**UNIVERSITY OF BATH**

# Programme Specification

*(please see the notes at the end of this document for a summary of uses of programme specifications)*

*Fields marked with * must be completed for the initial submission for Stage One approval to the Board of Studies and to the Academic Programmes Committee*

| GENERAL INFORMATION | |
|---|---|
| *Awarding Institution//Body* | University of Bath |
| *Teaching Institution** | University of Bath |
| *Validated/Franchised/Licensed (if appropriate)* | N/A |
| *Programme accredited by (including date of accreditation)** | British Psychological Society will be sought |
| *Programme approved by (including date & minute number of Senate)* | Faculty of Humanities & Social Sciences Teaching and Quality Committee |
| *Final award* | MSci (Hons) |
| *Programme title** | Psychology |
| *UCAS code (if applicable)* | XXXX – 5 year |
| *Subject Benchmark Statement** | Psychology http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Psychology2010.pdf |
| *Intended level of completed programme (in line with FHEQ)** | Level 7 (Masters) |
| *Duration of programme & mode of study** | 5 years taught programme |
| *Date of Specification preparation/revision** | September 2012 |
| *Applicable to cohorts (eg. for students commencing in September 2012 or 20012/13-2013/14)** | From 2014/15 |

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**Synopsis and academic coherence of programme***

The 5 year full-time Undergraduate Master's in Psychology has a core of about 80% psychology and research methods units and about 20% other units. It is possible to follow a language option throughout the degree, or to study Sociology/Social Policy, Education, Neuroscience, Biology or Management. In the first year, the foundations are laid for understanding basic concepts, methods and theories in psychology. In the second year the degree covers the core areas of psychology, and introduces more research methods, including project work. The third year is a compulsory placement year. In the fourth year, there is a range of units, reflecting the research interests of the Department, some advanced methods units and a research dissertation. The final year has some advanced applied psychology units and an advanced dissertation.

**Educational aims of the programme***

1. Offer students an education in psychology that reflects the highest academic standards and is supported by high quality teaching;

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| | 2. Offer a high-technology learning environment with access to information and communication technology (ICT), well-equipped laboratories and specialist equipment; |
| | 3. A commitment to the integration of the strong research profile into teaching; |
| | 4. A commitment to the application of learning, in placements and applied and professional knowledge; |
| | 5. A commitment to appropriate diversity of entry and approaches to learning, teaching and assessment. |
| | 6. To educate undergraduate students to the required level in psychology for them to be able to pursue professional training and careers in psychology or related fields. |
| | 7. To develop critical, analytical problem-based learning skills and the transferable skills to prepare the student for postgraduate employment or further study |
| | 8. To develop students' knowledge and understanding of a number of specialised areas psychology (i.e. clinical, health and forensic) |
| ➢ Knowledge & Understanding: | ➢ Understands the scientific underpinnings of psychology as a discipline, its historical origins, development and limitations. <br> ➢ Recognises the inherent variability and diversity of psychological functioning and its significance. <br> ➢ Can demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of Psychology, of a range of influences on psychological functioning, how they are conceptualised across the core areas, and how they interrelate. The core knowledge domains within psychology include (i) research methods, (ii) biological psychology, (iii) cognitive psychology, (iv) individual differences, (v) developmental psychology and (vi) social psychology. In addition to these core areas it is expected that students will gain knowledge of conceptual and historical perspectives in psychology. <br> ➢ Has detailed knowledge of several specialised areas and/or applications, some of which are at the cutting edge of research in the discipline. <br> ➢ Can demonstrate a systematic knowledge of a range of research paradigms, research methods and measurement techniques, including statistical analysis, and be aware of their limitations. <br> ➢ Demonstrates originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the psychology <br> ➢ Can evaluate critically current research and advanced scholarship in Psychology <br> ➢ Can evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses. |
| ➢ Intellectual Skills: | ➢ Can reason scientifically, understand the role of evidence and make critical judgements about arguments in psychology. |

