

Status: Checked out to Catherine Hamilton-Giachritsis.

<h2 style="margin: 0;">Programme Specification</h2> <div style="float: right; border: 1px solid black; padding: 2px 5px;">Show Guidance</div>						
General Information <div style="float: left; border: 1px solid black; padding: 2px 5px; margin-bottom: 5px;">Print View</div>						
Title	BA (Honours) Modern Languages and European Studies					
Awarding Institution	University of Bath					
Teaching Institution	University of Bath					
Programme Accredited by	n/a					
Collaborative Provision Type	Not Applicable ▼					
Placement Available?	Yes ▼					
Study Abroad Available?	Yes ▼					
Applicable to Entry Year from						
Subject Benchmark Statement(s)	Languages and Related Studies (2007) Click here to see 'QAA List' Area Studies (2008)					
Programme Approved by	The programme family was created in 1970. The current modular version was approved by the Boar...					
Aims	Learning Outcomes	Assessment	Placement/Prof Acc	Admissions/Support	Show All	Close
Aims; "What is the purpose of this programme of study? What is the programme intended to achieve?"						
Synopsis and Coherence						

Programmes in Modern Languages and European Studies offer students the opportunity to combine the study of two European languages with the study of the societies in which they are spoken, and the study of Europe as a whole, in a friendly and dynamic Department. The languages offered to students with A2 or equivalent qualifications are French, German, Italian, and Spanish. Italian and Russian are also offered to beginners. The combinations available are listed with their UCAS codes above.

The programmes are multidisciplinary and have a broad and contemporary focus. Our aim is to produce graduates who do not simply speak foreign languages but understand the culture (in the broadest sense) of the societies in which they are spoken. This necessarily involves the study of modern cultural products of these societies (novels, films etc) and of the political evolution of these societies in the modern age. In today's interdependent world, it also requires the study of how nation states and national cultures fit into the broader European framework and how it impinges upon them. We believe that command of the language is essential to cultural understanding, and seek to integrate these two dimensions of our programmes closely. Equal weighting is given to both languages, and a Year Abroad is compulsory, but the programmes are designed to allow students to set their own priorities within a broad framework and permit some degree of specialisation to those who wish it.

Study of languages is continuous throughout the programmes. In the first two years, students also take units in area studies, ie the culture and politics of the countries in which their target languages are spoken, along with units devoted to Europe as a whole; core units generally lead on to more specialised options in the fourth semester. The third year is spent abroad, on a study or work placement. In the final year, students take options in the culture or politics of their chosen countries and options with a European dimension (some of which may be units taught in other Departments).

Teaching in these programmes draws upon the research expertise and scholarship of a highly-regarded group of academic staff, working closely with a dedicated and enthusiastic group of professional language teachers. All the academic staff involved speak foreign languages and have expertise in one or more cultures; their disciplinary qualifications include Anthropology, Literature, History, Sociology, and Politics.

There are currently three core clusters of research within the Department. Many units draw directly upon staff research interests, particularly final-year options.

- Conflict, Security and International Order
- Governance, Citizenship and Policy
- Memory, History and Identity

The University of Bath is committed to high quality in teaching. Its programmes are characterised by a high practical content, relevant to the needs of employers, and a strong tradition of innovation. It is committed to the Europeanisation and internationalisation of its activities. Programmes in Modern Languages and European Studies are designed to further these aims.

Content units in the first two years are worth 12 Credits to ensure coherence and consistency. Others are worth 6 Credits unless otherwise indicated. The dissertation is worth 12 Credits. Students take five units each semester. The third year is spent abroad. Programmes involving Russian vary slightly in Years 1 and 2. Full details of units required or offered as options are listed in the relevant Programme Catalogue, which can be found at <http://www.bath.ac.uk/catalogues/>.

All students at the University of Bath are entitled to take extra units to the value of 6 credits in any year, which do not count towards their degree classification. These include units in foreign languages, making it possible to keep up a third language or start a new one.

