



Programme Specification

(please see the notes at the end of this document for a summary of uses of programme specifications)

Fields marked with * must be completed for the initial submission for Stage One approval to the Board of Studies and to the Academic Programmes Committee

GENERAL INFORMATION	
<i>Awarding Institution//Body</i>	University of Bath
<i>Teaching Institution*</i>	University of Bath
<i>Validated/Franchised/Licensed (if appropriate)</i>	N/A
<i>Programme accredited by (including date of accreditation)*</i>	British Psychological Society
<i>Programme approved by (including date & minute number of Senate)</i>	Faculty of Humanities & Social Sciences Teaching and Quality Committee
<i>Final award</i>	BSc (Hons) Psychology
<i>Programme title*</i>	Psychology
<i>UCAS code (if applicable)</i>	C800 – 3 year
<i>Subject Benchmark Statement*</i>	Psychology http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Psychology2010.pdf
<i>Intended level of completed programme (in line with FHEQ)*</i>	Level 6 (Honours)
<i>Duration of programme & mode of study*</i>	3 years taught programme
<i>Date of Specification preparation/revision*</i>	September 2012
<i>Applicable to cohorts (eg. for students commencing in September 2012 or 20012/13-2013/14)*</i>	From 2014/15

Synopsis and academic coherence of programme*

The 3 year full time Undergraduate Psychology Degree is currently accredited by the British Psychological Society. The Psychology degree programme follows a semester-based structure with 60 credits of study in each year. The programme consists of a core of about 80% psychology and psychology research methods units. The other 20% of the units in the first and second year are optional units. These units allow students to broaden their focus. In addition to optional psychology units, the programme offers the opportunity to follow additional units in Languages, Sociology/Social Policy, Education, Sports Science, Neuroscience, Biology and Management. In the first year, the foundations are laid for understanding basic concepts, methods and theories in psychology. In the second year the degree covers the core areas of psychology, and introduces more research methods, including project work. The final year for students on the BSc (Hons) Psychology programme consists of a research dissertation and a range of psychology optional units, which reflect the active research interests of the Department and an individual research project.

Educational aims of the programme*

1. Offer students an education in psychology that reflects the highest academic standards and is supported by high quality teaching;
2. Offer a high-technology learning environment with access to information and communication technology (ICT), well-equipped laboratories and specialist equipment;
3. A commitment to the integration of the strong research profile into teaching;
4. A commitment to appropriate diversity of entry and approaches to learning, teaching and assessment.
5. To educate undergraduate students to the required level in psychology for them to be able to pursue professional training and careers in psychology or related fields.

Intended learning outcomes * (including teaching, learning and assessment methods, specifying those applicable for interim awards where appropriate)

➤ Knowledge & Understanding:	➤ Understands the scientific underpinnings of psychology as a discipline, its historical origins, development and limitations. ➤ Recognises the inherent variability and diversity of psychological functioning and its significance. ➤ Can demonstrate systematic knowledge and critical understanding of a range of influences on psychological functioning, how they are conceptualised across the core areas, and how they interrelate. The core knowledge domains within psychology include (i) research methods, (ii) biological psychology, (iii) cognitive psychology, (iv) individual differences, (v) developmental psychology and (vi) social psychology. In addition to these core areas it is expected that students will gain knowledge of conceptual and historical perspectives in psychology. ➤ Has detailed knowledge of several specialised areas and/or applications, some of which are at the cutting edge of research in the discipline. ➤ Can demonstrate a systematic knowledge of a range of research paradigms, research methods and measurement techniques, including statistical analysis, and be aware of their limitations.
➤ Intellectual Skills:	➤ Can reason scientifically, understand the role of evidence and make critical judgements about arguments in psychology. ➤ Can adopt multiple perspectives and systematically analyse the relationships between them. ➤ Can detect meaningful patterns in behaviour and experience and evaluate their significance. ➤ Can pose, operationalise and critically evaluate research questions. ➤ Can demonstrate substantial competence in research skills through practical activities. ➤ Can demonstrate competence in a range of qualitative research methods ➤ Can reason statistically and use a range of statistical methods with confidence.

