

Programme Specification

GENERAL INFORMATION

Programme title

UHPL-AYB31 BA (Hons) Modern Languages (French and German)

- French and ab initio German
- French and German
- German and ab initio French

UHPL-AYB32 BA (Hons) Modern Languages (French and Spanish)

- French and ab initio Spanish
- French and Spanish
- Spanish and ab initio French

UHPL-AYB33 BA(Hons) Modern Languages (French and Russian)

- French and ab initio Russian

UHPL-AYB34 BA(Hons) Modern Languages (French and Italian)

- French and ab initio Italian

UHPL-AYB35 BA(Hons) Modern Languages (French and Mandarin)

- French and ab initio Mandarin
- UHPL-AYB36 BA(Hons) Modern Languages (German and Spanish)

	<ul style="list-style-type: none"> • German and ab initio Spanish • German and Spanish • Spanish and ab initio German <p>UHPL-AYB37 BA(Hons) Modern Languages (German and Russian)</p> <ul style="list-style-type: none"> • German and ab initio Russian <p>UHPL-AYB38 BA(Hons) Modern Languages (German and Italian)</p> <ul style="list-style-type: none"> • German and ab initio Italian <p>UHPL-AYB39 BA(Hons) Modern Languages (German and Mandarin)</p> <ul style="list-style-type: none"> • German and ab initio Mandarin <p>UHPL-AYB40 BA(Hons) Modern Languages (Spanish and Russian)</p> <ul style="list-style-type: none"> • Spanish and ab initio Russian <p>UHPL-AYB41 BA(Hons) Modern Languages (Spanish and Italian)</p> <ul style="list-style-type: none"> • Spanish and ab initio Italian <p>UHPL-AYB42 BA(Hons) Modern Languages (Spanish and Mandarin)</p> <ul style="list-style-type: none"> • Spanish and ab initio Mandarin
<i>Awarding Institution//Body</i>	University of Bath
<i>Teaching Institution</i>	University of Bath
<i>Programme accredited by (including date of accreditation)</i>	n/a
<i>Subject Benchmark Statement</i> *Subject Benchmark Statement:	Languages, Cultures and Societies (2022)

	Area Studies (2019)
<i>Date of Specification preparation/revision</i>	
<i>Applicable to cohorts</i>	
<i>Programme Approved by</i>	

Synopsis and academic coherence of programme

Programmes in Modern Languages offer students the opportunity to combine the study of two languages with the study of the societies in which they are spoken, and the study of Europe and beyond, in a friendly and dynamic Department. The languages offered to students with A2 or equivalent qualifications are French, German, , and Spanish. All three languages plus Italian Russian, and Mandarin are also offered to beginners. The combinations available are listed with their UCAS codes above.

The programmes are multidisciplinary and have a broad and contemporary focus. Our aim is to produce graduates who do not simply speak foreign languages but understand the culture (in the broadest sense) of the societies in which they are spoken. This necessarily involves the study of modern cultural products of these societies (novels, films etc) and of the political evolution of these societies in the modern age. In today's interdependent world, it also requires the study of how nation states and national cultures fit into the broader international framework and how it impinges upon them. We believe that command of the language is essential to cultural understanding, and seek to integrate these two dimensions of our programmes closely. Equal weighting is given to both languages, and a Year Abroad is compulsory, but the programmes are designed to allow students to set their own priorities within a broad framework and permit some degree of specialisation to those who wish it.

Study of languages is continuous throughout the programmes. Students choosing an ab initio language will receive intensive language tuition in order to reach the level required to study abroad in the third year. In the first two years, students also take units in area studies, i.e. the culture and politics of the countries in which their target languages are spoken. These are core units with an international focus which generally lead on to more specialised options in the fourth semester. The third year is spent abroad, on a study or work placement. In the final year, students take options in the culture or politics of their chosen countries and options with an international dimension (some of which may be units taught in other Departments).

Teaching in these programmes draws upon the research expertise and scholarship of a highly-regarded group of academic staff, working closely with a dedicated and enthusiastic group of professional language teachers. All the academic staff involved speak foreign languages and have expertise in one or more cultures; their disciplinary qualifications include Linguistics, Translation Studies, Literature, History, Sociology, and Politics.

There are currently seven Research Groups within the Department (Democracy and Contention, Gender, Politics and Society, Reactionary Politics, Future Politics, International Order, Political Regimes in Movement, Memory and Culture). Many units draw directly upon staff research interests, particularly final-year options.

The University of Bath is committed to high quality in teaching. Its programmes are characterised by a high practical content, relevant to the needs of employers, and a strong tradition of innovation. It is committed to the internationalisation of its activities. Programmes in Modern Languages are designed to further these aims.

