

## QA-CT Form B: FLEXIBILITY IN COURSE DESIGN

### FLEXIBLE DESIGN PARAMETERS IN QA3 ANNEX A: THE UNIVERSITY ACADEMIC FRAMEWORK FOR TAUGHT COURSES (10 CREDITS)

Course title(s)	
Course design team lead contact	[CT course team lead]

Do you intend to request <u>any</u> exemptions for the above-named CT course(s) in relation to the flexible design parameters in the academic framework?	Y/N
<i>If Y, please use the remainder of the form to provide further information.</i>	

#### Note

The academic framework parameters are expressed using the terms 'must', 'should', and 'may' (see [QA3 Annex A](#), section 2).

**'Should' indicates parameters it is expected that course design will follow, but where flexibility has been built in: requests for exemptions may be put forward for formal consideration.**

**If your current intention is to request flexibility in relation to one or more 'should' parameters, please indicate all that apply and briefly outline the rationale below.**

QA3 Annex A para. ref.	Framework parameter	Intention to request flexibility? Y/N
Framework section	<b>Course and unit design</b>	
<b>4.5</b>	Course design should be based on a standard unit size of 10 ECTS (200 notional study hours). Other unit sizes should be sized in increments of 5 ECTS. The minimum unit size should be 5 ECTS.	
<b>4.8</b>	There should be no shared teaching between undergraduate and postgraduate taught courses.	
<b>4.10</b>	Postgraduate taught courses should normally contain a maximum of twelve units of study in a course year.	
Framework section	<b>Assessment and learning outcomes</b>	
<b>6.6</b>	There should be no more than 12 Course Intended Learning Outcomes. An additional outcome should be in place for each placement/study abroad course variant.	
<b>6.8</b>	Courses should contain formative assessment and feedback opportunities to support student learning.	
Framework section	<b>Progression/Award</b>	
<b>7.5</b>	Courses should apply the University's agreed methods and weightings to calculate progression and award eligibility and classification, as described in assessment regulations.	

**Rationale for intentions**

**Please briefly outline your rationale for the above plans, in relation to your overall course design vision (please provide a summary of no more than half a page in length).**

***Please return completed form to your Associate Dean (Education) and Faculty/School Assistant Registrar by 30 November 2022***