Educational Aims of the Programme

The aim of programmes in Modern Languages and European Studies is to produce graduates who can read, write and speak two European foreign languages with proficiency; who understand the social, political, economic and cultural evolution of contemporary Europe and of the principal countries in which these languages are spoken; who are intellectually curious and think critically; who have skills in research, analysis, communication and argument; and who have experience of direct exposure to the cultures they have studied.

Language skills and cultural understanding are an extremely important national resource in an interdependent world. Our graduates will have transferable skills which enable them to apply these special qualities in a wide variety of careers.

Learning Outcomes; including teaching, learning and assessment methods, specifying those applicable for interim awards where appropriate. Indicate what successful students should be able to do, how well they should be able to do it and the context or conditions in which they should be able to do it. See also FHEQ and SEEC guidance.

Knowledge and Understanding

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	<p>Graduates of these programmes will possess</p> <ul style="list-style-type: none"> • linguistic knowledge: a detailed grasp of the structures and registers of two European foreign languages; • regional knowledge: a detailed understanding of the cultures (in the broadest sense) of the principal societies in which these languages are spoken, and of European civilisation as a whole; • conceptual knowledge: an understanding of basic concepts and techniques of cultural and political analysis, drawn from a variety of disciplines; • cultural awareness: an appreciation of diversity and of the function of language as a gateway to understanding other cultures. <p>For students choosing to undertake a dissertation and for all students starting in 2015:</p> <ul style="list-style-type: none"> • Research skills and knowledge of methodologies in the Humanities and Social Sciences • The ability to produce extensive pieces of research <p>Linguistic knowledge is acquired through small group classes and private study, supported by computer-assisted language learning software and self-access facilities. Regional and conceptual knowledge is acquired in the "area studies", "national options" and "European studies" units which form part of the programme at every stage; these are taught through lectures and seminars, for which students prepare essays and presentations. Where appropriate, extensive use of foreign language materials is made in these units and many are conducted in the target language, further advancing linguistic knowledge. Cultural awareness underlies all teaching in the programme. The Year Abroad provides total immersion in the languages and cultures studied, further encouraged by the opportunity either to study at a university centre or to undertake an independent research project.</p> <p>Linguistic knowledge is assessed by coursework and written and oral examinations. Regional and conceptual knowledge is mainly assessed by seminar presentations and essays, and by the Year Abroad assignments or ERASMUS marks, though there are examinations in some units in which a broad knowledge base is considered essential. These assignments will often be in the target language, in which case linguistic knowledge is also assessed. Cultural awareness is not directly assessed but students will not be able to demonstrate proper linguistic or regional knowledge without it.</p>
<p>Intellectual Skills</p>	<p>Graduates of these programmes will be able to</p> <ul style="list-style-type: none"> • conduct a critical analysis of sources and problems, identifying key issues and controversies; • think conceptually, grasping abstract concepts, synthesizing them where appropriate, and applying them to the resolution of problems; • use language with precision and in a creative manner; • exercise independent judgement and construct a reasoned argument supported by evidence in support of conclusions reached. <p>These skills are developed throughout the programme, mainly in the regional studies units. The discussion of key issues and concepts and their application is central to lectures, seminars and private study assignments; linguistic concepts and use of language are of course also discussed in language classes. Students are encouraged to formulate their own conclusions and are given feedback to help them construct reasoned argument.</p> <p>Analytical skills, conceptual thinking, use of language and exercise of judgement are key criteria for assessment, as indicated on the cover sheet attached to all essays for feedback.</p>
<p>Professional Practice Skills</p>	<p>Graduates of these programmes will be able to</p> <ul style="list-style-type: none"> • communicate effectively in the languages they study with native speakers in a variety of contexts; • translate between the languages they study and English; • plan, undertake and report research of a non-quantitative character, making use of sources in the languages they study and in English; • easily adapt to life in the countries they study if they wish or are required to move there. <p>For students choosing to undertake a dissertation and for all students starting in 2015:</p> <ul style="list-style-type: none"> • undertake in-depth research based on sound methodological knowledge in English as well as the target languages <p>These skills are developed throughout the programme, in units in language and regional studies, during the Year Abroad and for their supervised dissertation. Communication, translation and research skills are directly assessed in these units and during the Year Abroad, as described above. Adaptation is not formally assessed, but is an outcome inherent in a Year Abroad completed successfully.</p>
<p>Transferable/Key Skills</p>	