Language units are worth 12 credits throughout the programme. Content units in the first two years are worth 12 Credits to ensure coherence and consistency. Others are worth 6 Credits unless otherwise indicated. The dissertation is worth 12 Credits. Students take five units each semester. The third year is spent abroad. Full details of units required or offered as options are listed in the relevant Programme Catalogue, which can be found at <http://www.bath.ac.uk/catalogues/>.

Educational aims of the programme

The aim of programmes in Modern Languages is to produce graduates who can read, write and speak two foreign languages with proficiency; who understand the social, political, economic and cultural evolution of contemporary Europe and beyond, of the principal countries in which these languages are spoken; who are intellectually curious and think critically; who have skills in research, analysis, communication and argument; and who have experience of direct exposure to the cultures they have studied.

Language skills and cultural understanding are an extremely important national resource in an interdependent world. Our graduates will have transferable skills which enable them to apply these special qualities in a wide variety of careers.

- Knowledge & Understanding:

Graduates of these programmes will possess

- linguistic knowledge: a detailed grasp of the structures and registers of two foreign languages;
- regional knowledge: a detailed understanding of the cultures (in the broadest sense) of the principal societies in which these languages are spoken, and of global society as a whole;
- conceptual knowledge: an understanding of basic concepts and techniques of cultural and political analysis, drawn from a variety of disciplines;
- cultural awareness: an appreciation of diversity and of the function of language as a gateway to understanding other cultures.
- Research skills and knowledge of methodologies in the Humanities and Social Sciences

Linguistic knowledge is acquired through small group classes and private study, supported by computer-assisted language learning software. Regional and conceptual knowledge is acquired in the "area studies" units which form part of the programme at every stage; these are taught through lectures and seminars, for which students

	<p>prepare essays and presentations. Where appropriate, extensive use of foreign language materials is made in these units further advancing linguistic knowledge. Cultural awareness underlies all teaching in the programme, and there is a compulsory Unit in Intercultural Awareness and the Year Abroad in the Second Year. The Year Abroad provides total immersion in the languages and cultures studied, further encouraged by the opportunity either to study at a university centre or to undertake an independent research project.</p> <p>Linguistic knowledge is assessed by coursework and written and oral examinations. Regional and conceptual knowledge is mainly assessed by seminar presentations and essays, and by the Year Abroad assignments or marks from exchange partners, though there are examinations in some units in which a broad knowledge base is considered essential. These assignments will often be in the target language, in which case linguistic knowledge is also assessed. Cultural awareness is not directly assessed but students will not be able to demonstrate proper linguistic or regional knowledge without it.</p>
<ul style="list-style-type: none"> • Intellectual Skills: 	<p>Graduates of these programmes will be able to</p> <ul style="list-style-type: none"> • conduct a critical analysis of sources and problems, identifying key issues and controversies; • think conceptually, grasping abstract concepts, synthesizing them where appropriate, and applying them to the resolution of problems; • use language with precision and in a creative manner; • exercise independent judgement and construct a reasoned argument supported by evidence in support of conclusions reached. <p>These skills are developed throughout the programme, mainly in the area studies units. The discussion of key issues and concepts and their application is central to lectures, seminars and private study assignments; linguistic concepts and use of language are of course also discussed in language classes. Students are encouraged to formulate their own conclusions and are given feedback to help them construct reasoned argument.</p> <p>Analytical skills, conceptual thinking, use of language and exercise of judgement are key criteria for assessment, as indicated on the cover sheet attached to all essays for feedback.</p>
<ul style="list-style-type: none"> • Professional Practical Skills: 	<p>Graduates of these programmes will be able to</p> <ul style="list-style-type: none"> • communicate effectively in the languages they study with native speakers in a variety of contexts;

	<ul style="list-style-type: none"> • translate between the languages they study and English; • plan, undertake and report research of a non-quantitative character, making use of sources in the languages they study and in English; • easily adapt to life in the countries they study if they wish or are required to move there. <p>For students choosing to undertake a dissertation:</p> <ul style="list-style-type: none"> • undertake in-depth research based on sound methodological knowledge in English as well as the target languages <p>These skills are developed throughout the programme, in units in language and regional studies, during the Year Abroad and for their supervised dissertation. Communication, translation and research skills are directly assessed in these units and during the Year Abroad, as described above. Adaptation is not formally assessed, but is an outcome inherent in a Year Abroad completed successfully.</p>
<ul style="list-style-type: none"> • Transferable/Key Skills: 	<p>Graduates of these programmes will have skills as</p> <ul style="list-style-type: none"> • researchers and analysts, able to locate information in a variety of media and to identify and solve problems; • communicators in speech and in writing, including in electronic media, able to present information clearly and argue a position effectively, and also to understand the positions of others; • workers, able to manage their time, work independently to deadlines and to participate effectively in teams; • learners, able to manage their own learning and adapt to new situations and demands. <p>These skills are developed throughout the programme. All units require written work to be produced to deadlines; most also require oral presentations. All units involve small-group teaching in which discussion and interaction is encouraged; all have a coursework element on which feedback is given. IT skills are largely developed through individual learning, supported by special courses where necessary. Learning skills are developed by being given special focus in the first year; through students regularly reviewing their progress with</p>

their personal tutor; and during the Year Abroad, in which the Log kept by students and the reports they write are important tools.

