



## Programme Specification

(please see the notes at the end of this document for a summary of uses of programme specifications)

<b>GENERAL INFORMATION</b>	
<i>Awarding Institution//Body</i>	University of Bath
<i>Teaching Institution*</i>	University of Bath
<i>Validated/Franchised (if appropriate)</i>	N/A
<i>Programme accredited by (including date of accreditation)*</i>	N/A
<i>Programme approved by (including date &amp; minute number of Senate)</i>	Senate 18/02/1998 Minute S10535 Faculty of Humanities & Social Sciences Board of Studies 20/11/02
<i>Final award</i>	BSc (Hons)
<i>Programme title*</i>	Applied Social Studies
<i>UCAS code (if applicable)</i>	L310(3 year)
<i>Subject Benchmark Statement*</i>	<a href="http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Sociology.aspx">http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Sociology.aspx</a> <a href="http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Social-work.aspx">http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Social-work.aspx</a>
<i>Intended level of completed programme (in line with FHEQ)*</i>	6
<i>Duration of programme &amp; mode of study*</i>	3 years taught programme – no direct entry but available as an alternative programme /DAP for BSc Social Work and Applied Social Studies
<i>Date of Specification preparation/revision*</i>	March 2012
<i>Applicable to cohorts (eg. for students commencing in September 2011 or 20011/12-2012/138/09 – 2009/10)*</i>	2012/13 onwards

### **\*Synopsis and academic coherence of programme**

The department does not recruit directly onto this programme but it is available for SWASS students to transfer into. The BSc in Applied Social Studies is designed to enable students to understand, analyse, and evaluate the knowledge, the skills and the values of social work and social care in its theoretical, organisational and practice contexts. They receive a grounding in social policy, research methods, sociology and psychology in their first year. Years 2 and 3 enable students to continue to study units in separate disciplines as well as focusing on professional social work units including some choice of professional social work options in the final year.

This degree offers no placements in social work and accordingly, is not accredited by the GSCC for students wishing to enter work directly after the degree as Social Workers.

**\*Educational aims of the programme**

- 1 To develop critical and analytical powers of the student in general as well as in the context of the specified discipline.
- 2 To develop students' knowledge of the values of social work and social care in their theoretical, organisational and practice contexts including the skills of research and critical evaluation.
- 3 To develop critical, analytical problem-based learning skills and the transferable skills to prepare the student for graduate employment or further study.
- 4 To enhance the development of the students' interpersonal skills.
- 5 To develop research skills with particular reference to those skills relating to investigation and analysis.
- 6 To provide the student with opportunities for collaborative learning with others.
- 7 To assist the student to develop the skills required for both autonomous and team work.

*Teaching learning and assessment methods used to enable outcomes to be achieved and demonstrated:* Lectures, tutor-led seminars and tutorials, student-led seminars, IT practical sessions, practical workshops, problem-based learning scenarios.

*Assessment through:* written unseen examinations, coursework, practical presentations, research reports, dissertation.

**\*Intended learning outcomes** (including teaching, learning and assessment methods, specifying those applicable for interim awards where appropriate)

<p>➤ Knowledge &amp; Understanding:</p>	<ul style="list-style-type: none"> <li>➤ Knowledge of social processes (e.g. poverty, unemployment, poor health) that impinge on service users, and which contribute to social differences and experience of exclusion.</li> <li>➤ Knowledge of the nature of social work services and practices that can respond to diversity and tackle discrimination</li> <li>➤ Knowledge of services, in their contemporary and historical contexts and the complex relationship between statutory, voluntary and private sectors within which they reside.</li> <li>➤ The significance of legislative and policy frameworks and the effects on social work practice.</li> <li>➤ Knowledge of organisational processes such as policy implementation, management, use of information technology, and the pursuit of quality in service delivery.</li> <li>➤ Knowledge of the moral concepts of rights, responsibilities, freedom, authority and power and the influence on the relationship between justice, care and control in the delivery of social work services.</li> </ul>
<p>➤ Intellectual Skills:</p>	<ul style="list-style-type: none"> <li>➤ To think creatively and analytically.</li> </ul>

