Studies approved unit					
			PS30014	History of psychology	PS4011 Optional Units: Select a minimum of 3 and a maximum of 4 units from this list:	6			
			PS30101	Psychology of pain		6			
			PS30103	Attitudes and social cognition		6			
			PS30115	Contemporary educational psychology		6			
			PS30126	Developmental psychopathology		6			
			PS30151	Psychology and neuroscience of blindness		6			
			PS30158	Forensic psychology		6			
			PS30159	Language development		6			
			PS30169	Cognitive neuropsychology		6			
			PS30170	Neuroeconomics		6			
	<b>S2</b>		BB30161	Systems and developmental neurobiology	PS4002 Optional Units: Select a minimum of 0 and a maximum of 1 units from this list:	6			
			ED30006	Issues in science education		6			
			ED30483	Children and technology: a global perspective		6			
			FL30278	Approved 6 credit language option (Foreign Languages Centre)		6			
			HL30055	Applied sport psychology		6			
			ZZ00001	Director of Studies approved unit					
			PS30110	Psychology of risk	PS4012 Optional Units: Select a minimum of 2 and a maximum of 3 units from this list:	6			
			PS30113	Autism spectrum disorders		6			
			PS30116	Cyberpsychology		6			
			PS30122	Clinical psychology		6			
			PS30128	A health psychology approach to loss, grief and bereavement		6			

		PS30130	Organisational psychology		6			
		PS30156	Affective neuroscience		6			
		PS30164	Social action and change		6			
		PS30165	The psychology of morality		6			
		PS30185	Psychology of Creativity and Innovation		6			

**UHPS-AKB03: Assessment weightings and decision references**

Stage	Weighting within programme	NFAAR-UG decisions reference See <b>NFAAR-UG</b> information at: <a href="http://www.bath.ac.uk/registry/nfa">www.bath.ac.uk/registry/nfa</a>
Stage 1	0%	Main assessment: <a href="#">Appendix 11</a> Supplementary assessment: <a href="#">Appendix 12</a>
Stage 2	24%	Main assessment: <a href="#">Appendix 11</a> Supplementary assessment: <a href="#">Appendix 12</a>
Stage 3	8%	Main assessment: <a href="#">Appendix 11</a> Supplementary assessment: <a href="#">Appendix 12</a>
Stage 4	68%	Main assessment: <a href="#">Appendix 27</a> Supplementary assessment: <a href="#">Appendix 28</a>