

QA-CT Form B: FLEXIBILITY IN COURSE DESIGN

FLEXIBLE DESIGN PARAMETERS IN QA3 ANNEX A: THE UNIVERSITY ACADEMIC FRAMEWORK FOR TAUGHT COURSES (10 CREDITS)

Course title(s)	
Course design team lead contact	[CT course team lead]

Do you intend to request <u>any</u> exemptions for the above-named CT course(s) in relation to the flexible design parameters in the academic framework?	Y/N
<i>If Y, please use the remainder of the form to provide further information.</i>	

Note

The academic framework parameters are expressed using the terms ‘must’, ‘should’, and ‘may’ (see [QA3 Annex A](#), section 2).

‘Should’ indicates parameters it is expected that course design will follow, but where flexibility has been built in: requests for exemptions may be put forward for formal consideration.

If your current intention is to request flexibility in relation to one or more ‘should’ parameters, please indicate all that apply and briefly outline the rationale below.

QA3 Annex A para. ref.	Framework parameter	Intention to request flexibility? Y/N
Framework section	Course and unit design	
4.5	Course design should be based on a standard unit size of 10 ECTS (200 notional study hours). Other unit sizes should be sized in increments of 5 ECTS. The minimum unit size should be 5 ECTS.	
4.8	There should be no shared teaching between undergraduate and postgraduate taught courses.	
4.10	Postgraduate taught courses should normally contain a maximum of twelve units of study in a course year.	
Framework section	Assessment and learning outcomes	
6.6	There should be no more than 12 Course Intended Learning Outcomes. An additional outcome should be in place for each placement/study abroad course variant.	
6.8	Courses should contain formative assessment and feedback opportunities to support student learning.	
Framework section	Progression/Award	
7.5	Courses should apply the University’s agreed methods and weightings to calculate progression and award eligibility and classification, as described in assessment regulations.	

Rationale for intentions

Please briefly outline your rationale for the above plans, in relation to your overall course design vision (please provide a summary of no more than half a page in length).

Please return completed form to your Associate Dean (Education) and Faculty/School Assistant Registrar by 30 November 2022