	<ul style="list-style-type: none"> <li>➤ To communicate an argument.</li> <li>➤ To evaluate others' arguments and research.</li> <li>➤ To learn independently and be able to assess own learning needs (i.e. identify strengths and improve weaknesses in methods of learning and studying).</li> <li>➤ To critically evaluate and assess research and evidence as well as a variety of other information.</li> <li>➤ To gather information, data, research and literature from a number of different sources (i.e. library, web-based, archives etc.).</li> <li>➤ To select appropriate and relevant information from a wide source and large body of knowledge.</li> <li>➤ To synthesise information from a number of sources in order to gain a coherent understanding.</li> <li>➤ To utilise problem solving skills.</li> <li>➤ To analyse and evaluate innovative practices in students' relevant degree discipline.</li> <li>➤ To explore a variety of relationships and environments relevant to learning and practising within the context of the students' degree discipline.</li> </ul>
<ul style="list-style-type: none"> <li>➤ Professional Practical Skills:</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop sensitivity to the values and interests of others</li> <li>➤ To reflect upon new technology and innovation within social sciences and to make decisions regarding legitimacy, reliability and effectiveness.</li> <li>➤ To effectively and efficiently apply principles of sociological/social policy analysis within a variety of environments.</li> </ul>
<ul style="list-style-type: none"> <li>➤ Transferable/Key Skills:</li> </ul>	<ul style="list-style-type: none"> <li>➤ To communicate effectively with a wide range of individuals.</li> <li>➤ To communicate effectively at all levels and using different means (i.e. written, verbal, visual).</li> <li>➤ To construct a bibliography of varying complexity</li> <li>➤ To develop information management skills (ie information and computing technology)</li> <li>➤ To lead others confidently and competently, and work effectively as part of a team</li> <li>➤ To reflect upon his/her own academic and professional performance and take responsibility for personal and professional learning and development</li> <li>➤ To solve problems in a variety of situations</li> <li>➤ To manage time effectively and respond to changing demands.</li> <li>➤ To prioritise workloads and utilise long- and short-term planning skills.</li> <li>➤ To understand career opportunities and challenges ahead and begin to plan a career path.</li> </ul>
<p><b>Structure and content of the programme</b> (including potential stopping off points)  <i>(Append the relevant programme description (PD) form(s) and cross reference below)</i></p>	

The degree is studied as a full-time programme. The programme is University-based and study is available and can be undertaken at three levels, being arranged on a semester basis (6 x 15 weeks). The programme is divided into study modules called units. Each unit has a credit value of 6 - 12, depending on the length of study and academic content, and according to subject and nature of learning. Each 6 credit unit represents 100 hours of student learning made up of lectures, tutorials, seminars, practical classes and workshops. Each level has an equivalent of 60 credits.

The study units within the programme, the levels at which they are studied, the credit ratings of the units for the award of BSc (Hons) Applied Social Studies are detailed in the Programme Description, Appendix A (attached).

#### **Details of work placements / work-based learning / industrial training / study abroad requirements**

There are no placements for this Degree.

#### **Details of support available to students (e.g. induction programmes, programme information, resources)**

University of Bath students attending programmes of study at the Claverton Campus are usually encouraged to stay in University halls of residence during their first year and will be supported in their transition into University life and study by Resident Tutors. These are postgraduate students or staff who live in the halls of residence and are responsible for the general welfare, health and safety and discipline of student residents.

Undergraduate students will be allocated a Personal Tutor, postgraduate taught students a course manager and postgraduate research students a supervisor who are responsible for monitoring and supporting the academic progress and general welfare of their students.

Staff in these roles will be able to respond to many of the questions and concerns raised by their students. However, there is also a range of specialist student support services that will offer both information and advice to support these staff working with their students, as well as take referrals to work more directly with the students. Students can also self-refer to these services.

These services can provide information, advice and support in relation to accommodation, emotional difficulties, assessment of needs and provision of support relating to disability, student funding, general welfare, academic problems, student discipline and complaints, careers, international students, spiritual matters, part time work, security and personal safety. The Students' Union can also provide advocacy for students. More information about these services can be accessed via: <http://www.bath.ac.uk/students/support/>.

There are also Medical and Dental Centres, and a Chaplaincy on campus that are very experienced in meeting the needs of a student population, as well as a University nursery and vacation play scheme to provide childcare for older children during the school holidays.

#### **Admissions criteria (including arrangements for APL/APEL)**

There is no direct entry to this degree programme, but, as the DAP for BSc Social Work and Applied Social Studies, there is a requirement that students transferring in to BSc Applied

Social Studies will be required to demonstrate that they have the requisite number of credits to achieve transfer..

### Summary of assessment and progression regulations

The assessment and progression regulations for this programme are detailed in the NFAAR:UG:

<http://www.bath.ac.uk/registry/nfa/nfaar-ug.pdf>

In addition, please refer to the Programme Regulations attached to the Programme Description (Appendix A) for details of the circumstances in which a student may transfer to a Designated Alternative Programme (DAP).