	➤ Can competently initiate, design, conduct and report an empirically-based research project under appropriate supervision, and can recognise its theoretical, practical and methodological implications and limitations. ➤ Is aware of the ethical context of psychology as a discipline and can demonstrate this in relation to personal study, particularly with regard to the research project.
➤ Professional Practical Skills:	➤ To reflect upon new technology and innovation within psychology and to make decisions regarding legitimacy, reliability and effectiveness. ➤ To effectively and efficiently apply principles of psychological analysis within a variety of environments. ➤ To develop sensitivity to the values and interests of others.
➤ Transferable/Key Skills:	➤ Can communicate ideas and research findings both effectively and fluently by written, oral and visual means. ➤ Can comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets. ➤ Is computer literate and is confident in using word processing, database and statistical software. ➤ Can solve problems by clarifying questions, considering alternative solutions and evaluating outcomes. ➤ Is sensitive to and can react appropriately to contextual and interpersonal factors in groups and teams. ➤ Can undertake self-directed study and project management in order to meet desired objectives. ➤ Is able to take charge of their own learning, and can reflect and evaluate personal strengths and weaknesses for the purposes of future learning.
Structure and content of the programme (including potential stopping off points) <i>(Append the relevant programme description (PD) form(s) and cross reference below)</i> The degree is studied as a three-year full-time programme. The programme is arranged on a semester basis (6 x 15 weeks). The programme is divided into study modules called units. Each unit has a credit value of 6 - 18, depending on the length of study and academic content, and according to subject and nature of learning. Each 6-credit unit represents 120 hours of student learning made up of lectures, tutorials, seminars, practical classes and workshops. See the Appendix A for the full list of units available at each stage of the programme.	

Details of work placements / work-based learning / industrial training / study abroad requirements

Not Applicable

Details of support available to students (e.g. induction programmes, programme information, resources)

University of Bath students attending programmes of study at the Claverton Campus are usually encouraged to stay in University halls of residence during their first year and will be supported in their transition into University life and study by Resident Tutors. These are postgraduate students or staff who live in the halls of residence and are responsible for the general welfare, health and safety and discipline of student residents.

Undergraduate students will be allocated a Personal Tutor, postgraduate taught students a course manager and postgraduate research students a supervisor who are responsible for monitoring and supporting the academic progress and general welfare of their students.

Staff in these roles will be able to respond to many of the questions and concerns raised by their students. However, there is also a range of specialist student support services that will offer both information and advice to support these staff working with their students, as well as take referrals to work more directly with the students. Students can also self-refer to these services.

These services can provide information, advice and support in relation to accommodation, emotional difficulties, assessment of needs and provision of support relating to disability, student funding, general welfare, academic problems, student discipline and complaints, careers, international students, spiritual matters, part time work, security and personal safety. The Students' Union can also provide advocacy for students. More information about these services can be accessed via: <http://www.bath.ac.uk/students/support/>.

There are also Medical and Dental Centres, and a Chaplaincy on campus that are very experienced in meeting the needs of a student population, as well as a University nursery and vacation play scheme to provide childcare for older children during the school holidays

Admissions criteria (including arrangements for APL/APEL)

Candidates must be able to satisfy the general admissions requirements of the University of Bath and Department of Psychology. The criteria for entry in 2012 were:

School/College leavers who are at least 17 years on the 1st October in the year of admission

- Grade A in English and Mathematics at GCSE level or equivalent (unless subject taken at a higher level)
- Plus one of the following:
- AS and A2 requirements - "standard entry" offer is A*AA in three A2s with Grade B in one extra A2 or AS if taken in the final year.
- BTEC National Diploma at least three units at distinction level with all other unit at merit level (usually DDD overall)
- Irish Leaving Certificate: AAAAAB (AAAABB may be accepted)
- Scottish Advanced Highers – at least AA from two Advanced Highers
- International Baccalaureate – at least 38 points overall, with at least grade 6 in all subjects (no preference for which Mathematics subject is taken).

- European baccalaureate - total score of at least 8 or 80%.
- French baccalaureate – at least 14 overall
- German Abitur – an overall score of 1.3.
- Greece Apolytirion - an average of at least 19/20 plus either one A Level or a UK foundation course
- USA - high school diploma minimum overall score of. 3.3; SAT of 1200.
- Access Course – Students should take the Higher Maths units as part of their Access course. Applicants are expected to demonstrate a high academic standard and will be asked to submit one piece of their marked coursework for consideration.
- Open University – at least 70% in a 60 credit unit
- Foundation degree – Foundation Degrees from a good university. Applicants are expected to demonstrate a high academic standard.

Additional Requirements

IELTS level of at least 7 overall (academic strand) if English is not first language with at least 6.5 in all parts.