Effective research and analysis are important criteria in assessment in all units, except those devoted purely to language learning. Effective communication is a central criterion in all units. Presentations by individuals or groups of students are assessed in most units. Learning skills and time management are not formally assessed but are essential to success.

Summary of assessment and progression regulations

NFA - fully compliant

Progression Regulations and Awards

BA (Honours) Modern Languages

This programme is fully compliant with the University's New Framework for Assessment:

Assessment Regulations (NFAAR). The NFAAR describes the rules for progression from one stage of the programme to the next (including supplementary assessment, and the extent of failure that can be condoned) as well as for the award of degrees. Students taking the programme will be assessed according to these rules; further information about the NFAAR is available at <http://www.bath.ac.uk/registry/nfa/index.htm>.

Below is a description of how the programme is structured in terms of the NFAAR. Information about Designated Essential Units (DEUs) and Designated Alternative Programmes (DAPs), and the definitions for parts and stages of programmes, are also available in the NFAAR (see Appendix 2: Definitions).

Year 1 (Stage 1) constitutes Part One of the programme. The Written and Spoken Language units are Designated Essential Units which must be passed if a student is to Proceed to the following year. The BA in International Politics and Modern Languages is a Designated Alternative Programme for students who fail one language.

Years 2 (Stage 2) and 3 (Stage 3) constitute Part Two of the programme. The Written and Spoken Language units in Year 2 are Designated Essential Units which must be passed if a student is to proceed to the following year. The Year Abroad in Year 3 constitutes an enhanced

placement and does not replace a normal period of study at Bath. A student who is required to repeat Year 2 may not proceed to the Year Abroad before doing so.

Year 4 constitutes Part Three of the programme. The Written and Spoken Language units are Designated Essential Units which must be passed if a student is to graduate. Year 1 does not contribute towards final degree marks. Year 2 contributes 24%, Year 3 (Year Abroad) 8%, Year 4 68%.

Details of Work Placements Requirements / Work Based Learning / Industrial Training Requirements

Details of Study Abroad Requirements

The third year of the programme is spent abroad on an approved study or work placement. The programme allows considerable flexibility to students to set their own priorities. Students of French, for example, may go to Belgium or Québec, or to French overseas territories, as well as to mainland France; students of Spanish may go to Spanish-speaking countries in Latin America. They are also able to choose whether to study or undertake a work placement abroad, and are often able to combine the two.

The Year Abroad is an extremely important part of the programme, in which students make rapid progress in their languages, broaden their cultural understanding significantly, and develop important skills which will be useful in their future careers. Most students find it one of the most exciting and rewarding part of their studies – and indeed their whole lives. To ensure that students get the most out of their Year Abroad, the Department provides preparation from the end of the first year. The Department has Year Abroad Officers for each language, a Departmental Exchanges and Assistantships Director in charge of student exchanges and a Faculty-based Work Placements Officer, who brief interested groups and counsel individual students. Students receive linguistic and practical preparation during their second year, together with a Unit in Intercultural Awareness and the Year Abroad, culminating in a Year Abroad Information Day. Returning students write reports on their experiences for subsequent generations to consult and are encouraged to make presentations at briefings.

The Careers Advisory Service is also involved in the Information Day, to encourage students to maximize the skills development and career opportunities presented by the Year Abroad. Many students choose to spend their Year Abroad as teachers of English, allowing them to develop valuable personal skills and to try out a profession chosen by a number of our graduates. The Department has an excellent record

in getting students accepted onto competitive schemes run by the British Council and offers training in the Teaching of English as a Foreign Language.

Some students seek work placements abroad, giving them experience of the culture of the workplace in their chosen country, as well as useful career-related skills. The Department has helped students win posts with a range of companies and organisations including the CBI in Brussels, BNP Paribas in France, Bosch in Germany, Ducatti in Italy. It is also possible to do voluntary work abroad, through the European Voluntary Service network for example.