Graduates of these programmes will have skills as

- researchers and analysts, able to locate information in a variety of media and to identify and solve problems;
- communicators in speech and in writing, including in electronic media, able to present information clearly and argue a position effectively, and also to understand the positions of others;
- workers, able to manage their time, work independently to deadlines and to participate effectively in teams;
- learners, able to manage their own learning and adapt to new situations and demands.

These skills are developed throughout the programme. All units require written work to be produced to deadlines; most also require oral presentations. All units involve small-group teaching in which discussion and interaction is encouraged; all have a coursework element on which feedback is given. IT skills are largely developed through individual learning, supported by special courses where necessary. Learning skills are developed by being given special focus in the first year; through students regularly reviewing their progress with their personal tutor; and during the Year Abroad, in which a Log kept and reports written by students are important tools.

Effective research and analysis are important criteria in assessment in all units, except those devoted purely to language learning. Effective communication is a central criterion in all units. Presentations by individuals or groups of students are assessed in most units. Learning skills and time management are not formally assessed but are essential to success.

Assessment Methods

Summary of Assessment Regulations

NFA - fully compliant

Progression Regulations and Awards

For programmes fully compliant with NFA refer to the relevant appendices of the relevant NFAAR document ([UG](#), [PGT](#), [FD](#), [HY](#), or [CPD](#))

Note any significant features relevant to the "Assessment in the programme context" sections of the relevant NFAAR document.

Set out any approved exemptions from NFA.

Set out progression and assessment regulations where these do not comply with [NFA](#).

BA (Honours) Modern Languages and European Studies:

French and GermanUHPL-AYB05 , French and Italian UHPL-AYB04, French and ab initio Italian UHPL-AYB08 , French and ab initio RussianUHPL-AYB09 , French and SpanishUHPL-AYB18 , German and ItalianUHPL-AYB02 , German and ab initio Italian , German and ab initio Russian UHPL-AYB07, German and Spanish UHPL-AYB23, Spanish and Italian UHPL-AYB19, Spanish and ab initio ItalianUHPL-AYB20, Spanish and ab initio Russian UHPL-AYB22

This programme is fully compliant with the University's New Framework for Assessment:

Assessment Regulations (NFAAR). The NFAAR describes the rules for progression from one stage of the programme to the next (including supplementary assessment, and the extent of failure that can be condoned) as well as for the award of degrees. Students taking the programme will be assessed according to these rules; further information about the NFAAR is available at

<http://www.bath.ac.uk/registry/nfa/index.htm>.

Below is a description of how the programme is structured in terms of the NFAAR. Information about Designated Essential Units (DEUs) and Designated Alternative Programmes (DAPs), and the definitions for parts and stages of programmes, are also available in the NFAAR (see Appendix 2: Definitions).

Year 1 (Stage 1) constitutes Part One of the programme. The Written and Spoken Language units are Designated Essential Units which must be passed if a student is to Proceed to the following year. The BA in A European Language and Politics is a Designated Alternative Programme for students who fail one language.

Years 2 (Stage 2) and 3 (Stage 3) constitute Part Two of the programme. The Written and Spoken Language units in Year 2 are Designated Essential Units which must be passed if a student is to proceed to the following year. The Year Abroad in Year 3 constitutes an enhanced placement and does not replace a normal period of study at Bath. A student who is required to repeat Year 2 may not proceed to the Year Abroad before doing so.

Year 4 constitutes Part Three of the programme. The Written and Spoken Language units are Designated Essential Units which must be passed if a student is to graduate. Year 1 does not contribute towards final degree marks. Year 2 contributes 24%, Year 3 (Year Abroad) 8%, Year 4 68%.