The current prospectus gives admission information at

<http://www.bath.ac.uk/study/ug/prospectus/subject/psychology/entry-requirements>

Summary of assessment and progression regulations

The rules for progression from one stage to another and grading of assessed work and examinations conform to the University's framework for assessment and assessment regulations (NFAAR), see <http://www.bath.ac.uk/registry/nfa/nfaar.pdf>

Indicators of quality and standards (e.g. professional accreditation)

To assure continuing excellence in its quality and standards, the University of Bath has a quality management framework including:

For more general information on each part of the framework, click on the links.

1. A Quality Assurance Code of Practice, and associated regulations and policies : <http://www.bath.ac.uk/learningandteaching/cop/index.php>
2. A learning, teaching and quality [committee structure](#) which [monitors quality and standards](#) and instigates action for enhancement.
3. [Staff development](#) arrangements that assist staff in enhancing their own performance as educators, as researchers or as professional support services staff.

Students are involved in many of these processes, whereby their key perspectives and participation as citizens in the academic community are engaged in the '[informed Student Voice](#)'.

For a fuller overview of the University's Quality Management framework see this [summary document](#).

The Quality Assurance Agency (QAA) periodically reviews the quality of the University of Bath's Learning and Teaching performance.

At the last review by the QAA in November 2008, the University was given the highest grading available, that of 'Confidence', in the soundness of the University's current and likely future management of both the academic standards of its awards and the quality of learning

opportunities available to students. The QAA's report can be seen at <http://www.qaa.ac.uk/InstitutionReports/Reports/Pages/inst-audit-University-of-Bath-08.aspx>

This programme is accredited by the British Psychological Society. They require particular standards and content in our programmes so that students exit able to claim graduate membership of the British Psychological Society, enabling them to progress successfully in their subsequent careers. Current professional accreditations are reviewed periodically by the bodies concerned.

Sources of other information

Please read/use in conjunction with: <http://www.bath.ac.uk/registry/registry.bho/assessment/nfa-briefing-009.pdf>.

Programme code	UHPS-AFB03
Programme title	BSc (hons) Psychology (full-time - 3 years)
Award type	
Award title	BSc (Hons) Psychology
Mode of Attendance	Full time
Length	3 years
State if coexistent M-level programme	MSci (Hons) Psychology MSci (Hons) Psychology with Placement
State any designated alternative programme(s)	N/A
Approving body and date of approval	FLTQC updates 10.2.16, FLTQC updates 16.3.16

Year 1 (for implementation with effect from 2016/17)

1	1	All year	PS10086	Mind & Behaviour	Compulsory	12			
			PS10087	Quantitative Research Methods	Compulsory	12			
		S1	PS10105	Controversies in psychology 1	Compulsory	6			
			PS10121	Applying Psychology	Compulsory	6			
		S1	PS10154	Psychology Stream Being a Psychologist SPS Stream	Optional: Select one unit from the list				
			SP10043	Introductory Sociology A					
			SP10002	Social Problems & Social Policy					
				Biology Stream					
			BB10012	Ecology & Evolution 1					
				Neuroscience Stream					
			BB10005	Cell Biology					
				Languages Stream:					
			FL10273	Approved 6 Credit Language Option (Foreign Language Centre)					
				Education Stream					
			ED10001	Exploring Effective Learning					
				Sports & Exercise Stream					
			HL10036	Introduction to Sport and Exercise Psychology					
				Management Option					
			MN10545	Organisational Behaviour					
			ZZ10001	Director of Studies approved unit					
		S2	PS10166	Research Methods & Design 1	Compulsory	6			
			PS10089	Controversies in psychology 2	Compulsory	6			
		S2	PS10153	Psychology Stream Psychological Skills	Optional: Select one unit from the list	6			
			SP10044	SPS Stream: Introductory Sociology B		6			
			SP10001	Social policy, welfare and the State		6			
				Biology Stream:					
			BB10205	Ecology & evolution 2		6			
				Neuroscience Stream:					
			BB10006	Cell & Molecular Biology		6			

			FL10274	Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre)		6			
			ED10002	Education Stream: Learning: Theory & Context		6			
			HL10037	Sports & Exercise Stream Sports Performance 2		6			
			ZZ10003	Director of Studies approved unit		6			