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| | ➢ Can adopt multiple perspectives and systematically analyse the relationships between them.<br>➢ Can detect meaningful patterns in behaviour and experience and evaluate their significance.<br>➢ Can pose, operationalize and critically evaluate research questions.<br>➢ Can demonstrate substantial competence in research skills through practical activities.<br>➢ Can demonstrate competence in a range of qualitative research methods<br>➢ Can reason statistically and use a range of statistical methods with confidence.<br>➢ Can competently initiate, design, conduct and report an empirically-based research project under appropriate supervision, and can recognise its theoretical, practical and methodological implications and limitations.<br>➢ Is aware of the ethical context of psychology as a discipline and can demonstrate this in relation to personal study, particularly with regard to the research project.<br>➢ Can deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences<br>➢ Can demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level<br>➢ Can continue to advance their knowledge and understanding, and to develop new skills to a high level. |
| ➢ Professional Practical Skills: | ➢ To reflect upon new technology and innovation within psychology and to make decisions regarding legitimacy, reliability and effectiveness.<br>➢ To effectively and efficiently apply principles of psychological analysis within a variety of environments.<br>➢ To develop sensitivity to the values and interests of others.<br>Placement<br>➢ To effectively and efficiently apply principles of psychological analysis in a practical context while on placement |
| ➢ Transferable/Key Skills: | ➢ Can undertake self-directed study and project management in order to meet desired objectives.<br>➢ Can take charge of their own learning, and can reflect and evaluate personal strengths and weaknesses for the purposes of future learning.<br>➢ Can communicate ideas and research findings both effectively and fluently by written, oral and visual means. |

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| | ➢ Can comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets. |
| | ➢ Is computer literate and is confident in using word processing, database and statistical software. |
| | ➢ Can solve problems by clarifying questions, considering alternative solutions and evaluating outcomes. |
| | ➢ Is sensitive to and can react appropriately to contextual and interpersonal factors in groups and teams. |
| | ➢ Is able to take charge of their own learning, and can reflect and evaluate personal strengths and weaknesses for the purposes of future learning. |
| | ➢ Is sensitive to and can react appropriately to contextual and interpersonal factors in a professional context |
| | ➢ Can exercise initiative and personal responsibility |
| | ➢ Can undertake decision-making in complex and unpredictable situations |
| | ➢ Can engage in independent learning ability required for continuing professional development. |

**Structure and content of the programme** (including potential stopping off points)

*(Append the relevant **programme description (PD) form(s)** and cross reference below)*

The degree is studied as a five-year full-time programme. The programme is arranged on a semester basis (10 x 15 weeks). The programme is divided into study modules called units. Each unit has a credit value of 6 – 18, depending on the length of study and academic content, and according to subject and nature of learning. Each 6-credit unit represents 100 hours of student learning made up of lectures, tutorials, seminars, practical classes and workshops.

See the Appendix C for the full list of units available at each stage of the programme.

**Details of work placements / work-based learning / industrial training / study abroad requirements**

A full-time work placement of a minimum of 30 weeks is required. In most cases this will be a placement in external organisations. In some cases the placement can be undertaken in the University with the student taking a research topic under the close supervision by a member of academic staff. In all cases the content of the year should provide experiential and practical learning opportunities related to the key themes raised by the Undergraduate Psychology Degree. The placement is assessed in various ways (including placement visits, a ten-week placement report, a paper presented to the mid-year placement conference, and a final placement report). These are required for the successful completion of the placement and they contribute 8% to the final degree classification.

**Details of support available to students** (e.g. induction programmes, programme information, resources)

University of Bath students attending programmes of study at the Claverton Campus are usually encouraged to stay in University halls of residence during their first year and will be supported in their transition into University life and study by Resident Tutors. These are postgraduate students or staff who live in the halls of residence and are responsible for the general welfare, health and safety and discipline of student residents.

Undergraduate students will be allocated a Personal Tutor, postgraduate taught students a course manager and postgraduate research students a supervisor who are responsible for monitoring and supporting the academic progress and general welfare of their students.

Staff in these roles will be able to respond to many of the questions and concerns raised by their students. However, there is also a range of specialist student support services that will offer both information and advice to support these staff working with their students, as well as take referrals to work more directly with the students. Students can also self-refer to these services.

These services can provide information, advice and support in relation to accommodation, emotional difficulties, assessment of needs and provision of support relating to disability, student funding, general welfare, academic problems, student discipline and complaints, careers, international students, spiritual matters, part time work, security and personal safety. The Students' Union can also provide advocacy for students. More information about these services can be accessed via: http://www.bath.ac.uk/students/support/.