Students leaving an undergraduate programme prematurely may be eligible for a [Certificate of Higher Education](#) or a [Diploma of Higher Education](#).

[Click here to see 'Indicators of Quality & Standards'](#)

Placement and Professional Accreditation

Details of Work Placements Requirements / Work Based Learning / Industrial Training Requirements

<p>Details of Study Abroad Requirements</p>	<p>The third year of the programme is spent abroad on an approved study or work placement. The programme allows considerable flexibility to students to set their own priorities. They are able to choose how to allocate their time, provided they spend at least three months in countries where each of their languages is spoken before beginning the final year. Students of French, for example, may go to Belgium or Québec, or to French overseas territories, as well as to mainland France; students of Spanish may go to Spanish-speaking countries in Latin America. They are also able to choose whether to study or undertake a work placement abroad, and are often able to combine the two.</p> <p>The Year Abroad is an extremely important part of the programme, in which students make rapid progress in their languages, broaden their cultural understanding significantly, and develop important skills which will be useful in their future careers. Most students find it one of the most exciting and rewarding part of their studies – and indeed their whole lives. To ensure that students get the most out of their Year Abroad, the Department provides preparation from the end of the first year. The Department has Year Abroad Officers for each language, an ERASMUS Officer in charge of student exchanges and a Work Placements Officer, who brief interested groups and counsel individual students. Students receive linguistic and practical preparation during their second year, culminating in a Year Abroad Information Day. Returning students write reports on their experiences for subsequent generations to consult and are encouraged to make presentations at briefings.</p> <p>The Careers Advisory Service is also involved in the Information Day, to encourage students to maximize the skills development and career opportunities presented by the Year Abroad. Many students choose to spend their Year Abroad as teachers of English, allowing them to develop valuable personal skills and to try out a profession chosen by a number of our graduates. The Department has an excellent record in getting students accepted onto competitive schemes run by the British Council and offers training in the Teaching of English as a Foreign Language.</p> <p>Some students seek work placements abroad, giving them experience of the culture of the workplace in their chosen country, as well as useful career-related skills. The Department has helped students win posts with a range of companies and organisations including the CBI in Brussels, BNP Paribas in France, Bosch in Germany, Ducatti in Italy. It is also possible to do voluntary work abroad, through the European Voluntary Service network for example.</p> <p>Other students choose to study abroad, allowing them to concentrate on academic skills and experience student life in their chosen country. Our ERASMUS partners are the Institut d'Etudes Politiques de Paris and the Universities of Aix, Lyon, Paris III Sorbonne nouvelle, Montpellier III, Strasbourg, and Toulouse (France); the Free University of Berlin and the Universities of Konstanz and Leipzig (Germany); the Universities of Naples, Parma, Rome La Sapienza, Siena and Trento Udine (Italy); and the Universities of Alicante, Madrid Alcalá, Madrid Complutense, Malaga and Zaragoza (Spain). For students of Russian we have an exchange with Voronezh State University, and for students of Spanish we also have exchanges with the Pontificia Catholic University in Santiago (Chile) and the University of Guadalajara (Mexico). Most of these institutions permit students to attend for one semester, enabling them to split the year.</p> <p>During the Year Abroad, students are asked to keep a Log in which they record and reflect upon their experiences, which will serve as a basis for their Year Abroad Reports (using Personal Objectives and Learning Outcomes forms). The Log has headings and suggestions to help students to set learning objectives for themselves and to record their progress and experiences on which they might be able to draw in further study.</p> <p>Students on an ERASMUS exchange are assessed by their host institution. All other students write a Year Abroad Essay (one semester) or Special Study (two semesters), which is a short dissertation in the language of the country in which they are resident. This gives them an opportunity to deepen their cultural understanding in an academically focused manner, as well as providing useful practice in independent research.</p>
<p>Details of Professional Accreditation</p>	