Year 2 (for implementation with effect from 2016/17)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	Placement or Study Abroad status	Notes
2	2	All Year	PS20167	Cognitive Neuroscience	Compulsory	12			
			PS20168	Social Psychology, Personality and Individual Differences	Compulsory	12			
		S1	PS20124	Research Methods & Design 2	Compulsory	6			
			PS20093	Quantitative Methods	Compulsory	6			
		S1	PS20152	Psychology Stream Health Psychology	Optional: Select one unit from the list	6			
			SP20004	SPS Stream: Family matters: the sociology of the family & family policy		6			
			SP20050	Sociology of criminal justice policy		6			
			BB20024	Neuroscience Stream: Cell Biology 2		6			
			FL20275	Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre)		6			
			ED20003	Education Stream: Education in Society		6			
			HL20042	Sport & Exercise Stream Psychological dynamics of sport		6			
			MN20072	Management Option Managing Human Resources		6			
			ZZ20004	Director of Studies approved unit		6			
		S2	PS20125	Research Project	Compulsory	6			
			PS20107	Developmental Psychology	Compulsory	6			
		S2	PS20150	Psychology Stream Psychopathology	Optional: Select one unit from the list	6			
			SP20003	SPS Stream: Race & Racism		6			
			SP20005	Power and policy: an introduction to critical policy analysis		6			
			SP20048	Understanding industrial behaviour		6			
			BB20041	Biology Stream: Field Course		6			
			BB20173	Behaviour & Ecology		6			
			BB20028	Neuroscience Stream: Cellular neurobiology		6			
				Languages Stream:					

			FL20276	Approved 6 Credit Language Option (Foreign Language Centre)		6			
			ED20126	Education Stream: Educational Psychology		6			
			HL20045	Sport & Exercise Stream Psychology of exercise and health		6			
			MN20073	Management Options Marketing		6			
			ZZ20004	Director of Studies approved unit		6			

Year 3 (for implementation with effect from 2016/17)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	Placement or Study Abroad status	Notes
3	3	All year	PS30155	Psychology Dissertation	Compulsory	18	YES		
		S1	PS30014	History of Psychology	Optional: Select between 3 and 4 units from the list	6			
			PS30101	Psychology of Pain		6			
			PS30103	Attitudes and Social Cognition		6			
			PS30115	Contemporary Educational Psychology		6			
			PS30126	Developmental Psychopathology		6			
			PS30151	Psychology and neuroscience of blindness		6			
			PS30158	Forensic Psychology		6			
			PS30159	Language Development		6			
			PS30169	Cognitive Neuropsychology		6			
			PS30170	Neuroeconomics		6			
		S1	SP30054	SPS Stream: Power & Commitment in Organisations	Optional: Select between 0 and 1 units from the list	6			
			SP30118	Theoretical issues II: subjectivities & identities		6			
			BB30044	Neuroscience Stream: Molecular & Medical Neuroscience		6			
			FL30277	Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre)		6			
			ED30443	Education Stream: Contemporary Issues in Childhood & Youth 2		6			
			HL30155	Sport & Exercise Stream Applying psychology of physical activity and health		6			
			ZZ30001	Director of Studies approved unit		6			
		S2	PS30110	Psychology of Risk	Optional: Select between 2 and 3 units from the list	6			
			PS30113	Autism Spectrum Disorders		6			
			PS30116	Cyberpsychology		6			
			PS30122	Clinical Psychology		6			
			PS30128	A Health Psychology Approach to Loss, Grief and Bereavement		6			
			PS30130	Organisational Psychology		6			
			PS30156	Affective Neuroscience		6			

			PS30164	Social action and social change		6			
			PS30165	The Psychology of Morality		6			
			PS30171	The Psychology of Music		6			
		S2	SP30055	SPS Stream: Comparative Industrial Relations	Optional: Select between 0 & 1 from the list	6			
			BB30161	Neuroscience Stream Systems and Developmental Neurobiology		6			
			FL30278	Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre)		6			
			ED30006	Education Stream: Issues in Science Education		6			
			ED30483	Children & Technology		6			
			HL30055	Sport & Exercise Science		6			
			ZZ30004	Psychology of elite sports performance		6			
				Director of Studies approved unit		6			

Assessment weightings and decision references		
Stage	Weighting within programme	NFAAR decisions reference <i>See:</i> http://www.bath.ac.uk/registry/nfa/index.htm
Stage 1	0%	Main assessment: Appendix 11 Supplementary assessment: Appendix 12
Stage 2	32%	Main assessment: Appendix 19 Supplementary assessment: Appendix 20
Stage 3	68%	Main assessment: Appendix 27 Supplementary assessment: Appendix 28