Other students choose to study abroad, allowing them to concentrate on academic skills and experience student life in their chosen country. Our exchange partners are Sciences-Po Paris and the Universities of Aix, Paris III Sorbonne nouvelle, and Strasbourg, (France); the Free University of Berlin and the Universities of Konstanz and Leipzig (Germany); the Universities of Parma, Rome La Sapienza, Siena and Trento (Italy); and the Universities of Alicante, Madrid Carlos III [UC3M], Madrid Complutense, Malaga and Zaragoza (Spain). For students of Russian we have an exchange with Voronezh State University, and for students of Spanish we also have an exchange with the Pontificia Catholic University in Santiago (Chile), and UNSAM in Argentina. Most of these institutions permit students to attend for one semester, enabling them to split the year.

During the Year Abroad, students are asked to keep a Log in which they record and reflect upon their experiences, which will serve as a basis for their Year Abroad Reports (using Personal Objectives and Learning Outcomes forms). The Log has headings and suggestions to help students to set learning objectives for themselves and to record their progress and experiences on which they might be able to draw in further study.

Students on an exchange with a partner university are assessed by their host institution. All other students write a Year Abroad Essay (one semester) or Special Study (two semesters), which is a short dissertation in the language of the country in which they are resident. This gives them an opportunity to deepen their cultural understanding in an academically focused manner, as well as providing useful practice in independent research.

Details of Professional Accreditation

Admissions Criteria including APL/APEL arrangements

Good passes in three A levels, or two A levels and two AS levels, or a similar standard in the Scottish Highers, European or International Baccalaureates, or equivalent qualifications from other countries.

A good pass in GCSE English Language is required; international students may be asked to provide evidence that they meet the University's minimum standard of proficiency in English.

Applicants with Access or BTEC qualifications, as well as combinations of A levels with GNVQ and successor qualifications, will also be considered.

Mature applicants without formal qualifications will be considered on an individual basis but may in some cases be requested to complete an Access course or a Foundation Year.

Credit can be given for up to two years of study on a similar programme at another university at the discretion of the Faculty Board of Studies. Details of current offers, in terms of grades or points required, can be found in the prospectus or at <http://www.bath.ac.uk/study/ug/courses/HUG-A1/>: they are likely to be in the range AAA-ABB at A2 or 34-36 points in the International Baccalaureate.

Details of Support Available to Students

University of Bath students attending programmes of study at the Claverton Campus are usually encouraged to stay in University halls of residence during their first year and will be supported in their transition into University life and study by Resident Tutors. These are postgraduate students or staff who live in the halls of residence and are responsible for the general welfare, health and safety and discipline of student residents.

Undergraduate students will be allocated a Personal Tutor, postgraduate taught students a course manager and postgraduate research students a supervisor who are responsible for monitoring and supporting the academic progress and general welfare of their students.

Staff in these roles will be able to respond to many of the questions and concerns raised by their students. However, there is also a range of specialist student support services that will offer both information and advice to support these staff working with their students, as well as take referrals to work more directly with the students. Students can also self-refer to these services.

These services can provide information, advice and support in relation to accommodation, emotional difficulties, assessment of needs and provision of support relating to disability, student funding, general welfare, academic problems, student discipline and complaints, careers, international students, spiritual matters, part time work, security and personal safety. The Students' Union can also provide advocacy for students. More information about these services can be accessed via: <http://www.bath.ac.uk/students/support/>.

There are also Medical and Dental Centres, and a Chaplaincy on campus that are very experienced in meeting the needs of a student population, as well as a University nursery and vacation play scheme to provide childcare for older children during the school holidays.

There are good Arts facilities and exceptional Sports facilities on campus.

Department and Programme Specific Support Information

The Department offers an induction week at the start of the first year, complementing a more general induction programme offered by the University. During this week students are issued with the *Programme Handbook* which gives further advice and full details of their programme of study. They are introduced to their first-year subjects and teachers and given advice on studying and skills development. All teaching staff are available to see students in regular office hours or by appointment; students are always encouraged to seek advice from teachers. The Department prides itself on its commitment to its undergraduates and aims to create a friendly and welcoming atmosphere.

Students writing a Special Study during their Year Abroad are assigned a supervisor with relevant expertise, whom they consult before departure and at regular intervals during the year. Personal tutors and Year Abroad officers also support students on placement.

All final year students choosing to do a dissertation will be assigned a supervisor according to their topic of choice wherever possible. Regular meetings and deadlines will be implemented.

The Department has two language-teaching laboratories and a conference interpreting suite. The University's Library and Learning Centre is open round the clock in teaching periods and has excellent facilities, including a large number of computer workstations and docking points. It has extensive holdings of books and periodicals. It also contains a well-equipped Self-Access Language Centre which has live TV, newspapers, magazines, and an extensive film library on VHS tape and DVDs, in all the languages taught. Computer-assisted learning software is networked and can be accessed in the Learning Centre or from student residences.