### Indicators of quality and standards (e.g. professional accreditation)

**To assure continuing excellence in its quality and standards, the University of Bath has a quality management framework including:**

***For more general information on each part of the framework, click on the links.***

1. A Quality Assurance Code of Practice, and associated regulations and policies :  
<http://www.bath.ac.uk/learningandteaching/cop/index.php>
2. A learning, teaching and quality [committee structure](#) which [monitors quality and standards](#) and instigates action for enhancement.
3. [Staff development](#) arrangements that assist staff in enhancing their own performance as educators, as researchers or as professional support services staff.

Students are involved in many of these processes, whereby their key perspectives and participation as citizens in the academic community are engaged in the '[informed Student Voice](#)'.

For a fuller overview of the University's Quality Management framework see this [summary document](#).

**The Quality Assurance Agency (QAA) periodically reviews the quality of the University of Bath's Learning and Teaching performance.**

At the last review by the QAA in November 2008, the University was given the highest grading available, that of 'Confidence', in the soundness of the University's current and likely future management of both the academic standards of its awards and the quality of learning opportunities available to students. The QAA's report can be seen at

<http://www.qaa.ac.uk/InstitutionReports/Reports/Pages/inst-audit-University-of-Bath-08.aspx>

### SOURCES OF OTHER INFORMATION

<http://www.bath.ac.uk/prospectusstatic/www.bath.ac.uk/study/ug/prospectus/subject/social-work-applied-social-studies/>



## Appendix A

<b>Programme code:</b>	UHSP-AFB14
<b>Programme title:</b>	BSc (hons) Applied Social Studies
<b>Award type:</b>	Bachelor of Science with Honours
<b>Award title:</b>	
<b>Mode of Attendance:</b>	Full time
<b>Length:</b>	3 years
<b>State if coexistent M-level programme:</b>	
<b>State any designated alternative programme(s):</b>	<b>This is the DAP for BSc Social Work and Applied Social Studies</b>
<b>Approving body and date of approval:</b>	

Part	Stage	Year	Period of Study	Unit Code	Unit Title	Unit Status	Credits	DEU Status	Placement or Study Abroad Status
1	1	Year 1	AY	S1	SP10002	Social problems & social policy	Compulsory	6	
					SP10043	Introductory sociology A: The Foundations of Sociology	Compulsory	6	
					SP10059	The principles and uses of social science	Compulsory	6	
					SP10178	Social Work and the Life course 1	Compulsory	6	
					SP1XXX	Science, Technology and Society	Optional: select 1 unit from:	6	
					PL10505	Key concepts in politics		6	
					PL10712	Comparative politics		6	
					SP10204	Introduction to international development		6	
					ZZ10001	Director of Studies approved unit		6	
					S2	SP10001	Social policy, welfare and the state	Compulsory	6
				SP10044		Introductory sociology B: Thinkers, Theories and Perspectives	Compulsory	6	
				SP10179		Social Work and the Life course 2	Compulsory	6	
								PL10410	Political ideologies
				PL10417	British politics		6		
				SP10206	Introduction to social analysis of development		6		
				ZZ10003	Director of Studies approved unit		6		
2	2	Year 2	S1	PS20109	Social psychology: traditional and critical approaches	Compulsory	6		
				SP20004	Family Matters: The sociology of the family & family policy	Compulsory	6		
				SP20006	Social Justice, Social Policy and the State	Compulsory	6		