Admissions and Support	
<p>Admissions Criteria including APL/APEL arrangements</p> <p><i>Only refer to APL, APEL or direct entry with advanced standing if regular use is likely to be made or is not possible.</i></p>	<p>Good passes in three A levels, or two A levels and two AS levels, or a similar standard in the Scottish Highers, European or International Baccalaureates, or equivalent qualifications from other countries. Combinations with French, German and Spanish are only open to students with an A2 (or equivalent) in the language.</p> <p>A good pass in GCSE English Language is required; international students may be asked to provide evidence that they meet the University's minimum standard of proficiency in English.</p> <p>Applicants with Access or BTEC qualifications, as well as combinations of A levels with GNVQ and successor qualifications, will also be considered.</p> <p>Mature applicants without formal qualifications will be considered on an individual basis but may in some cases be requested to complete an Access course or a Foundation Year.</p> <p>Credit can be given for up to two years of study on a similar programme at another university at the discretion of the Faculty Board of Studies. Details of current offers, in terms of grades or points required, can be found in the prospectus or at http://www.bath.ac.uk/study/ug/courses/HUG-A1/: they are likely to be in the range AAA-ABB at A2 or 34-36 points in the International Baccalaureate.</p>
<p>Details of Support Available to Students</p> <p>[link to Ac Reg quality page]</p>	<p>University of Bath students attending programmes of study at the Claverton Campus are usually encouraged to stay in University halls of residence during their first year and will be supported in their transition into University life and study by Resident Tutors. These are postgraduate students or staff who live in the halls of residence and are responsible for the general welfare, health and safety and discipline of student residents.</p> <p>Undergraduate students will be allocated a Personal Tutor, postgraduate taught students a course manager and postgraduate research students a supervisor who are responsible for monitoring and supporting the academic progress and general welfare of their students.</p> <p>Staff in these roles will be able to respond to many of the questions and concerns raised by their students. However, there is also a range of specialist student support services that will offer both information and advice to support these staff working with their students, as well as take referrals to work more directly with the students. Students can also self-refer to these services.</p> <p>These services can provide information, advice and support in relation to accommodation, emotional difficulties, assessment of needs and provision of support relating to disability, student funding, general welfare, academic problems, student discipline and complaints, careers, international students, spiritual matters, part time work, security and personal safety. The Students' Union can also provide advocacy for students. More information about these services can be accessed via: http://www.bath.ac.uk/students/support/.</p> <p>There are also Medical and Dental Centres, and a Chaplaincy on campus that are very experienced in meeting the needs of a student population, as well as a University nursery and vacation play scheme to provide childcare for older children during the school holidays.</p> <p>There are good Arts facilities and exceptional Sports facilities on campus.</p>
<p>Department and Programme Specific Support Information</p> <p><i>e.g. induction programmes, any peer mentoring schemes, regular department events</i></p>	

The Department offers an induction week at the start of the first year, complementing a more general induction programme offered by the University. During this week students are issued with the *Programme Handbook* which gives further advice and full details of their programme of study. They are introduced to their first-year subjects and teachers and given advice on studying and skills development. All teaching staff are available to see students in regular office hours or by appointment; students are always encouraged to seek advice from teachers. The Department prides itself on its commitment to its undergraduates and aims to create a friendly and welcoming atmosphere.

Students writing a Special Study during their Year Abroad are assigned a supervisor with relevant expertise, whom they consult before departure and at regular intervals during the year. Personal tutors and Year Abroad officers also support students on placement.

All final year students choosing to do a dissertation will be assigned a supervisor according to their topic of choice wherever possible. Regular meetings and deadlines will be implemented.

The Department has two language-teaching laboratories and a conference interpreting suite. The University's Library and Learning Centre is open round the clock in teaching periods and has excellent facilities, including a large number of computer workstations and docking points. It has extensive holdings of books and periodicals. It also contains a well-equipped Self-Access Language Centre which has live TV, newspapers, magazines, and an extensive film library on VHS tape and DVDs, in all the languages taught. Computer-assisted learning software is networked and can be accessed in the Learning Centre or from student residences.