Participate Grants – Outline Proposal

|  |  |  |  |
| --- | --- | --- | --- |
| Name: |  | Email: |  |
| Organisation (or department if at University of Bath): |  | Role or Job Title: |  |

|  |
| --- |
| **What do you want to do? Don’t forget to tell us where the activities will be happening. (up to 200 words)** |
| **Who do you want to work with and how it will benefit all the people involved? (up to 200 words)** |

**What is the name of your collaborator?**

**What organisation are they from?**

**Have they agreed to be named in this application?**

Yes No

**How long do you think this work will take?**

**What level of funding do you want to apply for?**

Micro

Medium

Large

**What do you anticipate spending the funding on (please note this is an indicative list and can be changed at full application)?**

Salary/time buy-out

Training and professional development (incl. accreditation)

Venue hire/use

Travel

Refreshments

Caring expenses

Access needs e.g. British Sign Language interpreter

Disclosure and Barring Service checks

‘Thank You’ activities

Counselling or other mental health support

Other – please explain:

**How would you rate your experience of working in a participatory / collaborative way? (Please use the check boxes below the descriptors that best describes your level of experience):**

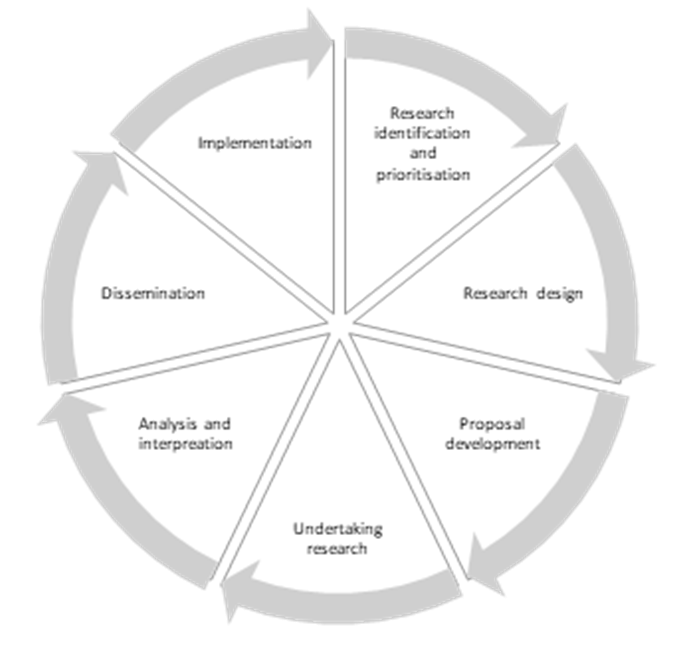
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
| Not very experienced |  |  |  | Very experienced |
|  |  |  |  |  |

Please explain:

**Where would you place your idea on the participatory spectrum [1]?** Check the check box that best describes the purpose of your activity:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Informing** | **Listening** | **Involving** | **Working Together** | **Empowering** |
| Activities that share and tell people about your research | Activities that gather perspectives and insight from people about your research | Activities that enable people to have meaningful roles to work with you in research | Activities that enable people to make decisions with you about research | Activities that enable people to have control over decisions made about research |
|  |  |  |  |  |

Please explain:



**Where in the research cycle does your idea fall? (Please use the check boxes to indicate the part of the research life cycle):**

|  |  |
| --- | --- |
| **Research identification** - working out what questions need asking |  |
| **Research prioritisation -** working out which questions to ask in a specific project |  |
| **Research design** - deciding how to conduct the research |  |
| **Proposal development** – writing the idea down to ask a funder for money |  |
| **Undertaking research** - collecting and managing the data |  |
| **Analysis** – analysing the data |  |
| **Interpretation** – making sense of what the data means |  |
| **Dissemination** – letting people know what has been found out |  |
| **Implementation** – putting the research findings into practice |  |
| All of the above |  |
| Not sure |  |

Please explain:

**Please send completed application forms to** [**public-engagement@bath.ac.uk**](mailto:public-engagement@bath.ac.uk) **by 4pm on Friday 23 February 2024 with ‘Participate Fund’ in the subject line.**

[1] Adapted from [Vaughn, L. M., & Jacquez, F. (**2020**). Participatory Research Methods – Choice Points in the Research Process. *Journal of Participatory Research Methods*, *1*(1)](https://jprm.scholasticahq.com/article/13244-participatory-research-methods-choice-points-in-the-research-process)