				SP20047	Economic sociology and work relationships	Compulsory	6		
				SP20050	Sociology of Criminal Justice Policy	Compulsory	6		
			S2	SP20024	Legislation for social work practice 1	Compulsory	6		
				SP20099	Childhood: sociological perspectives & policy issues	Compulsory	6		
				SP20130	Policy & practice in mental health	Compulsory	6		
				PS20107	Developmental psychology	Optional: Select 2 Units:	6		
				SP20003	'Race' & racism		6		
				SP20097	Sociology of health and illness		6		
				SP20177	The sociology of the body		6		
				SP20025	Theories & methods in social work		6		
				SP2XXXX	The Manufacture of Consent		6		
				SP20005	Power and policy: an introduction to critical policy analysis		6		
				SP20069	Philosophy of the social sciences		6		
3	3	Year 3	S1						
				SP30102	Applied social studies dissertation preparation	Compulsory	6		
				PS20108	Cognitive psychology	Optional: Select 4 Units:	6		
				SP30129	Sexual violence: explanations, responses & debates		6		
				SP20004	The sociology of the family & family policy		6		
				SP20006	Social justice, social policy and the state		6		
				SP20050	Sociology of criminal justice policy		6		
				SP20244	Political sociology		6		
				SP30029	Legislation for social work practice 2		6		
				SP30033	Children & families		6		
				SP30133	Social work with adults		6		
			S2	SP30103	Applied social studies dissertation	Compulsory	12		
				PS20106	Biological psychology	Optional: Select 3 Units:	6		
				SP20048	Understanding industrial behaviour		6		
				SP30012	European social policy: a comparative approach		6		
				SP3XXXX	Ideas about Terrorism		6		
				SP3XXX	Religion and Social Politics in the Contemporary World		6		
				SP30055	Comparative industrial relations		6		
				SP30096	Global regimes & new social movements		6		
				SP30200	Social dynamics and complex systems		6		
				SP40215	Critical issues in social development		6		



				PS20107	Developmental psychology		6		
				SP20003	'Race' & racism		6		
				SP20097	Sociology of health and illness		6		
				SP20177	The sociology of the body		6		
				SP20025	Theories & methods in social work		6		
				SP20005	Power and policy: an introduction to critical policy analysis		6		
				SP20069	Philosophy of the social sciences		6		
							6		

Assessment weightings and decision references		
Stage	Weighting within programme	NFAAR decisions reference See: <a href="http://www.bath.ac.uk/registry/nfa/index.htm">http://www.bath.ac.uk/registry/nfa/index.htm</a>
Stage 1	0%	Main assessment: Appendix 11 See: <a href="http://www.bath.ac.uk/registry/nfa/nfaar-appendix-11.pdf">http://www.bath.ac.uk/registry/nfa/nfaar-appendix-11.pdf</a>  Supplementary assessment: Appendix 12 See: <a href="http://www.bath.ac.uk/registry/nfa/nfaar-appendix-12.pdf">http://www.bath.ac.uk/registry/nfa/nfaar-appendix-12.pdf</a>
Stage 2	32%	Main assessment: Appendix 19 See: <a href="http://www.bath.ac.uk/registry/nfa/nfaar-appendix-19.pdf">http://www.bath.ac.uk/registry/nfa/nfaar-appendix-19.pdf</a>  Supplementary assessment: Appendix 20 See: <a href="http://www.bath.ac.uk/registry/nfa/nfaar-appendix-20.pdf">http://www.bath.ac.uk/registry/nfa/nfaar-appendix-20.pdf</a>
stage 3	68%	Main assessment: Appendix 27 See: <a href="http://www.bath.ac.uk/registry/nfa/nfaar-appendix-27.pdf">http://www.bath.ac.uk/registry/nfa/nfaar-appendix-27.pdf</a>  Supplementary assessment: Appendix 28 See: <a href="http://www.bath.ac.uk/registry/nfa/nfaar-appendix-28.pdf">http://www.bath.ac.uk/registry/nfa/nfaar-appendix-28.pdf</a>

### Programme Regulations for Applied Social Studies

Students are not recruited to this programme. It is available to students on the BSc Social Work and Applied Social Studies as a Designated Alternative Programme (DAP).

Students wishing to transfer from the BSc Social Work and Applied Social Studies to the DAP, or who are required to do so following a Board of Examiners decision, will be able to transfer under the following regulations:

Students who have failed to satisfy the requirements for Stage One of the BSc Social Work and Applied Social Studies programme and are required to repeat Stage One may choose to transfer to the beginning of Stage One of the BSc Applied Social Studies.

Students who are not permitted to repeat Stage One of the BSc Social Work and Applied Social Studies because they have failed to meet GSCC requirements, may transfer to the DAP from the beginning of Stage One.

Students who have successfully completed Stage One of the BSc Social Work and Applied Social Studies but who fail to meet the requirements for Stage Two may choose to transfer to Stage Two of the BSc Applied Social Studies.

Students who have successfully completed Stage One and Stage Two of the BSc Social Work and Applied Social Studies but who fail to meet the requirements for Stage Three may transfer to Stage Three of the BSc Applied Social Studies.

Transferring from BSc Social Work and Applied Social Studies Stage One into Stage Two, or Stage Two to Stage Three: students will have to have passed the Stage within the NFA regulations with the proviso that a student transferring from BSc Social Work and Applied Social Studies to the DAP will be able to have any stage unit failures condoned, assuming they have passed overall.