

Appendix 23: First degree / Part 2 / Coexistent / 60-credit stages / Main assessment

1. This appendix relates to the detailed stage assessment criteria for:
 - Integrated first degree coexistent programmes leading to classified Master awards with honours, and
 - Part 2 decisions with 60-credit stages, at
 - The close of the main assessment period.
2. The following abbreviations and rules apply in these detailed criteria (for fuller descriptions see: Appendix 2: Definitions):
 - DAP = designated alternative programme.
 - DEU = designated essential unit; can only be passed $\geq 40\%$.
 - OPA = overall programme average.
 - OSA = overall stage average.
 - P1 = “passed 1st attempt” and means $\geq 40\%$.
 - C1 = “condonable 1st attempt” and means $\geq 35\%$ in units that are not DEUs.
 - P2 = “passed 2nd attempt” – see Appendix 7: Supplementary assessment.
 - C2 = “condonable 2nd attempt” in units that are not DEUs – see Appendix 7: Supplementary assessment.

Part 2 stages that *are not* the penultimate stage of a programme

3. The following detailed assessment criteria will be applied in sequence at the end of a 60-credit stage (before any supplementary assessment) in respect of compulsory or optional/elective units (but excluding extra-curricular units). In relatively rare circumstances where a student has been permitted to trail assessments from the preceding stage to be completed alongside the requirements of the current stage, reference should also be made to Appendix 31: Limited trailing of IMC-related assessments.
4. Subject to the overriding limits on the maximum period for completion of study and assessment set out in Regulation 15.7 (see Appendix 1: Integration of the NFAAR with University Regulation 15), after due consideration of the results by the Board of Examiners for Programmes and in the absence of any relevant individual mitigating circumstances, a student who:
 - a. Has achieved an overall stage average (OSA) of at least 60.00%, and has passed (P1) all units*, will be permitted to proceed to the next stage of the programme.
 - b. Has achieved an overall stage average (OSA) of at least 60.00%, and has passed (P1) units worth at least 42 credits, and has condonable (C1) fails in all of the remaining units worth no more than 18 credits, and has passed (P1) all designated essential units (DEUs)*, will have the condonable (C1) fails condoned by compensation and will be permitted to proceed to the next stage of the programme.
 - c. Has achieved an overall stage average (OSA) of at least 60.00%, and has passed (P1) units worth at least 42 credits, and failed units worth no more than 18 credits, will have condonable (C1) fails in non-designated essential units condoned by compensation*, may (subject to any requirements specified in the relevant programme regulations) proceed to a succeeding placement or non-substituting study-abroad stage[†], and will be required to take supplementary assessment in each uncondoned failed unit before the start of the next academic stage, with a view then to qualifying to proceed to the next academic stage of the programme.

- d. Has achieved an overall stage average (OSA) of at least 60.00%, and has passed (P1) units worth at least 30 credits*, may (subject to any requirements specified in the relevant programme regulations) proceed to a succeeding placement or non-substituting study-abroad stage[†], and will be required to take supplementary assessment in the failed units before the start of the next academic stage, with a view then to qualifying to proceed to the next academic stage of the programme.
 - e. Has not met any of the foregoing criteria*, will be considered for transfer to a designated alternative programme (DAP) on the terms specified in its transfer requirements[‡].
 - f. Has not met any of the foregoing criteria*, will be required to withdraw from the programme and from the University.
5. The above decision-making process is illustrated as a flowchart below in Figure 12.

Part 2 stages that are the penultimate stage of a programme

6. The following detailed assessment criteria will be applied in sequence at the end of a 60-credit stage (before any supplementary assessment) in respect of compulsory or optional/elective units (but excluding extra-curricular units). In relatively rare circumstances where a student has been permitted to trail assessments from the preceding stage to be completed alongside the requirements of the current stage, reference should also be made to Appendix 31: Limited trailing of IMC-related assessments.
7. Subject to the overriding limits on the maximum period for completion of study and assessment set out in Regulation 15.7 (see Appendix 1: Integration of the NFAAR with University Regulation 15), after due consideration of the results by the Board of Examiners for Programmes and in the absence of any relevant individual mitigating circumstances, a student who:
- a. Has passed (P1) all units*, will be permitted to proceed to the next stage of the programme.
 - b. Has achieved an overall stage average (OSA) of at least 40.00%, and has passed (P1) units worth at least 42 credits, and has condonable (C1) fails in all of the remaining units worth no more than 18 credits, and has passed (P1) all designated essential units (DEUs)*, will have the condonable (C1) fails condoned by compensation and will be permitted to proceed to the next stage of the programme.
 - c. Has achieved an overall stage average (OSA) of at least 40.00%, and has passed (P1) units worth at least 42 credits, and failed units worth no more than 18 credits, will have condonable (C1) fails in non-designated essential units condoned by compensation*, may (subject to any requirements specified in the relevant programme regulations) proceed to a succeeding placement or non-substituting study-abroad stage[†], and will be required to take supplementary assessment in each uncondoned failed unit before the start of the next academic stage, with a view then to qualifying to proceed to the next academic stage of the programme.
 - d. Has achieved an overall stage average (OSA) of at least 40.00%, and has passed (P1) units worth at least 30 credits*, may (subject to any requirements specified in the relevant programme regulations) proceed to a succeeding placement or non-substituting study-abroad stage[†], and will be required to take supplementary assessment in the failed units before the start of the next academic stage, with a view then to qualifying to proceed to the next academic stage of the programme.
 - e. Has not met any of the foregoing criteria*, will be considered for transfer to a designated alternative programme (DAP) on the terms specified in its transfer requirements[‡].
 - f. Has not met any of the foregoing criteria*, will be required to withdraw from the programme and from the University.

8. The above decision-making process is illustrated as a flowchart below in Figure 12.

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- * A student who has reached the maximum period for completion of study and assessment set out in Regulation 15.7 (see Appendix 1: Integration of the NFAAR with University Regulation 15), or who *wishes* to leave the programme and the University, may be considered for an exit award in accordance with the provisions set out in Appendix 32: Consideration for award of CertHE/DiplHE.
 - † In some circumstances, a student may be allowed to complete supplementary assessment after the placement or non-substituting study-abroad stage. Normally, any supplementary assessments to be undertaken by students who have failed to meet the requirements for progression to the next stage of a programme will occur, and must be satisfactorily completed, before progression to the next stage is permitted. However, where an academic stage is followed by a placement stage, or by a study-abroad stage where the study is supplementary to (rather than substituting for) academic study in the University, any supplementary assessment requirements from the academic stage must be satisfactorily completed before progression is permitted to the next *academic* stage, thus normally allowing progression to the placement or study-abroad stage. Programme regulations may prescribe in their schemes of study and schemes of assessment any performance standards relating to particular units and/or placement/study-abroad opportunities that will determine the circumstances in which progression to the placement or study abroad period will *not* be permitted. See QA3 Approval of New Programmes of Study for programme design information.
 - ‡ See Appendix 33: Consideration for transfer to DAP for further information.

Figure 12: First degree / Part 2 / Coexistent / 60-credit stages / Main assessment