There are also Medical and Dental Centres, and a Chaplaincy on campus that are very experienced in meeting the needs of a student population, as well as a University nursery and vacation play scheme to provide childcare for older children during the school holidays

**Admissions criteria** (including arrangements for APL/APEL)

Candidates must be able to satisfy the general admissions requirements of the University of Bath and Department of Psychology. The criteria for entry in 2012 were:

## *School/College leavers who are at least 17 years on the 1ˢᵗ October in the year of admission*

- Grade A in English and Mathematics at GCSE level or equivalent (unless subject taken at a higher level)
- Plus one of the following:

- AS and A2 requirements – "standard entry" offer is A*AA in three A2s with Grade B in one extra A2 or AS if taken in the final year.
- BTEC National Diploma at least three units at distinction level with all other unit at merit level (usually DDD overall)
- Irish Leaving Certificate: AAAAAB (AAAABB may be accepted)
- Scottish Advanced Highers – at least AA from two Advanced Highers
- International Baccalaureate – at least 38 points overall, with at least grade 6 in all subjects (no preference for which Mathematics subject is taken.
- European baccalaureate – total score of at least 8 or 80%.
- French baccalaureate – at least 14 overall
- German Abitur – an overall score of 1.3.
- Greece Apolytirion – an average of at least 19/20 plus either one A Level or a UK foundation course
- USA – high school diploma minimum overall score of. 3.3; SAT of 1200.
- Access Course – Students should take the Higher Maths units as part of their Access course.  Applicants are expected to demonstrate a high academic standard and will be asked to submit one piece of their marked coursework for consideration.
- Open University – at least 70% in a 60 credit unit
- Foundation degree – Foundation Degrees from a good university.  Applicants are expected to demonstrate a high academic standard.

## Additional Requirements

IELTS level of at least 7 overall (academic strand) if English is not first language with at least 6.5 in all parts.

The current prospectus gives admission information at
http://www.bath.ac.uk/study/ug/prospectus/subject/psychology/entry-requirements

**Summary of assessment and progression regulations**

The rules for progression from one stage to another and grading of assessed work and examinations conform to the University's framework for assessment and assessment regulations (NFAAR), see http://www.bath.ac.uk/registry/nfa/nfaar.pdf

**Indicators of quality and standards** (e.g. professional accreditation)

**To assure continuing excellence in its quality and standards, the University of Bath has a quality management framework including:**
*For more general  information on each part of the framework, click on the links.*

1. A Quality Assurance Code of Practice, and associated regulations and policies :
   http://www.bath.ac.uk/learningandteaching/cop/index.php
2. A learning, teaching and quality committee structure  which monitors quality and standards and instigates action for enhancement.
3. Staff development arrangements that assist staff in enhancing their own performance as educators, as researchers or as professional support services staff.

Students are involved in many of these processes, whereby their key perspectives and participation as citizens in the academic community are engaged in the 'informed Student Voice'.

For a fuller overview of the University's Quality Management framework see this summary document.

## 1.1 MSCI (HONS) PSYCHOLOGY WITH PLACEMENT (UHPS-AKM03)

Please read/use in conjunction with: http://www.bath.ac.uk/registry/registry.bho/assessment/nfa-briefing-009.pdf.

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|---|---|
| **Programme code** | UHPS-AKM03 |
| **Programme title** | MSci (hons) Psychology (with placement - 5 years) |
| **Award type** | |
| **Award title** | MSci (Hons) Psychology |
| **Mode of Attendance** | Full time |
| **Length** | 5 years |
| **State if coexistent M-level programme** | N/A |
| **State any designated alternative programme(s)** | N/A |
| **Approving body and date of approval** | FLTQC updates 10.2.16, FLTQC updates 16.3.16 |

**Year 1: MSci (Hons) Psychology with Year long work placement (UHPS-AKM03) *(for implementation with effect from 2018/19)***

| Part | Stage | Normal period of study for this Mode | Unit code | Unit title | Unit status | Credits | DEU status | SRU status | Taught, or Dissertation/ project credits |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | **All Year** | PS10086 | Mind and behaviour | Compulsory Unit | 12 | | | |
| | | | PS10087 | Quantitative research methods | | 12 | | | |
| | | **Semester 1** | PS10105 | Controversies in Psychology 1 | Compulsory Unit | 6 | | | |
| | | | PS10121 | Applying psychology | | 6 | | | |
| | | | BB10006 | Cell & molecular biology | PS1006 Optional Units: Select 1 unit from this list: | 6 | | | |
| | | | BB10012 | Ecology & evolution 1 | | 6 | | | |
| | | | ED10001 | Exploring effective learning | | 6 | | | |
| | | | HL10036 | Introduction to sport & exercise psychology | | 6 | | | |
| | | | MN10545 | Organisational behaviour | | 6 | | | |
| | | | PS10154 | Being a psychologist | | 6 | | | |
| | | | SP10002 | Social problems & social policy | | 6 | | | |
| | | | SP10043 | Understanding society: Britain in global context | | 6 | | | |
| | | | ZZ00001 | Director of Studies approved unit | | | | | |
| | | **Semester 2** | PS10089 | Controversies in Psychology 2 | Compulsory Unit | 6 | | | |
| | | | PS10166 | Research methods and design 1 | | 6 | | | |

| | | | Unit code | Unit title | Unit status | Credits | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | BB10005 | Cell biology | PS1007 Optional Units: Select 1 unit from this list: | 6 | | | |
| | | | BB10205 | Ecology & evolution 2 | | 6 | | | |
| | | | ED10002 | Learning: Theory & context | | 6 | | | |
| | | | HL10037 | The High Performance Environment | | 6 | | | |
| | | | PS10153 | Psychological skills | | 6 | | | |
| | | | SP10001 | Social policy, welfare and the state | | 6 | | | |
| | | | SP10044 | Classical sociological theory | | 6 | | | |
| | | | ZZ00001 | Director of Studies approved unit | | | | | |

## Year 2: MSci (Hons) Psychology with Year long work placement (UHPS-AKM03) *(for implementation with effect from 2018/19)*

| Part | Stage | Normal period of study for this Mode | Unit code | Unit title | Unit status | Credits | DEU status | SRU status | Taught, or Dissertation/ project credits |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 2 | All Year | PS20167 | Cognitive neuroscience | Compulsory Unit | 12 | | | |
| | | | PS20168 | Social psychology, personality and individual differences | | 12 | | | |
| | | S1 | PS20093 | Quantitative methods | Compulsory Unit | 6 | | | |
| | | | PS20124 | Research methods and design 2 | | 6 | | | |
| | | | BB20024 | The dynamic cell 1 | PS2003 Optional Units: Select 1 unit from this list: | 6 | | | |
| | | | ED20003 | Education in society | | 6 | | | |
| | | | FL20275 | Approved 6 credit language option (Foreign Languages Centre) | | 6 | | | |
| | | | HL20042 | Psychological dynamics of sport | | 6 | | | |
| | | | MN20072 | Managing human resources | | 6 | | | |
| | | | PS20152 | Health psychology | | 6 | | | |
| | | | SP20004 | Family matters: the sociology of the family & family policy | | 6 | | | |
| | | | SP20050 | Sociology of criminal justice policy | | 6 | | | |
| | | | ZZ00001 | Director of Studies approved unit | | | | | |
| | | S2 | PS20107 | Developmental psychology | Compulsory Unit | 6 | | | |

| Unit code | Unit title | Unit status | Credits | | | |
|-----------|-----------|-------------|---------|--|--|--|
| PS20125 | Research project | | 6 | | | |
| BB20028 | Molecular and cellular neuroscience | | 6 | | | |
| BB20041 | Field course (Gower) | | 6 | | | |
| BB20173 | Behaviour & ecology | | 6 | | | |
| ED20126 | Educational psychology | | 6 | | | |
| FL20276 | Approved 6 credit language option (Foreign Languages Centre) | | 6 | | | |
| HL20045 | Psychology of exercise and health | PS2004 Optional Units: Select 1 unit from this list: | 6 | | | |
| MN20073 | Marketing | | 6 | | | |
| PS20150 | Psychopathology | | 6 | | | |
| SP20003 | 'Race' & racism | | 6 | | | |
| SP20005 | Making and communicating policy: theories and practices | | 6 | | | |
| ZZ00001 | Director of Studies approved unit | | | | | |

## Year 3: MSci (Hons) Psychology with Year long work placement (UHPS-AKM03) (for implementation with effect from 2018/19)

| Part | Stage | Normal period of study for this Mode | Unit code | Unit title | Unit status | Credits | DEU status | SRU status | Taught, or Dissertation/ project credits |
|------|-------|-------------------------------------|-----------|-----------|-------------|---------|-----------|-----------|------------------------------------------|
| 2 | 3 | All Year | PS20028 | Psychology placement | Compulsory Unit | 60 | | | |

## Year 4: MSci (Hons) Psychology with Year long work placement (UHPS-AKM03) (for implementation with effect from 2018/19)

| Part | Stage | Normal period of study for this Mode | Unit code | Unit title | Unit status | Credits | DEU status | SRU status | Taught, or Dissertation/ project credits |
|------|-------|-------------------------------------|-----------|-----------|-------------|---------|-----------|-----------|------------------------------------------|
| | | All Year | PS30094 | Psychology Applied dissertation | Compulsory Unit | 18 | Yes | | |
| 2 | 4 | S1 | BB30044 | Molecular & medical neuroscience | PS4001 Optional Units: Select a minimum of 0 and a maximum of 1 units from this list: | 6 | | | |
| | | | ED30443 | Contemporary issues in childhood and youth 2: policy and practice | | 6 | | | |

| | | | Code | Title | Group | Credits | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | FL30277 | Approved 6 credit language option (Foreign Languages Centre) | | 6 | | | |
| | | | HL30155 | Applying psychology to physical activity and health | | 6 | | | |
| | | | SP30118 | Power in society | | 6 | | | |
| | | | ZZ00001 | Director of Studies approved unit | | | | | |
| | | | PS30014 | History of psychology | PS4011 Optional Units: Select a minimum of 3 and a maximum of 4 units from this list: | 6 | | | |
| | | | PS30101 | Psychology of pain | | 6 | | | |
| | | | PS30103 | Attitudes and social cognition | | 6 | | | |
| | | | PS30115 | Contemporary educational psychology | | 6 | | | |
| | | | PS30126 | Developmental psychopathology | | 6 | | | |
| | | | PS30151 | Psychology and neuroscience of blindness | | 6 | | | |
| | | | PS30158 | Forensic psychology | | 6 | | | |
| | | | PS30159 | Language development | | 6 | | | |
| | | | PS30169 | Cognitive neuropsychology | | 6 | | | |
| | | | PS30170 | Neuroeconomics | | 6 | | | |
| | | S2 | BB30161 | Systems and developmental neurobiology | PS4002 Optional Units: Select a minimum of 0 and a maximum of 1 units from this list: | 6 | | | |
| | | | ED30006 | Issues in science education | | 6 | | | |
| | | | ED30483 | Children and technology: a global perspective | | 6 | | | |
| | | | FL30278 | Approved 6 credit language option (Foreign Languages Centre) | | 6 | | | |
| | | | HL30055 | Applied sport psychology | | 6 | | | |
| | | | ZZ00001 | Director of Studies approved unit | | | | | |
| | | | PS30110 | Psychology of risk | PS4012 Optional Units: Select a minimum of 2 and a maximum of 3 units from this list: | 6 | | | |
| | | | PS30113 | Autism spectrum disorders | | 6 | | | |
| | | | PS30116 | Cyberpsychology | | 6 | | | |
| | | | PS30122 | Clinical psychology | | 6 | | | |
| | | | PS30128 | A health psychology approach to loss, grief and bereavement | | 6 | | | |
| | | | PS30130 | Organisational psychology | | 6 | | | |

| Part | Stage | Normal period of study for this Mode | Unit code | Unit title | Unit status | Credits | DEU status | SRU status | Taught, or Dissertation/ project credits |
|---|---|---|---|---|---|---|---|---|---|
| | | | PS30156 | Affective neuroscience | | 6 | | | |
| | | | PS30164 | Social action and change | | 6 | | | |
| | | | PS30165 | The psychology of morality | | 6 | | | |
| | | | PS30185 | Psychology of Creativity and Innovation | | 6 | | | |

**Year 5: MSci (Hons) Psychology with Year long work placement (UHPS-AKM03)** *(for implementation with effect from 2018/19)*

| Part | Stage | Normal period of study for this Mode | Unit code | Unit title | Unit status | Credits | DEU status | SRU status | Taught, or Dissertation/ project credits |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 5 | All Year | PS40172 | Advanced psychology dissertation | Compulsory Unit | 30 | Yes | | |
| | | S1 | PS40180 | Advanced research methods | Compulsory Unit | 12 | | | |
| | | | PS40175 | Advanced clinical & health psychology | PS4014 Optional Units: Select 2 units from this list: | 6 | | | |
| | | | PS40176 | Advanced cognitive psychology | | 6 | | | |
| | | | PS40179 | Advanced social psychology | | 6 | | | |
| | | S2 | PS40178 | Professional skills | Compulsory Unit | 6 | | | |

| UHPS-AKM03: Assessment weightings and decision references | | |
|---|---|---|
| **Stage** | **Weighting within programme** | **NFAAR-UG decisions reference**<br>*See* **NFAAR-UG** information at: www.bath.ac.uk/registry/nfa |
| **Stage 1** | 0% | Main assessment: Appendix 11<br>Supplementary assessment: Appendix 12 |
| **Stage 2** | 8% | Main assessment: Appendix 11<br>Supplementary assessment: Appendix 12 |
| **Stage 3** | 8% | Main assessment: Appendix 11<br>Supplementary assessment: Appendix 12 |
| **Stage 4** | 34% | Main assessment: Appendix 11<br>Supplementary assessment: Appendix 12 |
| **Stage 5** | 50% | Main assessment: Appendix 27<br>Supplementary assessment: Appendix 28 |